

CLASSROOMS ARE WHERE IT'S AT

FOR: Fidelity

Consistency

Equity

MISSOURI SCHOOLWIDE
POSITIVE BEHAVIOR SUPPORT
SUMMER INSTITUTE

June 11-13, 2019 • Tan-Tar-A Resort • Osage Beach, Missouri

CONFERENCE AGENDA

MONDAY, JUNE 10

6:00 - 9:00 p.m.

Registration

TUESDAY, JUNE 11

8:30 a.m. - 5:00 p.m.

Registration

1:00 - 2:00 p.m.

Recognition with Regional Directors and Consultants

2:15 - 2:30 p.m.

Welcome and Opening Remarks

Nanci Johnson, Ph.D., MO SW-PBS State Director

2:30 - 3:30 p.m.

Keynote Address

Nicholas A. Gage, Ph.D.

Implementing SW-PBS with Fidelity: Exploring the Evidence

3:45 - 5:00 p.m.

Breakout Session 1

5:00 - 6:00 p.m.

Poster Session

WEDNESDAY, JUNE 12

7:00 - 7:45 a.m.

Breakfast Buffet

8:00 - 9:00 a.m.

Keynote Address

Ashley S. MacSuga-Gage, Ph.D.

Implementing Universal SW-PBS in the Classroom and Beyond

9:15 - 10:30 a.m.

Breakout Session 2/Ignite Sessions

10:45 a.m. - 12:00 p.m.

Breakout Session 3

12:00 - 1:00 p.m.

Lunch and Team Time

1:15 - 2:30 p.m.

Keynote Address

Shawn Shackelford, J.D.

Closing the Gap: Lessons in Equity and Grace

2019 Dr. Mary Richter MO SW-PBS School and District of Distinction Awards

2:45 - 4:00 p.m.

Breakout Session 4

4:15 - 5:30 p.m.

Breakout Session 5/Film Fest/RDQs

8:00 - 11:00 p.m.

Evening Social with Karaoke

THURSDAY, JUNE 13

7:30 - 8:15 a.m.

Breakfast Buffet

Administrator Breakfast (*reserved for administrators*)

Independence School District Administrator Panel

8:30 - 9:45 a.m.

Breakout Session 6

10:00 - 11:15 a.m.

Breakout Session 7

REGISTRATION INFO

REGISTRATION FEES

If your registration is received **on or before May 31**, you will receive the early registration rate of \$200. If your online registration is received **after May 31**, your registration rate will be \$250.

PAYMENT OF REGISTRATION FEES

Payment of fees may be made by credit card, purchase order or check. A purchase order must be faxed within five business days of receipt of the online registration confirmation to Tammy Bagley at **573-447-0102**. If you prefer to pay by check, your check must be received within five business days of your confirmed online registration. **Make checks payable to Custom Meeting Planners.**

Mailing address:

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P.O. Box 30785
Columbia, MO 65205

REFUND POLICY

Registration fees can be refunded **if a written request is received no later than May 24**. Send your refund request by mail to Custom Meeting Planners, P.O. Box 30785, Columbia, MO, 65205, or by email to **tammy@custommeetingplanners.com**. No refunds will be authorized after this date; substitutions will be permitted. Full payment of fees will be expected from registrants who are unable to attend the conference **but fail to notify Custom Meeting Planners in writing by May 24**.

ONLINE REGISTRATION

To register, please go to **regonline.com/PBS2019**. Please view and/or print the online registration brochure and select the sessions you would like to attend prior to beginning online registration. A confirmation letter for your registration and session selections will be

emailed to you immediately after completion of the online registration. If you do not receive a confirmation letter or have questions about registration, please contact Tammy Bagley at **573-881-4849** or **tammy@custommeetingplanners.com**.

LODGING

Tan-Tar-A Resort
494 Tan-Tar-A Drive
Osage Beach, MO 65065
573-348-3131

Participants are responsible for making their own room reservations. A block of rooms at the discounted rate of \$109.18 per night has been reserved for the Summer Institute. A tax exemption letter must be provided to the hotel in order to receive this rate. **This rate is available until May 13 based upon availability.**

To make your reservation, call **800-826-8272** and identify yourself as an attendee of the Summer Institute, or **click here**. (You can also visit **tan-tar-a.com**, click the groups and conferences link at the top of the page and enter code **PBSS**.) We encourage you to make your reservations early!

Tan-Tar-A Resort, located in Osage Beach, is a resort removed from the hustle and bustle of the outside world. Quietly nestled **on 420 acres along the Lake of the Ozarks**, this Midwest three-diamond resort is a haven for endless excitement or complete relaxation.



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CONFERENCE GUIDE

HOW TO MAKE THE MOST OUT OF YOUR SUMMER INSTITUTE EXPERIENCE

Each session at the Summer Institute falls under one of these strands:

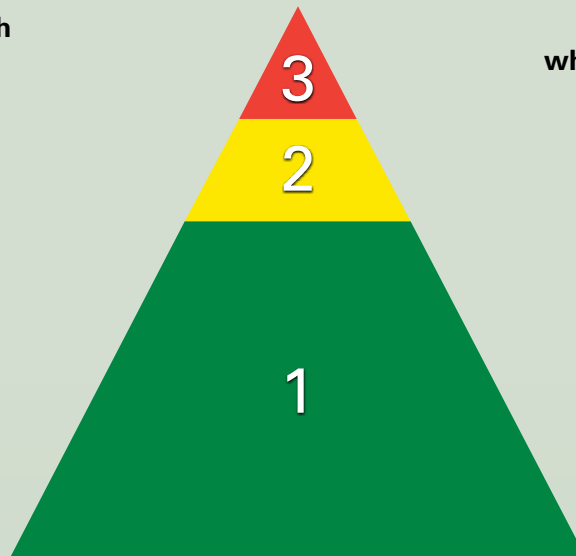
Schoolwide: Focus is on the implementation of SW-PBS with fidelity in schoolwide settings (cafeteria, halls, restrooms, etc.).	Districtwide: Focus is on the implementation of SW-PBS with consistency, fidelity and equity districtwide (all schools, all staff, all students).	Classroom: Focus is on the implementation of SW-PBS with fidelity in all classrooms.	Leadership: Focus is on establishing and/or maintaining administrator support and an efficient and effective SW-PBS leadership team.	Special Interest: Focus is on the implementation of SW-PBS in unique settings (early childhood centers, alternative programs, etc.) and topics such as mental health, district-level implementation and more.
Involving Students, Families and Community: Focus is on students, families and/or community organizations within the SW-PBS system.	Data/Technology: Focus is on utilizing various types of data and technology to enhance fidelity of SW-PBS implementation in all settings.	Tier 2: Focus is on the implementation of Tier 2 SW-PBS.	Tier 3: Focus is on the implementation of Tier 3 SW-PBS.	

Sessions are organized by which tier they are applicable to:

Tier 3 – Individualized assessments and interventions for students who are at high risk of intensive behavior

Tier 2 – Strategies for some students who might benefit from targeted interventions

Tier 1 – Schoolwide strategies for all students and all staff



Sessions are also organized by which strand they are applicable to:

Please reference the above table for specific information about each individual strand.

Special sessions:

Ignite sessions: Ignite sessions are five-minute presentations consisting of 20 slides each that advance every 15 seconds – providing just enough information to spark interest in the audience. Networking time will be available after the sessions for audience members to meet with the presenters and receive further information on the topics.

RDQs: Roundtable discussion and question sessions (RDQs) are open-ended and designed to create dialogue and networking among like-minded stakeholder groups. This year’s RDQs are organized by the following stakeholders: secondary and alternative schools, elementary and early childhood, urban districts and schools, and the Missouri Model Districts-Behavior (MMD-B) Pilot.

Poster sessions: Poster sessions provide a fun and informal opportunity to see what others have done and learned while implementing SW-PBS and to generate discussion on how SW-PBS is actually working. This year’s presentations address a variety of topics including classroom application, aligning systems, Tier 2 and 3 interventions, school climate, collaborative partnerships, restorative practices, early childhood, alternative settings, and more!

INVITED SPEAKERS

ARE YOU WONDERING WHICH SESSIONS TO CHOOSE SO YOU CAN LEARN FROM OUR KEYNOTE AND INVITED SPEAKERS? REVIEW THE GRID BELOW WHEN SELECTING YOUR SESSIONS, AND MAKE SURE YOU DON'T MISS A THING!

