

# When The Lions Are Really More Like Lambs

PBIS Summer Institute 2019

# Session Outcomes

- Consider why students are not able to perform in the classroom. Possible explanations and interventions.
- How we have always done may need to change and can we do it?

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Who is in the audience today....

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Let's talk a bit about

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What Beacon Looks Like



# Beacon School

- 10 staff, 30 students
- Staff meet daily at end of each day.
- Discussing the day: kid behavior, our response, did it work as planned, what do we need to change.

Special Education Placement recommendation for more restrictive placement on continuum.

- Followed by a referral process.

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# Beacon School: Essential Components

- ✓ Common philosophy and purpose
- ✓ Leadership
- ✓ Clarifying expected behavior
- ✓ Teaching expected behavior
- ✓ Encouraging expected behavior
- ✓ Discouraging inappropriate behavior
- ✓ Ongoing monitoring
- ✓ Effective classroom practice



# Beacon School: Essential Components

## MO SW-PBS Eight Effective Classroom Practices

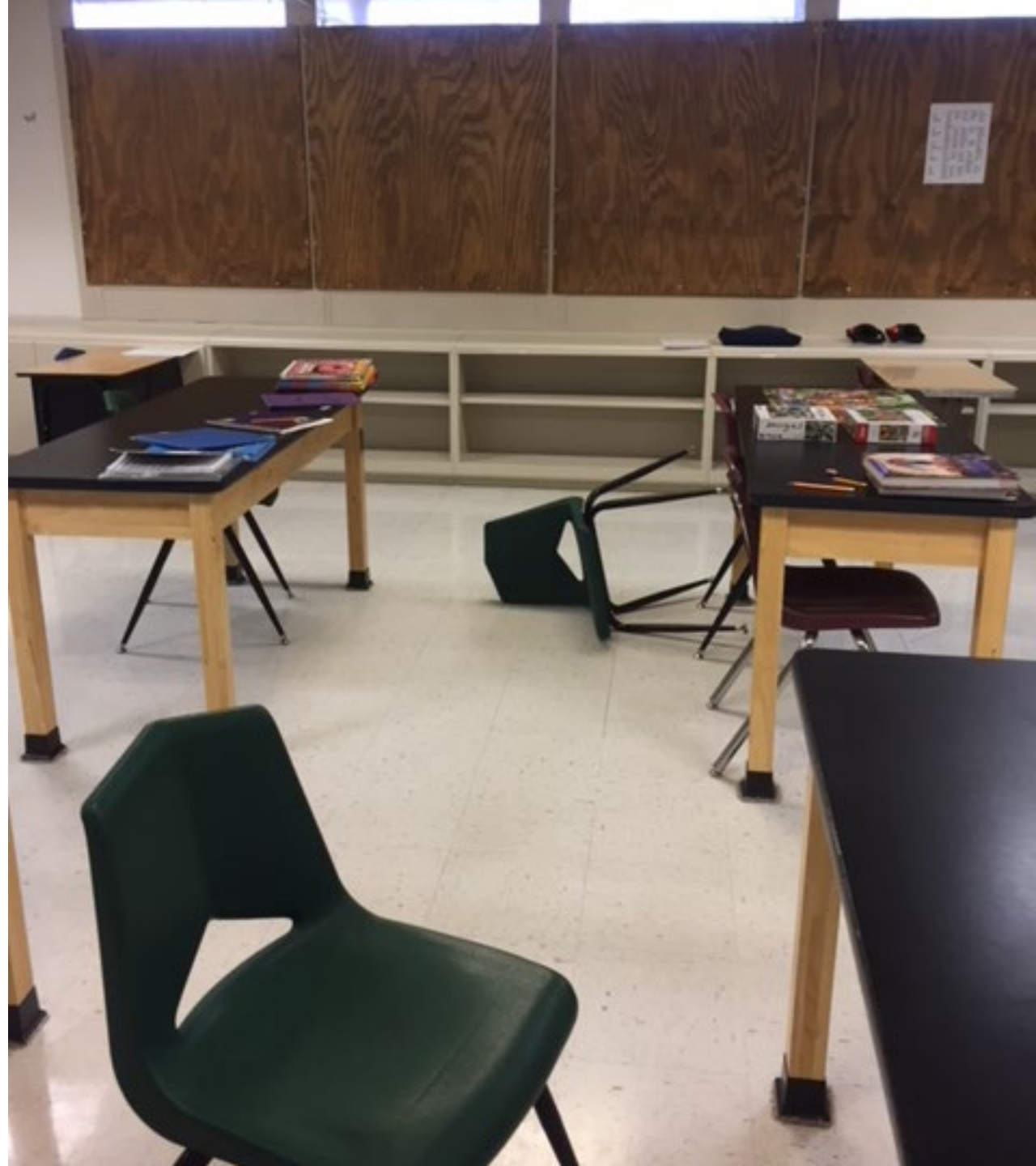
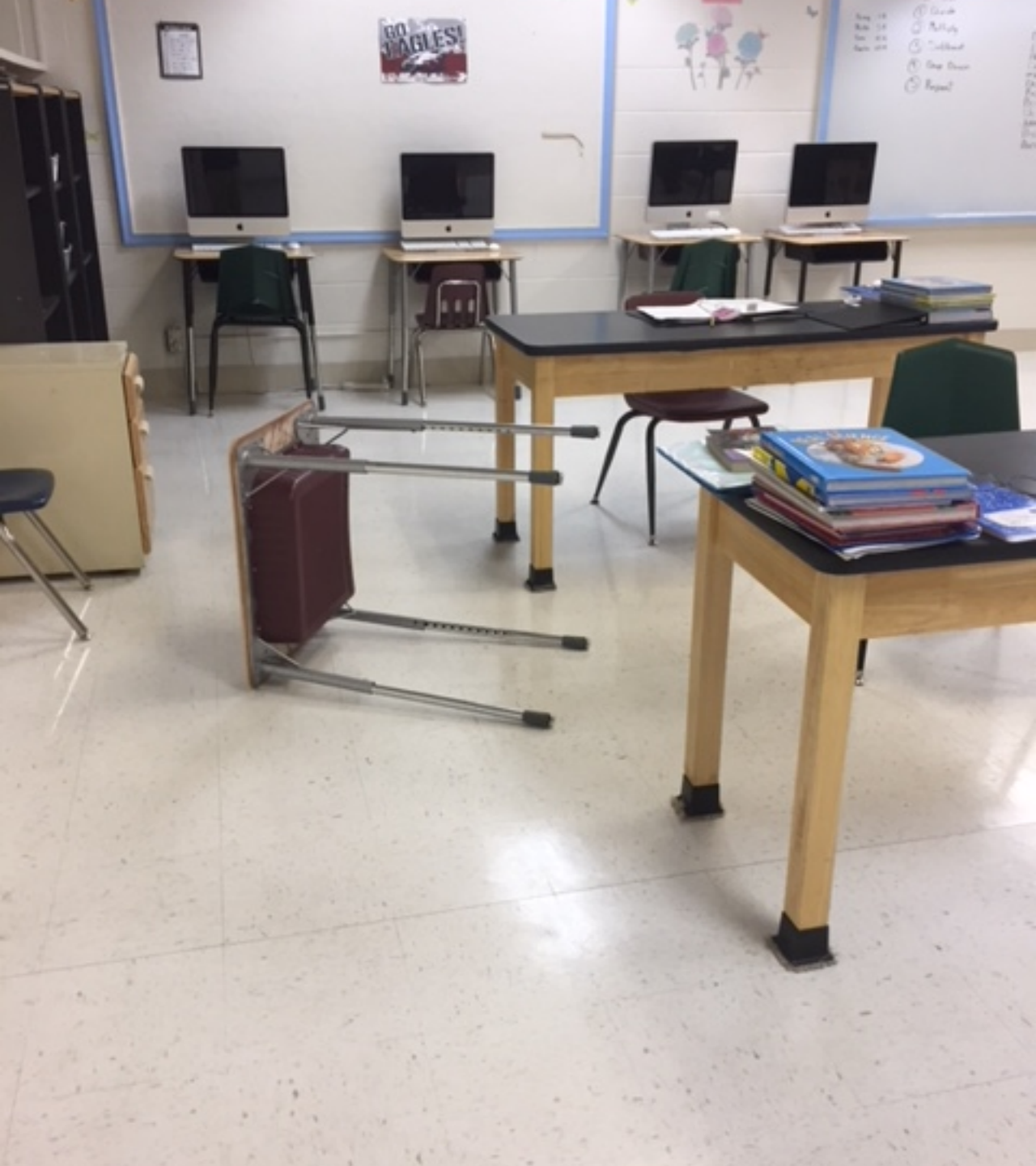
- Classroom Expectations
- Classroom Procedures & Routines
- Encouraging Expected Behavior
- Discouraging Inappropriate Behavior
- Active Supervision
- Opportunities to Respond
- Activity Sequencing & Choice
- Task Difficulty

