



Engaging
Stakeholders
in SWPBS

TODAY'S SESSION OUTCOMES

Attendees will identify strategies for giving a variety of stakeholders voice in their school's Tier 1 SW-PBS systems and leave this session with ready to implement ideas for increasing buy-in and participation among students, staff, administrators, and community members.

WHO ARE WE? WARRENSBURG MIDDLE SCHOOL

- × Located 60 miles east of Kansas City
- × Home of the University of Central Missouri
- × Near Whiteman Air Force Base



WHO ARE WE? WARRENSBURG MIDDLE SCHOOL

- × 2018 PBIS Bronze Level School
- × 800 students grades 6-8
- × 35% Free/Reduced Lunch
- × 57 Certified Staff
- × 2 Administrators
- × 2 Counselors
- × 1 Social Worker





HOW TO PLAY:

Step 1: Partner up(Yes, you may have to talk to a complete stranger. You can do this. Even if it is difficult. Even if you don't want to.)

Step 2: Stand face to face. (One partner with their back to the screen.)

HOW TO PLAY:

Step 3: Partners facing the screen, try to get your partner to guess all of the words displayed without saying any part of the word in under a minute.

Step 4: Sit down with your partner when you complete the list.

Lake

June

Margaritaville

Summer Vacation

Warrensburg

Water Slide

4:1 Ratio

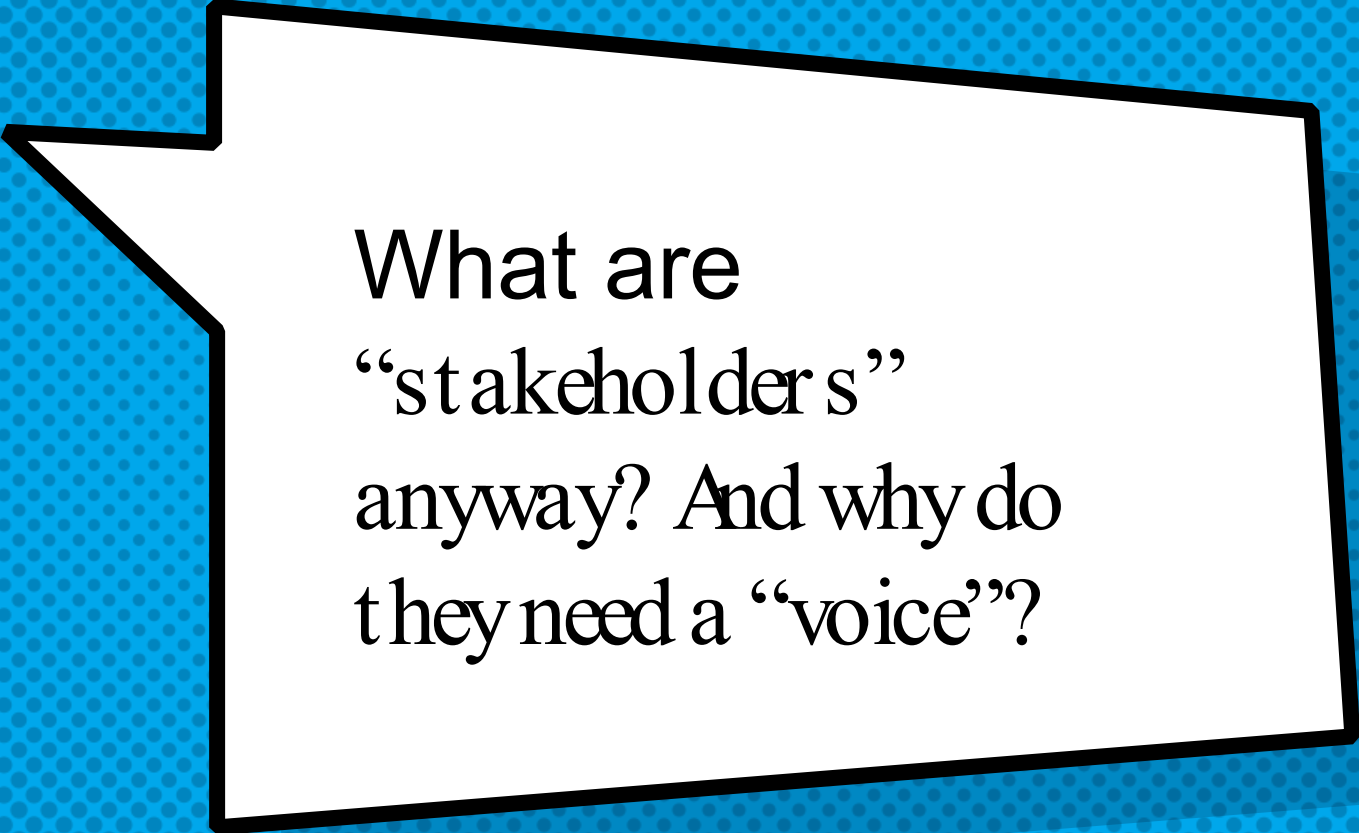
Function of Behavior

Reinforcer

Stakeholder

Community

Engagement



What are
“stakeholders”
anyway? And why do
they need a “voice”?