SPEAKER	KEYNOTE	BREAKOUT	BREAKOUT	BREAKOUT	BREAKOUT
Nicholas A. Gage	Tuesday: 2:30-3:30 Implementing SW-PBS with Fidelity: Exploring the Evidence	3A: The Critical Importance of Fidelity of Implementation	7A: Screening Teachers' Classroom-Management Skills		
Trisha Guffey		1H: SW-PBS Across the Globe – A Focus on a Small Country in Africa	2D: Developing Internal Capacity for Professional Development and Internal Coaching	3G: Leading Tier 2 Districtwide	4H: Enhancing Stakeholder Engagement and Support
Heather L. Hatton		7G: Incorporating Self-Regulation in BIPs			
Ashley S. MacSuga-Gage	Wednesday: 8:00-9:00 Implementing Universal SW-PBS in the Classroom and Beyond	4A: Addressing Disproportionate Discipline Through the Implementation of SW-PBS	6B: Multi-Tiered System of PD to Increase Teachers' Classroom-Management Skills		
Kelsey Morris		5G: Here's Your Unicorn! Effective Classroom Practices as Function-Based Classroom Management			
Lisa Powers		1H: SW-PBS Across the Globe – A Focus on a Small Country in Africa	2D: Developing Internal Capacity for Professional Development and Internal Coaching	4H: Enhancing Stakeholder Engagement and Support	5J: Urban Districts and Schools RDQ
Shawn Shackelford	Wednesday: 1:15-2:30 Closing the Gap: Lessons in Equity and Grace	4B: Creating a Safe Environment for Restoration and Refocus			
Brit'ny Stein		3D: No Money? No Problem! Using Google to Problem-Solve SW-PBS for Free	6L: MTSS Implementation in Rural Schools – Tiered Tales from Tiny Towns		
Howard Wills		4G: Self-Monitoring as a Tier 2 Strategy to Make Super Crazy Important Gains	5B: Bringing Tier 1 to Your Elementary and Middle School Classrooms – CW-FIT		

BREAKOUT SESSIONS

BREAKOUT SESSION 1 JUNE 11 ▲ 3:45 - 5:00 P.M.

TIER 1 2 3 SCHOOLWIDE

1A: Maintenance Level – This Does Not Mean the Work Is Done

Bush Elementary School is a K-5 gold-status building. While at the maintenance level, our SW-PBS became a bit stagnant. So, we decided to talk to teachers, teams and students to restructure and revamp our system. By shaking things up and giving students more of a voice, needs are being met and our teams are running more efficiently. At the district level, we developed a team to ensure fidelity of practices and the sustainability of the program across the district.

SESSION OUTCOMES:

- Receive an up-close look at how one elementary school restructured its teams to better meet the building's needs
- Learn how our district created a team to work on fidelity and sustainability practices

PRESENTERS: Holly Broadway, Assistant Principal, Bush Elementary School, Fulton School District, and Christie Lewis, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 1 2 CLASSROOM

1B: Classroom Sensory Spaces

Do you have students who seem to melt down quickly? Are they unable to regulate their emotions? Let us introduce you to classroom sensory spaces to help.

SESSION OUTCOMES:

- Gain a basic understanding of what *sensory* means
- Receive examples on how to use a sensory space in the classroom to avoid problem behaviors

PRESENTERS: Jen Meyer, Director, and Brandi Slaughter, School Based Social Worker, Early Childhood Learning Center, Kirksville R-III School District; Sandy Daniels, MO SW-PBS Regional Consultant, Northeast RPDC

TIER 1 LEADERSHIP

1C: Classroom Practices Refreshers for Educators

We all need precorrects and booster lessons. This session will give strategies for providing engaging, meaningful professional development for the educators in your building. These professional-development lessons will increase their engagement with the classroom practices identified by SW-PBS.

SESSION OUTCOMES:

- Learn how to identify the classroom practices that need refreshing
- Obtain professional-development strategies for classroom practices booster lessons

PRESENTERS: Cristin Nowak, Principal, Nowlin Middle School, Independence School District, and Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 CLASSROOM

1D: Problem-Solving – Meeting the Needs of Students Within Three Tiers of Support

Inclusive teaching requires planning for instruction and behavior support for a range of learners. How can general and special education teachers plan for meaningful student support through universal, targeted and intensive instruction and intervention? This session will focus on a framework of instructional and behavioral tiered support to help teachers use data-based decision-making to meet the needs of all learners.

SESSION OUTCOMES:

- Learn to identify the essential components of tiered instruction and intervention for academics and behavior
- Be able to consider the needs of diverse learners and select appropriate levels of support (including assessment and progress-monitoring)
- Understand how to plan for collaboration with other professionals to meet the needs of all students

PRESENTERS: Deanna Maynard, MO SW-PBS Virtual Production Coordinator, and Daniel Rector, MO SW-PBS Statewide Coach, MU

TIER 2 3 DISTRICTWIDE

1E: The Whole Child Mindset – Blending Academic and Behavioral Supports to Ensure Student Success

Matching students with the proper supports they need is vital to ensuring success in school. During this session, staff members from the Dent-Phelps R-III School District will discuss how they blend academic and behavioral support systems to ensure that the right intervention is being given to each student. Key principles to be discussed will include how to combine your behavioral and academic support teams into a single team, becoming obsessed with the *why* behind student behavior, and using investigative decision-making and data-decision rules to match students with the correct supports.

SESSION OUTCOMES:

- Learn the benefits of combining separate behavioral and academic teams into a single, streamlined team
- Understand how to check all aspects of a student's behavior to determine if it is due to a behavioral issue, an academic deficiency or both
- Learn about important pieces of data that are used to accurately determine the *why* behind a behavioral problem

PRESENTERS: Kevin Creighton, Principal, and Rana Hudson, Interventions Coordinator, Dent-Phelps R-III School District; Jeanie Carey, MO SW-PBS Regional Consultant, South Central RPDC

TIER 1 SCHOOLWIDE

1F: All Day, Every Day! Using Data and Rewards to Improve Schoolwide Behavior

Covel D. Searcy Elementary School takes a building-level approach toward using data to design action plans that meet the needs of all learners with exciting, hands-on experiences. Learn how celebrations and rewards can be used to reinforce positive behavior, and leave this session with creative ideas that can be used right away in your school.

SESSION OUTCOMES:

- Take away creative strategies for implementing SW-PBS into daily instruction
- Learn how SW-PBS teams can use data to develop schoolwide action plans

PRESENTERS: Nicole Thogmartin, Principal, Courtenay Treece, Second Grade Teacher, and Shonna Morrison, Counselor, Covel D. Searcy Elementary School, Gallatin R-V School District; Carolyn Hall, MO SW-PBS Regional Consultant, Northwest RPDC

TIER 1 2 3 TIER 3

1G: Follow the Yellow Brick Road – Ravenwood's Road to GOLD!

Maintaining gold status has been our focus this year as we establish a strong CICO, SM, SSIG, FBA and BIP procedures. Follow the yellow brick road as we highlight Ravenwood Elementary School's road to gold.

SESSION OUTCOMES:

- Learn how to stay organized using multiple technologies
- Discover the best way to maintain staff buy-in
- Understand what makes a strong team

PRESENTERS: Tara Mounts, Classroom Teacher and SW-PBS Coach, and Heather Percell, School and Community Resource Specialist, Ravenwood Elementary School, North Kansas City School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 SPECIAL INTEREST

1H: SW-PBS Across the Globe – A Focus on a Small Country in Africa

SW-PBS is installed in more than 25 percent of schools throughout the United States and in several countries worldwide. Learn how the critical features of SW-PBS are being used at schools in Lesotho, Africa, while partnering with UNICEF and Lesotho's Ministry of Education and Training to reach every student in the country.

SESSION OUTCOME:

- Learn how to apply a universal design process to install SW-PBS in any setting and how to develop partnerships with international organizations and countries

PRESENTERS: Lisa Powers, Senior Research Associate, and Trisha Guffey, Senior Research Associate, MU

TIER 3 DATA/TECHNOLOGY

1I: The BIP-IT – A Free Tool for Monitoring the Behavior of Students Requiring Tier 3 Supports

This interactive session will introduce participants to the Behavior Intervention Plan-Intervention Tracker (BIP-IT). Learn how the BIP-IT is used for monitoring the behavior of students receiving Tier 3 supports. You will have the opportunity to practice setting up a student file and entering behavioral data. (Please bring an Internet-accessible device that can run Microsoft Excel.)

