

**If We Can Do it,**

**So Can  
You!!**





## Session Outcomes:

- Learn how to create and implement recognition processes.
- Gain ideas on how to increase staff participation through the use of staff incentives and a student-rewards app.
- Understand ways to motivate students and include families in the recognition process at a minimal cost.

# Caruthersville, Missouri

- Rural community with urban issues
  - Population – 5700
  - 17.1% unemployment rate.
  - 72.4% on government assistance.
  - Poverty rate = 30.9% (highest in Missouri)
  - Demographics
    - 46.02% = White
    - 43.05% = African-American
    - 6.10% = Multi-racial
  - Caruthersville crime rate exceeds national crime rate average by 171.47%
  - District enrollment = 1063
  - Free/Reduced Lunch = 100%

## Missouri



# April 2, 2006

## Tragedy strikes

- 66 Tornadoes touched down across 7 states.
- F3 tornado struck Caruthersville
- Over 600 homes destroyed
- 1/3 of town wiped out
- 2 fatalities
- High School & Middle School attended the elementary for the remainder of the school year.
- HS Students in FEMA trailers until Feb. 2011.









# Pre-PBIS

- 2014-15 office referrals = 1078
- Consequences = Loss of recess/activity, ISS, corporal punishment, OSS.
- Majors/Minors = Non existent
- Parent Contact = Minimal



# Implementation

PAWS Pledge:

I am a Tiger Student.

I promise to:

- Practice Respect,
- Act Responsibly,
- Work Wisely,
- Stay Safe.

This is my PAWS Pledge.





# Carrollthersville Elementary



Tiger	All Settings	Cafeteria	Hallways	Bathroom	Playground	Classroom	Bus
<p><b>P</b></p> <p>Practice Respect</p>	<ul style="list-style-type: none"> <li>Use kind words &amp; actions.</li> <li>Treat others the way you want to be treated.</li> </ul>	<ul style="list-style-type: none"> <li>Use good table manners.</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful of others' work.</li> </ul>	<ul style="list-style-type: none"> <li>Allow privacy and personal space.</li> <li>Private body parts for private time.</li> </ul>	<ul style="list-style-type: none"> <li>Play fair and share.</li> <li>Be a good sport.</li> <li>Wait your turn.</li> </ul>	<ul style="list-style-type: none"> <li>Respect differences.</li> <li>Wait to be called on to speak</li> <li>Respect others' property.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to staff.</li> <li>Follow directions.</li> <li>Wait patiently in line.</li> </ul>
<p><b>A</b></p> <p>Act Responsibly</p>	<ul style="list-style-type: none"> <li>Be on time</li> <li>Do your best</li> <li>Listen attentively</li> </ul>	<ul style="list-style-type: none"> <li>Voice Level 1.</li> <li>Keep area clean.</li> <li>Throw trash away.</li> </ul>	<ul style="list-style-type: none"> <li>Voice Level 0.</li> </ul>	<ul style="list-style-type: none"> <li>Voice Level 1.</li> <li>Flush.</li> <li>Quick, quiet and clean!</li> </ul>	<ul style="list-style-type: none"> <li>Voice Level 4 at play.</li> <li>Voice Level 0 lining up.</li> <li>Line up quickly and responsibly.</li> <li>Pick up all personal items.</li> </ul>	<ul style="list-style-type: none"> <li>Follow teacher directed voice level.</li> <li>Be prepared for class.</li> <li>Sit quietly and wait for directions</li> </ul>	<ul style="list-style-type: none"> <li>Voice Level 1.</li> <li>Back to back, seat to seat, feet to floor.</li> <li>Take all personal items with you.</li> </ul>
<p><b>W</b></p> <p>Work Wisely</p>	<ul style="list-style-type: none"> <li>Be honest</li> <li>Expect consequences for your choices.</li> <li>Take care of yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Use time to eat wisely.</li> </ul>	<ul style="list-style-type: none"> <li>Carry a hall pass when not with a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Return to class quickly.</li> </ul>	<ul style="list-style-type: none"> <li>Dress for the weather.</li> <li>What's on the ground stays on the ground.</li> </ul>	<ul style="list-style-type: none"> <li>Be an active participant.</li> <li>Follow directions.</li> </ul>	<ul style="list-style-type: none"> <li>Report any danger.</li> <li>Be ready for your stop.</li> </ul>
<p><b>S</b></p> <p>Stay Safe</p>	<ul style="list-style-type: none"> <li>'Klafaory'</li> <li>Keep germs to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Report spills.</li> <li>Eat your own food.</li> <li>Walk on the red line.</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the red line.</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands.</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment properly.</li> <li>Keep nature in its place.</li> <li>Scop, Look &amp; Listen when the whistle blows</li> </ul>	<ul style="list-style-type: none"> <li>Keep chair legs on floor.</li> <li>Maintain personal space.</li> <li>Use materials appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Stay seated until the bus is stopped.</li> </ul>

