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# The High School Experience

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William Chrisman High School  
Independence, MO

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# Outcomes

Attendees will leave with a list of incentive ideas for high school students, ways to have student leaders involved in the PBS process, and leave with ideas to ensure success throughout the tiers.



# Please tell us a little bit about you....

Are you secondary? Middle or High?

Experience with PBS?

Tier you are currently on?

# Timeline

2014-2015 - Planning Year

2015-2016 - Tier 1 Implementation: Jan 2016

2016-2017 - Bronze

2017-2018 - Silver

2018-2019 - Gold

# How do you pay for that?

## Quarterly Incentives

- Choice activity (change building schedule for the day)
- Bear Extraordinaire (talent/skill show competition)
- Soda delivered to classes during 8th hour
- Ice cream sandwiches delivered to classes during 8th hour

## Individual Incentives

- BEAR Pop-up Shop
  - Use BEAR Cards for varying items

# Student Leader Involvement

- Student created BEAR lessons
- Student run BEAR pop -up shop
- Student researched and created teacher BEAR Cards
- Student run Incentives (create ideas and hosted)
- Student created QR code videos of Matrix

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# Tier 1

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# Tier 1 Team

Kelly Straub - Lead

Sarah Swartz - Counselor

Denise Textor - Administrator

Jason Stacy - Publicity Chair

Jill Flinton - Lessons Chair

Amanda Adkins - Character Plus

Dez Harrison - Student Liaison

Sheila Holt - Building Wide Incentive

Katy Owens - PD Liaison



# Tier 1 Components

Matrix

Bear Cards

Pop-Up Shop

Quarterly Incentives

Tardy Policy

Signage

CWD (Chrisman Way Day)

Postcards Home

Monthly Lessons in Bear Time

SAW Updates (Staff Meetings)

PD Trainings

Academy Ownership

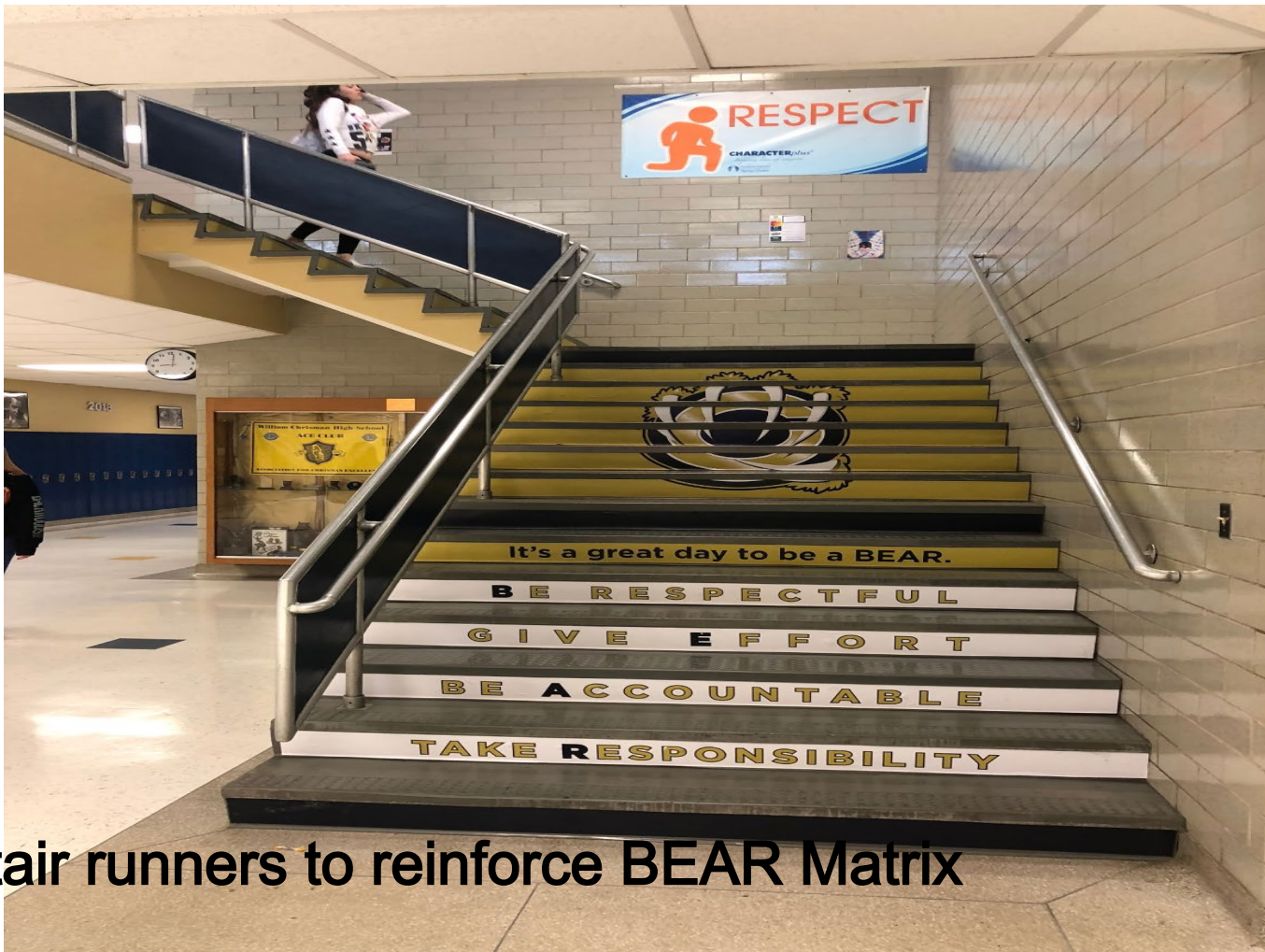
Students/Staff of the Month

Character Plus

T1 Action Plan



New stair runners



**New stair runners to reinforce BEAR Matrix**



BEAR cards redeemed on one day



**BEAR Pop Up Shop**  
all student run



# Freshman Academy Bears of The Week



THIS IS WHAT  
IT LOOKS LIKE  
TO BE A...