SESSION OUTCOMES:

- Learn how to access this free data tool
- Be able to use the BIP-IT to identify the appropriate behavior-monitoring technique, set up a student file, enter data and generate reports

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 SCHOOLWIDE

1J: The High School Experience

Have you ever said, "That's great, but how does that work in a high school?" This session will include tips on how to implement SW-PBS into the secondary setting including buildingwide interventions, communication tools and ways that Google can assist you.

SESSION OUTCOMES:

- Take away a list of incentive ideas for high school students and strategies to ensure success throughout the tiers
- Learn how to involve student leaders in the SW-PBS process

PRESENTERS: Kelly Straub, Teacher, Sarah Swartz, Counselor, and Denise Textor, Associate Principal, William Chrisman High School, Independence School District; Renee Black, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 SCHOOLWIDE

1K: Our Dance – Two Steps Forward, One Step Backward, but Always Moving

Staff members at Richland Elementary School will share their journey of implementing SW-PBS, tracking the school's growth, setbacks and lessons learned along the way. Learn how we tracked data, removed an ISS room, focused on school climate, reviewed minor and major data, and delivered Thanksgiving meals to our students.

SESSION OUTCOMES:

- Identify key areas of Tier 1 and the process of implementation
- Brainstorm areas of implementation for your school

PRESENTERS: Tina Turner, Principal, and Ashley McGuire, Teacher, Richland Elementary School, Richland R-IV School District; Rebecca Roberts, MO SW-PBS Regional Consultant, South Central RPDC

BREAKOUT SESSION 2

JUNE 12 ▲ 9:15 - 10:30 A.M.

2A: Ignite 1 – Elementary and Early Childhood

1) Take Care Groups

PRESENTER: Jennifer Wallis, Family Support Facilitator, Don Earl Early Childhood Center, Fox School District

2) Engaging Families with SW-PBS

PRESENTER: Macae Mickens, Fourth Grade Teacher, Sterling Elementary School, Warrensburg R-VI School District

3) Practical Planning for Tier 3 Students

PRESENTER: Lauren Gechter, Assistant Principal, Westridge Elementary School, Raytown School District

4) Choosing the Right Data

PRESENTER: Matt Jones, Principal, Westridge Elementary School, Raytown School District

2B: Ignite 2 – Secondary and Alternative

1) Students Engaging Students 2.0

PRESENTERS: Susan Schneidenbach, Administrative Intern, and Leif Johnson, Teacher, Saeger Middle School, Francis Howell R-III School District

2) Beacon School – One Alternative School's SW-PBS Journey

PRESENTER: Susan James, Principal, Beacon School, Joplin School District

3) Student Incentives

PRESENTER: Taylor Amburg, Seventh Grade ELA Teacher, Nowlin Middle School, Independence School District

TIER 1 CLASSROOM

2C: Power of Positive Attention – Teacher Self-Evaluation of Specific Positive Feedback

This session will provide a brief review of research that supports the use of specific positive feedback (SPF) to increase the likelihood of positive student outcomes. Come learn a systematic way to evaluate your own use of SPF through video self-monitoring.

SESSION OUTCOMES:

- Practice identifying and providing SPF in the classroom
- Practice self-evaluating the use of SPF through video monitoring

PRESENTER: Jordan Politte, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/ Springfield

TIER 1 DISTRICTWIDE

2D: Developing Internal Capacity for Professional Development and Internal Coaching

An abundance of resources are poured into professional development, yet those resources are lost when teacher and administrator turnover occurs. During this session, we will explore methods used to build internal capacity at the district and school levels to ensure ongoing support of all staff members.

SESSION OUTCOMES:

- Examine the benefits of developing a professional-learning plan as part of a district-planning process
- Receive coaching tools that team members can use when facilitating team and building processes
- Explore tools, resources and exemplars to build internal capacity to install SW-PBS

PRESENTERS: Lisa Powers, Senior Research Associate, and Trisha Guffey, Senior Research Associate, MU

TIER 1 SCHOOLWIDE

2E: Never Stop Innovating

Lebanon High School's Flight Time Program is a universal-level support that all students participate in. Students are placed in a group with a teacher, and they remain in that group during their years at Lebanon High. This process is done in a strategic manner to enhance student-teacher relationships. It also serves multiple functions and creates a safety net for many students who might go unnoticed.

SESSION OUTCOMES:

- Appreciate the important of continuing to innovate
- Understand the importance of a schoolwide intervention focused on Tier 1 while simultaneously catching and targeting Tier 2 and 3 students who might be missed
- Learn what our school's Flight Time is and why we do it

PRESENTERS: Bob Matthews, Assistant Principal, and Amanda Goodwin, Teacher, Lebanon High School, Lebanon R-III School District; Jeanie Carey, MO SW-PBS Regional Consultant, South Central RPDC

TIER 1 CLASSROOM

2F: What's So Difficult About Task Difficulty? How to Maintain the Cognitive Demand and Accessibility of Math Tasks

Starting with a rich and challenging math task can engage a wide range of students. A common pitfall is to make instructional adjustments that strip away the cognitive demand of a task in order to make it more accessible. In this session, we will discuss strategies that maintain the cognitive demand of math tasks while simultaneously giving access to a range of students.

SESSION OUTCOMES:

- Learn to identify the features of worthwhile math tasks
- Understand how to make a worthwhile task accessible to a range of students while maintaining its cognitive demand

PRESENTERS: Erica Mason, Doctoral Candidate, and Deanna Maynard, MO SW-PBS Virtual Production Coordinator, MU

TIER 1 SCHOOLWIDE

2G: Game On with SW-PBS in the Middle

Join us as we share our journey of how middle school can be amazing by immersing SW-PBS and creating a positive learning environment by meeting student needs and using student incentives that work. Visit our SW-PBS rewards store where students can use positive-reward bucks to purchase a hat pass, be principal for the day, leave class two minutes early and more! Learn about our Thrive Hive where students can purchase not only the things they want but also items they might need to thrive in the classroom. Let us introduce you to our FMS ambassadors and our house system that helped create a commitment to SW-PBS from our staff and students.

SESSION OUTCOMES:

- Learn how to live the mission of SW-PBS by establishing and maintaining a school environment where social culture and behavioral supports are used and are in place for all students
- Become reignited to begin your school year with SW-PBS in a fresh, new and exciting way

PRESENTERS: Stephanie Horstmeier, School Counselor, Meg Plybon, ARC Teacher, Heather Yates, Social Studies Teacher, and Erica Hogan, Assistant Principal, Fulton Middle School, Fulton School District; Christie Lewis, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 2 TIER 2

2H: How Trauma Affects the Brains of Elementary-Age Students

This session will showcase research-based information on trauma, the triune brain and its functions, how trauma impacts schools, and how schools can help students who are dealing with trauma.

SESSION OUTCOMES:

- Learn how trauma impacts the brain
- Receive the resources needed to create a calming corner at your school

PRESENTERS: Michele Jordan, School Counselor, Spring Valley Elementary School, and T'Neisha Love, School Counselor, Westridge Elementary School, Raytown School District; Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 LEADERSHIP

2I: Leading with Passion

Learn what makes up an effective SW-PBS leadership team. Understand the importance of individual strengths, and discover how James Lewis Elementary School utilizes and values each member's passions to ensure an active role on the team.

SESSION OUTCOMES:

- Understand the makeup and function of an effective SW-PBS leadership team
- Take away ideas for organizing and implementing a structure/system in your school's leadership team

PRESENTERS: Anna Paulsen, Third Grade Teacher, Missie Goss, Third Grade Teacher and Tier 1 Coach, and Jenny Gooch, Literacy Coach, James Lewis Elementary School, Blue Springs R-IV School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 SPECIAL INTEREST

2J: SW-PBS and Trauma-Informed – How They Fit Together

This session will show how a Tier 3 advanced and trauma-informed school successfully combined the two areas of thought by using SW-PBS as the backbone for becoming trauma-informed.

SESSION OUTCOME:

- Learn how to use the SW-PBS tier-based system to see how being trauma-informed fits into each tier

PRESENTERS: Theresa McCulloch, Assistant Principal, Prairie View Elementary School, Wentzville R-IV School District, and Karen Westhoff, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

TIER 1 LEADERSHIP

2K: Putting the ME and U Back into CliMatE and CultUre

Do your school systems work for or against your building's climate and culture? Do student data show growth or something else? Is behavior being addressed restoratively? Join us in evaluating how vision and mission anchors the change that happens within a school building.

