

Tier 1 Best Practices



Presented by

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Ashland, MO

Outcomes

- Attendees will learn about Tier 1 Classroom Best Practices
- Take home examples they can implement immediately

Why are we here?

Check out this video from Wyman Elementary
School in Rolla, MO

<https://vimeo.com/96540938>

8 Effective Practices

1. Clear Expectations
2. Procedures, Routines, & Rules
3. Encouraging Expected Behavior
4. Discouraging Inappropriate Behavior
5. Active Supervision
6. Providing Opportunities to Respond
7. Changing Sequence & Offering Choice
8. Reducing Task Difficulty

Training New Staff

- We have broken the 8 Effective Classroom Practices into months to share with new teachers before they go to board for rehire (Aug-Feb.). The administration meets with the new teachers once a month and this has been added to their monthly agenda.
- As a review, our school watched the PBIS videos once a month at our Faculty Meetings.
<http://pbissmissouri.org/?s=video>

New Teacher PBS Training

Southern Boone Elementary

August

- Introduce all 8 Effective Classroom Practices (will be studying throughout year)
- Discuss Building Specific PBS Items
 - Tier 1 - Eagle Bucks, Assemblies, 4:1, Trip, Matrix, Lessons
 - Tier 2/3 - Criteria, Referral Process

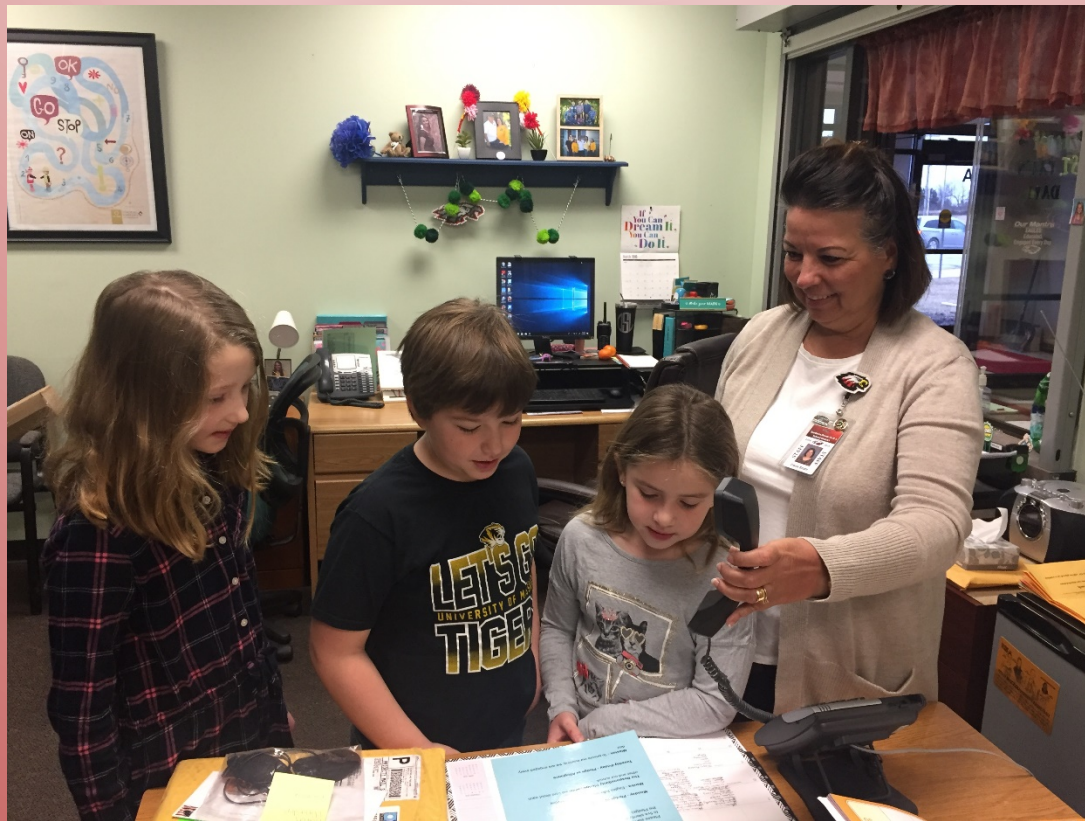
Clear Expectations, Procedures, Routines,
& Rules, Encouraging Expected Behavior

September - February

- 8 Effective Classroom Practices Professional Development (MO SW-PBS Videos and Discussion)
 - September - Classroom Expectations and Rules, Classroom Procedures and Routines
 - October - Encouraging Expected Behavior, Discouraging Inappropriate Behavior
 - November - Active Supervision
 - December - Opportunities to Respond
 - January - Activity Sequencing and Offering Choice
 - February - Task Difficulty

PBIS Pledge

Every morning we have a few students help us recite our school pledge.



