

# Incorporating Self-regulation in BIPs

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# Your Expectations:

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# Objectives

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Understand the theoretical foundations of BIPs.

- Operant conditioning
- Self-determination theory
- Positive Behavior Interventions and Supports

Understand the critical features of BIPs.

- Practices
- Data
- Systems

Increase opportunities to build internal regulation.



# Theory

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POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

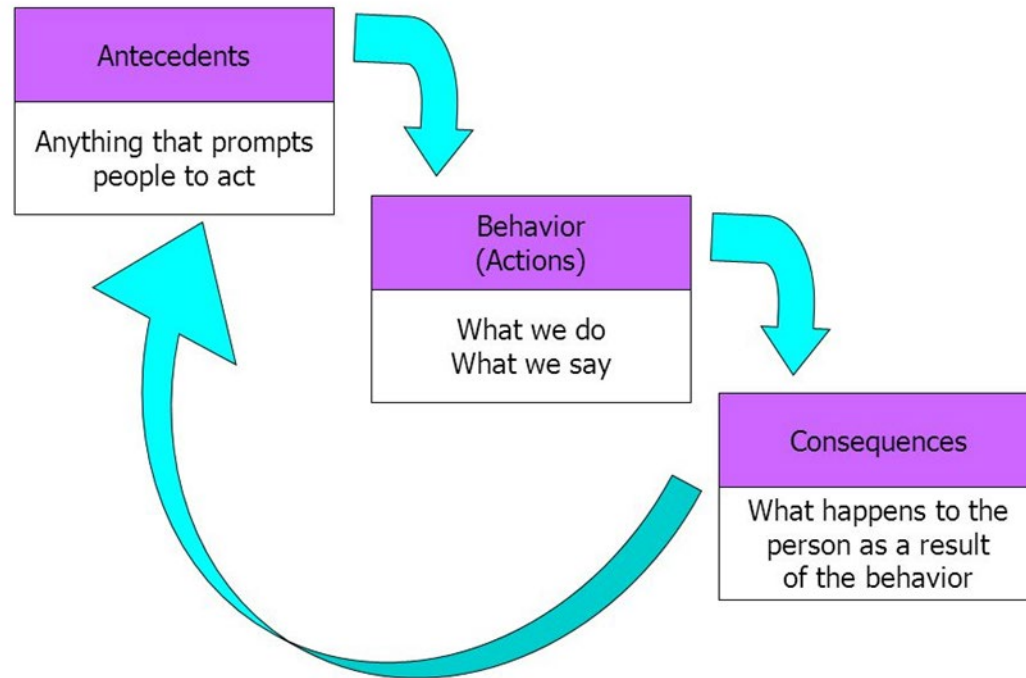
APPLIED BEHAVIOR ANALYSIS

SELF-DETERMINATION THEORY

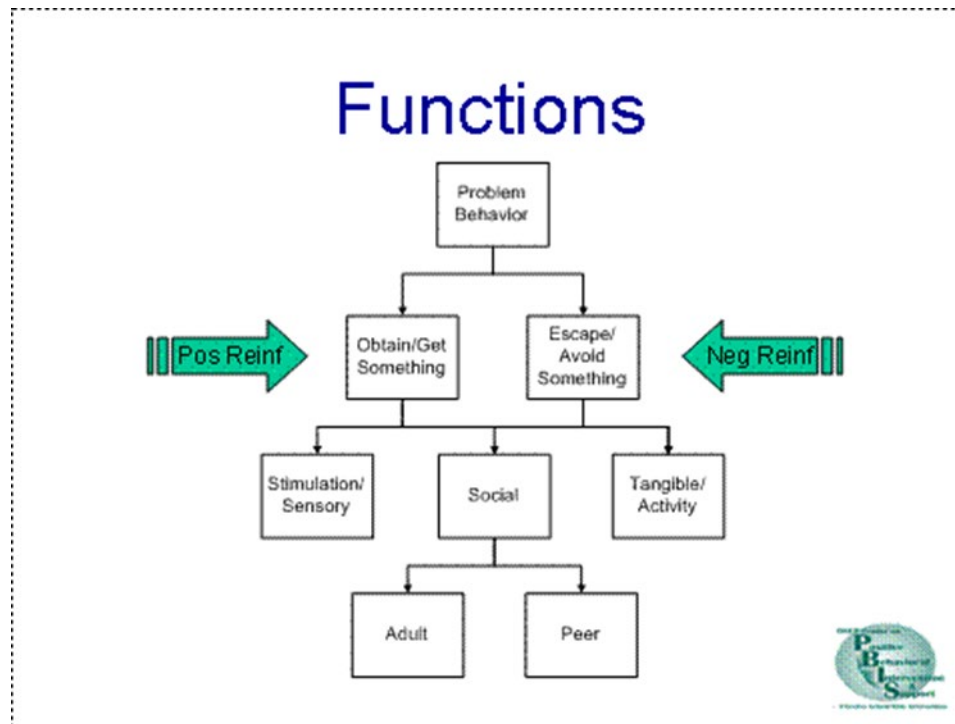
# Applied Behavior Analysis

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## The ABC Model



# Function of Behavior



# Consider

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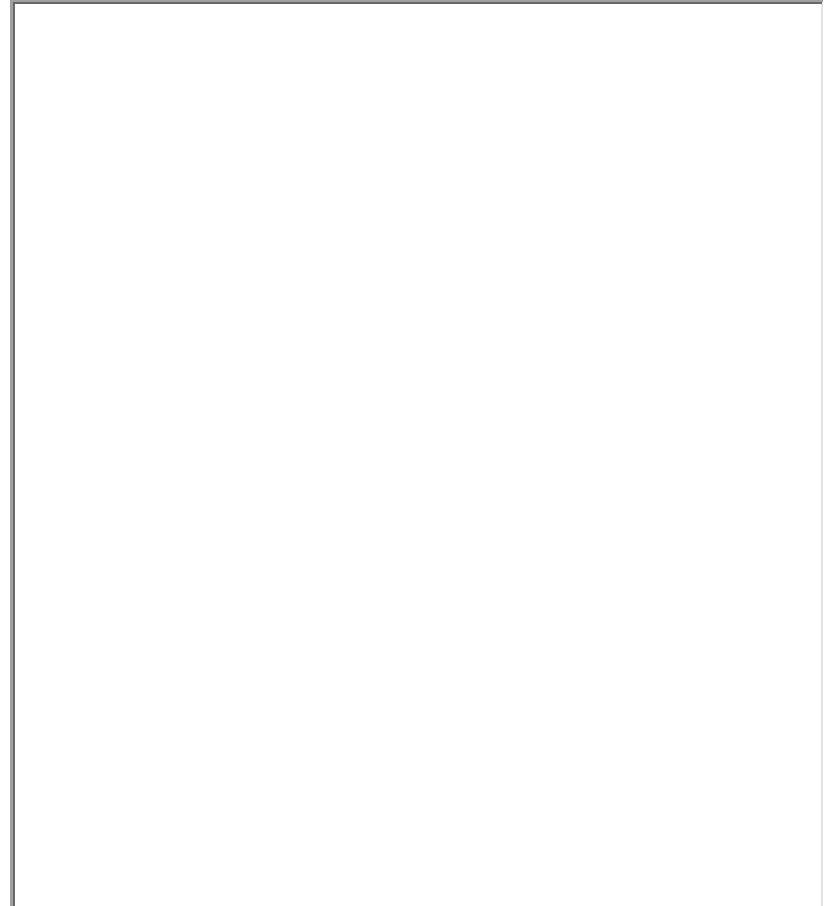


# Think-Pair-Share

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What is Leonard's objection to Sheldon's methods?

Compare and contrast with our processes/protocols for developing and implementing BIPs.