SESSION OUTCOMES:

- Be able to self-identify your *why* of climate and culture

- Learn how to prioritize high-leverage steps to achieve a transformational climate and culture

PRESENTERS: Melissa Zirkel, Instructional Coach, and Mary Bachkora, Principal, James Elementary School, Kansas City School District; Renee Black, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 SCHOOLWIDE

2L: Building Deeper Relationships with Packs, Dens and Ambassadors

Follow Reeds Spring Primary School's journey toward a culture of *we* rather than *me*. Our Tier 1 reboot includes weekly small-group Den time, multiclass Pack challenges and a system of individual recognition. We will share our implementation of programs including new-student training (student ambassadors), our weekly recognition assembly and our Heart of the Pack service-learning day.

SESSION OUTCOMES:

- Learn new frameworks for building a culture of *we* rather than *me*
- Consider the implementation of small- and large-group interventions to support the social, emotional and academic development of all students

PRESENTERS: Karen Murray, Principal, and Stephanie Smith, Counselor, Reeds Spring Primary School, Reeds Spring R-IV School District; Andrea Rockney, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/Springfield

BREAKOUT SESSION 3

JUNE 12 ▲ 10:45 A.M. - 12:00 P.M.

TIER 1 SCHOOLWIDE

3A: The Critical Importance of Fidelity of Implementation

Fidelity of implementation, or implementing practices as designed, is a critical component of SW-PBS. This session will discuss the importance of fidelity of implementation, describe a series of tools that can be used to measure it, and explain the relationship between fidelity and student outcomes.

SESSION OUTCOMES:

- Learn about the importance of fidelity of implementation
- Receive information about SW-PBS fidelity tools
- Understand the relationship between SW-PBS and fidelity

PRESENTER: Nicholas A. Gage, Assistant Professor, University of Florida

TIER 1 2 3 CLASSROOM

3B: High-Leverage Practices for Diverse Learners

Come join this important discussion around the 22

high-leverage practices for inclusive classrooms. Learn about the collaboration, assessment, social/emotional/behavioral and instructional high-leverage practices. Discover practical ways to apply these practices to support student learning and be an effective educator in an inclusive classroom.

SESSION OUTCOMES:

- Learn about high-leverage practices for diverse learners
- Connect high-leverage practices to the Eight Effective Classroom Practices
- Find practical ways to systematically implement the high-leverage practices

PRESENTERS: Rachel Juergensen, Special Education Doctoral Student, and Deanna Maynard, MO SW-PBS Virtual Production Coordinator, MU

TIER 1 2 3 SPECIAL INTEREST

3C: Trauma-Informed Schools (Part 1) – An Overview of Trauma

We know that all schools have enrolled students who have experienced trauma since approximately 60 percent of adults in the U.S. report having experienced abuse or other difficult family situations in childhood. As a result, there is increasingly a call for schools to be trauma-informed. What does it mean to be trauma-informed, and why is it so important? How does trauma affect child development and impact academics and behavior? How can we align our systems to capitalize on practices that mitigate the impact of trauma? During part one, come learn some of the foundational information about trauma. (This session continues in 4C.)

SESSION OUTCOMES:

- Be able to define trauma and explain what it means to be trauma-informed in the school setting
- Learn about the brain processes that are impacted by trauma

PRESENTERS: Daniel Rector, MO SW-PBS Statewide Coach, MU, and Sherri Thomas, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 1 2 3 DATA/TECHNOLOGY

3D: No Money? No Problem! Using Google to Problem-Solve SW-PBS for Free

When implementing SW-PBS, barriers often arise that hinder implementation, sustainability and student outcomes. Some of these barriers include easily accessing data in a usable format, effectively and efficiently organizing decisions from data-team meetings, and receiving effective coaching support to provide meaningful change. Learn how to strategically overcome these challenges by utilizing Google's free resources to hack your school's SW-PBS framework and improve sustainability.

SESSION OUTCOME:

- Be able to identify and utilize Google's suite of free

tools and associated add-ons in order to enhance your SW-PBS system

PRESENTER: Brit'ny Stein, School Psychologist, Osage County Interlocal Cooperative

TIER 1 DISTRICTWIDE

3E: Make It Work! Implementing and Sustaining SW-PBS in Philadelphia

This presentation will describe the challenges encountered in building and sustaining SW-PBS in a large urban school district. Learn how best to address them through funding, technical assistance and coaching support.

SESSION OUTCOMES:

- Understand the unique challenges encountered by a large urban school district in implementing SW-PBS as an initiative throughout more than 60 schools
- Learn about the solutions that were developed in response to these challenges
- Be able to identify ways that SW-PBS training and coaching can be differentiated for under-resourced urban schools

PRESENTERS: Erika Hughes, Director of Positive Behavioral Systems and Support, The School District of Philadelphia, and Laura Rutherford, Consulting and Research Psychologist, Devereux Center for Effective Schools, King of Prussia, Pennsylvania

TIER 1 2 3 SCHOOLWIDE

3F: It's About TIME – Collaborating More Deeply to Support the Whole Child from Tier 1 to Tier 3

Come learn how Blackburn Elementary School redesigned its multi-tiered support systems to benefit both teachers and students. The building utilizes a schoolwide process that uses the Zones of Regulation curriculum through a multi-tiered system. Teachers are allowed time to discuss referrals in-depth so supports can be specific and appropriate, and students learn emotional language and regulation techniques. If you would like more collaboration among staff members, come see if this structure could work for your building.

SESSION OUTCOMES:

- Gain a greater understanding of the Zones of Regulation curriculum and how it can fit with SW-PBS
- Learn how to implement a schoolwide structure for referrals, plan implementation and data collection

PRESENTERS: Christy Lamb, Principal, and Christy Plack, Counselor, Blackburn Elementary School, Independence School District; Renee Black, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 2 DISTRICTWIDE

3G: Leading Tier 2 Districtwide

Our district's SW-PBS team members will share the steps and lessons learned in how they developed a

districtwide Tier 2 system. Learn how they led school-team Tier 2 trainings in collaboration with our regional consultants.

SESSION OUTCOMES:

- Discover how to develop a Tier 2 system at the district level
- Learn about the method we utilized to support schools during implementation

PRESENTERS: Amelia Stern, School Psychologist, and Stacy King, Director of Family and Student Services, Center School District; Trisha Guffey, Senior Research Associate, MU

TIER 1 SCHOOLWIDE

3H: SW-PBS Reboot – What Happens in Year Two?

This session will provide an overview of the steps Lewis Elementary School has taken during year No. 2 of the SW-PBS reboot in the building. Join us and receive, learn and practice various activities that support staff in order to help students be successful during the school day. Learn ways to help all staff and students as they begin to implement SW-PBS with fidelity.

SESSION OUTCOME:

- Take away tangible and immediate ideas and strategies that Lewis Elementary has implemented and had great success with during year No. 2 of our reboot

PRESENTERS: Renee Bradshaw, Title I Reading Coach/Tier 1 Coach, and Cindi Flanegin, First Grade Teacher/Tier 1 Coach, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 3 TIER 3

3I: When the Lions Are Really More like Lambs

Students with anxiety and students on the autism spectrum often struggle, sometimes behaviorally or violently. There are no silver-bullet solutions, and people end up disappointed when they look but cannot find them. Meeting these students where they are academically and giving them the support and space needed to perform requires work and outside-the-box thinking. So many referrals are students who truly cannot perform in a traditional large-group setting, especially when it comes to challenging content.

SESSION OUTCOMES:

- Rethink behavior related to anxiety, autism spectrum disorder and combinations of the two
- Discover what might be needed to provide a safe environment for these students to perform and learn in
- Consider how to adequately and appropriately accommodate these students in a traditional setting

PRESENTERS: Susan James, Principal, Beacon School, Joplin School District, and Susanna Hill, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/Springfield

TIER 1 STUDENTS, FAMILIES AND COMMUNITY

3J: SW-PBS'n It All Together

In this session, learn how to actively involve all stakeholders in the SW-PBS commitment. Your team will be able to discuss how this might already look in your district, and you will receive resources to help strengthen relationships among your stakeholders.