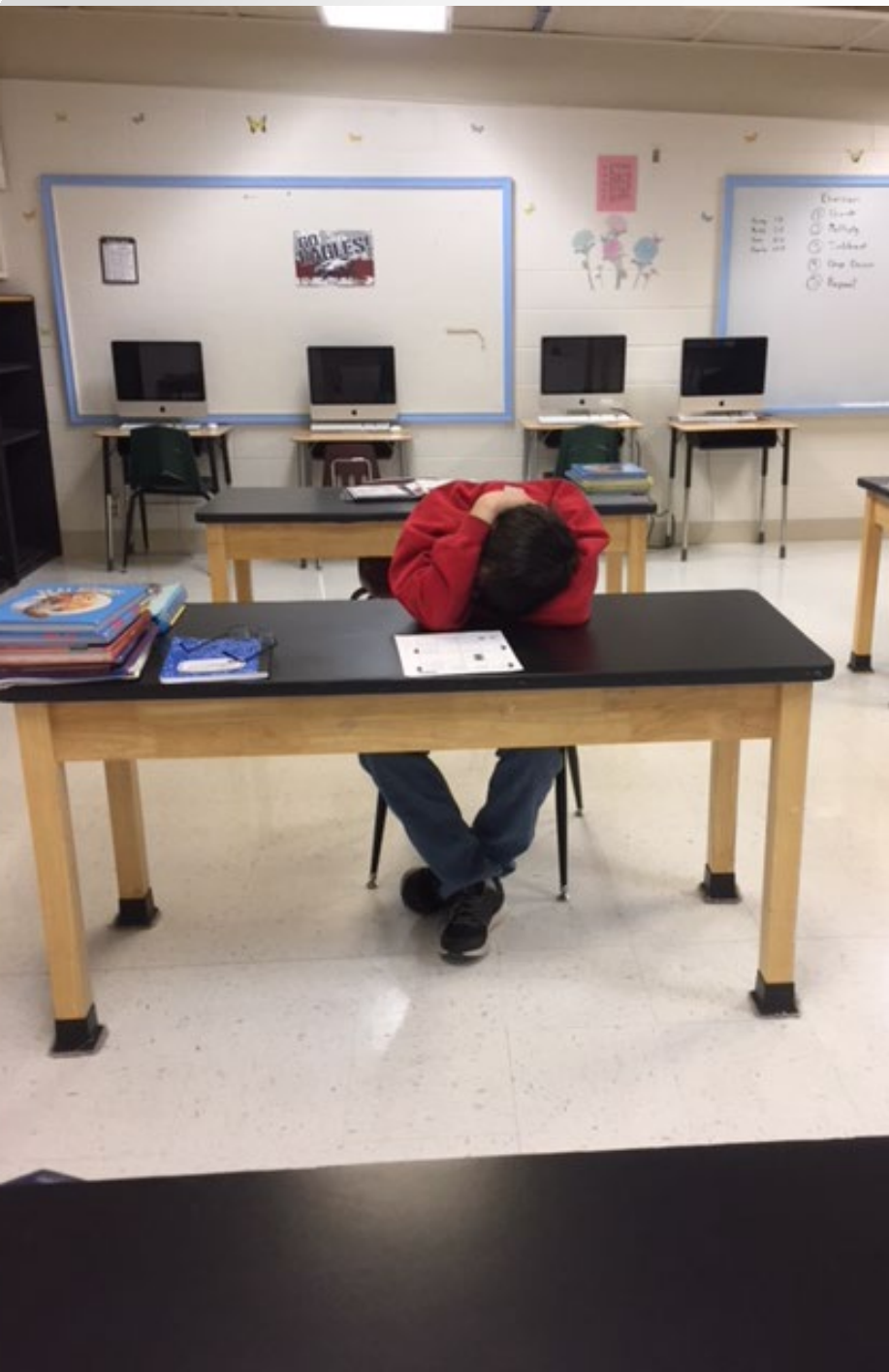
Source: SW-PBIS Tier I Workbook



Now for the main characters:

Thought to be lions.....