Who are the
stakeholders at
your school?

WHO ARE THE STAKEHOLDERS FOR YOUR SCHOOL?

Teachers

Students

Community Members

Administrators

Parents

Society At Large?

Other Staff



TODAY'S FOCUS: 3 MAIN STAKEHOLDER GROUPS

Students



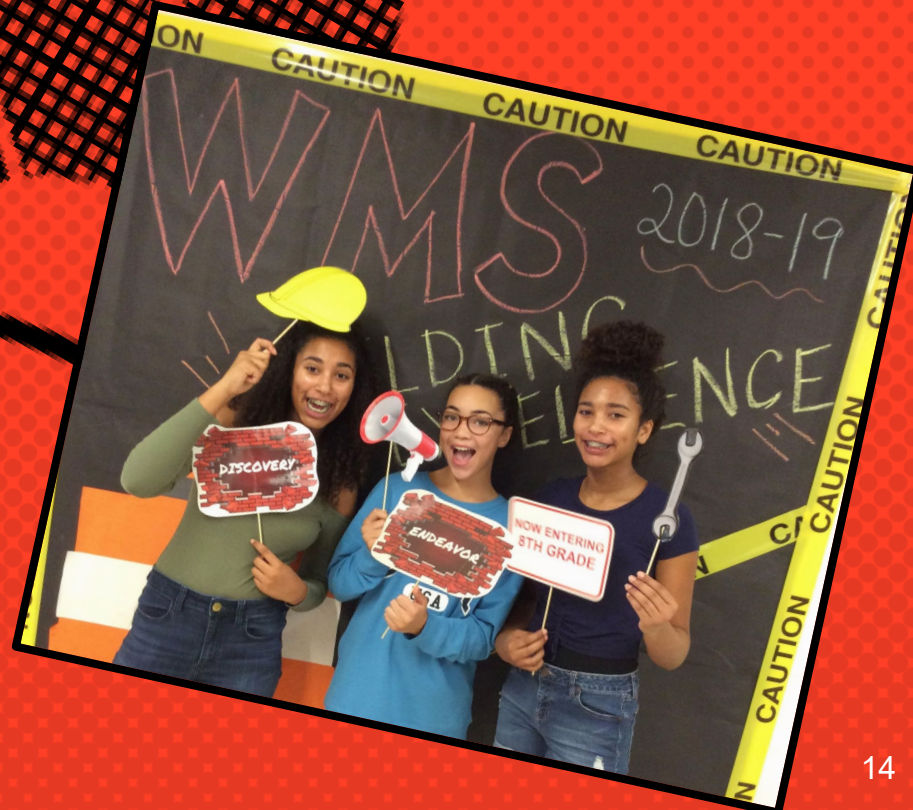
Staff



Community

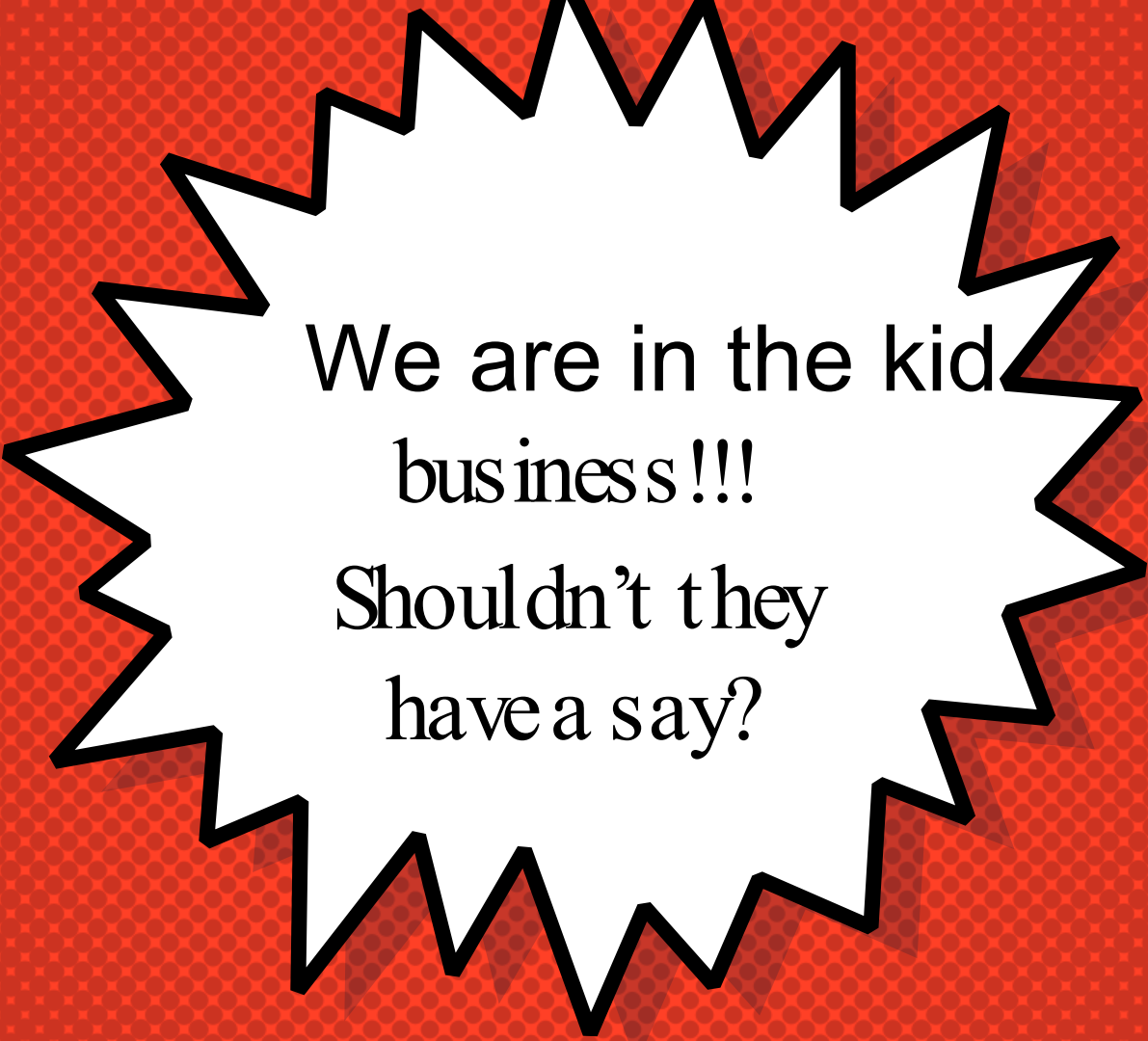


STUDENT VOICE



Why do students need a voice in our PBIS Systems?

- × Buy- in (expectations and lessons)
- × Choosing appropriate reinforcers
- × Analyzing data

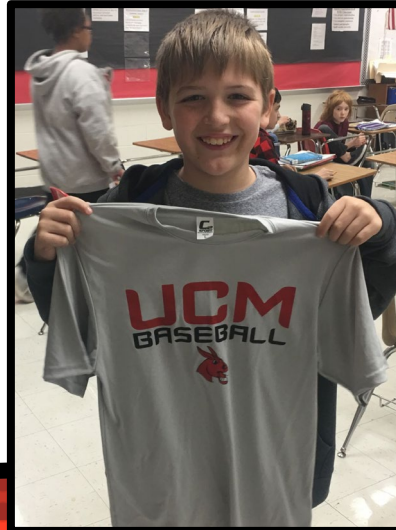


We are in the kid
business!!!

Shouldn't they
have a say?

TIGER SHACK


Student run school store.