SESSION OUTCOMES:

- Gain a better understanding of how to involve all stakeholders in the SW-PBS commitment
- Learn about how to create community, student and staff buy-in

PRESENTERS: Alexis Boyles, Fifth Grade Teacher and SW-PBS Co-Leader, and Kyla Waters, Principal, Norborne Elementary School, Norborne R-VIII School District; Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 1 2 3 LEADERSHIP

3K: One School's Journey – How SW-PBS Built a Culture at Westridge Elementary School

This session will tell the story of one school's implementation of SW-PBS from Tier 1 to Tier 3, starting with year No. 1 at 54 percent new staff and almost 1,800 office referrals to year No. 4 at 19 percent new staff and 600 office referrals. Learn about specific action steps we take each year, our failures and successes, and our current efforts to sustain positive momentum.

SESSION OUTCOMES:

- Learn how to establish positive building culture and facilitate buy-in
- Discover how to cultivate beliefs that produce desired outcomes and how to challenge misconceptions
- Be able to align actions to results

PRESENTERS: Matt Jones, Principal, and Lauren Gechter, Assistant Principal, Westridge Elementary School, Raytown School District; Jody Baker, MO SW-PBS Statewide Coach, MU

TIER 2 3 SCHOOLWIDE

3L: Paving the Road as We Walk It – Creating a Trauma-Sensitive School

This session will take you through one alternative school's transformation into a trauma-sensitive school while navigating policies and restrictions within the public school system. Our discussion will include a public school's use of data on adverse childhood experiences (ACEs), child neurodevelopment, and research on childhood trauma and toxic stress to determine the highest areas of need and appropriate interventions. Discover how we took innovative steps in implementing new and alternative therapies, expressive arts programming, and a whole child approach in order to provide resources and skills to students with extreme social and emotional needs.

SESSION OUTCOMES:

- Discover what ACEs are and their negative impact on a student's behavior and neurological development
- Learn several regulation and relational approaches that can be used when dealing with students suffering from ACEs and toxic stress

PRESENTERS: Ben Hebisen, Director of Intervention Services, and Erik Bruner, Lead Teacher for the Anabranched Program, Pearce Hall Alternative, Wentzville R-IV School District; Karen Westhoff, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

BREAKOUT SESSION 4 JUNE 12 ▲ 2:45 - 4:00 P.M.

TIER 1 SCHOOLWIDE

4A: Addressing Disproportionate Discipline Through the Implementation of SW-PBS

This presentation will describe specific approaches within SW-PBS implementation that address disproportionate discipline. We will explain disproportionate discipline, share national data and provide actionable guidance for SW-PBS teams.

SESSION OUTCOMES:

- Learn about what disproportionate discipline is
- Understand how SW-PBS can decrease disproportionate discipline

PRESENTER: Ashley S. MacSuga-Gage, Clinical Assistant Professor, University of Florida

TIER 1 2 3 SCHOOLWIDE

4B: Creating a Safe Environment for Restoration and Refocus

Located in Port Huron, Michigan, Central Middle School eliminated its in-school suspension room and created a safe space for students to refocus and return to class. Building on the success of the equity pilot work, the Refocus Room is designed to provide grace to students who are struggling. Asset-based practices are used to create an inclusive environment that quickly reengages students in the learning process. Our goal is to move away from exclusionary practices linked to discipline disproportionality.

SESSION OUTCOMES:

- Learn how Central Middle created its Refocus Room
- Explore how Central Middle is using the room to reduce office discipline referrals
- Examine how the problem-solving process and use of disaggregated discipline data is being utilized to identify and address trends with students and staff

PRESENTER: Shawn Shackelford, Principal, Central Middle School, Port Huron Area School District

TIER 1 2 3 SPECIAL INTEREST

4C: Understanding Trauma-Informed Practices (Part 2) – Connecting to Effective Teaching and Learning Practices

(This session is a continuation of 3C.) During part two, receive a deeper understanding of the trauma-informed approach and how it overlaps with SW-PBS systems and practices.

SESSION OUTCOMES:

- Differentiate between a traditional and a trauma-informed approach to education
- Identify the SW-PBS effective teaching and learning practices that align to a trauma-informed framework

PRESENTERS: Daniel Rector, MO SW-PBS Statewide Coach, MU, and Sherri Thomas, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 1 CLASSROOM

4D: Accentuate the Positive! Improving Student Performance Through the Use of Positive Feedback

Spread joy up to the maximum, and bring gloom down to the minimum! Improve student performance by learning five simple guidelines to implement positive reinforcement effectively in the classroom. Latch on to the affirmative, and begin using this effective feedback method in your classroom.

SESSION OUTCOMES:

- Be able to differentiate among four types of feedback and the function of each type
- Learn the recommended guidelines for implementing positive reinforcement in your classroom

PRESENTERS: Deanna Maynard, MO SW-PBS Virtual Production Coordinator, and Nikita McCree, Doctoral Student, MU

TIER 1 SCHOOLWIDE

4E: #LearnGrowConnect with Sterling SW-PBS

Sterling Elementary School's SW-PBS journey began following a standstill we had with another behavior-management program. Our data proved that the amount of time spent by students out of the classroom was detrimental. Additionally, teachers and staff felt overwhelming frustrations with student behavior. With new leadership, we shifted to evidence-based SW-PBS as the new norm for our culture. After three years of training with SW-PBS, we are excited to share our journey in overcoming cultural challenges within our school and how we continue to live our mission of #LearnGrowConnect.

SESSION OUTCOMES:

- Identify ways to involve students in their own Tier 1 programming and to increase family involvement
- Learn to prioritize the way teams view data in order to identify the needs of your school for Tier 1 instruction
- Gain new ideas on how to celebrate students success in both academic and behavioral progress

PRESENTERS: Macae Mickens, Fourth Grade Teacher, and Jennifer Biggar, School Counselor, Sterling Elementary School, Warrensburg R-VI School District; Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 1 LEADERSHIP

4F: SW-PBS Leadership Series – Creating a Professional-Development Plan Around the Eight Effective Classroom Practices

In this session, administrators and coaches will learn successful ways to plan professional development around the Eight Effective Classroom Practices in order to create or sustain an SW-PBS framework.

SESSION OUTCOMES:

- Build confidence in your knowledge of the Eight Effective Classroom Practices
- Learn systems that can be utilized to determine what your staff needs are for professional development
- Discover where you can access materials to support professional development

PRESENTERS: Katie Andreasen, Early Childhood Director and Assistant Principal, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 2 TIER 2

4G: Self-Monitoring as a Tier 2 Strategy to Make Super Crazy Important Gains in Student Engagement and Other Targeted Outcomes

This session will introduce self-monitoring as a Tier 2 strategy and will highlight I-Connect as a mobile application to be used in conjunction with resources available at pbissmissouri.org. Watch video demonstrations of students with autism as they self-monitor to witness the potential of this intervention. We will discuss whom this intervention might best be suited for, which includes a range of students needing Tier 2 supports.

SESSION OUTCOMES:

- Learn about resources that are available to implement self-monitoring as a Tier 2 strategy
- Receive information on initial implementation and how to guide implementation through the Tier 2 team
- Be able to use the free I-Connect mobile app to facilitate self-monitoring

PRESENTER: Howard Wills, Associate Research Professor, Juniper Gardens Children's Project, University of Kansas

TIER 1 DISTRICTWIDE

4H: Enhancing Stakeholder Engagement and Support

While those within your building understand what SW-PBS is, sharing this information with families, community stakeholders and board of education members can be challenging. In this session, learn a variety of methods to

help increase stakeholder support and engagement.

SESSION OUTCOMES:

- Receive a variety of methods, tools and resources to enhance the engagement and support of internal and external stakeholders
- Explore the benefits of engaging diversified stakeholders in the district-planning process
- Create actionable next-steps within your district to engage stakeholders

PRESENTERS: Trisha Guffey, Senior Research Associate, and Lisa Powers, Senior Research Associate, MU

TIER 1 2 DATA/TECHNOLOGY

4I: Utilizing Technology to Assist with the Implementation of SW-PBS in Your School

Join the SW-PBS team from the Hanthorn Early Education Center in the Independence School District to learn about innovative ways to utilize technology in order to successfully implement SW-PBS. Our presentation will include videos of student expectations and an explanation for families and community members regarding Check In, Check Out.