When we care about each other and our school

We are respectful and kind with our actions and words

We are responsible for being safe and when someone asks us to stop, we stop!

We promise to be peaceful learners by listening carefully and always doing our best work.

At Southern Boone Elementary, we are safe, respectful, responsible learners. This is who we are even when no one is watching!

PBIS Night

Every fall, we have a family night called PBIS Night. We base it on a theme (ex. Pokemon Go, Music, Super Heroes, etc.).

The students and their families go around the building practicing the PBIS Matrix expectations.

Clear Expectations

We're PBS Super Heroes



Thursday, October 11

5:30-6:30

Last school year, our school won the highest honor for PBS. We won the Gold Star! We feel pretty Super about this accomplishment. Come and join us for our PBS Night.

Families are invited to come learn and practice the PBS expectations for our school. Students will travel to different stations around the building looking for signs. Then they will complete a task that demonstrates the PBS Expectations. Once they have traveled to each station, they will win a prize. There will be a snack provided. **You may dress up as your favorite Super Hero during the school day on October 11.** No masks or scary costumes please.

PBIS Night

Can you find all 6 words? Each word is located in a different place. Travel to each station to find the Super Hero Task.

Complete the task. Then write the Character Education word that you find on the line.

Classroom _____

Hallways _____

Cafeteria _____

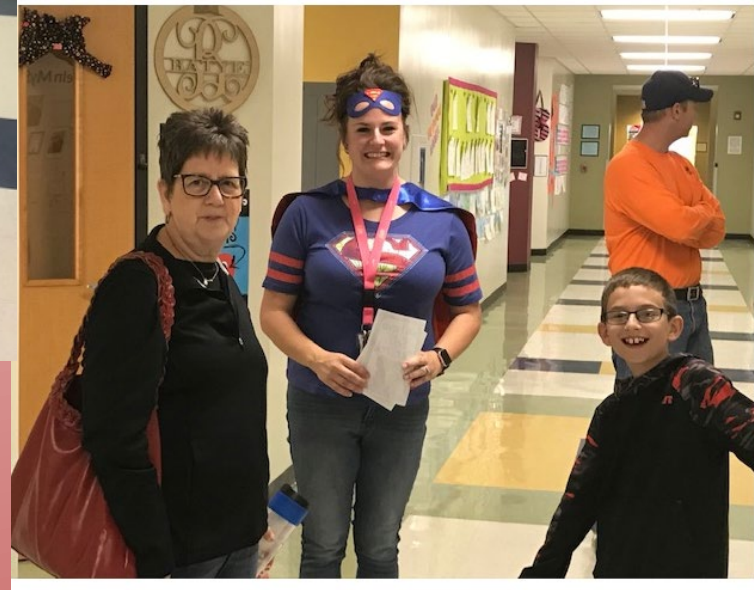
Bathrooms _____

Playground _____

Bus _____

Student's Name: _____

Teacher's Name: _____



Positive Specific Feedback

- Contingent attention.
- Essential in order to change and sustain behavior.
- Recognizes effort or successes at tasks that are difficult for the child.
- While general praise contributes to a pleasant classroom, it is insufficient to build and sustain desired behavior.
- Students need clear specific feedback on school-wide expectations as well as other behaviors that are extensions of those expectations.

Encouraging Expected Behavior

Our school chose to focus on the amount of Positive Specific Feedback. Our goal was to be 4:1. We made it a part of our building SMART Goal.

