

# Building Deeper Relationships with Packs, Dens & Ambassadors



# »»» About Us



**Karen  
Murray**  
Principal



**Stephanie  
Smith**  
Counselor



**Amy  
Moler**  
1st Grade Teacher



We are located in southwest Missouri and serve 5 different communities. We are a tourist area which includes Silver Dollar City. Seasonal jobs lend to frequent mobility of students. We have a 59% free and reduced lunch rate. Our building houses birth to 1<sup>st</sup> grade. We have participated in PBIS for the past 7 years.

# Outcomes

- Attendees will experience the Reeds Spring Primary's Tier 1 re-boot
- Learn new frameworks for building a culture of WE rather than ME
- Consider the implementation of small and large group interventions to support the social, emotional and academic development of all students

# PBIS Take 1



- We used a schoolwide clip chart system
- Students received clip up tickets when caught following the "wolf way"
- Students changed the color of their clip as they reached the top of the chart
- Students received clip up certificates at Monday morning assemblies



# Why Make a Change?



- **Students and parents began to focus on what color they ended their day on, rather than what they had learned**
- **Inequity existed between classrooms**
- **Individual based accolades and competitive environment- created a sense of "ME"**
- **Lack of opportunity to address social and emotional learning and building connections with adults and other children**

# What Stayed the Same?

### Wolf Way Matrix

	Hallway	Bathroom	Cafeteria	Playground	Arrival/Dismissal	Assemblies	Bus
<b>Be Responsible</b>	hands and feet to self	Ruth wash hands keep it clean	eat your own food clean up after self	put away equipment line up quickly keep hands and feet to self	go to spot keep backpack packed keep hands and feet to self	sit on pockets hands and feet to self keep backpack packed	keep hands and feet to self keep backpack packed
<b>Be Respectful</b>	stay in your place in line	be quick give privacy	use table manners	solve problems with words	sit across	listening ears quiet hands and feet eyes on speaker	listen to bus driver use kind words
<b>Be Safe</b>	walk quietly on the red road eyes forward	walking feet do your job	walking feet sit on pockets legs under table	follow directions keep in a repro			

## Positive Feedback

### Bus

**Step 1:** Identify the desired behavior and describe it in observable, measurable terms.

Students will use appropriate language and actions on the bus. They will use quiet and kind words when speaking to others. Students will keep belongings, hands and feet to themselves or at times. Students will listen to instructions given by the bus driver the first time. They will sit on their pockets, back to seat and feet to floor during the entire journey on the bus.

**Step 2:** List a rationale for teaching the behavior (Why is it important?)

A positive environment on the bus allows a bus driver to focus his attention on the driving and transporting of students home safely each day. Positive relationships can be made between students when using kind words with one another on the bus ride home. Inappropriate language and actions can hurt others and affect the overall safety of students being transported.

**Step 3:** Identify examples and non-examples of the desired behavior (What would the behavior look/sound like? What would the behavior not look/sound like?)

Examples	Non-examples
<ul style="list-style-type: none"> <li>Listen to the bus driver</li> <li>Use Kind Words</li> <li>Keep hands and feet to self</li> <li>Backpack packed</li> <li>Back, seat to seat, feet to floor</li> </ul>	<ul style="list-style-type: none"> <li>Ignoring bus driver's directions</li> <li>Bullying</li> <li>Hurting Others</li> <li>Taking items out of backpack</li> <li>Standing or furring around in seats</li> <li>Felting</li> </ul>

**Activities:**

**Role Play Activities:**

**Scenario 1 (Do do):** Teacher(s) model or read following scenarios. Discuss why second scenario is an example of respectful behavior.

**Scenario 2 (Do do):** Teacher(s) present following scenario. Discuss why second scenario is an example of respectful behavior.