SESSION OUTCOMES:

- Become aware of technological options to assist with teaching expectations
- Learn how to utilize technology to provide information to families and community members
- Receive examples on how to incorporate students into digital media to help with SW-PBS implementation

PRESENTERS: Amy Cox, Principal, Hanthorn Early Education Center, Independence School District, and Renee Black, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 CLASSROOM

4J: #ObserveMe

What if students walked by classrooms and saw signs on the doors inviting others to come in and observe teaching practices? What would this tell our students? #ObserveMe is a movement that encourages a growth mindset in teachers in which teachers observe one another during the school day and then provide feedback specific to a teacher's needs. Come explore how this process can work to enhance effective teaching and learning practices.

SESSION OUTCOMES:

- Discover the #ObserveMe method for peer observations and feedback
- Learn how to create your own observation tool aligned with the Eight Effective Classroom Practices

PRESENTERS: Andrea Rockney, MO SW-PBS Regional Consultant, and Susanna Hill, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/ Springfield

TIER 1 SCHOOLWIDE

4K: Building Tomorrow's Superheroes by Being a Trauma-Sensitive Elementary School

Join Procter Elementary School's principal and family school liaison as they share their story. Procter Elementary has been a trauma-sensitive school for four years. Learn how we continue to create school and community buy-in as we implement trauma-sensitive strategies. In this session, you will participate in a classroom meeting, create a self-care plan, explore student power plans, learn how to implement trauma-sensitive lessons and much more.

SESSION OUTCOMES:

- Learn how to develop a trauma-sensitive culture through school and community buy-in
- Understand the awareness and practice of self-care
- Discover how to implement a trauma-sensitive curriculum in the classroom environment

PRESENTERS: Amy Hawley, Principal, and Terri Brewer, Family School Liasion, Procter Elementary School, Independence School District; Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 SCHOOLWIDE

4L: SW-PBS Coach's Playbook

This session will explain how Bartley Elementary School took three different tiers and effectively made them into one SW-PBS school. We will take you through each tier and reveal some effective tips for a smooth-running program. Learn how we analyze our data and think outside the box to solve behavioral concerns. Also, see how we train our teachers throughout the year in order to ensure they are implementing SW-PBS with fidelity.

SESSION OUTCOMES:

- Learn how to use meeting times to train staff effectively on SW-PBS
- Develop strategies for working together as coaches to create an efficient SW-PBS school

PRESENTERS: Katie Cauwenbergh, Kindergarten Teacher, and Katie Brown, Special Education Teacher, Bartley Elementary School, Fulton School District; Christie Lewis, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

**BREAKOUT SESSION 5
JUNE 12 ▲ 4:15 - 5:30 P.M.**

TIER 1 SCHOOLWIDE

5A: Fourth Annual MO SW-PBS Film Festival

Join this session for the Fourth Annual MO SW-PBS Summer Institute Film Festival! See firsthand how Missouri schools are engaging students and

staff in creating unique videos that teach schoolwide expectations. Watch these videos, and pick up some creative ideas for your school.

SESSION OUTCOME:

- Gain insight into potential design ideas and video topics for teaching schoolwide expectations

PRESENTERS: Jody Baker, MO SW-PBS Statewide Coach, MU; Andrea Rockney and Susanna Hill, MO SW-PBS Regional Consultants, Agency for Teaching, Leading and Learning/Springfield; Carolyn Hall and Karen Wigger, MO SW-PBS Regional Consultants, Northwest RPDC; Maria Allen, MO SW-PBS Regional Consultant, Southeast RPDC; Rebecca Roberts, MO SW-PBS Regional Consultant, South Central RPDC

TIER 1 2 CLASSROOM

5B: Bringing Tier 1 to Your Elementary and Middle School Classrooms – CW-FIT

This session is for teachers, Tier 1 and Tier 2 team members, administrators, and others who need to bring Tier 1 practices into their classrooms. Come learn about the CW-FIT program, along with the stages of implementation for those who are further along. Take away free resources that can be utilized in your school.

SESSION OUTCOMES:

- Identify readiness and the initial steps for bringing Tier 1 strategies to classrooms using the CW-FIT program
- Receive free resources to guide team-based initial CW-FIT implementation including training slides and videos

PRESENTER: Howard Wills, Associate Research Professor, Juniper Gardens Children's Project, University of Kansas

TIER 1 2 3 SPECIAL INTEREST

5C: Behavior and the Brain

This session will focus on how trauma impacts brain development and behavior. Learn how to break the behavior chain by using function-based thinking and classroom practices.

SESSION OUTCOMES:

- Learn how trauma affects the brain and development
- Understand how to utilize classroom practices to respond to behavior

PRESENTERS: Renee Black, MO SW-PBS Regional Consultant, and Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 LEADERSHIP

5D: SW-PBS Leadership Series – Supporting Effective Classroom Practices Through Administrative Walkthroughs

Come learn how to effectively utilize administrative walkthroughs to monitor the effectiveness and validity of

the Eight Effective Classroom Practices. Understand the process of linking that data to a schoolwide professional-development plan.

SESSION OUTCOMES:

- Learn how to utilize walkthroughs to monitor Tier 1 expectations
- Understand how to examine the data to support discussion on the Eight Effective Classroom Practices

PRESENTERS: Katie Andreasen, Early Childhood Director and Assistant Principal, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 LEADERSHIP

5E: Leaders of the Pack – Students Taking Leadership Class Beyond Student Council

Leaders of the Pack is a class offered in middle school that helps students gain leadership and service skills. Students who apply and are admitted to Leaders of the Pack serve as a student voice for different events, projects and character development among the entire student body.

SESSION OUTCOMES:

- Hear from and interact with student presenters regarding leadership-class experiences
- Understand how student leadership and SW-PBS character development go hand-in-hand
- Take away a full outline for creating your own student-leadership class with access to online resources

PRESENTERS: Rob Marshall, Leadership Teacher, and Ronda Plaster, Leadership Teacher, Reeds Spring Middle School, Reeds Spring R-IV School District; Jordan Politte, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/Springfield

TIER 1 STUDENTS, FAMILIES AND COMMUNITY

5F: The Voice – Engaging Stakeholders in SW-PBS

Are you struggling with engaging stakeholders in SW-PBS beyond the members of your Tier 1 team? Would you like to give your students, staff, families and community members a voice to be heard in your school? This session will provide ready-to-implement strategies and shareable documents that you can easily apply to or adapt for your school.

SESSION OUTCOMES:

- Identify strategies for giving a variety of stakeholders a voice in your school's Tier 1 SW-PBS systems
- Receive ready-to-implement ideas for increasing buy-in and participation among all stakeholders

PRESENTERS: Amanda Sommer, Behavior Intervention Coach, and Jim Elliott, Principal, Warrensburg Middle School, Warrensburg R-VI School District; Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 2 3 CLASSROOM**5G: Here's Your Unicorn! Effective Classroom Practices as Function-Based Classroom Management**

Has the mythical solution to Tiers 2 and 3 problem behaviors been eluding you in your classroom? Each student might have different behaviors, but effective responses to problem behaviors all have something in common. This session will highlight positive behavior supports that serve as fundamental building blocks for classroom management at Tiers 2 and 3. Eight preventive, evidence-based practices will be highlighted and connected to function-based supports to help educators think differently about classroom management.

SESSION OUTCOMES:

- Become familiar with the value and utility of the Eight Effective Classroom Practices beyond Tier 1 fundamentals
- Learn how to intensify classroom-management systems by mapping/aligning the Eight Effective Classroom Practices to function-based supports for students at Tiers 2 and 3
- Engage with illustrations highlighting both practical and relevant connections between the Eight Effective Classroom Practices and daily behavior supports

PRESENTERS: Kelsey Morris, Assistant Teaching Professor, MU Center for SW-PBS, and Deanna Maynard, MO SW-PBS Virtual Production Coordinator, MU

TIER 1 2 3 SCHOOLWIDE**5H: Secondary and Alternative Schools RDQ**

During this session, you will engage in dialogue through a roundtable discussion and question (RDQ) format. This is your opportunity to network with other secondary and alternative schools.

FACILITATORS: Christie Lewis, MO SW-PBS Regional Consultant, Heart of Missouri RPDC, and Debra Jones, MO SW-PBS Regional Consultant, South Central RPDC

TIER 1 2 3 SCHOOLWIDE**5I: Elementary and Early Childhood RDQ**

During this session, you will engage in dialogue through a roundtable discussion and question (RDQ) format. This is your opportunity to network with other elementary and early childhood schools.

