



Leading Tier II Districtwide

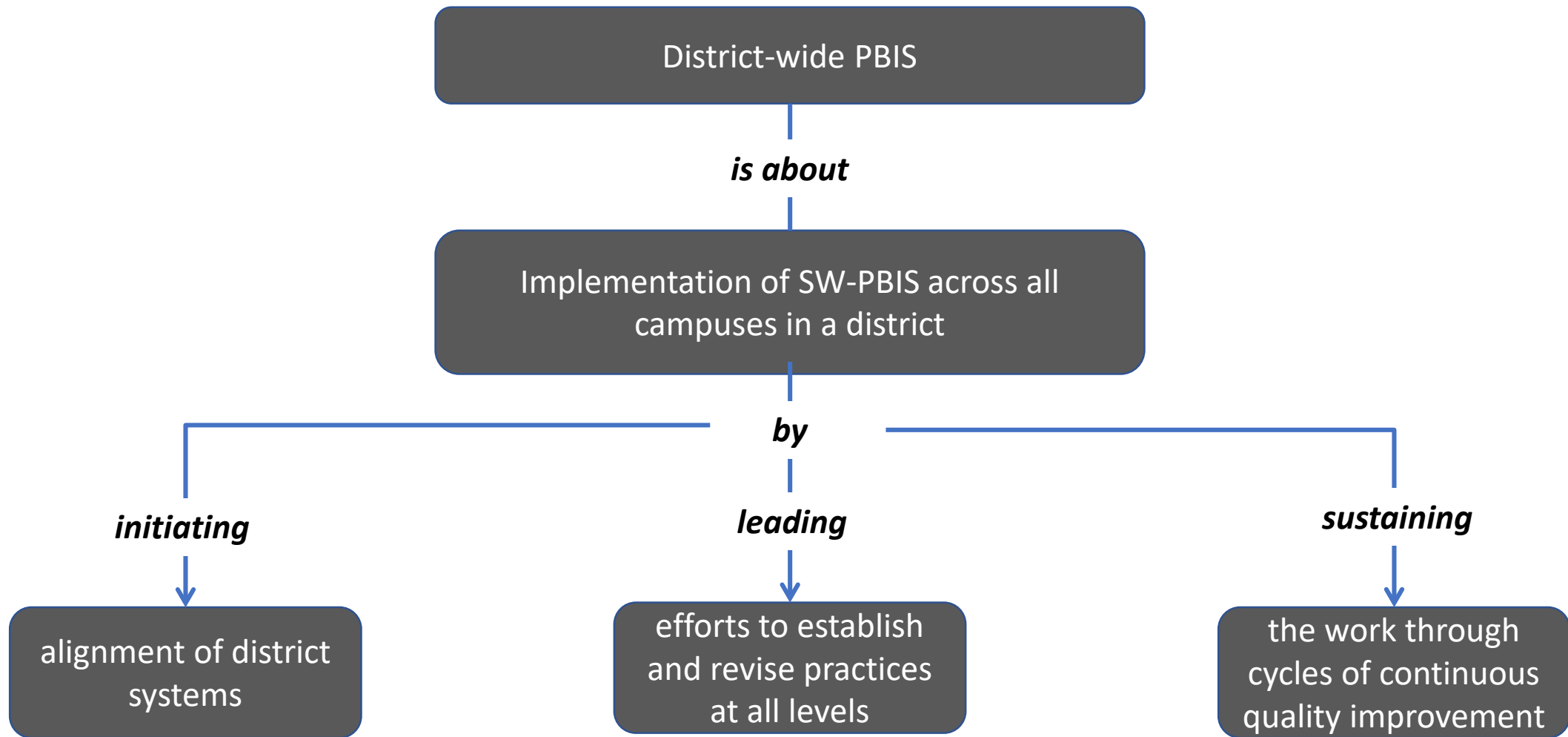




OUTCOMES

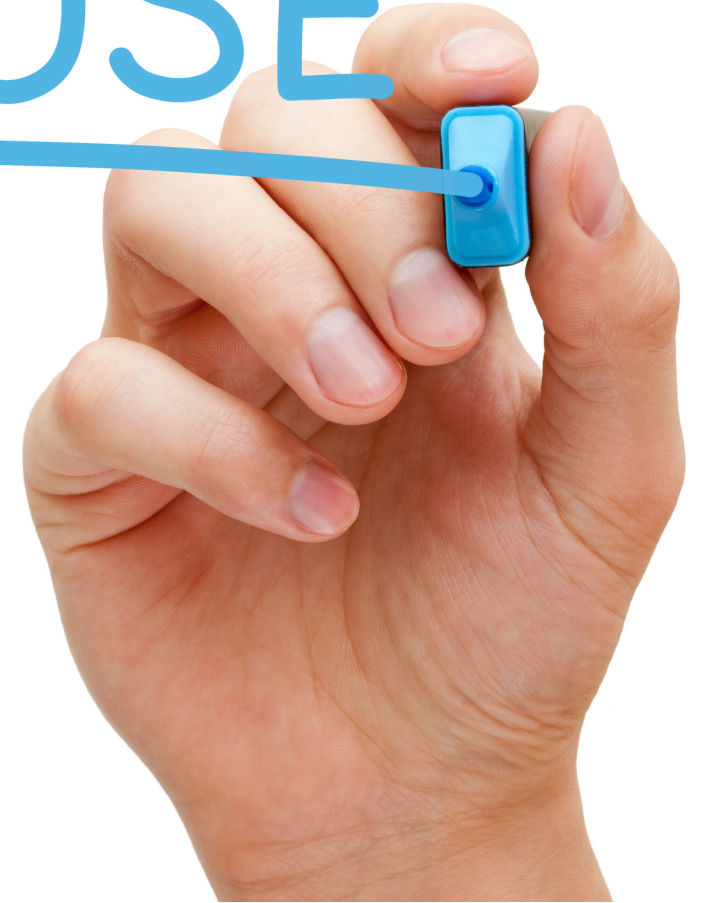
- Discover how to develop a Tier II system at the district level.
- Learn about methods utilized to support schools during implementation.







PURPOSE



- * Efficiency with resources
 - * Interventions
 - * Alignment of FTE based on need
- * Builds internal capacity and sustainability
- * Increased consistency



- * No definitive roadmap for district-wide implementation



AUDIENCE

- ✦ District PBIS Coaches
- ✦ District Leaders/Administrators
- ✦ Building Administrators
- ✦ Consultants and/or TA Providers
- ✦ State and/or Regional Leaders
- ✦ Practitioners (e.g., district or building team member)