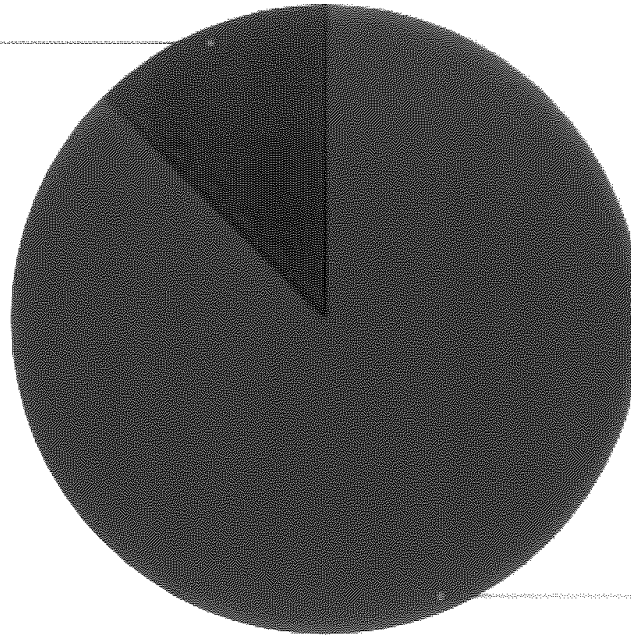
We had a team who would collect data and then report it back to the staff.

Building SMART Goals

- 1. Increase student engagement from 71% to 85% during the 2017-2018 school year as measured by data collected during School Improvement Walks.*
- 2. Increase classroom and individual goals from 46% to 100% during the 2017-2018 school year as measured by data collected during School Improvement Walks.*
- 3. Increase teachers meeting the ratio 4:1 of Positive Specific Feedback from 12.5% to 80% during the 2017-2018 school year as measured by data collected during School Improvement Walks.*

Positive Specific feedback given

4:1 ratio was met
12.5%

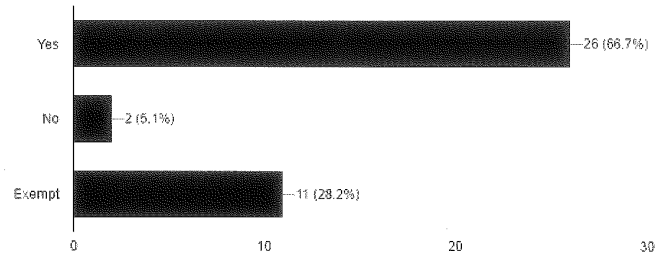


4:1 ratio was not met
87.5%

October
2017

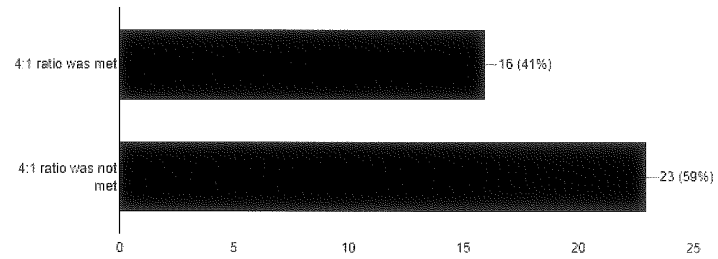
Student goals are present

39 responses



Positive Specific feedback given

39 responses



March 8,
2018

Best Practices Manual

I found this handbook from the Milwaukee School System

<http://mps.milwaukee.k12.wi.us/MPS-English/CAO/Documents/PBIS/teacher-behavior-lesson-pbis-classroom-best-practices-book.pdf>

Procedures, Routines, & Rules
Encouraging Expected Behavior

This handbook contains

- Classroom Intervention Plan Template
- Classroom Acknowledgement System Ideas
- Classroom Structures and Procedures Ideas
- Managing Behaviors Tips

Classroom Acknowledgement System Ideas

1. Museum Walk with Stickers
 - Put a sticker on your top 4 ideas
2. Find your favorite idea and stand by this poster
3. As a group, discuss the pro's and con's of this idea and how you could implement it in your classroom

Eagle Bucks & Menu of Choices

This year, we transitioned from having a store where students could purchase items once a month to a different type of reward.