## Hallway

BE RESPONSIBLE

hands and feet to self

BE RESPECTFUL

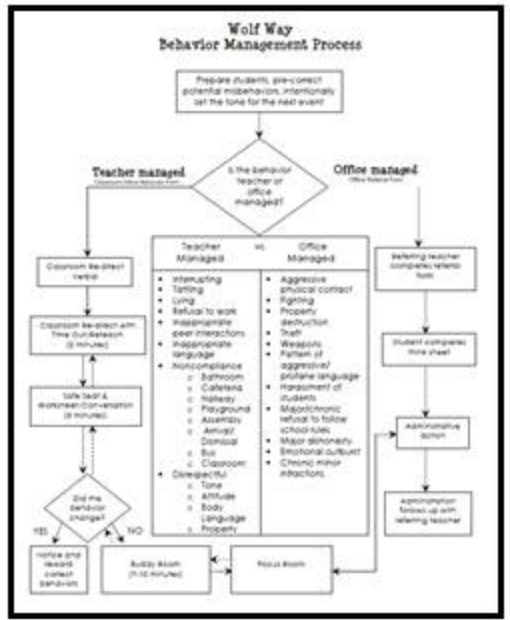
  

stay in your place in line

BE SAFE

walk quietly on the red road eyes forward



**New Tier 1**  
**»»» Framework**



**Individual**

**Dens**

**Packs**

**Wolves**



**Individual**

Dens

Packs

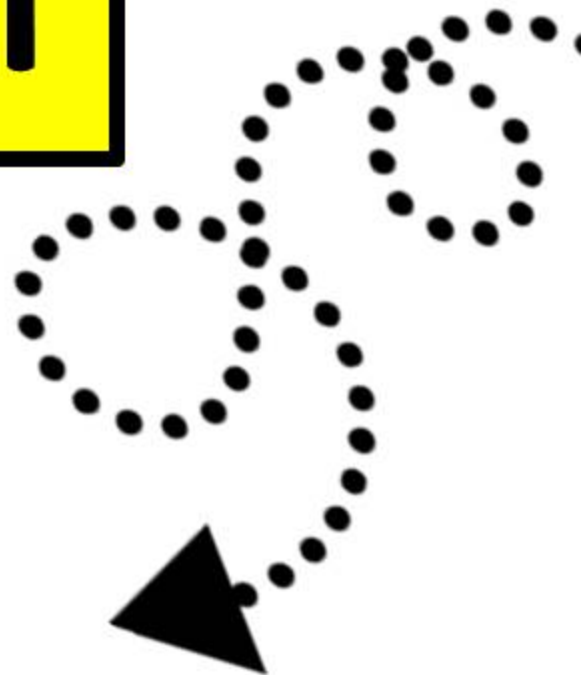
Wolves



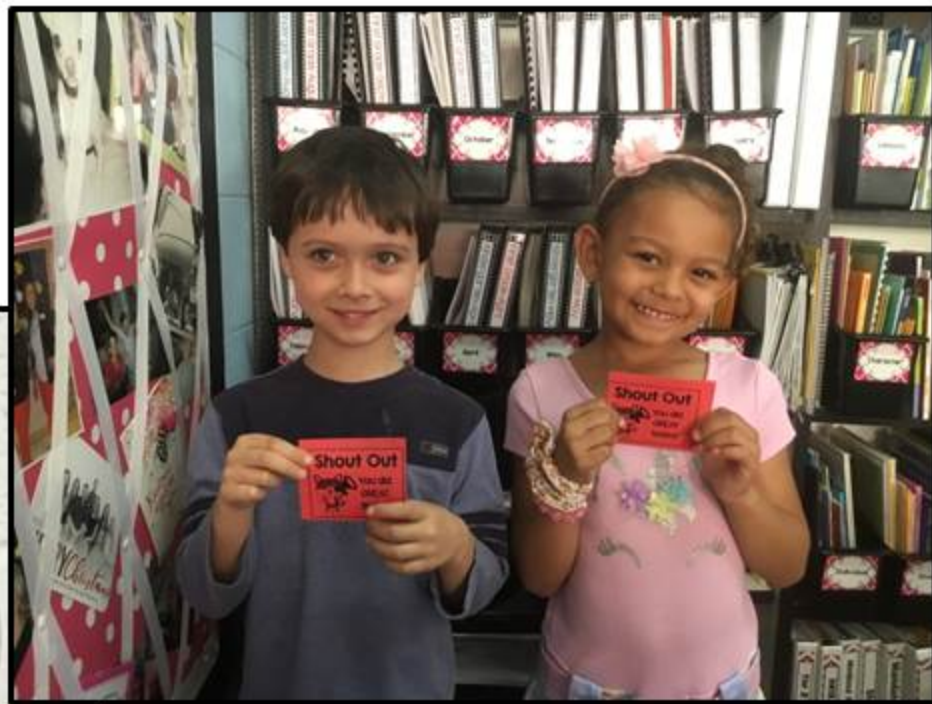


# Individual

- **Shout Outs**
- **Weekly Awards**
- **Organization**
- **Special Honors**
- **Classroom Management**



# Shout Outs



# Weekly Awards

- **Leader of the Pack**
- **Paw-tastic Growth**
- **Wolf Way**
- **Howling Good Character**
- **Principal's Pride**





