

Missouri SW-PBS School Recognition Program  
School Application  
2017-2018



The purpose of the Missouri SW-PBS School Recognition Program is to identify and recognize Missouri schools for successful implementation of Schoolwide Systems of Positive Behavior Support. Criteria are based on effective implementation of the essential components outlined by the OSEP Center on Positive Behavioral Interventions and Support.

Successful applicants will demonstrate exemplary performance in the following areas:

1. Use of data to direct instruction, problem solving and intervention efforts
2. Active use of creative and engaging recognition systems
3. Implementation of SW-PBS throughout the school environment
4. Systemic orientation of new students, parents and staff throughout the year
5. Active instruction for social and behavioral skills

Instructions:

- Complete and submit the Recognition Application Google Form.
- All additional materials must be completed and submitted by mail or electronically to your Regional SW-PBS Consultant no later than **April 16, 2018**.
- Materials regularly submitted to consultants need not be resubmitted.
- Notification of the award will be made by **May 11, 2018**.

RECOGNITION RECIPIENTS MUST AGREE TO SERVE AS DEMONSTRATION SITES FOR SW-PBS.

Demonstration sites may be called on to share their success in the following ways: (1) allow representatives from schools or districts to visit your building and attend a SW-PBS Leadership Team meeting, (2) share materials related to implementation, (3) provide data and other aspects of the implementation process for publication purposes, (4) participate in videos or other electronic tutorials produced by MO SW-PBS, and (5) arrange for SW-PBS information from your district/school to be displayed on your website.

To be considered for the Missouri SW-PBS School Recognition Program, this application and supporting documents must be submitted in accordance with the established timelines and meet all criteria.

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DATA SUBMISSION AND ASSESSMENT REQUIREMENTS

	SAS	SSS	SET or TFI	Quarterly Data
Tier 1	70% on Schoolwide, Non-Classroom and Classroom Subscales (with 80% preferred) completed by 80% of Staff	Completed by a minimum of 5 staff. (Completion by 80% of staff and participation by students and parents are encouraged.)	SET 80%/80% OR TFI Tier 1 70%	Quarter 1, 2, & 3 Team Meeting Minutes & Big 5 Data OR Solution Plan
Tier 2	ABOVE	ABOVE	Above Above SET 90%/90% OR TFI Tier 1 70% AND Tier 2 TFI Subscale Completed	ABOVE
Tier 3	ABOVE	ABOVE	SET 90%/90% OR TFI Tier 1 70% AND Tiers 2 & 3 TFI Subscales Completed	ABOVE



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MO SW-PBS **Gold (Tiers 1, 2, & 3 w/fidelity)** Recognition  
Application for **Exemplary Middle School** in the **Exemplary**  
school district

**Contact Information**

Applicant's Name: **Mr Wonderful**

Email Address: **Wonderful@exemplary.org**

Phone Number: **(555)555-555**

Administrator: **Mrs. Greatprincipal**

Administrator's Email Address: **Greatprincipal@exemplary.org**

School Website: <http://exemplaryschools/>

RPDC Region: **Region 16**

**Implementation**

Number of Certified Building Staff: **54**

Self-Assessment Survey Data

- Did 80% of Certified Staff Complete the Self-Assessment Survey (SAS) in 2017-2018?  
**Yes**
- School-wide Percentage in Place: **85%**
- Non-Classroom Percentage in Place: **85%**
- Classroom Percentage in Place: **85%**

Training

**Exemplary Middle School** has received training or support for the following training levels **Preparation, Emerging, Emerging Advanced, Tier 2, Tier 2 Advanced, Tier 3, Tier 3 Advanced, Maintenance**



## School Success Story Template

**Exemplary Middle School** is a/an **Suburban** school serving approximately **715 Middle/Jr.** school students.

**Exemplary Middle School** has worked hard to implement SW-PBS for **12** years. **Tier I interventions utilized throughout the school year continued to include weekly Exemplary videos, quarterly incentives, school wide matrices, classroom matrices, and Student of the Week.** Beginning this school year, the team created a student group which met weekly after school. Students discussed behavior trend data based on the big five each month then developed and produced videos based on the data. These videos were shared at least monthly during *Exemplary Time*. The students have become a huge addition to the *Exemplary Way* by modeling positive behaviors and positive language. In addition to the Student team, *Exemplary* secured an intervention hour to address both academics and behaviors. Once a student has earned five office referrals they have reached Tier II which include . For tier 2 and 3, there are interventionist referrals. Social skills and restorative justice groups with students who do not meet checkin/checkout criteria. There are implementation of safety plans for identifying triggers and supporting students with additional supports.