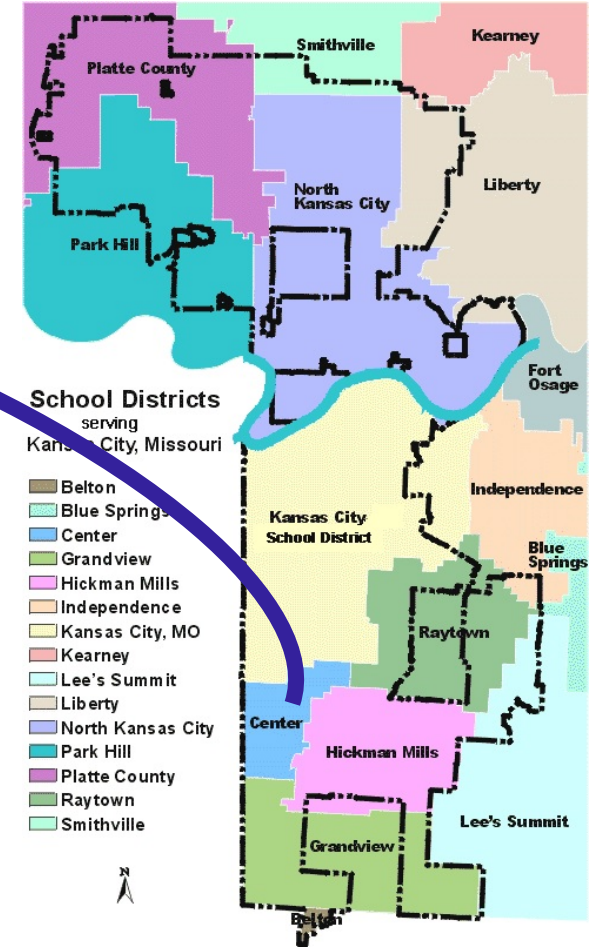
GUIDING QUESTIONS

- * Does your district team structure allow for decisions to be made efficiently and timely?
- * Do all staff at the district level understand their connection to PBIS?
- * As a district, have you established Tier I practices with Tier II in mind?
 - * District-wide ODR form; includes function of behavior
 - * Review/revise policy and procedures
 - * Using data to drive decision making, professional development, etc.
- * Are you monitoring implementation fidelity at Tier I?
- * Is there a plan to provide ongoing support at Tier I as schools/the district adds Tiers II and III?
- * What training and support is provided to members of the district team?