# Organization

2018-19

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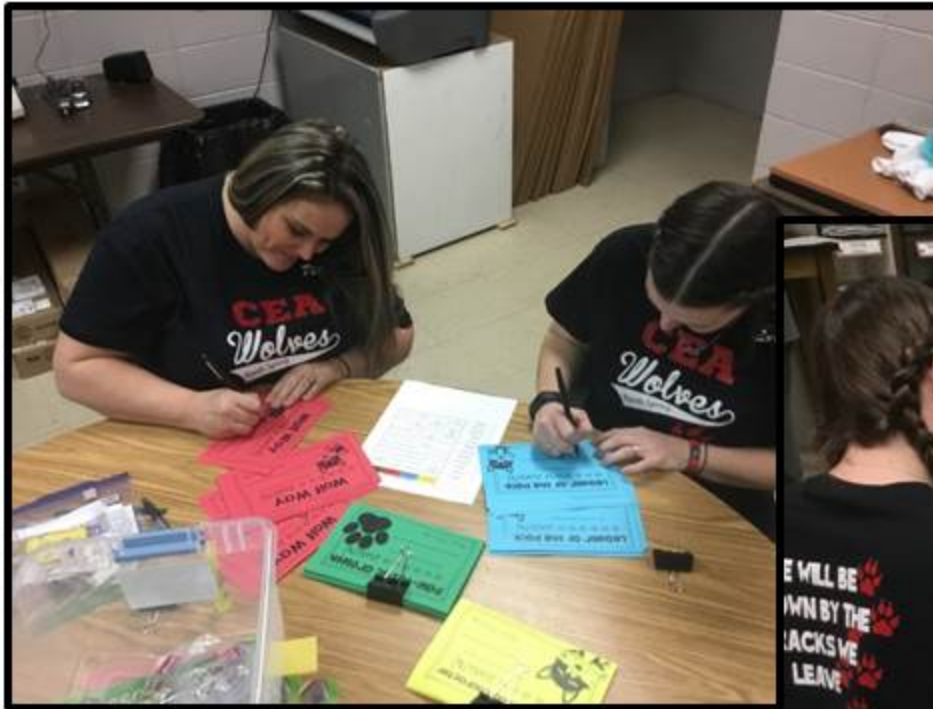
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fx Smile Award

	A	B	C	D	E	F	G	H	I	J	K	L
1		April - Perserverance						Apr. 5				
2		Monthly Teacher Awards		Mrs. Murray	Monthly Teacher Awards			Specials Pack Awards (Choose 1 color pack each week)				
3		Character Student	Smile Award	Principal's Pride	Howling Good Character	Leader of the Pack	Wolf Way Award	Paw-tastict Growth	Technology	Music	PE	Art
4	Burk											
5	Criger											
6	Henry											
7	Hubbard											
8	Lewallen											
9	Schaefer											
10	Voelker											
11												