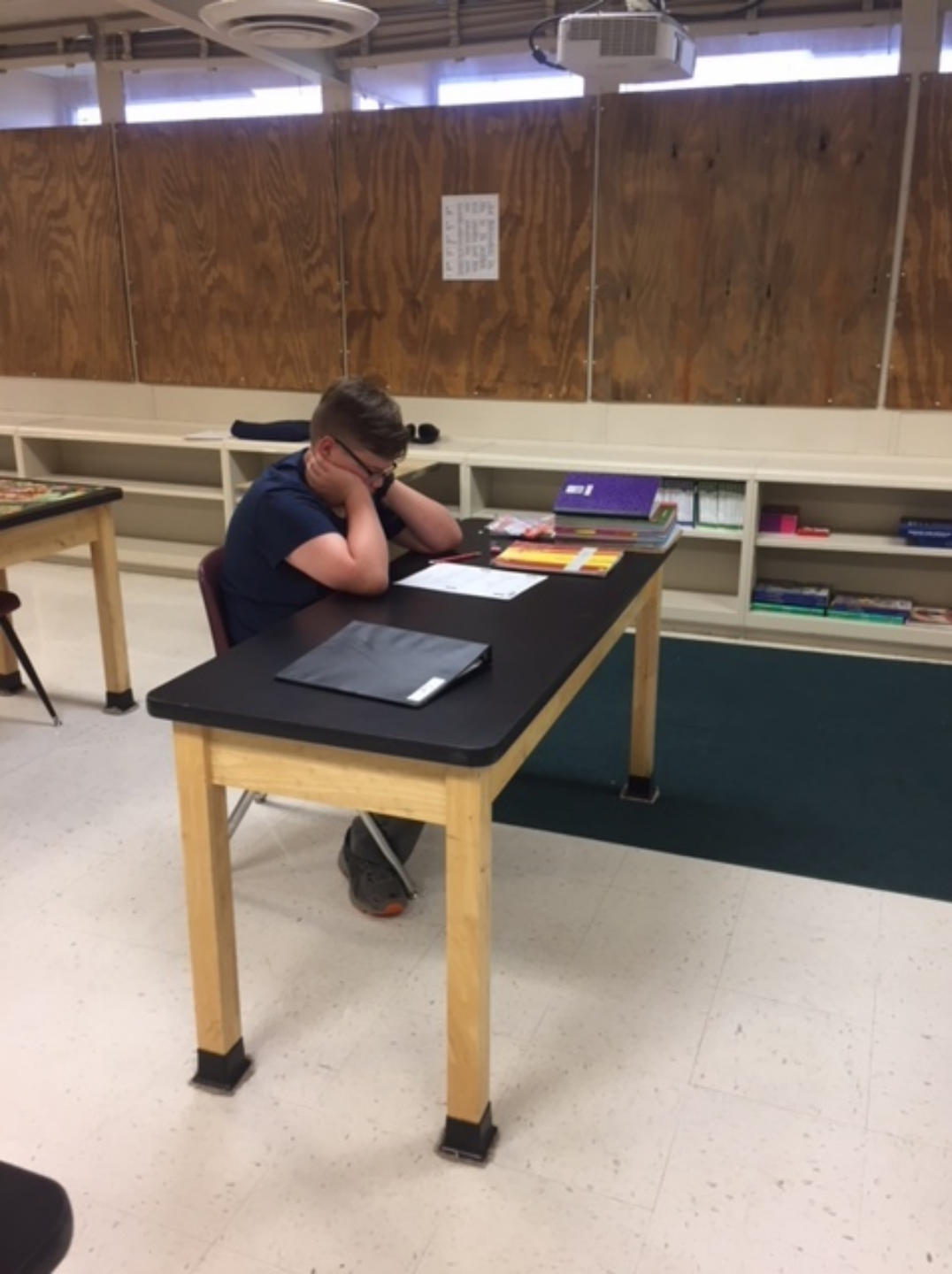




Meet Austin:

Austin is identified as being on the autism spectrum.

Struggles when things are too loud, close (too many people), and when tasks are not concrete.



Meet Cy:

Cy has been medically diagnosed as having PANDAS.

In school he struggles with getting started with his day, math in general, and physical act of writing.

Redirects would cause an emotional breakdown and usually led to loud yelling and crying.

Cy's story:

Beacon staff became worn down.

I began working out of an empty classroom that had been set up for those times that classrooms had to MYOB.

Work came to him and we worked on replacement behaviors.

Eventually pushed him out for communication arts.

He was doing well, then along came.....