Encouraging Expected Behavior

Menu of Choices









10

<p>\$10</p> <p>Art Master</p> <p>10 minutes of free time to draw in class (must be used at a time the teacher approves.)</p> 	<p>\$10</p> <p>Just Dance Party</p> <p>Choose 1 or 2 brain break songs for the class to dance to!</p> 
<p>\$10</p> <p>Special Writing</p> <p>Choose a special pen, pencil or marker to write with for the day!</p> 	<p>\$10</p> <p>Book Choice</p> <p>Choose a book for the teacher to read to the class!</p> 
<p>\$10</p> <p>Note From Teacher</p> <p>Your teacher will write you an encouraging note!</p> 	<p>\$10</p> <p>Messenger</p> <p>Run any notes or errands for the teacher for the day.</p> 
<p>\$10</p> <p>Line Leaver</p> <p>Instead of having to walk in line in the hallways, you get to walk out of line next to the teacher for the day!</p> 	<p>\$10</p> <p>Smartboard Operator</p> <p>Get to turn the Smartboard on and off for the day!</p> 




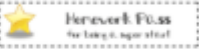




20

<p>\$20</p> <p>Rockin' Read Aloud</p> <p>Choose your favorite book and read it aloud to your class!</p> 	<p>\$20</p> <p>Cool Cat in the Hat</p> <p>Wear your favorite hat in class for a day!</p> 
<p>\$20</p> <p>Show and Tell</p> <p>Bring in something that you just love to show the class!</p> 	<p>\$20</p> <p>Fluffy Friend</p> <p>Bring a stuffed animal from home to school for the day.</p> 
<p>\$20</p> <p>Teacher Helper</p> <p>Get to help your teacher with whatever they need for the day!</p> 	<p>\$20</p> <p>Footloose and Fancy Free</p> <p>Learn with your shoes off in our classroom for an entire day!</p> 
<p>\$20</p> <p>New Name Day</p> <p>Choose a new name for your teachers to call you for a day! Special name tag included.</p> 	<p>\$20</p> <p>Special Shoutout</p> <p>The secretary will use your name over the intercom for a special shout-out during morning or afternoon announcements.</p>

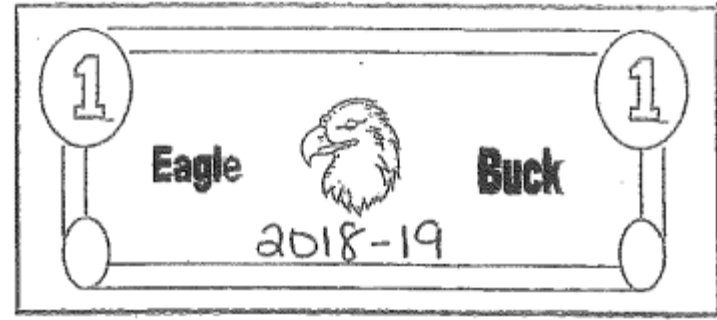
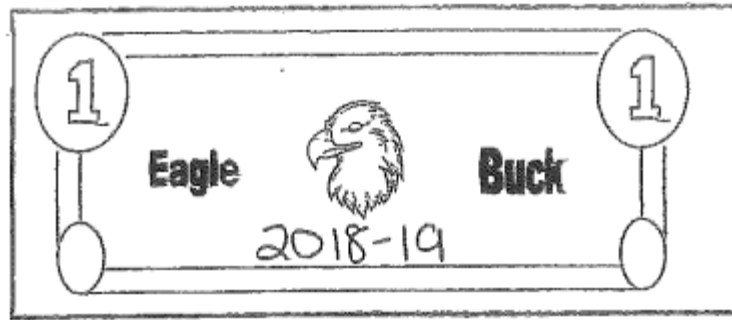
50

<p>\$50</p> <p>Class DJ</p> <p>Get to pick a song or two (Kid's Bop) to play during class time.</p> 	<p>\$50</p> <p>Office Operator</p> <p>Help the office staff for 20 minutes!</p> 
<p>\$50</p> <p>Positive Call Home</p> <p>Teacher or principal will make a positive call home to parents. (You must do something positive that they can call home about, though!)</p> 	<p>\$50</p> <p>Yoga Ball Seat</p> <p>Get to borrow a yoga ball to use as your chair for the day!</p> 
<p>\$50</p> <p>Librarian Pal</p> <p>Help the librarian for 20 minutes!</p> 	<p>\$50</p> <p>Custodial Crew</p> <p>Help the custodian for 20 minutes!</p> 
<p>\$50</p> <p>Teacher's Chair</p> <p>Get to borrow the teacher's chair for a day!</p> 	<p>\$50</p> <p>Comfy Day</p> <p>Get to wear PJs to school for a day!</p> 