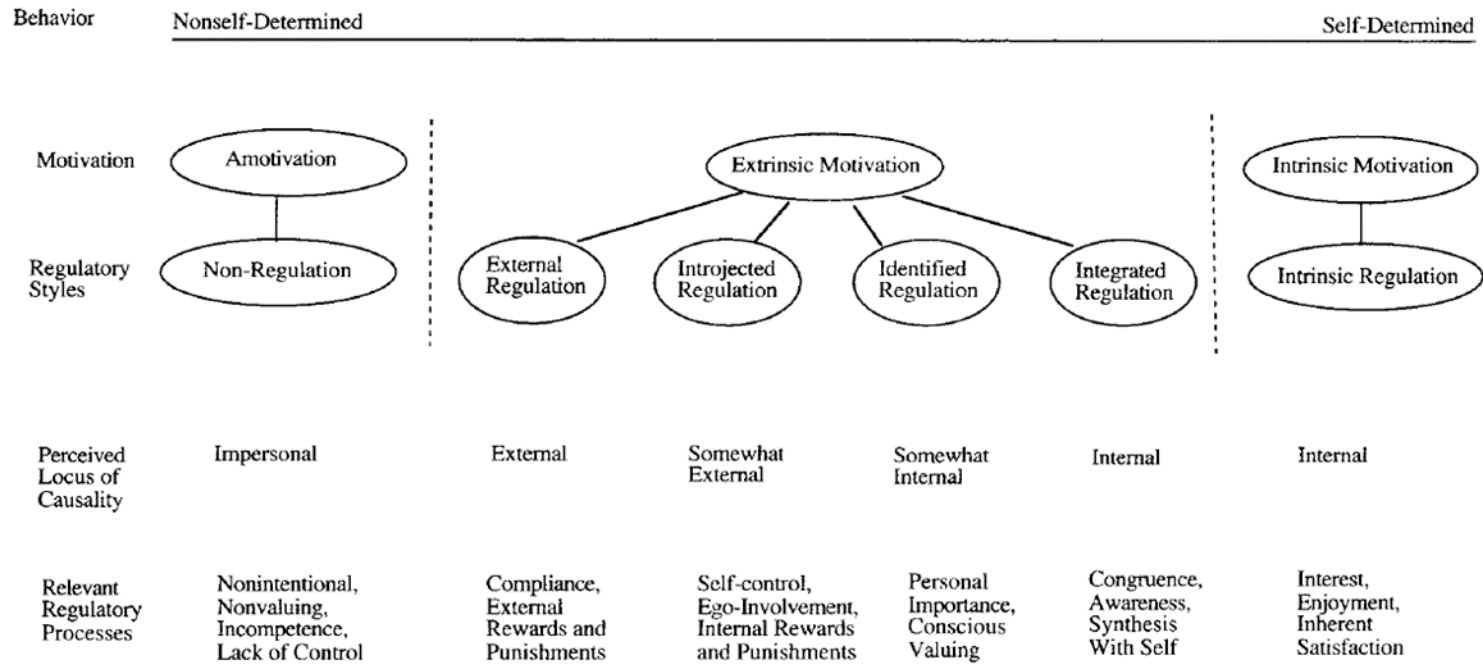




# Self-determination Theory

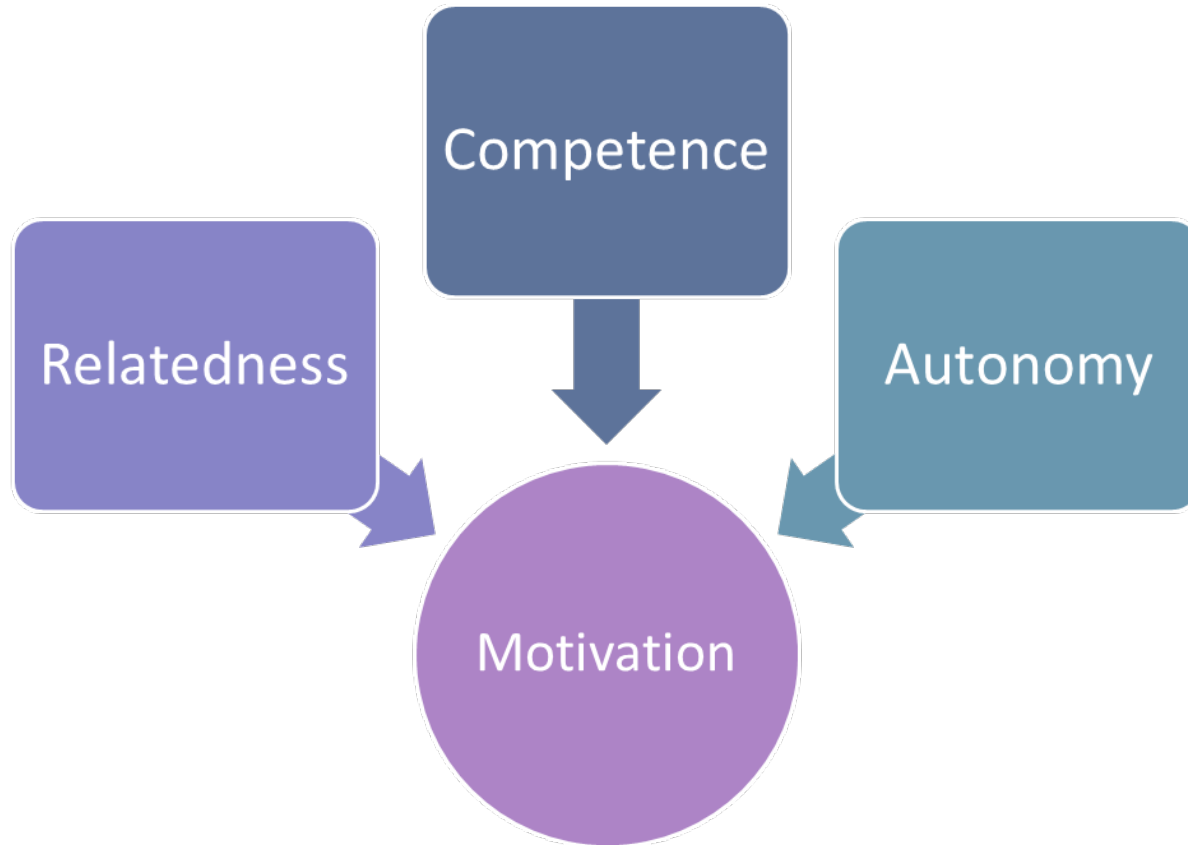
**Figure 1**

*The Self-Determination Continuum Showing Types of Motivation With Their Regulatory Styles, Loci of Causality, and Corresponding Processes*



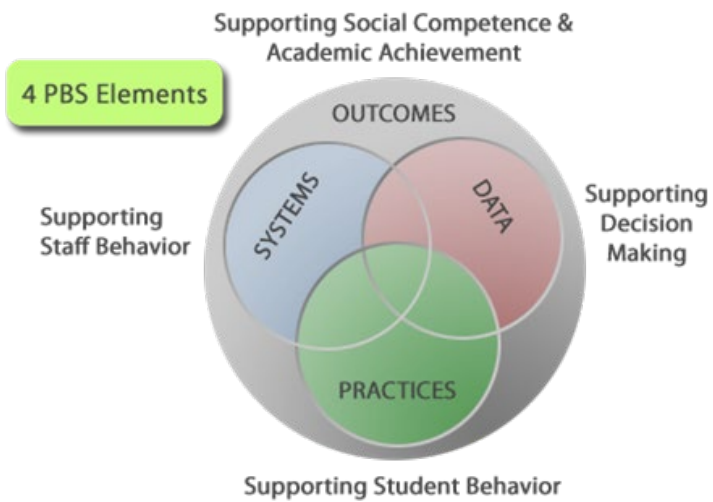
# Motivation

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# PBIS

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# Behavior Intervention Plans

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# Critical Features

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Functional Behavior Assessment

Competing Behavior Pathway

Intervention Strategies

- Setting Events
- Antecedents
- Instruction
- Feedback

Safety Strategies

Progress Monitoring

Maintenance & Generalization Strategies



# Critical Features

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Functional Behavior Assessment

Competing Behavior Pathway

## Intervention Strategies

- Setting Events
- Antecedents
- Instruction
- Feedback

## Safety Strategies

Progress Monitoring

Maintenance & Generalization Strategies

# Practices

	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Teaching</b>	Lesson Plans Lesson Schedule Review Schedule	CICO <ul style="list-style-type: none"> <li>• check in meeting</li> <li>• check