



STUDENT BUY-IN

- Students will follow consistent behavior expectations that are posted and taught in all school environments.
- Students will buy into the PBIS program as all school staff consistently model the appropriate behavior.
- Students will appreciate expected behaviors being recognized and positively reinforced with a 4 to 1 ratio.
- Students will excel not just academically but also emotionally in consistent, positive and safe environments.
- As students progress through the PBIS system, they can become leaders and teachers of the PBIS program.



COMMUNITY BUY-IN

- Community members will have confidence in our school and staff knowing that their children are being recognized for their positive behavior with a 4 to 1 ratio.
- Our community members are encouraged to take an active role in our school. They can do this by participating in PBIS activities, volunteering at school or providing donations to help fund our PBIS incentives.



PBIS'N IT ALL TOGETHER

NORBORNE ELEMENTARY



June 11-13, 2019

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Missouri



Norborne Elementary School has been involved in PBIS since 2015. We are a small 1A school and our teachers and staff are committed to promoting positive behavior from our students.

Our staff works like puzzle pieces to put together PBIS incentives to reward students for the 3 B's.

1. Be Safe
2. Be Responsible
3. Be Respectful

Our Elementary PBIS committee members include:

1. Our 5th Grade Teacher
2. Our Librarian
3. Our Title 1 Teacher
4. Our Principal



NORBORNE PIRATES

OUR GOAL IN PBIS'N IT ALL TOGETHER

Our goal in this presentation is to show you how our school, Norborne Elementary, found ways to have our staff, students, and lastly our community to buy-into the PBIS program.

We hope that you will walk away from this presentation with ideas to get your community, staff, and students invested and involved in this Positive Behavior Incentive System supported by the state of Missouri.



STAFF BUY-IN

As a veteran teacher of 25 years, I can tell you staff involvement in PBIS is a key piece of the puzzle. If your school district commits to this behavior program it is crucial to get staff buy-in and participation. With this system in place teachers will :

- Appreciate school-wide effective classroom practices.
- Have problem behaviors clearly defined.
- Gain indirect and direct behavior strategy mechanisms to use with students to ensure their success.
- Teachers will enjoy assistance from their peers, administration, student teams, and families.