100

<p>\$100</p> <p>Teach A Lesson</p> <p>Get to teach a lesson to the class! Teacher must approve!</p> 	<p>\$100</p> <p>Computer Games</p> <p>You and a friend get to play computer games for 20 minutes. Teacher discretion!</p> 
<p>\$100</p> <p>Pick-A-Bot</p> <p>Pick a robot from the library to play with for 20 minutes. Must be scheduled in advance with Mrs. Steelman!</p> 	<p>\$100</p> <p>Assignment Pass</p> <p>Get to skip an assignment (at the teacher's discretion).</p> 
<p>\$100</p> <p>Lunch w/ Teacher or Principal</p> <p>Get to eat lunch with the teacher or principal of your choice!</p> 	<p>\$100</p> <p>Extra Recess</p> <p>Choose another class to join for recess!</p> 
<p>\$100</p> <p>Teacher at Recess</p> <p>Get to pick a game to play with your teacher at recess!</p> 	<p>\$100</p> <p>First in Line</p> <p>Get to be the first in line for everything for the day! Recess, lunch, specials, you name it!</p> 

Eagle Bucks



Student Name _____

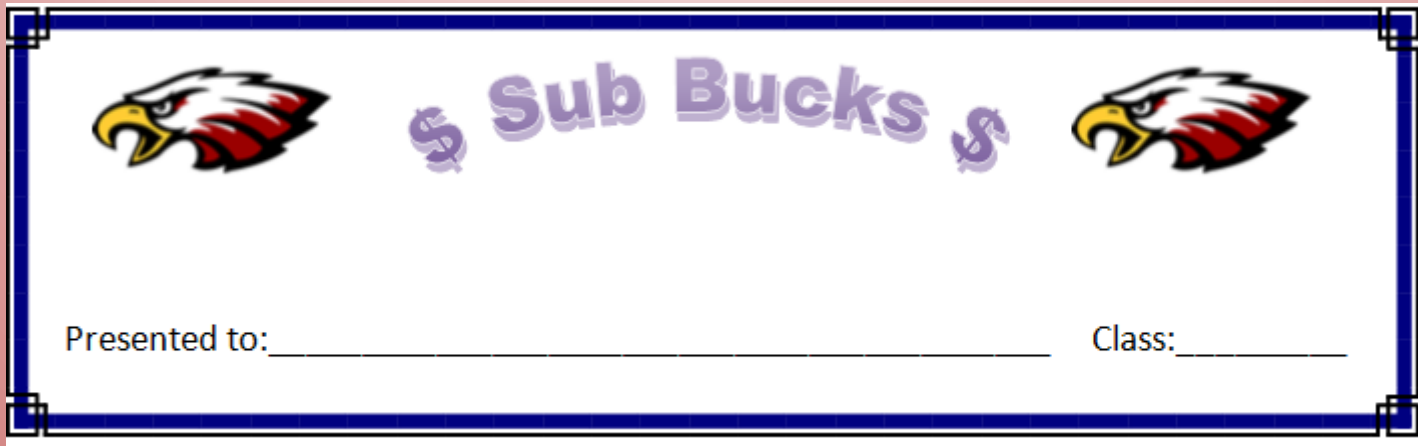
Teacher Name _____

Student Name _____

Teacher Name _____

Encouraging Expected Behavior

Sub Bucks



The image shows a rectangular award certificate template with a blue border and decorative corner pieces. At the top center, the text "Sub Bucks" is written in a purple, bubbly font, flanked by two eagle head logos. Below this, there are two blank lines for text: "Presented to: _____" and "Class: _____".

Presented to: _____ Class: _____

Encouraging Expected Behavior

\$ Sub Bucks \$

What are they? Sub Bucks are the dollar-bill sized pieces of paper in this bag.