+ ☰ Mar ▾ Apr ▾ May ▾ Sept ▾ Oct ▾ Dec ▾ Nov ▾ Jan ▾ Feb ▾

# Organization

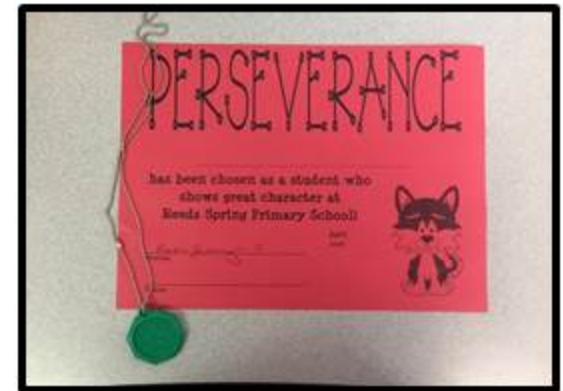




# Special Honors



# Special Honors



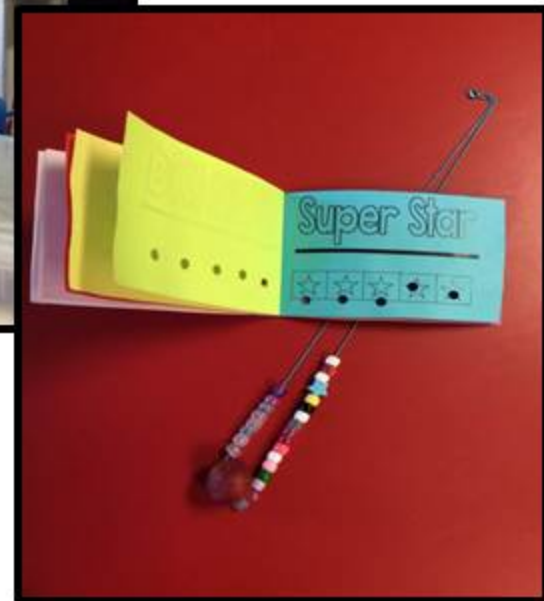
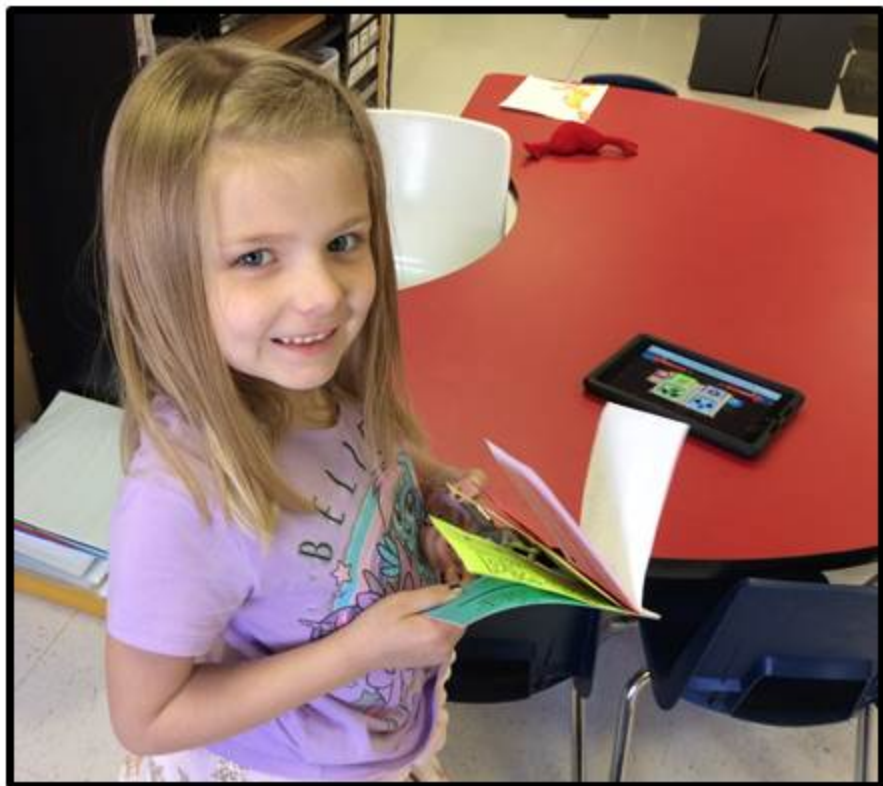
# Special Honors