FACILITATORS: Cindy Rodgers, MO SW-PBS Regional Consultant, and Debora Lintner, MO SW-PBS Regional Consultant, Southeast RPDC

TIER 1 2 3 DISTRICTWIDE**5J: Urban Districts and Schools RDQ**

During this session, you will engage in dialogue through a roundtable discussion and question (RDQ) format. This is your opportunity to network with other urban districts and schools.

FACILITATORS: Gordon Way, MO SW-PBS Web and Data Consultant, and Lisa Powers, Senior Research Associate, MU

TIER 1 DISTRICTWIDE**5K: MMD-B Pilot RDQ**

During this session, you will engage in dialogue through a roundtable discussion and question (RDQ) format. This is your opportunity to network with other districts who are participating in the Missouri Model Districts-Behavior (MMD-B) Pilot or are implementing SW-PBS districtwide.

FACILITATORS: Nanci Johnson, MO SW-PBS State Director, Daniel Rector, MO SW-PBS Statewide Coach, and Laura Shaw, MO SW-PBS Statewide Coach, MU

BREAKOUT SESSION 6

JUNE 13 ▲ 8:30 - 9:45 A.M.

TIER 1 2 3 LEADERSHIP**6A: Administrator Breakfast – Chat and Chew with District and Building Leaders from the Independence School District**

The Independence School District is part of the School Climate Transformation Grant through the MU Center for SW-PBS. Independence has been implementing SW-PBS districtwide for several years. Join a panel of exemplar district and building leaders as they share barriers and enablers to districtwide implementation and sustainability. You will have an opportunity to network with both the panel and with other participants.

PRESENTERS: Janet Richards, Assistant Superintendent for Elementary Education, Denise Textor, Associate Principal, William Chrisman High School, Cristin Nowak, Principal, Nowlin Middle School, Amy Cox, Principal, Hanthorn Early Education Center, and Christy Lamb, Principal, Blackburn Elementary School, Independence School District; Renee Black, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 CLASSROOM**6B: Multi-Tiered System of Professional Development to Increase Teachers' Classroom-Management Skills**

This presentation will discuss the implementation of a multi-tiered system of professional development to increase teachers' classroom-management skills. Come learn about evidence-based classroom management and how schools can leverage performance feedback to increase the implementation of these skills.

SESSION OUTCOME:

- Understand evidence-based classroom-management skills and how to create a multi-tiered system of professional development

PRESENTERS: Ashley S. MacSuga-Gage, Clinical Assistant Professor, and Kaci Ellis, Graduate Assistant, University of Florida

TIER 1 SCHOOLWIDE

6C: On the PAWSitive Path to Success

Braymer High School is part of a rural K-12 SW-PBS school. This presentation will address a variety of interventions and strategies that we have implemented with success including our digital Bobcat Bucks, student ambassadors and video lessons. Our high school's newest focus has been to integrate college and career readiness into the SW-PBS program. Receive numerous takeaways to help build or grow your Tier 1 program.

SESSION OUTCOMES:

- Learn about schoolwide strategies that Braymer High uses to successfully implement Tier 1 activities and programs
- Understand how we have integrated college and career readiness into our Tier 1 system
- Discover positive behavior strategies and structures that can contribute to student success in high school

PRESENTERS: Keith Edmonston, English Teacher and Tier 1 Chairperson, and Charlotte Edmonston, Math Teacher and District SW-PBS Coordinator, Braymer High School, Braymer School District; Karen Wigger, MO SW-PBS Regional Consultant, Northwest RPDC

TIER 1 DATA/TECHNOLOGY

6D: Using Data to Identify and Address Discipline Disproportionality

This session will provide the rationale for monitoring discipline disproportionality. In this session, you will be provided with a model for using data to monitor for discipline disproportionality and to identify and address possible causes.

SESSION OUTCOMES:

- Identify and use several metrics for monitoring for disproportionality in disciplinary outcomes
- Learn how to use data to identify and address possible causes of discipline disproportionality

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 DISTRICTWIDE

6E: Shifting the Perspective Along the Continuum

This session will highlight lessons learned when the perspective shifts from classroom-level to building-level to district-level implementation of academic and behavioral tiered supports. Emphasis will be placed on building internal capacity through district-level work to create a framework for multi-tiered systems of support.

SESSION OUTCOMES:

- Understand the shifts in perspective when moving from classroom- to building- to district-level work

- Learn the benefits of shifting from building-level to district-level work

PRESENTER: Laura Shaw, MO SW-PBS Statewide Coach, MU

TIER 1 SCHOOLWIDE

6F: If We Can Do It, So Can You!

Is your bag of tricks empty? Join staff members from Caruthersville Elementary School as they share how they keep the SW-PBS momentum going in their school. You are guaranteed to leave this session uplifted and with several ideas to take back to your school.

SESSION OUTCOMES:

- Learn how to create and implement recognition processes
- Gain ideas on how to increase staff participation through the use of staff incentives and a student-rewards app
- Understand ways to motivate students and include families in the recognition process at a minimal cost

PRESENTERS: Misty Rhine, Principal, and Christy White, Assistant Principal, Caruthersville Elementary School, Caruthersville School District; Debora Lintner, MO SW-PBS Regional Consultant, Southeast RPDC

TIER 1 TIER 2

6G: Utilizing the Arts to Teach Social Skills

This class curriculum has been designed to infuse various art projects and the traditional social-skills curriculum together. Social skills can be a challenging subject to teach. Come learn how we present this material in a fun and applicable way to help students retain these crucial life lessons.

SESSION OUTCOMES:

- Be able to use data to identify which students would benefit most from the course
- Collaborate with other attendees and identify ways to implement the curriculum in your own school setting

PRESENTERS: Jace Alphin, Art Teacher, and Cheryl Gibson, Special Education Teacher, Reeds Spring Middle School, Reeds Spring R-IV School District; Jordan Politte, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/Springfield

TIER 1 CLASSROOM

6H: SW-PBS Is for Kids

Kindergarten teachers from Bartley Elementary School will take you through a year in their classrooms. Learn how we use SW-PBS to teach both academics and behavior. Receive simple suggestions on how to enhance and incorporate the SW-PBS way into your own classroom. We will demonstrate how we work together as a team and use SW-PBS to make sure that the needs of all kids are being met.

SESSION OUTCOMES:

- Learn strategies to show students how to solve problems
- Discover how to teach SW-PBS in a fun way with fidelity

PRESENTERS: Katie Cauwenbergh, Kindergarten Teacher, and Robyn Frame, Kindergarten Teacher, Bartley Elementary School, Fulton School District; Christie Lewis, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 3 TIER 3

6I: FBA/BIP Basics – A Free Webinar Series for Teachers

Are you looking for a resource to learn more about a simple Functional Behavior Assessment (FBA)/Behavior Intervention Plan (BIP)? Do you need to help your staff develop function-based thinking in planning for individualized intervention? What about a way to bring new staff up to speed? Come learn about the new Missouri Department of Elementary and Secondary Education (DESE) webinar series on simple FBA/BIP.

SESSION OUTCOMES:

- Become familiar with the DESE webinar series for understanding simple FBA/BIP
- Understand the guidelines for simple FBA/BIP for all students including those receiving special education services

PRESENTERS: Deanna Maynard, MO SW-PBS Virtual Production Coordinator, and Cheryl Stock, Assistant Director – Effective Practices, Missouri Department of Elementary and Secondary Education

TIER 1 LEADERSHIP

6J: SW-PBS Leadership Series – Encouraging and Sustaining Staff Buy-In

In this session, administrators and coaches will learn strategies to increase, promote and encourage staff buy-in. Learn more about your role in the SW-PBS process and work on developing a plan for the upcoming school year.

SESSION OUTCOMES:

- Gain strategies for increasing staff buy-in
- Understand how administrators and coaches play a significant role in acquiring staff buy-in
- Work on developing a plan that you can bring to the new school year to encourage and promote buy-in

PRESENTERS: Katie Andreasen, Early Childhood Director and Assistant Principal, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 SCHOOLWIDE

6K: Tier 1 Strategies

This session will focus on making Tier 1 strategies

work in a secondary urban or suburban setting. These strategies include high engagement, schoolwide matrix lessons, student recognition and incentives, staff recognition, family and community involvement, staff buy-in, staff collaboration and observation, and more.