**B**E RESPECTFUL  
GIVE **E**FFORT  
BE **A**CCOUNTABLE  
TAKE **R**ESPONSIBILITY

Academy Ownership i  
Recognition  
Continued use of Matrix  
Language





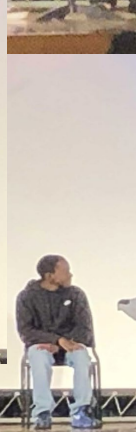
**BE RESPECTFUL**  
**GIVE EFFORT**  
**BE ACCOUNTABLE**  
**TAKE RESPONSIBILITY**

Dear Parent/Guardian,

Your student \_\_\_\_\_, was caught being a BEAR. At WC we emphasize four character traits that reinforce positivity at our high school, respect, effort, accountability, and responsibility. We hope you are as proud as we are of your student.

Teacher Signature:

Postcard home to reinforce  
Bear Matrix and  
Parent/Guardian awareness



Bear Extr



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# Tier 2

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# Tier 2 Team

Sarah Swartz

Denise Textor

Lori Mertz

Kelly Straub

Academy Leaders/Academy PST (Problem Solving Team)

Amanda Witting - School Psychologist

# Tier 2 Components

CICO ( ~~Check~~ Check-out)

Self-Monitoring

PST (Problem Solving Team)

School Psych Meetings

T2 Action Plan

Academy PST Meetings

Group Interventions











# Development of Tier 2 Intervention




Behavior

Attendance

Academics

-  New
-  My Drive
-  Team Drives
-  Shared with me
-  Recent
-  Starred
-  Trash
-  Storage  
6.8 GB used

Chrisman Business Academy > Data Forms > Sophomore 2018-2019

Folders				Name	↑
 *Dropped					
					
					
					
					
					
					
					



	A	B	C	D	E	F	G	H	I	J	K
1	<b>Attendance Tier 2 Interventions (6 weeks)</b>				<b>Behavior Tier 2 Interventions (6 weeks)</b>						
2		Option 1	Option 2	Option 3		Option 1	Option 2	Option 3	Option 4	Option 5	
3	Ideal Student	Ideal for intermittent attendance	Ideal for extended absences	Students lacking a connection - new students, withdrawn, check question on the attendance form	Ideal Student	Distracting of Self and others	Phone is a problem	Shut Down /Work Refusal	Needs Positive Reinforcement and seeking attention	Students lacking a connection - new students, withdrawn, not seen with friends	
4											
5	Directions to Find	<a href="#">Directions for Hourly Triage</a>	<a href="#">Directions for Parent Outreach</a>	<a href="#">Directions for 2x10</a>	Directions	<a href="#">Directions for Distracting Behaviors</a>	<a href="#">Directions for Phone Plan</a>	<a href="#">Directions for Shut Down</a>	<a href="#">Directions for 4:1</a>	<a href="#">Directions for 2x10</a>	
6	Resources	All Tier 2 Attendance concerns should have an Attendance Interview completed. Bear Time teacher should complete Attendance Interview - this may require the Bear Time teacher to utilize their plan, the aid of another academy member or the student's counselor or admin.			Resources	<a href="#">Student Monitoring Sheet</a>	<a href="#">Student Monitoring Sheet</a>	<a href="#">Student Monitoring Sheet</a>			
7		<a href="#">attendance interview</a>									
8		*Academy 360 survey (ask data specialist for help locating)			Intervention	Distracting Behaviors	Phone Plan	<a href="#">Shut Down Script</a>	4:1	2X10	
9	Intervention	<a href="#">Attendance Script</a>	Parent outreach by office staff *(Limit 1 per academy per grade level, Freshman Acad. allotted 5)	2x10 relationship - 2 teachers (1 with good relationship, 1 to build relationship)		Tracking	<a href="#">Chunking Checklist</a>	<a href="#">Phone Plan Tracker</a>	<a href="#">Chunking Checklist</a>	<a href="#">4:1 Tracking</a>	<a href="#">2x10 Behavior Tracking</a>
10		Hourly triage on present days Attendance Triage Script									
11											
12											
13											
14	Tracking	<a href="#">Google Form</a>	<a href="#">Parent Outreach by Office Staff Tracking</a>	<a href="#">2x10 Tracking</a>					*Nominations for CICO need to be sent to Kelly Straub		
15						<a href="#">PBIS Website</a>			*Nominations for Self Monitoring need to be sent to Kelly Straub		

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# Tier 3

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# Tier 3 Team

Sarah Swartz  
Denise Textor  
Lori Mertz  
Amanda Witting  
Kelly Straub

# Tier 3 Components

Building PST  
Tier 3 Team Meetings  
School Psychologist  
BIP/FBA  
T3 Action Plan

# Contacts:

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[denise\\_textor@isdschools.org](mailto:denise_textor@isdschools.org)

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