WMS Tiger PAWS

Thanks for being

- Respectful
- Responsible
- Safe

 Name _____
Teacher _____

Warrensburg Middle School



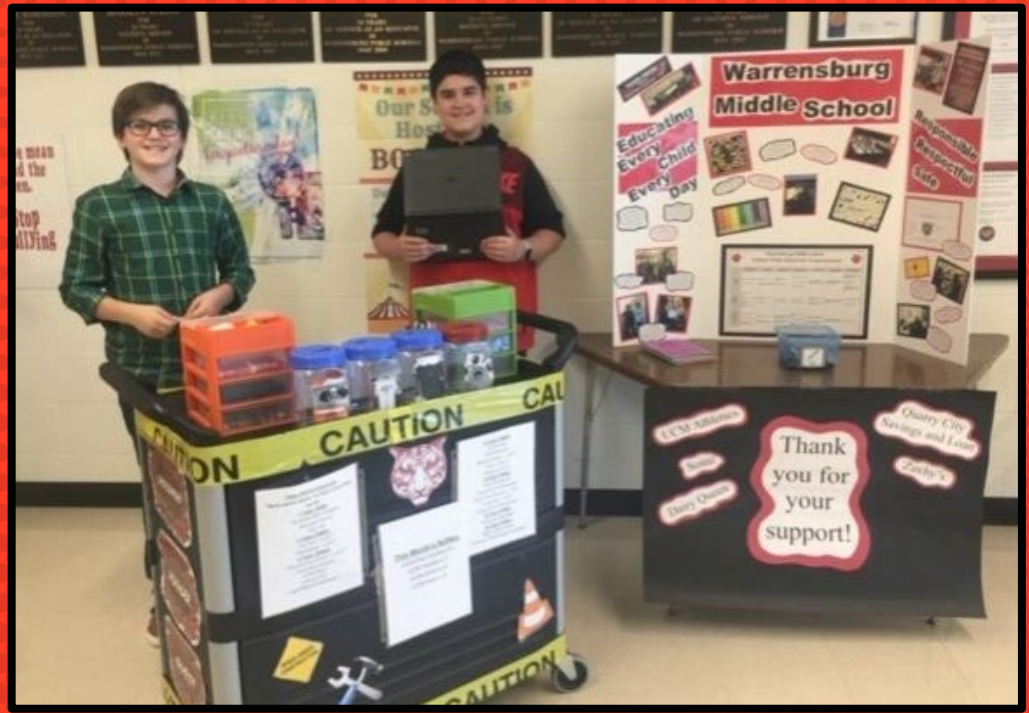
WMS PBIS Tic-Tac-Toe

Pick three in a row to show and tell your guest about PBIS here at WMS. Have your guest sign off for each completed task and then turn it in to the Tiger Shack to earn 5 Tiger Paws!

<p>EXPLAIN AND SHOW OFF THE TIGER SHACK TO YOUR GUEST.</p>	<p>Tell your guest about your favorite Life 101 or Character ED lesson this year.</p>	<p><i>Explain and show your guest a Hallway Expectations poster.</i></p>
<p>SHOW YOUR GUEST WHERE THEY CAN FILL OUT A TEACHER SHOUT OUT IN THE ENTRYWAY.</p>	<p>Tell your guest about a time you received a Tiger Paw this year. What was it for?</p>	<p><i>Explain to your guest what Positive Referrals are.</i></p>
<p><i>Explain and show your guest a Classroom Expectations poster.</i></p>	<p>Show your guest how you follow arrival expectations when you get to school.</p>	<p>Show your guest the Bullying Prevention Unity Tree we created and explain what the leaves represent.</p>

A BLACK-OUT (FILLED CARD) WILL ALSO ENTER YOU INTO A DRAWING FOR A \$5 ZAXBY'S GIFT CARD.

Tic Tac toe

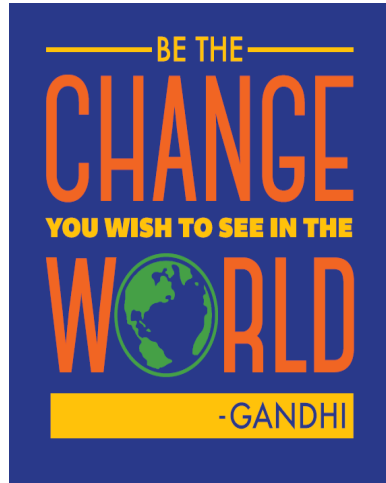


SERVICE LEARNING



Magic Me

Senior Citizen
Buddy Program



Navigators



Student PBIS
Team

Peer Helpers



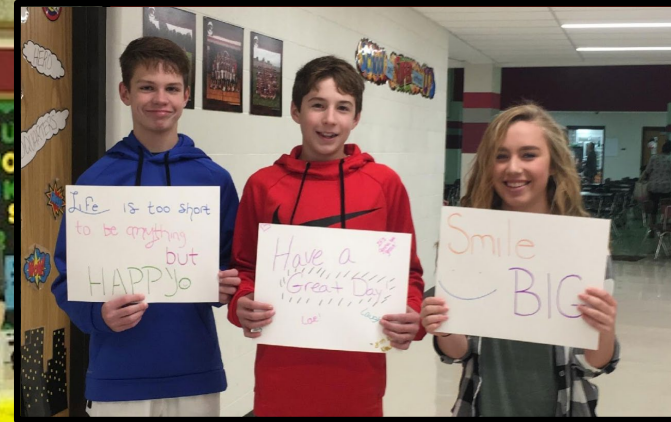
Student
Ambassadors

FINE ARTS FESTIVAL

MARCH 14TH, 2019



Donate to help buy and train a new police dog for the Warrensburg Police Department. All the money will go toward this goal.