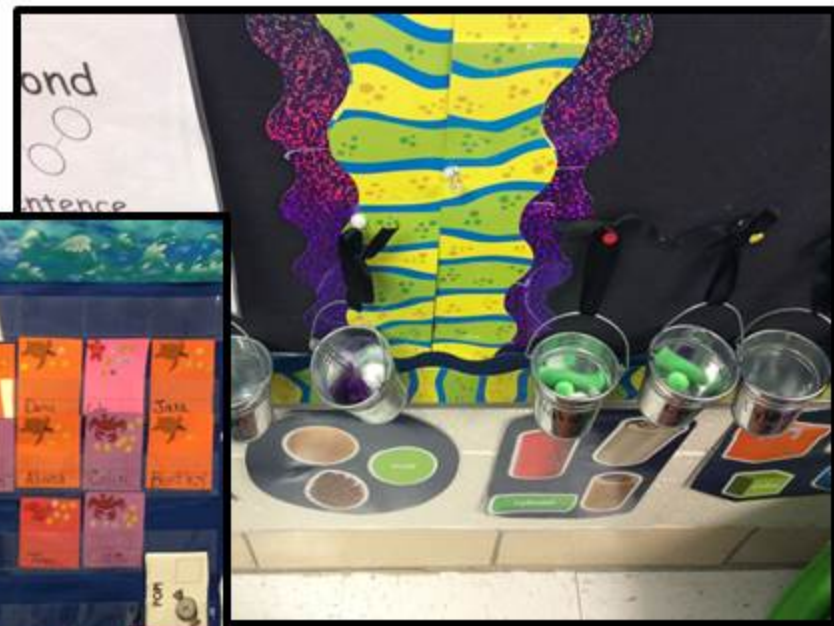
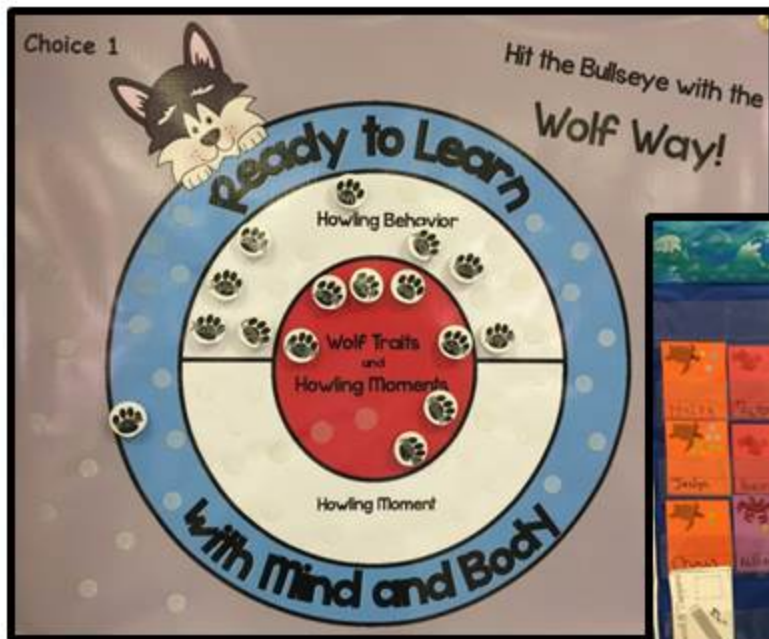
# Classroom Management