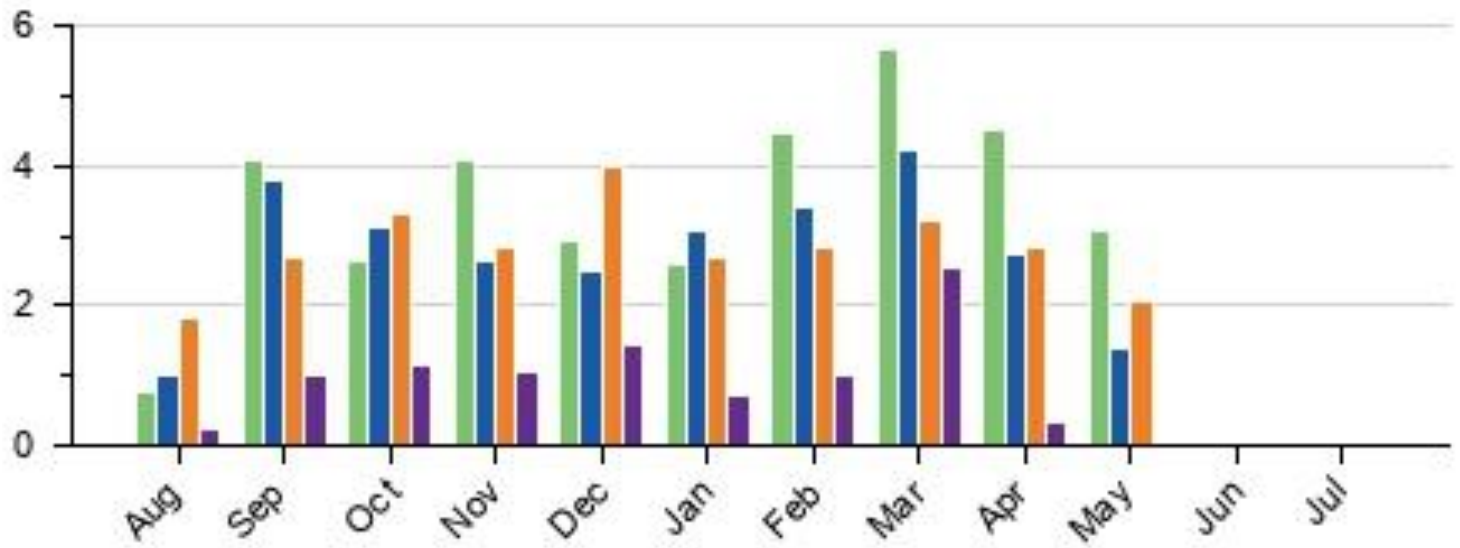
# Matrix X

# ODR's Since Implementation

**Average Referrals Per Day Per Month - Multi-Year**  
All, 2015-16 - 2018-19



Average Referrals Per Day



School Months



# Implementation

- Lesson Plans
  - Beginning of year, after any break, specific reinforcement
  - Teacher led, rotation
- Daily Rewards
  - Tickets
  - PBIS Rewards Points
- Buy in is a MUST
  - Staff
  - Building Administration
  - District Administration

# Consequences

- Negatives (let's get this over with)
  - Natural consequences (“punishment fits the crime”)
  - Focus more on keeping students in the classroom
  - Struggle: Changing the ‘old school’ mindset

# Positive Consequences/Reinforcements

(The Fun Stuff!)