Center

SCHOOL CENTER DISTRICT





Center

	Percent of Total Enrollment
Asian	1.3%
Black	63%
Hispanic	7.9%
Indian	.3%
Multi-racial	8%
Pacific Islander	.2%
White	19.3%

Small Urban

	Campuses	Enrollment
Early Childhood	1	115
Elementary Schools	4	1,258
Middle Schools	1	581
High Schools	1	618
Alternative School (6-12)	1	58 HS 25 MS
Total	24	2,655



Center

Small Urban



- ✦ District Leadership Team
 - ✦ 5 members
 - ✦ Yearly turnover
- ✦ Timeline
 - ✦ Years 1 -3: Prep, Emerging, Advanced Training through RPDC
 - ✦ Year 4: Tier 2 (3 schools), Tier 1 intensive support (5 schools), Tier 1 team leader/coach monthly meetings



Center



Small Urban

- ✦ Partnered with RPDC to offer District-led Tier II trainings
- ✦ Developed district-wide ODR form
- ✦ Established standard process for data review
- ✦ District-wide behavior screener
- ✦ Creation of district CICO Manual



Practical Application

Build sustainability

Resolve 'competing'
implementation items

Reduce
Redundancy

Limited
Resources



M

T

S

S



Building Tier II: Take the Time



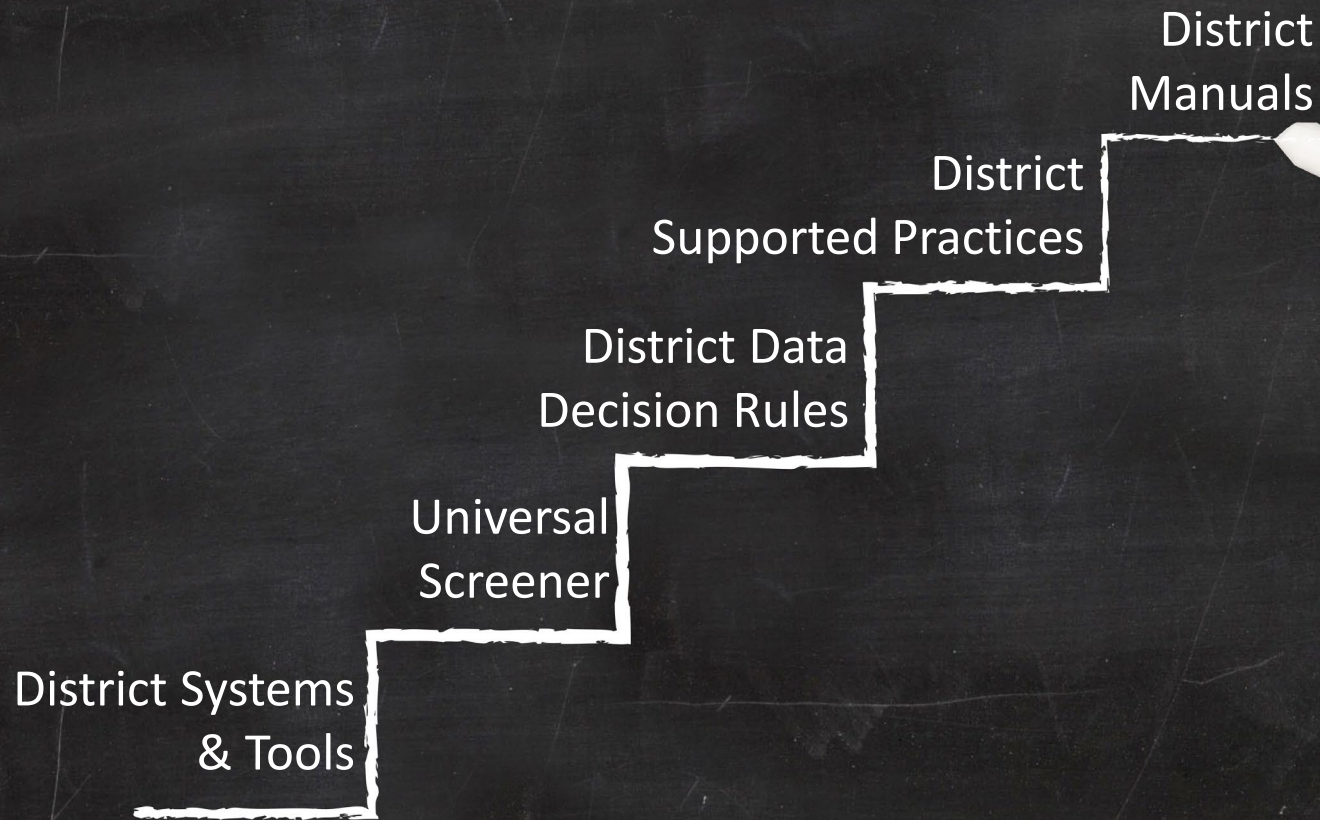
- District Team attended Tier II trainings through RPDC.
- Partnered with MO SW-PBS Consultants to refine school level trainings to meet district needs:
 - Infused district focus/needs through PBIS framework
 - Eliminated PBIS training content that was covered elsewhere in district
 - District decisions to reduce training demands and provide consistence (decision rules, procedures, systems)