# Classroom Management



# Classroom Management

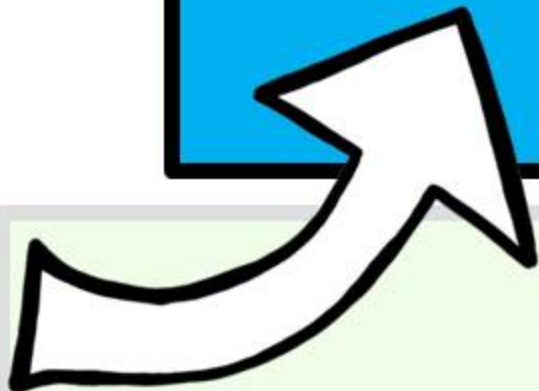


Individual

**Dens**

Packs

Wolves





# Dens

*WE are all members of a Den!*

- **Purpose of Dens**
- **Organization**
- **Den Topics**
- **Den Days**





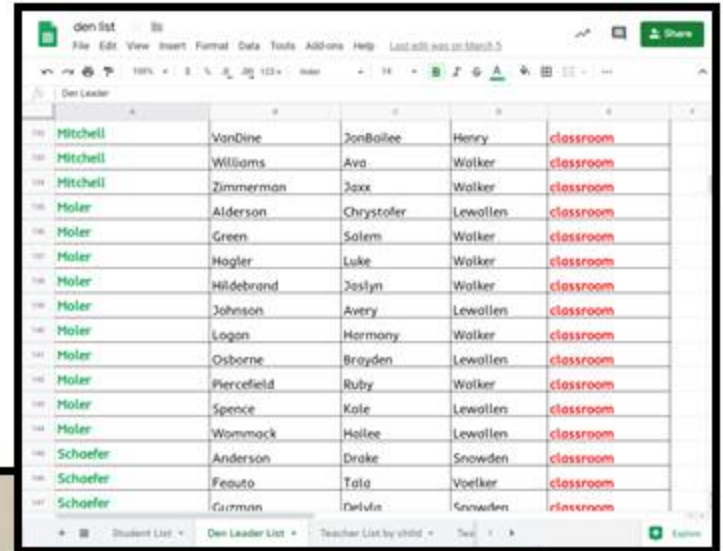
# Purpose

- Connections
- Mentoring
- Social Emotional Learning



# Organization

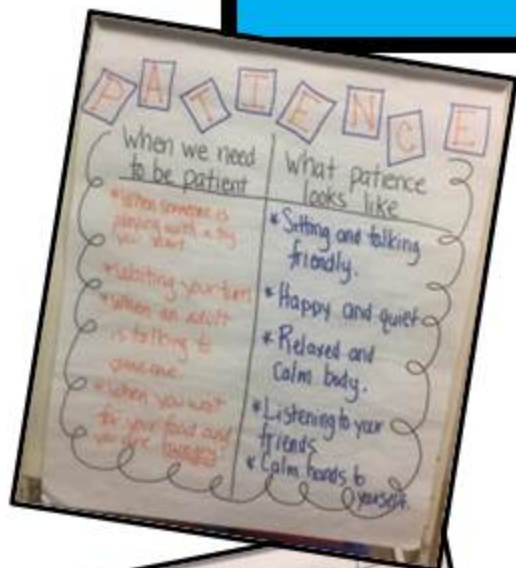
- **Division of students**
- **Lesson Planning**
- **Den Day Routine**



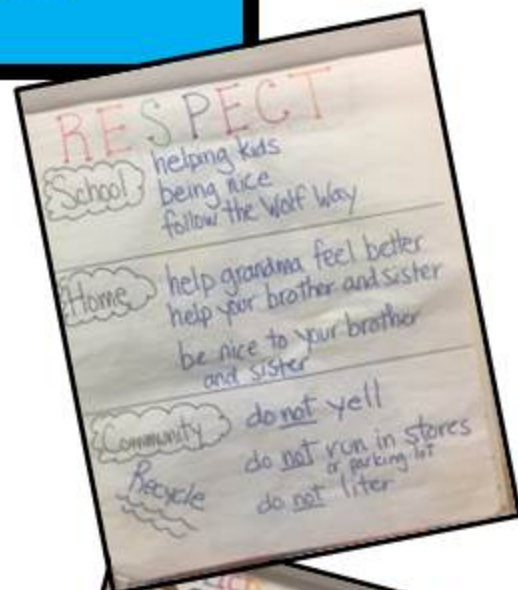
Mitchell	VanDine	JonBoilee	Henry	classroom
Mitchell	Williams	Ava	Walker	classroom
Mitchell	Zimmerman	Jaxx	Walker	classroom
Moler	Alderson	Chrystofer	Lewallen	classroom
Moler	Green	Salem	Walker	classroom
Moler	Hagler	Luke	Walker	classroom
Moler	Hildebrand	Joslyn	Walker	classroom
Moler	Johnson	Avery	Lewallen	classroom
Moler	Logan	Harmony	Walker	classroom
Moler	Osborne	Brayden	Lewallen	classroom
Moler	Piercefield	Ruby	Walker	classroom
Moler	Spence	Kale	Lewallen	classroom
Moler	Wommock	Hailee	Lewallen	classroom
Schaefer	Anderson	Drake	Snowden	classroom
Schaefer	Feauto	Tala	Voelker	classroom
Schaefer	Grimm	Dalula	Snowden	classroom