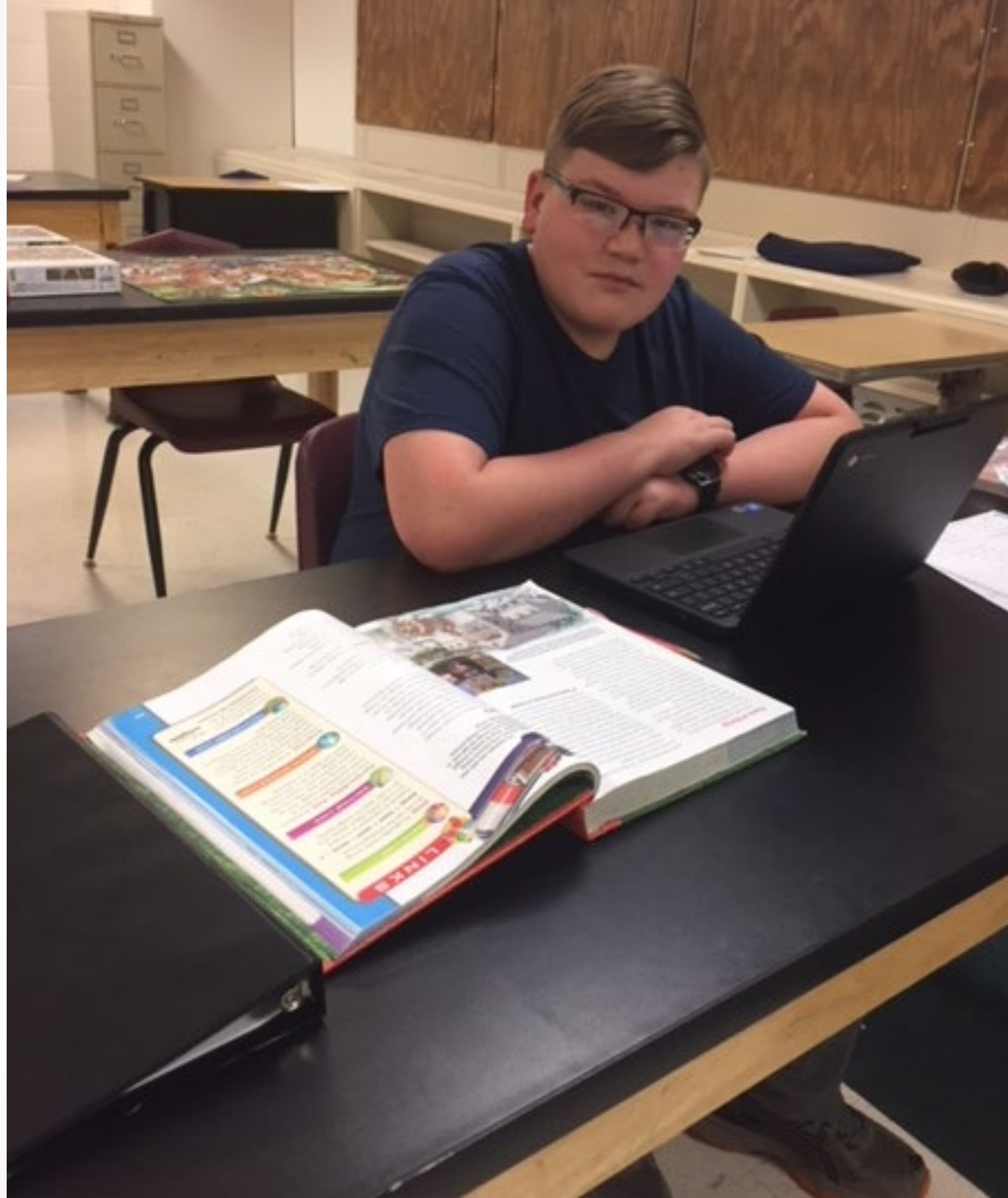
Austin's story:

Austin came to Beacon and took himself to an isolation room.

Two days of self-imposed isolation and no response....making me uneasy.

I tapped on Cy.













What is the function of behaviors which involves students becoming so disruptive that they have to leave the classroom?

How do you know?



Once the function was determined.....

Replacement behavior and desired appropriate behavior.....

What we discovered.....

How it has impacted student success.....

Have home schools been able to duplicate.....

Questions????

Thank you for your kind attention today.  
Have a great 2019-2020 school  
year!!

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