- Rewards points
  - Badges & points/Tickets
  - CONSISTENCY is the key!
- School-wide Rewards



# Classroom Rewards





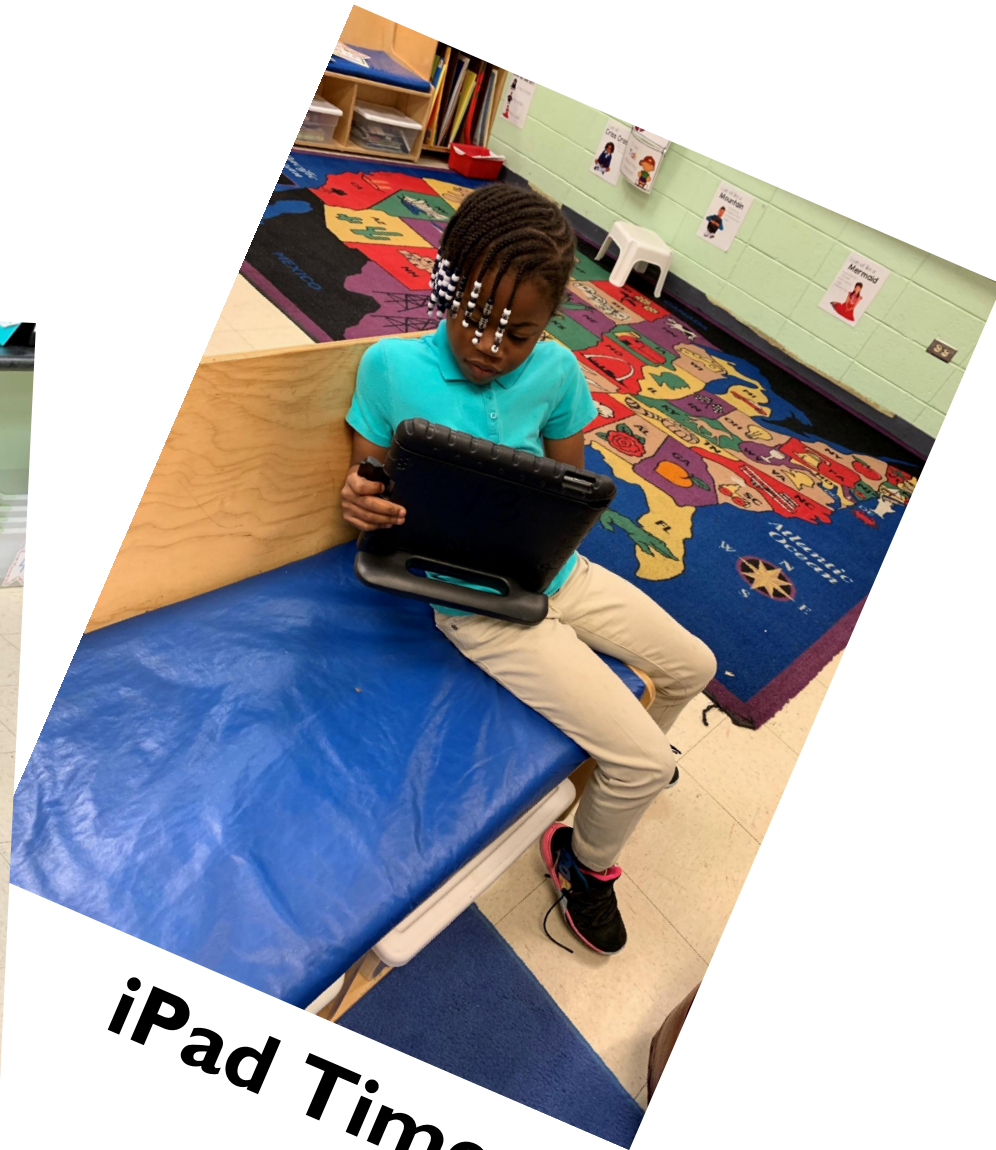


**GoNoodle  
Picker**

## No Shoes



**iPad Time**







**Sock Party**

**Read to Class**

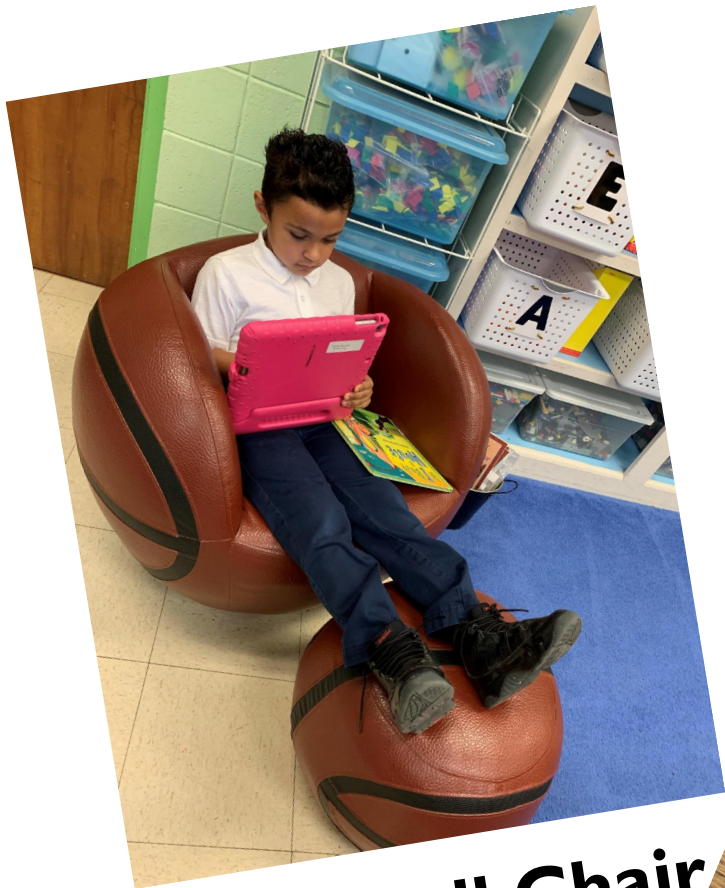