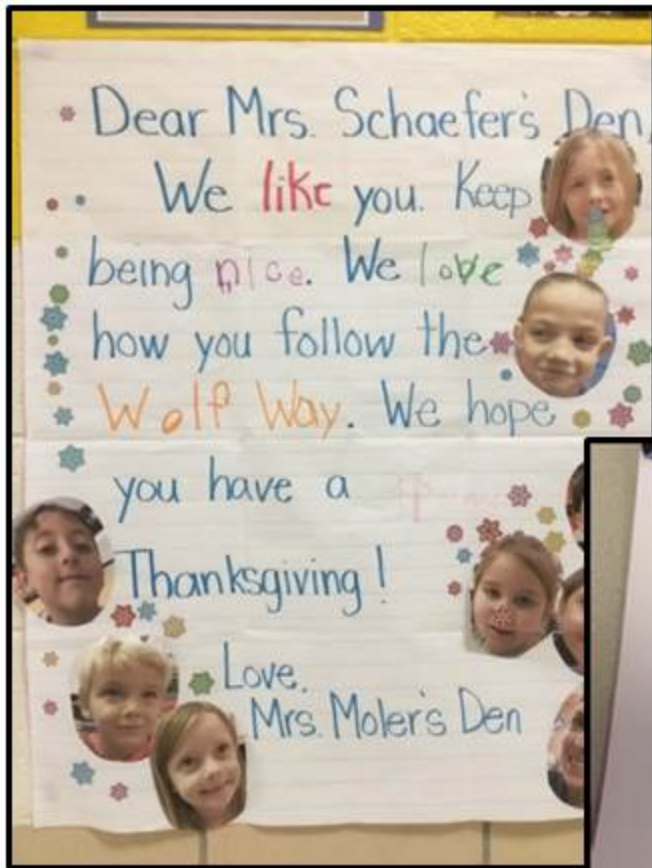
# Den Topics



- Friendship
- Respect
- Kindness
- Patience
- Responsibility
- Self-Control
- Conflict
- Resolution
- Calm Down
- Strategies



# Den Days



**Think**  
and  
**Share**



Individual

Dens



**Packs**

Wolves



# Packs

*WE are all members of a Pack!*

- **Pack Hallway**
- **Shout Out Count**
- **Special Class Awards**
- **Activities & Challenges**