out meeting</li> </ul> Social Skills Instruction <ul style="list-style-type: none"> <li>• lesson plans</li> <li>• lesson schedule</li> </ul> Academic Instruction <ul style="list-style-type: none"> <li>• lesson plans</li> <li>• teaching schedule</li> </ul>	BIP
<b>Supervision</b>	Signage <ul style="list-style-type: none"> <li>• Matrix</li> <li>• Routines &amp; Procedures</li> </ul> School-wide Reinforcement System	CICO <ul style="list-style-type: none"> <li>• DPR</li> </ul> Social Skills Instruction <ul style="list-style-type: none"> <li>• DPR</li> </ul> Academic Instruction <ul style="list-style-type: none"> <li>• DPR</li> </ul>	BIP
<b>Prompting</b>	Signage <ul style="list-style-type: none"> <li>• Matrix</li> <li>• Routines &amp; Procedures</li> </ul>		BIP
<b>Positive Feedback</b>	School-wide Reinforcement System	CICO <ul style="list-style-type: none"> <li>• DPR</li> </ul> Social Skills Instruction <ul style="list-style-type: none"> <li>• DPR</li> </ul> Academic Instruction <ul style="list-style-type: none"> <li>• DPR</li> </ul>	BIP
<b>Corrective Feedback</b>	Continuum of Supports	CICO <ul style="list-style-type: none"> <li>• DPR</li> </ul> Social Skills Instruction <ul style="list-style-type: none"> <li>• DPR</li> </ul> Academic Instruction <ul style="list-style-type: none"> <li>• DPR</li> </ul>	BIP