CHARACTER EDUCATION DAY

- × Topics: Team Building, Suicide Prevention, Anti-Bullying, Internet Safety, and Inspiring Stories
- × Service learning students create presentations
- × End of the day survey data



CHARACTER ED SURVEY DATA

- × I believe WMS administration and staff take bullying seriously - **75%**
- × It is important to take time to discuss the topics we discussed today.- **87%**
- × We should have Character Ed Day every year. **82%**
- × I know and trust at least one adult at WMS who I can turn to if I need help for me or someone else- **84%**

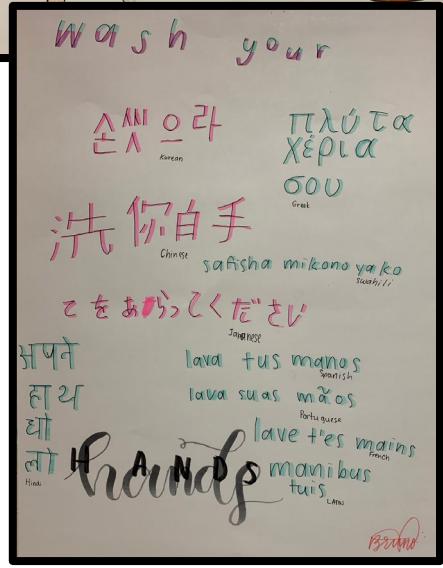
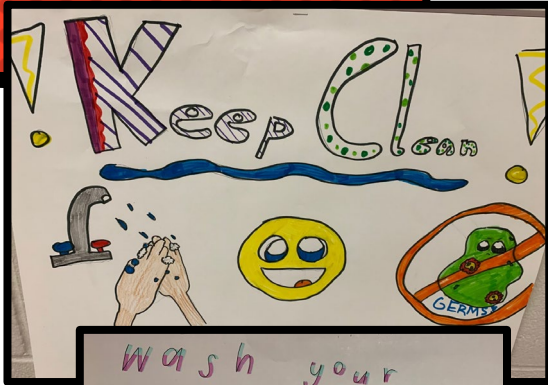
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Voyager Tiger Shack 7th/8th PBIS Grade Checks FITNESS DAY	2 Pride Tiger Shack 6th PBIS/Grade Checks 8th Character Ed 7TH FITNESS DAY	3 COLLAB DAY EARLY DISMISSAL NO LIFE 101	4 Quest Tiger Shack 6th/7th Character Ed 8TH FITNESS DAY	5 CELEBRATIONS CATCH UP DAY WMS has Talent Activity	6
7th/8th PBIS Grade Checks FITNESS DAY	9 Earth Week 6th PBIS/Grade Checks 8th Character Ed 7TH FITNESS DAY	10 COLLAB DAY EARLY DISMISSAL NO LIFE 101	11 Earth Week 6th/7th Character Ed 8TH FITNESS DAY	12 8th Grade Girls LATE SHOW 6pm-6am CELEBRATIONS CATCH UP DAY	13
7th/8th PBIS Grade Checks FITNESS DAY	16 Earth Week 6th PBIS/Grade Checks 8th Character Ed 7TH FITNESS DAY	17 Earth Week Character Ed	18 Earth Week 6th/7th Character Ed 8TH FITNESS DAY	19 NO SCHOOL	20
7th/8th PBIS Grade Checks FITNESS DAY	23 Endeavor Tiger Shack 6th PBIS/Grade Checks 8th Character Ed 7TH FITNESS DAY	24 Explorer Tiger Shack Character Ed	25 Voyager Tiger Shack 6th/7th Character Ed 8TH FITNESS DAY	26 Quest Tiger Shack CELEBRATIONS CATCH UP DAY	27
7th/8th PBIS Grade Checks FITNESS DAY	30 Pride Tiger Shack 6th PBIS/Grade Checks 8th Character Ed 7TH FITNESS DAY				
6TH FITNESS DAY	7TH FITNESS DAY				

It is never ok to be hurtful or disruptive.
**At WMS we are respectful,
responsible, and safe.**

INTEGRITY
Always doing the right thing.

LESSONS AND VIDEOS

- × Weekly PBIS and Character Ed Lessons taught during Life 101 (homeroom).
- × Students contribute to writing Lessons and Life 101 classes create videos to model expectations.



Bus
Expectations
Video

ASSEMBLIES

Stu- Co and Service Learning Students
Minute to Win It games

Positive Referrals
Tiger Shack drawings
Fundraiser incentives



Stop and Chat

Turn and talk to a
neighbor . . .

What is one way your
school could add more
student voice to your
PBIS systems next year?

STAFF VOICE



Why does staff need a voice in our PBIS Systems?

- × Buy- in (expectations and lessons)
- × Choosing appropriate reinforcers
- × Correctly analyzing data
- × What's working/What's not?
- × Open lines of communication
- × Showing appreciation

SW-PBS TEAM

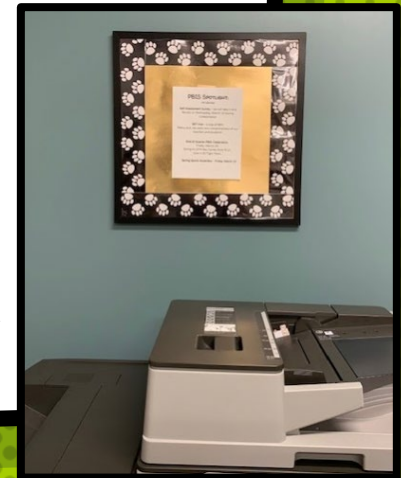
Team Representatives

- × Reps from Grade Level Teams, Encore, and Special Services, Administrator, Instructional, and Behavior Coach

Sub Committees

- × Assemblies, Student Recognition, Lessons, Community Outreach, Staff Recognition, Fundraising/Donations, Displays

PBIS Spotlight



DATA

SAS- Self Assessment Survey

High priority for improvement =
Goals for following school year

School Safety Survey - Helps us assess our
building safety needs

Behavior Tracker Data - Staff inputs minor
student behaviors into shared spreadsheet for
analysis

RECOGNIZE AND CELEBRATE

- × Positive Referrals
- × Shout Out Board
- × Quarterly “Pick You Ups”



