

Putting the ME and U back into CliMatE and CultUre

Dr. Mary Bachkora, Principal mbachkor@kcpublicschools.org
Melissa Zirkel, Instructional Coach mzirkel@kcpublicschools.org



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Session Objectives

- Attendees will self-identify their WHY of climate and culture
- Attendees will prioritize high-leverage steps to achieve a transformational climate and culture





NORMS

- *Be present and engaged
- *Be solutions-oriented
- *Participate and share thoughts

Do Now

On the FRONT of your notecard...

On the BACK of your notecard...

The WHAT

At [your school name], I
_____ because
_____.

The WHY

List Names (the reason for
your what)



The Background



James Elementary School
Kansas City Public School District

The Four Buckets

Mission & Vision

Systems



Data



Day-to-Day



Behavior



Task: Explore contents in each bucket. Record what this could look like at your school



Mission & Vision



Systems



Data



Day-to-Day



Behavior



Task: Explore contents in each bucket. Record what this could look like at your school



Systems

- PLC
- BLT
- Community and school-wide supports

The Four Buckets

Mission & Vision



Task: Explore contents in each bucket. Record what this could look like at your school



Data

Teacher



Student



Academic and Behavioral Trends:

- Macro - MAP, SAS, SSS
- Micro - iReady, Tier II supports

Day-to-Day

[insert video of morning meeting]

- Morning/Closing Meeting
- Bi-monthly coaching conversations
- Professional Development

Behavior

Discipline and behaviors systems in place from a restorative approach:

- Quarterly Awards Assemblies
- PBIS Review Days
- 21 Challenge Day

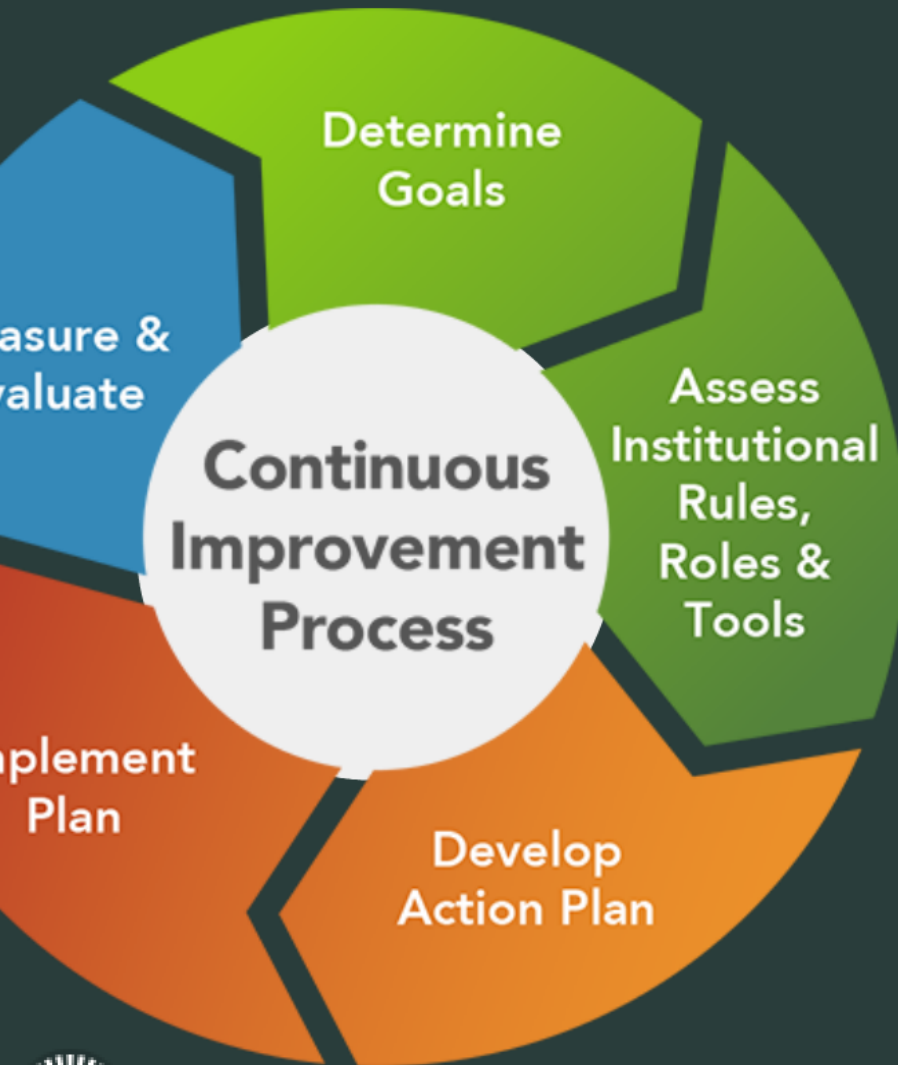


Caught ya being a
CHAMPION!!

Today, you were a champion for our kids when

Thanks for supporting our kids in a positive way!!!

Your Next Steps...



- *What data informs us on where our next steps are?
- *Using that data, what bucket will be highest priority/highest leverage?
- *What are our **ACTIONABLE** 1-2 next steps moving forward?



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