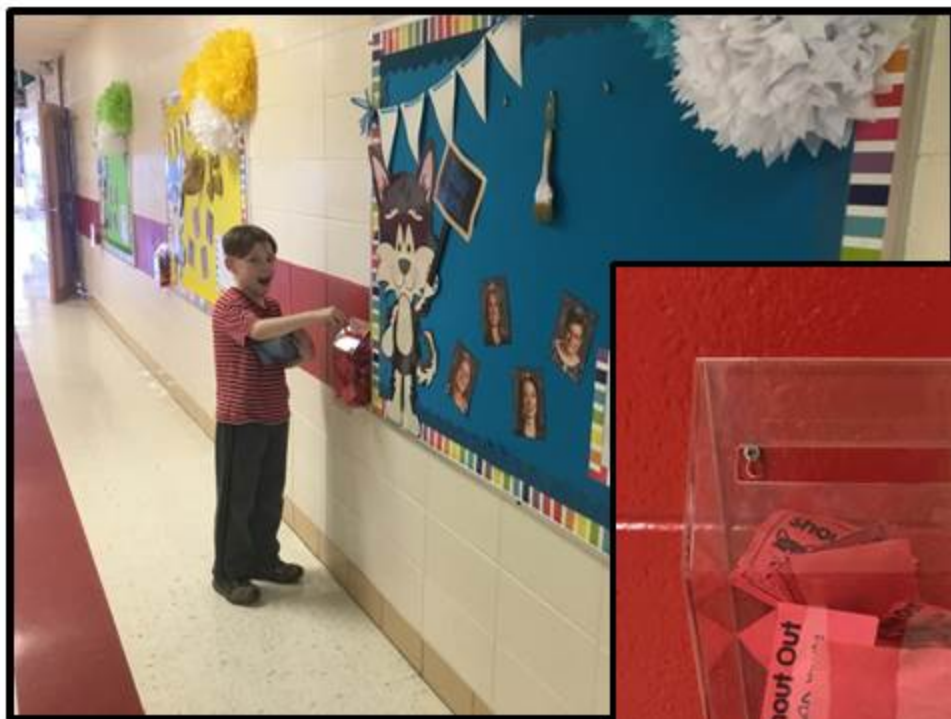


# Pack Hallway





# Pack Hallway



# Shout Out Count



# Special Class Awards



# Activities & Challenges





# Of the Pack





# Of the Pack

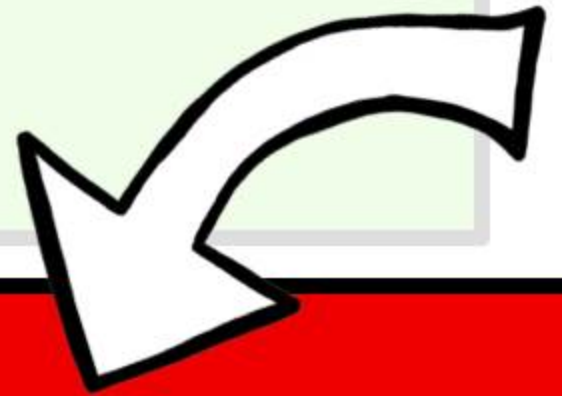


Individual

Dens

Packs

**Wolves**



# Wolves



*WE are all WOLVES!*

A decorative graphic consisting of a dotted line that starts at the top left, curves down and to the right, then loops back up and to the left, ending in a solid black arrowhead pointing towards the right.

- **Celebrations**

- **Glow Party**
- **Snowball Fight**
- **Santa at Lunch**
- **Teddy Bear Picnic**
- **Zumba**

- **Assemblies**

- **Birthdays**
- **Certificate Presentation**
- **Pack Awards**
- **Specialty Awards**



# Celebrations



# Assemblies



# Assemblies



**Think**  
and  
**Share**



**Welcoming**  
**»»» New Students**



# New Students

*WE are all a part of RSPS!*



- **Purpose of Ambassadors**
- **Organization**
- **Training Booklet**
- **Recognition**

# Purpose

- **Welcome new students & families**
- **Decrease anxiety**
- **Provide leadership**
- **Support Classroom Teachers**
- **Guided practice**



# Organization

- **Counselor implements program**
- **Meets every Friday**
- **Includes a tour of school**
- **Gives new students guided practice**





# Booklet



## New Student Training

Name \_\_\_\_\_

Welcome to Reeds Spring Primary School!

Location	
Hallway	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Bathroom	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Cafeteria	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Playground	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Arrival/Dismissal	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Assemblies	<input type="checkbox"/>
Bus	<input type="checkbox"/>

# Booklet



**Congratulations!**

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**You have shown that  
you know The Wolf Way!  
We are so proud of you!**



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Principal's Signature

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Date Completed



**Principal meets with  
each new student and  
signs their completed  
booklet!**

# Recognition

- Awards to both new student and ambassador
- Welcome cheer from the whole school





**Question**

**and  
Answer!**





## **Karen Murray**

Primary Principal  
kmurray@wolves.k12.mo.us

## **Stephanie Smith**

Reeds Spring Primary Counselor  
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## **Amy Moler**

Reeds Spring Primary 1<sup>st</sup> Grade Teacher  
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