Bella spent her PAWS Points to read to the class today 😊

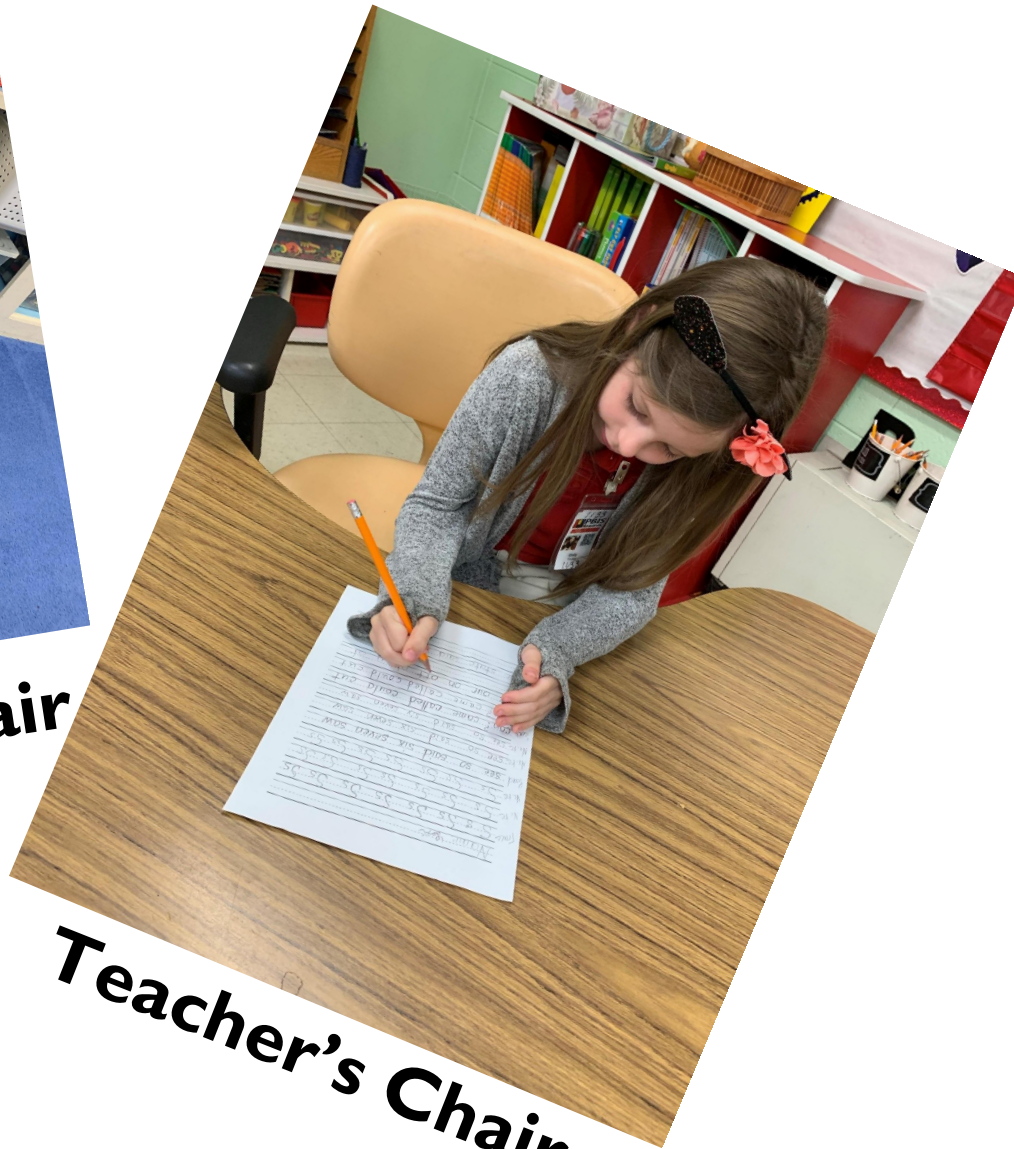


**Basketball  
Reward**

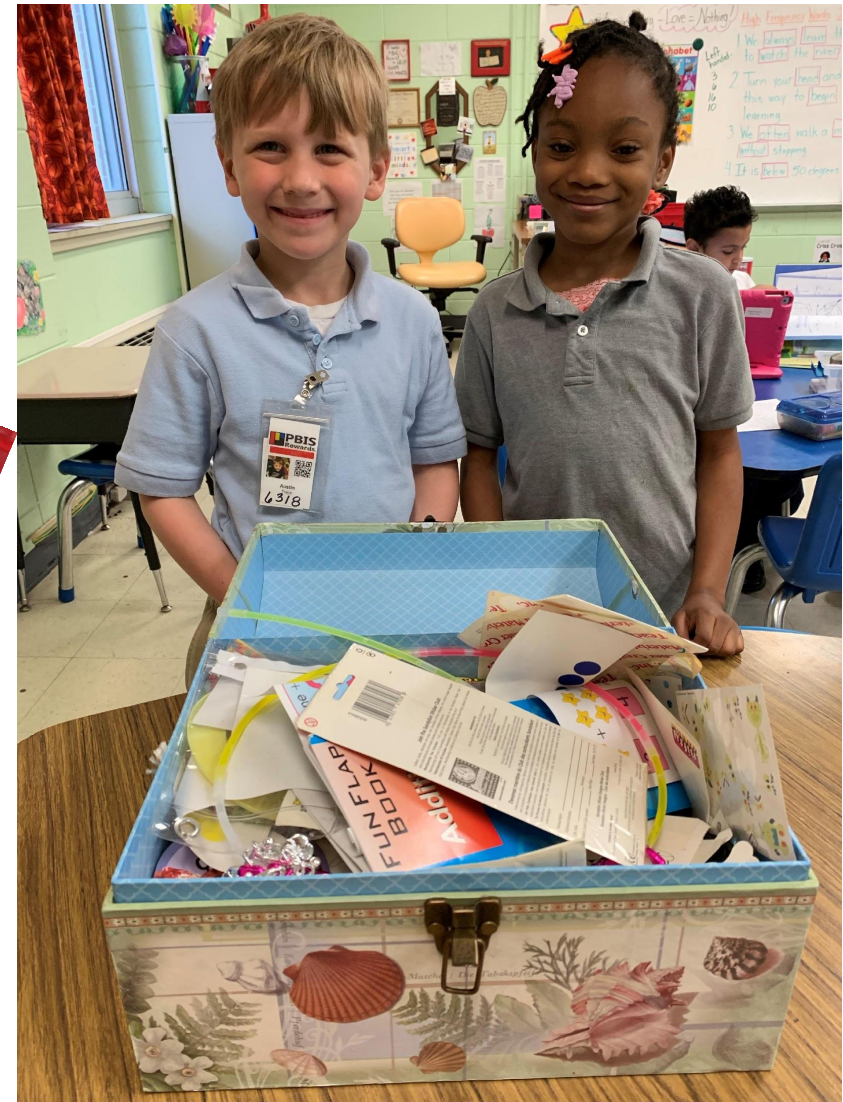




**Basketball Chair**



**Teacher's Chair**



**Treasure Box**

# Classroom/Teacher-given Incentives

- Exercise Ball
- Basketball Reward
- iPad Time
- Pick GoNoodle
- Read a Book to a Class
- No Shoes in Class
- Sit in Teacher's Chair
- Treasure Box
- Show & Tell
- Compliment Parties  
(whole class)
- Switch Seats
- Sock Party
- Sit at Teacher's Desk
- Sit w/ Another Class at Lunch
- Homework Pass
- Untucked Shirt
- Invite a Friend from Another Class (In Grade Level)
- Sing/Perform for Grade Level