**Exemplary Middle School** has worked to use data to drive decision making. This has resulted in the following outcomes for students, as of March 31 of this year: the number of students with 90% or better attendance has gone from **664** to **637** for a **decrease** of **4.07%**; office discipline referrals have gone from **184** to **146** for a **decrease** of **20.65%**; In school suspensions have gone from **44** to **45** for an **increase** of **2.27%**; and out of school suspensions have gone from **28** to **30** for an **increase** of **7.14%**.

Outcomes for students with IEPs, as of March 31 of this year, are as follow: Attendance has gone from **59** to **64** for an **increase** of **8.47%**; the number of students with IEPs who have received one or more ODRs has gone from **14** to **13** for a **decrease** of **7.14%**; the number of students with IEPs who have received ISS has gone from **4** to **6** for an **increase** of **50.00%**; finally, the number of students with IEPs

### School Demographics

#### Staff

- Administrator(s) - **3**
- Teaching Staff - **54**
- Support Staff – **22**

#### Student Demographics

- Students Served - **715**
- White - **84.34%**
- Black - **6.29%**
- LatinX- **4.20%**
- Asian/Pac. Isl. - **2.24%**
- Native American - **0.00%**
- Multiracial- **2.94%**
- Free/Reduced – **20.14%**

Students with IEPs -  
**10.49%**

#### Student Outcomes

##### Attendance

- Percentage of Students with 90% or better Attendance for Current School Year – **89.09%**

##### ODRs

- **96.36%** 0-1 ODRs
- **3.08%** 2-5 ODRs
- **0.56%** 6+ ODRs



who have received OSS has gone from **2 to 2** for **no change** of **0.00%**.

Furthermore, **Exemplary Middle School** has experienced the additional outcomes associated with their SW-PBS implementation:

**We have experienced and increase in student voice and involvement school-wide. We have also experienced an increase in teacher awareness of PBIS initiatives (measured by climate and SAS surveys).**

Unique features of SW-PBS implementation at **Exemplary Middle School** include ... **The Exemplary Way team has newly implemented the Student team, the incentive period, and we have uploaded all our videos in a shared google drive so teachers can access them as they want. The Student team not only develops the videos, but they run the caught'cha' pop-up store, they have input on the incentive items, and provide a unique perspective to our efforts. The student run caught-cha pop-up store focuses on target behavior identified through monthly data. Special colored caught-chas are then handed out to students displaying expected behavior, which they can turn in to receive incentives when the caught-cha store opens up monthly.**

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**SILVER/GOLD APPLICANTS ONLY**  
 Intervention Outcome Data

Name of Intervention	Number of Students who Participated (Total for the year to date)	Number of Students Demonstrating a Positive Response (Actively Participating Now)	Number of Students who Graduated	Number of students who participated in Tier 2/3 intervention(s) but required more intensive support.
<b>Check-in/Check-out</b>	<b>17</b>	<b>9</b>	<b>3</b>	<b>2</b>
<b>Social Skills Intervention Groups</b>	<b>16</b>	<b>16</b>	<b>3</b>	<b>13</b>
<b>FBA/BIP</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>

\* Check & Connect is a 2-year intervention and during your first year of implementing, you won't typically have graduates.

In order to complete your application, you must submit SW-PBS artifacts to your regional consultant by the **April 16, 2018** deadline. Schools that are implementing SW-PBS with fidelity should have these artifacts readily available. If you have been submitting these artifacts throughout the school year, there it is not necessary to resubmit them. A checklist of artifacts that must be submitted can be found by clicking [here](#).