Warrensburg Middle School Positive Referral Form

Student: _____ Date: _____

Referring Staff: _____

Teacher Comments: _____

WMS Tiger PAWS- Positive Office Referral

Thanks for being

Respectful

Responsible

Safe

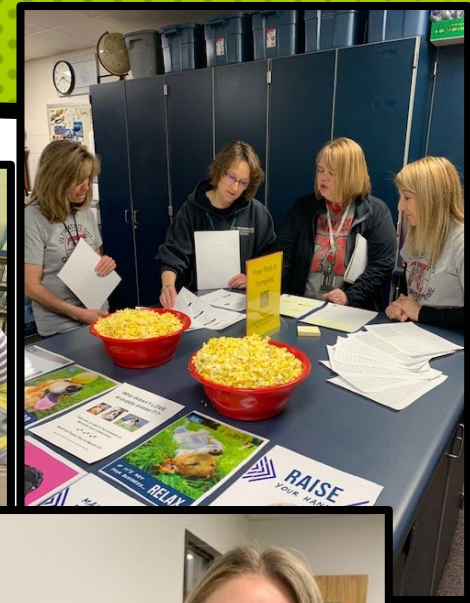
Name _____

Administrator _____

Warrensburg Middle School

RECOGNIZE AND CELEBRATE

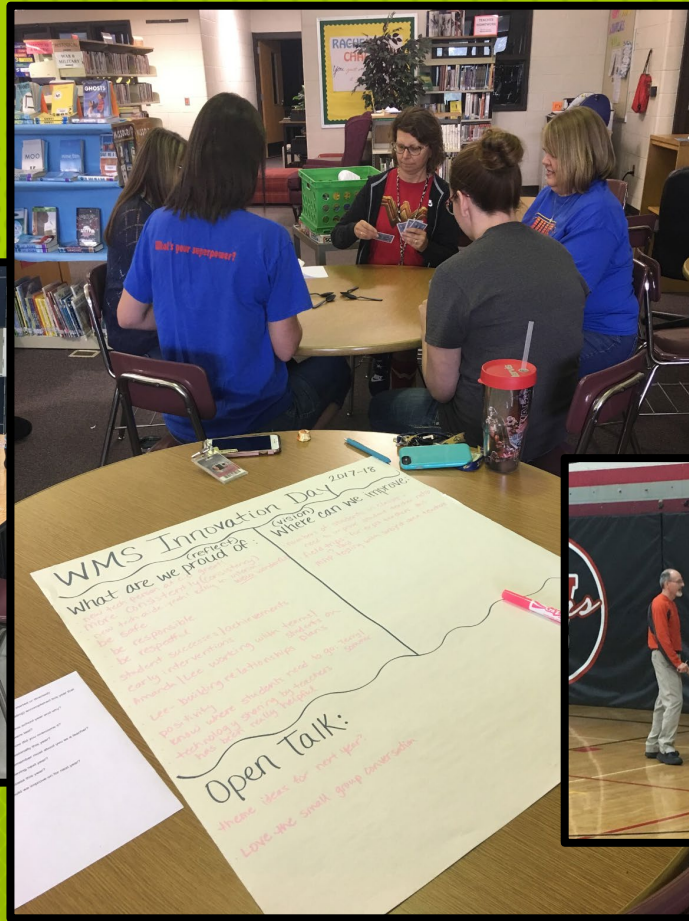
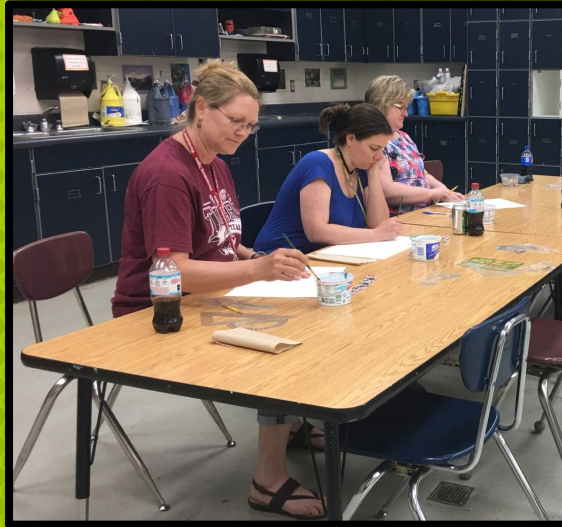
- × Teacher Thursday
- × Employee of the Month
- × Celebrations at every meeting
- × Lucky Ducks



INNOVATION DAY

- × Last collaboration day of the year.
- × A chance to relax, have fun, celebrate, and debrief on the successes year, as well as identify areas for improvement.
- × Low stress environment for “open talk”.

Innovation Day




Stop and Chat

Turn and talk to a
neighbor . . .

What is one way your
school could add more
teacher voice to your PBIS
systems next year?





Why does the community need
a voice in our PBIS Systems?

- × Common interest of teaching our students to be respectful, responsible, and safe citizens.
- × Our students are their future employees.
- × FREE STUFF!! 

DAIRY QUEEN

- × Walkable from the middle school
- × Early-Out “hangout”
- × Manager heard about PBIS and wanted to partner with us
- × Created a matrix
- × Working on lessons and videos
- × Communicating with parents
- × DQ Tiger Paw and gift card drawing

 Dairy Queen Expectations 	
WMS Students Will:	
Go Safely	<ul style="list-style-type: none">-Walk in and around the store.-Keep hands, feet, and all other objects to yourself.-Maintain personal space for you and other customers.
Show Respect	<ul style="list-style-type: none">-Use appropriate language and voice volume.-Be polite to each other, DQ employees, and other customers.-Use restrooms quickly and for intended purposes.
Be Responsible	<ul style="list-style-type: none">-Pay for all items.-Clean up after yourself.-Keep belongings with you.

COMMUNITY CENTER

- × Walkable from the middle school
- × Early-out hangout
- × Wanted to create common expectations/language to help their staff be consistent
- × Working on lessons/videos
- × Communicated expectations to parents