# PAWS Paradise

(aka – School Store)



# Canvas Painting





# Extra Recess

**Read to Another Class**



**Lunch with Bella!!**



**Lunch with Teacher**



# Paint a Ceiling Tile

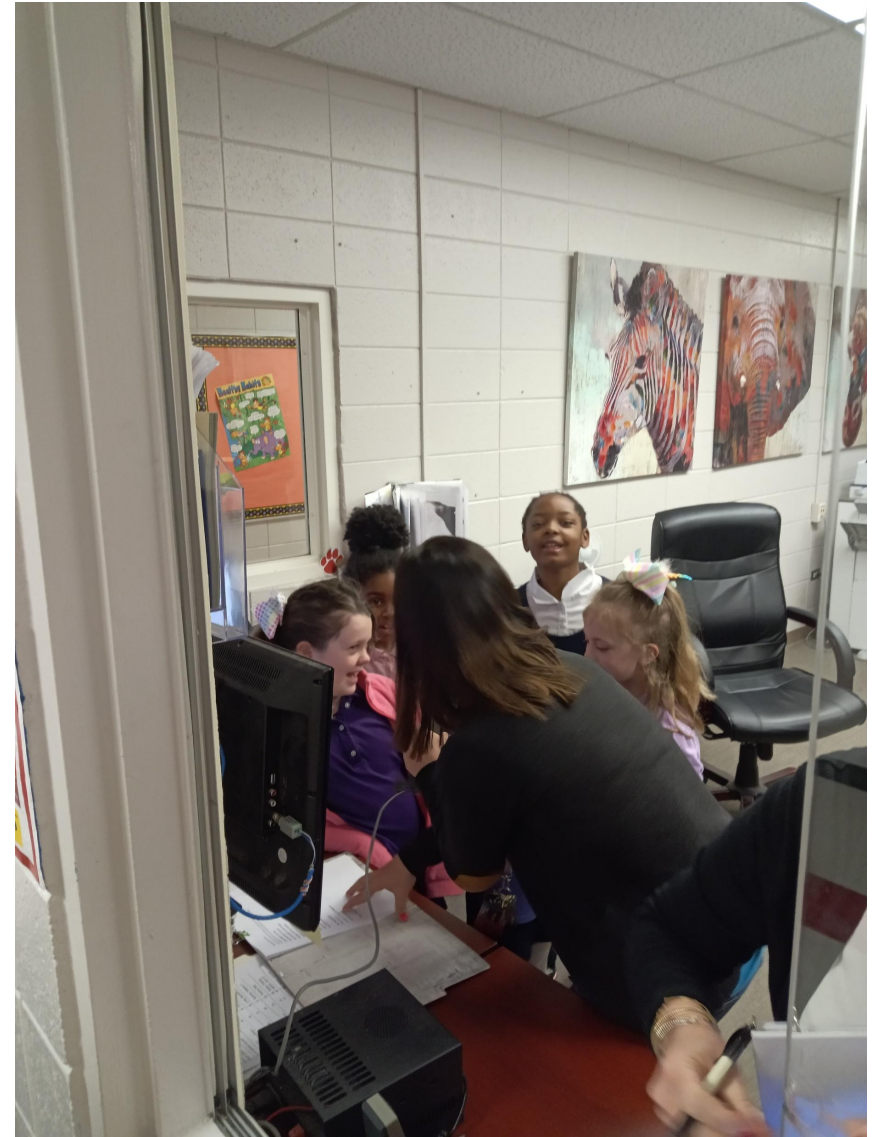








# Lunch with a Principal



# Morning Announcements

## CES Store

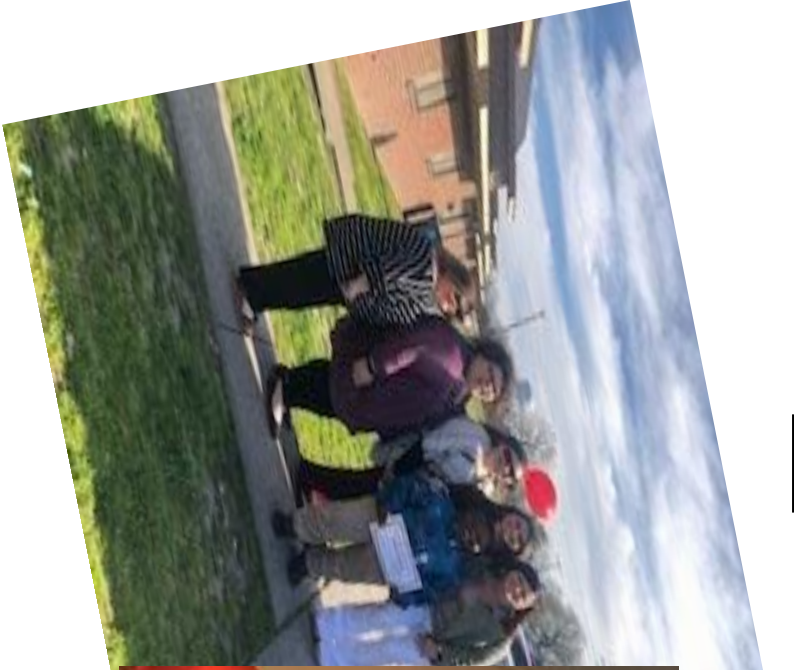
 <p>Canvas Painting Party</p>	 <p>Decorate ceiling tile (whole)</p>	 <p>Decorate Ceiling Tile 1/2</p>	 <p>Dress Down Day</p>	 <p>Eat Lunch Out with an Adult Family Member</p>	 <p>Extra Recess</p>	 <p>First Class Dining in Cafeteria</p>
 <p>Ice Cream at Lunch</p>	 <p>library stick</p>	 <p>Lunch with a Teacher</p>	 <p>Mrs. Rhine's office chair</p>	 <p>Pajama Day</p>	 <p>PBIS Badge</p>	<a href="#">CHECK OUT</a>



The background is white and decorated with colorful streamers and confetti. There are two long, flowing streamers, one pink and one blue, each forming a large loop. Scattered throughout the scene are small, multi-colored geometric shapes: squares, triangles, and diamonds in shades of yellow, orange, green, purple, and blue.