* Tier II: Developing School Teams

- Outlined School Teams
 - PLC Team
 - Data Consult Team
- Train the Trainer
 - I do, We do, You do
 - Goal: for teams to function independently with support coaching provided
- District guidance for Tier II readiness



Building Tier II





Tier II: School Implementation Timeline

Spring 2018

- Universal Screener pilot

Fall 2018

- Universal Screener at all elementary and middle schools
- Data Consult Team Tier II and III trainings began; Rtl lens
- Social Skills curriculum researched

Spring 2018

- CICO implemented in schools meeting data criteria
- Social Skills curriculum/process began development

2019-2020

- Increase schools implementing Tier II with fidelity
- Introduce additional standard protocol for interventions
- Pilot Social Skills



Tier II: Current Implementation Process

- District Team members attend Data Consult Teams
 - Reminders of upcoming dates
 - Offer support/provide resources
 - Coaching conversations when looking at data
- Building Implementation Status:
 - 2 buildings implementing CICO independently
 - 2 buildings receiving additional coaching on Tier II implementation
 - 4 buildings receiving additional Tier I support through District Team and MO SW-PBS consultants
- Continued support for Tier I teams



HELPFUL TIPS



- * Differentiate training needs
- * Strong administrator involvement/commitment
- * Build in “time” (brainstorming, making decisions)
- * Learning as you go works but Learning before you go works better
- * Unify practices across multiple school levels
- * Coaches need high expertise OR some expertise with a willingness to learn more
- * Trust your team
- * Keep the big picture in mind and integrate to current practices
- * Be strategic with resources



Resources

- + National PBIS Technical Assistance Center
 - + Implementers Blueprint
 - + Professional Development Blueprint
 - + Trainer/Coach Assessment
 - + Evaluation Blueprint
 - + Technical Guide for Alignment
- + District Systems Fidelity Inventory (DSFI)
- + MO SW-PBS website (*PBISMissouri.org*)
- + MU Center for School-wide PBIS (*bit.ly/mizzoupbis*)





GUIDING QUESTIONS

- ✦ Does your district team structure allow for decisions to be made efficiently and timely?
- ✦ Do all staff at the district level understand their connection to PBIS?
- ✦ As a district, have you established Tier I practices with Tier II in mind?
 - ✦ District-wide ODR form; includes function of behavior
 - ✦ Review/revise policy and procedures
 - ✦ Using data to drive decision making, professional development, etc.
- ✦ Are you monitoring implementation fidelity at Tier I?
- ✦ Is there a plan to provide ongoing support at Tier I as schools/the district adds Tiers II and III?
- ✦ What training and support is provided to members of the district team?



Closer Look and Questions

What are your experiences?

What would you offer?

Where is your work?

What do you need?





Presenters



Dr. Trisha Guffey

Senior Research Associate
GuffeyT@missouri.edu



Mrs. Stacy King

Director of Family and Student Services
SKing@center.k12.mo.us



Mrs. Amelia Stern

School Psychologist
AStern@center.k12.mo.us