	All Settings	Community Center Gym	Community Center Track	Community Center Indoor Pool	Community Center & Nassif Locker Rooms	Community Center Lobby	All Parks	Nassif Aquatic Center
Go Safely	<ul style="list-style-type: none"> - Maintain personal space - Use kind words (No foul language) - Keep hands, feet, and all other objects to yourself 	<ul style="list-style-type: none"> - Refrain from dunking on basketball goals - Refrain from pushing and shoving - Keep basketballs on the court 	<ul style="list-style-type: none"> - Abide by track rules - Keep items off of the track - Stay off of the railing 	<ul style="list-style-type: none"> - Put all personal items in a locker and secure with a lock - Walk at all times - Refrain from diving and horseplay (stay off of others). 	<ul style="list-style-type: none"> - Report any problems to staff - Use benches for sitting 	<ul style="list-style-type: none"> - One person per chair - Keep belongings organized and out of the way 	<ul style="list-style-type: none"> - Report potential dangers to park staff (fallen trees, illegal/improper activities, etc.) 	<ul style="list-style-type: none"> - Refrain from horseplay or fighting - Walk at all times - Only dive in designated diving areas
Show Respect	<ul style="list-style-type: none"> - Allow adults to be in charge and follow directions the 1st time - Respect others' and WPR property - Follow WPR dress code 	<ul style="list-style-type: none"> - Show good sportsmanship - Leave others' property alone 	<ul style="list-style-type: none"> - Stay off of equipment - Be aware of other track users 	<ul style="list-style-type: none"> - Listen to lifeguards - Be considerate of other pool patrons 	<ul style="list-style-type: none"> - Leave others' property alone - Bring lost items to front desk - Give others privacy 	<ul style="list-style-type: none"> - Be considerate of other patrons - Use appropriate language 	<ul style="list-style-type: none"> - Bring lost items to front desk at the Community Center - Do not damage or vandalize parks or park property 	<ul style="list-style-type: none"> - Check in at the front desk and wear wrist band - Listen to the lifeguards - Wait your turn in lines
Be Responsible	<ul style="list-style-type: none"> - Check in to the facility and wear proper wristband - Use appropriate voice level 	<ul style="list-style-type: none"> - Turn all borrowed equipment to the front desk - Pick up after yourself - Keep food/drink out of the gym 	<ul style="list-style-type: none"> - Let runners pass you - Stay on inside if walking - Wear proper attire 	<ul style="list-style-type: none"> - Wear proper swim attire - Watch your surroundings - Keep food/drink out of the pool area 	<ul style="list-style-type: none"> - Keep electronics put away - Take all your belongings with you when you leave 	<ul style="list-style-type: none"> - Pick up trash - Leave the area as you found it - Speak at an appropriate level 	<ul style="list-style-type: none"> - Leave no trace (pick up after yourself) 	<ul style="list-style-type: none"> - Wear proper swim attire - Keep track of personal belongings and take them with you when you leave

OTHER RESTAURANTS



ZAXBY'S

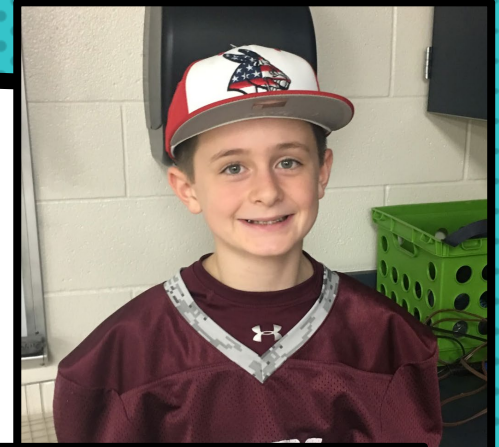
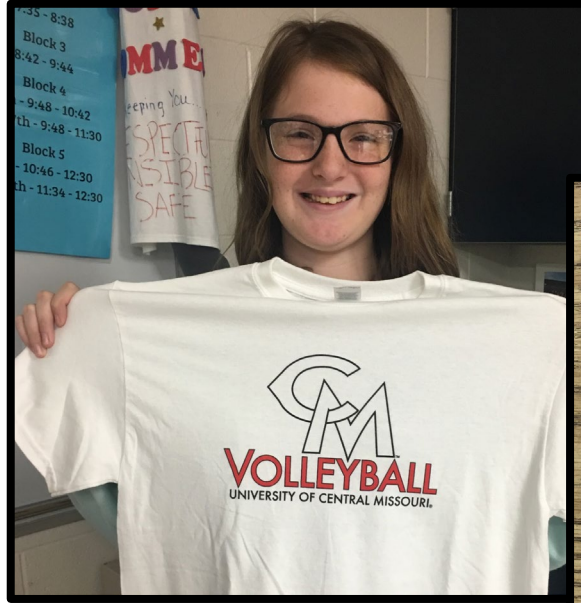


TACO BELL®



UNIVERSITY OF CENTRAL MISSOURI

- × Merchandise
- × Field Trips
- × Presenters



UCM FIELD TRIP



LOCAL BANKS

- × Don't be afraid to ask!
- × 2 of our local banks have been some of our biggest supporters.



PTO


- × Parent-Teacher Organization
- × Teacher reps keep parents updated on our PBIS systems
- × PTO provides monetary donations and Tigers gear for Tiger Shack



Stop and Chat

Turn and talk to a
neighbor . . .

What is one way your
school could add more
community voice to your
PBIS systems next year?



What other
“voices” can you
think of that you
should be included
in your Tier- 1
Systems?

Padlet Reflection

<https://bit.ly/2VshCpY>





Shared folder

Scan this QR code to access a shared folder of documents referenced in this presentation. Just “make a copy” of items you’d like to use so you can edit them to fit your needs.

Or use this URL:
<https://goo.gl/4C8fKL>

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