# Monthly/Quarterly Rewards

# Principal's Prize Patrol





# Dance Party







# Fruit & Film





# Cookies with Santa





# Park Day



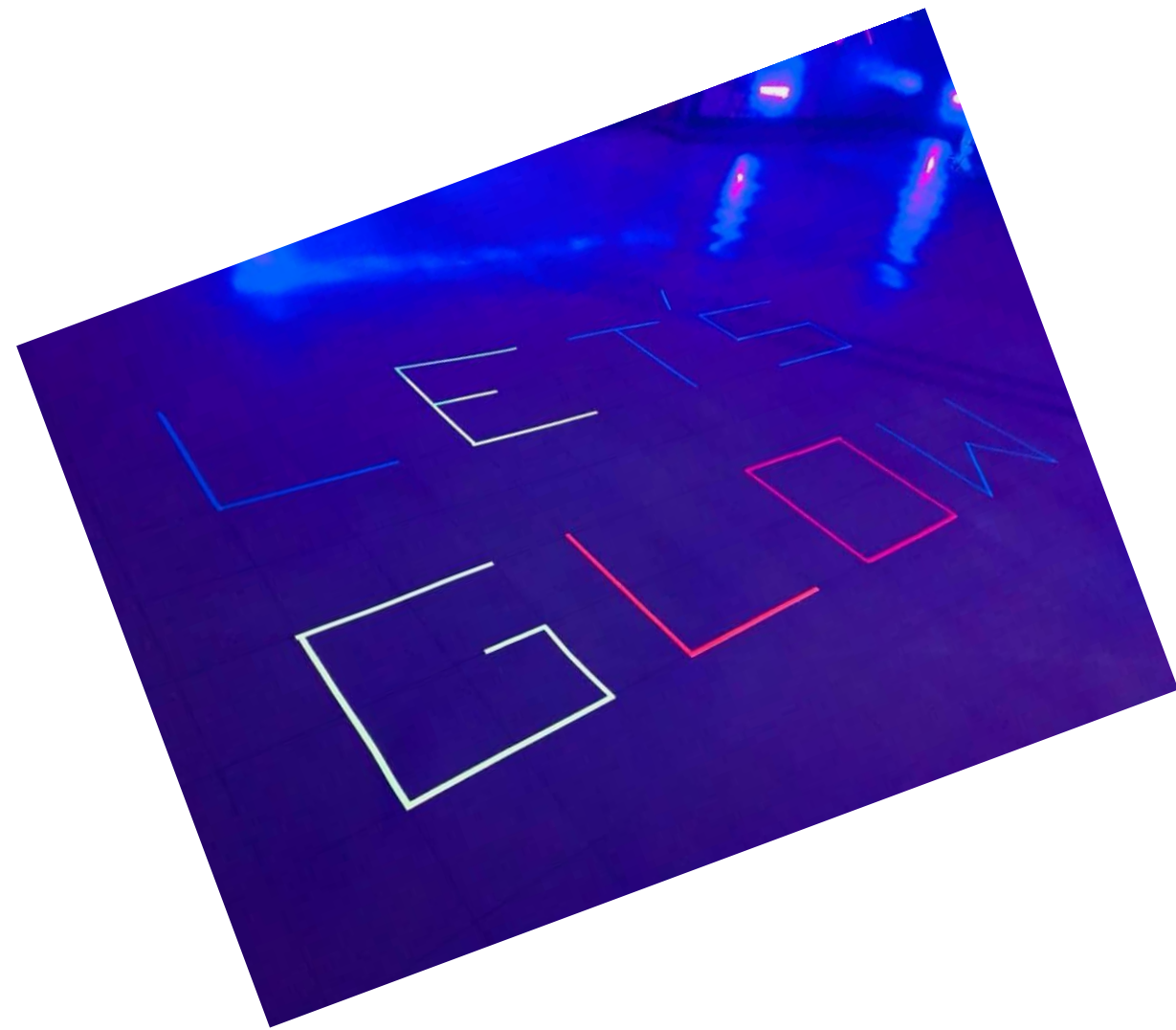
# Popsicles

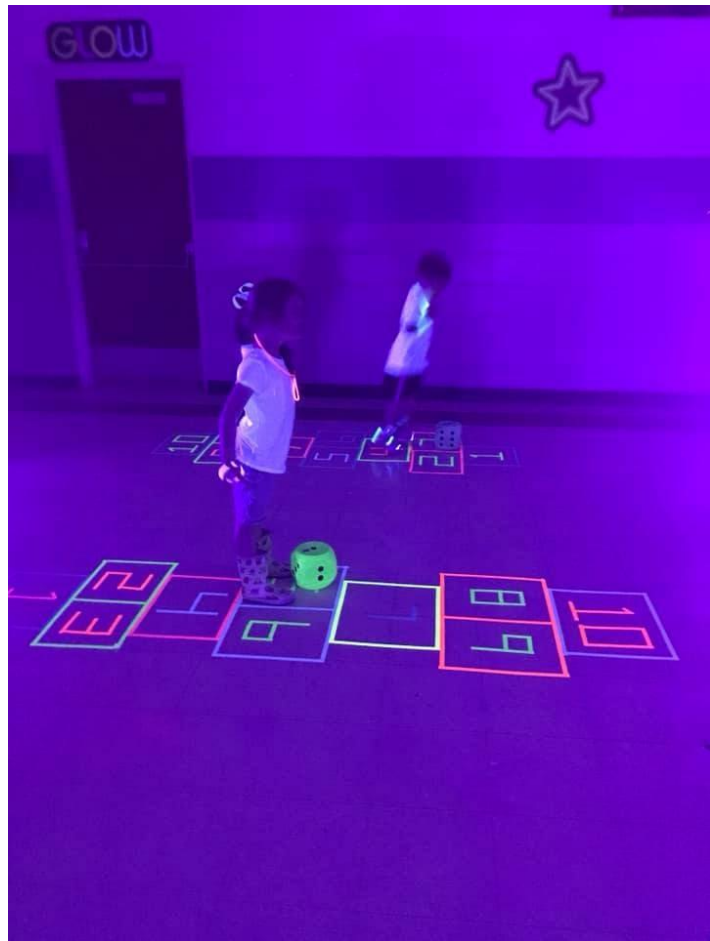




# Glow

# Party







# Teacher/Staff Incentives

★> Recommend

★ Request

 Post

Type Name Here



**Jami Fales** was recognized for: **Teamwork**

44 seconds ago Recommended By: Holly Jayroe [Remove](#)

helping me with choir every week (twice a week)



Reply



**Jami Fales** was recognized for: **Teamwork**

47 seconds ago Recommended By: Holly Jayroe [Remove](#)

helping me with choir every week (twice a week)

28

Current Balance

My Activity

## School Values

Teamwork

Dedication

Leadership

**Q**

**&**

**A**



# For More Information:

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