# Competing Behavior Pathway

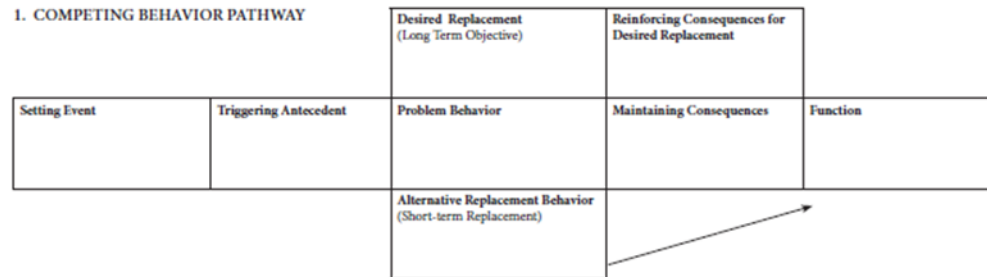
## Behavior Intervention Plan

Student Name: Jo

Action Team Members:

Date of Meeting:

### 1. COMPETING BEHAVIOR PATHWAY



### 2. INTERVENTION STRATEGIES

2.1 Setting Event Strategies	2.2 Antecedent Strategies	2.3 Teaching Strategies	2.4 Consequence Strategies to Reinforce Appropriate Behavior

2017-2018 MO SW-PBS Tier 3 Team Workbook

*Adapted from Horner, R. (2008), Anderson, C. (2007) from Todd, Horner, Sugai, & Colvin (1999)*



# Data

	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Implementation</b>	TFI / SET SAS	TFI Intervention Implementation Checklist Social Validity	TFI BIP Implementation Checklist Social Validity
<b>Outcomes</b>	school-level  ODR Attendance LRE Placement Exclusionary Discipline Academic Achievement	student-level  DPR ODR Attendance LRE Placement Exclusionary Discipline Academic Achievement	student-level  DPR ODR Attendance LRE Placement Exclusionary Discipline Academic Achievement

# Systems

	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Team</b>	Meeting Schedule Team Meeting Agenda Universal Checklist Action Plan	Meeting Schedule Team Meeting Agenda Action Plan	Meeting Schedule Core Team Agenda Action Team Agenda Action Plan
<b>PD</b>	Data-decision Rules Strategy Implementation	Data-decision Rules Nomination Procedures Intervention Implementation	Data-decision Rules Identification Procedures Intervention Implementation
<b>TA</b>	Prompting supports Positive Feedback Corrective Feedback	Prompting supports Positive feedback Corrective feedback	Prompting supports Positive feedback Corrective feedback
<b>DBDM</b>	Data Management System(s) Data Review Schedule DBDM Worksheet Solution Plan	Data Management System(s) Data Review Schedule Data-decision Rules Problem-solving Action Plan	Data Management System(s) Data Review Schedule Data-decision Rules Student Support Meeting Process Guide



# Internal Regulation

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# Competing Behavior Pathway

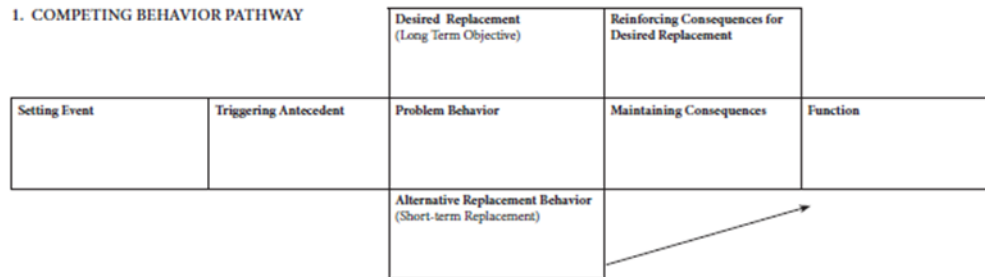
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# Practices

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	Setting Event	Antecedent	Teaching	Consequences
External				
Internal				

# Data

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	Collection	Analysis	Reporting
External			
Internal			

# Systems

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	Identification	Data Management
External		
Internal		

# Contact Information

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