Who gets one? Any student who you feel is setting a positive role model of our school PBS Expectations – SAFE, RESPECTFUL, RESPONSIBLE – can be awarded a Sub Buck.

This might look like:

- Being a respectful listener with their eyes on the speaker
- Saying something kind or encouraging to another person
 - Cleaning up a mess, regardless of who made it
- Completing their independent work with 100% effort
 - Following teacher directions quickly and quietly
- Being safe by following the expectations of keeping hands, feet, and other objects to themselves

Why do we do this?

Sub Bucks are a positive behavior award. It is the mission of the school PBS Team to have students learning in safe and effective environments. We feel that students who can demonstrate the **SAFE, RESPECTFUL, RESPONSIBLE** expectations for our substitute teachers should be rewarded.

What gets done with these?

Students must write their **FIRST** and **LAST NAMES**, along with their **CLASS** on their Sub Bucks and turn them in to their classroom teachers once they return to school. Classroom teachers will then drop the Sub Bucks into a box in the workroom. We will have monthly drawing for prizes from the Sub Bucks box.

Teachers Who Teach PBIS Lessons

We keep track of which teachers teach their PBIS lessons. After they have taught their lessons for the month, they turn in a form and get a Jeans Pass to wear jeans any time they want.

We also do a drawing where they can earn a free 30 minute break (the principal covers the classroom).

Clear Expectations, Procedures, Routines, & Rules,
Encouraging Expected Behavior

PBIS Lessons

The screenshot shows a web browser window with the URL ashlandcounselorscorner.weebly.com/pbs.html. The page title is "Counselor's Corner". The navigation menu includes "Home", "Student Links- Classroom", "Parent Links", "Diversity Club & STAR Team", "PBIS", and "more...". The main content area is a grid of video thumbnails for PBIS lessons. A central "symbaloo start simple" logo is overlaid on the grid. The lessons include:

- The Bee Song
- Respectful Listening
- Wall of Respect
- Quiet Voice
- Art of Peacemaking
- Clean Up in Cafeteria
- Line Up Promptly
- SI Where Class Assigned
- Enter Gym Quietly
- Character Chronicles - Caring
- Caring for Each Other
- How To Change The World
- The Character Chronicles Sam
- Caring video
- Compassion - Grade 2
- Compassion - Grade 4
- Compassion
- A Friendly Reminder
- Places That Will Change You
- Use Equipment Appropriately
- Good Listener
- All About Riddle Song
- Respect The Bus Driver
- What Happens Now?
- Character Court - Cooperates
- Cooperation - Grade 3
- Cooperation
- Follow Directions Promptly
- Cooperation Video Video
- Perseverance - Grade 1
- Trying My Patience
- All About Perseverance
- Sample Lesson - Grade 1
- I Will Demonstrate Self Control
- Mr. Stanley teaches Alpha 1
- Sample Lesson - Grade 2
- The Art of Peacemaking
- What I Know About Respect
- PBIS Assembly Review
- Thanking Everyday Heroes

At the bottom of the grid, there is a "View on Symbaloo: PBS Year 1" link and a "Share web" button.

Clear Expectations, Procedures, Routines,
& Rules, Encouraging Expected Behavior

PBIS Assemblies

We love to celebrate school success! At our PBIS monthly assemblies, we have our classroom teachers pick 3 kids to earn an award for:

- Star Student (Positive Role Model)
- Rising to Excellence (Academic Achievement)
 - Character Word of the Month

Encouraging Expected Behavior





We also take time to recognize these things:

- Classes who have memorized the School Pledge and have recited it to 2 adults receive a banner to hang up outside of their classroom
- Golden Plunger Award – a competition for who has the cleanest bathrooms (the Boys vs. the Girls)
- Class with the Best Behavior at the Assembly – Get to have an Eagle Puppet in their classroom for the month

PBIS Club Field Trip

When students earn 105 Eagle Bucks, they can go on a field trip in May (as long as they don't get ISS or OSS in April or May).

- YMCA
- ARC
- Roller Skating
- Bonkers

Encouraging Expected Behavior

Photos from Field Trips



5th Grade Roller Skating



4th Grade at the YMCA



3rd Grade Swimming at the ARC

Please go to www.menti.com

and type in this code

59 86 02

Contact Information

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