SESSION OUTCOMES:

- Experience an engaging schoolwide matrix lesson that can be adapted to any matrix
- Learn multiple ways to increase staff and student buy-in and engagement
- Take away ideas for staff and student recognition and strategies for increasing family engagement

PRESENTERS: Amie Hefta, Special Education Teacher, and Janna Martinez, Special Education Teacher, Nowlin Middle School, Independence School District; Kathy Grownney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 SCHOOLWIDE

6L: MTSS Implementation in Rural Schools – Tiered Tales from Tiny Towns

The keystone of implementing tiered systems of support (MTSS, SW-PBS, RTI) is using data to match student needs to available resources and then evaluating the effectiveness of these decisions. What should a school do when resources and personnel appear too stretched to effectively implement these critical components? Come learn about innovative ways one project has facilitated MTSS in rural schools through a unique coaching structure and promoting adaptability in framework implementation.

SESSION OUTCOMES:

- Learn how to support administrator adaptability
- Be able to create flexible teaming structures for problem-solving
- Pursue unique solutions for gaps in qualified personnel

PRESENTER: Brit'ny Stein, School Psychologist, Osage County Interlocal Cooperative

BREAKOUT SESSION 7 JUNE 13 ▲ 10:00 - 11:15 A.M.

TIER 1 CLASSROOM

7A: Screening Teachers' Classroom-Management Skills

Effective classroom-management strategies are essential for increasing student success in school. Unfortunately, not all teachers have received evidence-based classroom-management training or professional development. In this session, we will discuss the importance of screening teachers' evidence-based classroom-management skills and will demonstrate how to connect screening data to professional development.

SESSION OUTCOMES:

- Learn about evidence-based classroom-management skills and how to screen teachers for these skills
- Be able to connect screening data to evidence-based professional development

PRESENTERS: Nicholas A. Gage, Assistant Professor, and Kaci Ellis, Graduate Assistant, University of Florida

TIER 1 CLASSROOM

7B: The Power of Precorrects

The power of precorrects will change how you and your students function daily by being able to manage predictable problem behavior in a positive way. Learn how to use the Guiding Hand by focusing on precorrects with fidelity in order to help students be successful academically and behaviorally when issues arise.

SESSION OUTCOMES:

- Learn how to effectively use precorrects and view evidence of their power
- Receive the Guiding Hand chart and learn how to navigate the entire process with a focus on precorrects
- Discuss, generate and practice ways to anticipate and address inappropriate social or academic behavior

PRESENTERS: Cindi Flanegin, First Grade Teacher/Tier 1 Coach, and LaDonna White, Third Grade Teacher, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 SCHOOLWIDE

7C: SW-PBS and The Leader in Me

Have you ever wondered how The Leader in Me and SW-PBS can work successfully hand-in-hand in an elementary school? During this session, staff members from John W. Luff Elementary School will take you on their journey of being a Leader in Me school while successfully incorporating many components of the SW-PBS model.

SESSION OUTCOME:

- Examine and understand the process of how Luff Elementary has successfully married SW-PBS and The Leader in Me

PRESENTERS: Melissa Carver, Principal, and Rae Jean Agüero, Counselor, John W. Luff Elementary School, Independence School District; Renee Black, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 SCHOOLWIDE

7D: Tier 1 Best Practices

Are you looking for ways to spice up your Tier 1 process? Come learn some classroom strategies that you can implement immediately in your school. Discover ways to help inspire your teachers in their SW-PBS lessons,

strategies to motivate your students to make positive choices during the school day and when they have a substitute, and how to host an SW-PBS night for families.

SESSION OUTCOMES:

- Learn about Tier 1 classroom best practices
- Take away examples you can implement immediately

PRESENTERS: Sharon Horton, School Counselor, and Liz Craig, Physical Education Teacher, Southern Boone Elementary School, Southern Boone Co. R-I School District; Christie Lewis, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 1 LEADERSHIP

7E: Sign Me Up! Increasing Staff SW-PBS Engagement in Secondary Schools

Secondary staff members are often reluctant to implement SW-PBS in their setting. This session will provide strategies for increasing staff engagement, many of which can be implemented immediately. Learn about a data protocol that staff can use to develop relevant plans – leading to increased engagement.

SESSION OUTCOMES:

- Identify strategies to increase staff engagement with SW-PBS
- Work through a data-analysis scenario that can be utilized by school staff

PRESENTERS: Cristin Nowak, Principal, Nowlin Middle School, Independence School District, and Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 LEADERSHIP

7F: Using Self-Assessments and Practice Profiles to Evaluate the Implementation of Effective Teaching and Learning Practices

The MO SW-PBS Effective Teaching and Learning Practices are the key to universal support for all students. Learn about the new self-assessments and practice profiles available to help teachers, coaches, administrators and district-level teams identify the extent and quality of implementation of the practices in all classrooms.

SESSION OUTCOMES:

- Become familiar with the MO SW-PBS Effective Teaching and Learning Practices self-assessments and practice profiles
- Discover how self-assessments can help teachers set goals, determine professional-development priorities and conduct walkthroughs
- Learn how to use practice profiles to guide observations and provide feedback

PRESENTER: Deanna Maynard, MO SW-PBS Virtual Production Coordinator, MU

TIER 3 TIER 3**7G: Incorporating Self-Regulation in BIPs**

Do you want to take your Behavior Intervention Plans (BIPs) to the next level? In this session, you will learn how to use the principles of motivation to teach students to regulate their own behavior. We will examine the critical features of BIPs through the lens of self-determination theory. Using case studies, we will decide when externally delivered reinforcers are appropriate and how to transition from externally delivered reinforcers to self-reinforcement and naturally occurring reinforcement.

SESSION OUTCOMES:

- Review the critical features of BIPs
- Distinguish among functions of behavior, motivation and regulation
- Develop a BIP designed to foster student self-regulation

PRESENTER: Heather L. Hatton, Assistant Research Professor, MU Center for SW-PBS

TIER 1 DATA/TECHNOLOGY**7H: The DBDM/Solution Plan for Google**

This session will provide you with a brief overview of a procedure for using office-discipline referral (ODR) data to make decisions. In addition, you will learn how to access and use a free electronic DBDM/Solution Plan that will guide your team through the data-analysis and decision-making process.

SESSION OUTCOMES:

- Understand the process for using ODR data to make decisions in order to improve student behavior schoolwide
- Learn how to use a free electronic decision-making tool that will guide you in creating a Solution Plan

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 2 3 LEADERSHIP**7I: Leadership Networking – Connect, Collaborate and Create**

Effective leadership is paramount in the implementation of SW-PBS. During this session, you will engage in open-ended conversations that focus on connecting with other leaders, collaborating on the practical application of SW-PBS and creating plans for sustainability.

TIER 1 SCHOOLWIDE**7J: Fake to Real – Taking Our School from Playing in SW-PBS to Performing SW-PBS**

Our journey with SW-PBS started with taking ideas from other schools and creating a BIG 3. We were dabbling, but then we decided to make the investment in our school and our students to receive formal training in SW-PBS. That choice has made all the difference in the progress our school has achieved over the past several years.

SESSION OUTCOMES:

- Learn how the simple procedures of SW-PBS can make a huge impact
- Bring these simple procedures back to your school for implementation
- Discover how SW-PBS can be fun

PRESENTERS: Elisha Nemens, Second Grade Teacher, and Hannah Kelch, Second Grade Teacher, Monroe Elementary School, St. Charles R-VI School District; Karen Westhoff, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

TIER 2 SCHOOLWIDE**7K: Integrating Trauma-Informed Practices with an SW-PBS System of Supports**

This session will describe how trauma-informed practices can be interwoven with SW-PBS schoolwide systems. We will focus specifically on the systematic identification of students in Tier 2, using a trauma-informed lens to establish meetings and design meeting templates for Tier 2 students, and working with families and the community to support these students who have a background of trauma.

SESSION OUTCOMES:

- Learn about systematic systems of identification for students in Tier 2
- Receive a framework for structuring team meetings for Tier 2 students with a trauma-informed lens
- Gain an understanding of how trauma-informed practices align with SW-PBS schoolwide systems

PRESENTERS: Angeline O’Neal-Hogrefe, Assistant Principal, Harvest Ridge Elementary School, Francis Howell R-III School District; Deb Childs, MO SW-PBS Regional Consultant, and Jeff Burkett, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC