Behavior Intervention Plan

Student Name: Action Team Members: Date of Meeting:

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| --- | --- | --- | --- |
|  | **Desired Replacement**(Long Term Objective) | **Reinforcing Consequences for****Desired Replacement** |  |
| **Setting Event** | **Triggering Antecedent** | **Problem Behavior** | **Maintaining Consequences** | **Function** |
|  | **Alternative Replacement Behavior**(Short-term Replacement) |  |

2. INTERVENTION STRATEGIES

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| --- | --- | --- | --- |
| 2.1 Setting Event Strategies | 2.2 Antecedent Strategies | 2.3 Teaching Strategies | 2.4 Consequence Strategies to Reinforce Appropriate Behavior |
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3. CONSEQUENCE STRATEGIES

*(Response strategies &/or environmental manipulations that make consequences for problem behavior ineffective)*

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4. SAFETY PLAN

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| Phase | What Student Does | Staff Response |
| Calm |  |  |
| Triggers |  |  |
| Stimulation/Agitation |  |  |
| Escalation/Acceleration |  |  |
| Crisis/Peak |  |  |
| De-escalation |  |  |
| Recovery |  |  |

5. IMPLEMENTATION PLAN

**Person responsible for training school personnel** how to implement each part of the BIP:

**Deadline for completing the training:**

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| Tasks to Complete & Resources Needed | Person Responsible for Implementing | Person Responsible for Training | Timeline |
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6. MONITORING & EVALUATION PLAN

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| Behavioral Objective (specific, observable, measurable) | Procedures for Data Collection | Person Responsible & Timeline | Review Date: | Evaluation Decision• Monitor• Modify• Discontinue |
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| Data to be Collected | Procedures for Data Collection | Person Responsible | Timeline |
| Is Plan Being Implemented? (Fidelity of Implementation)Is Plan Making a Difference? (Social Validity) |  |  |  |

7. GENERALIZATION & MAINTENANCE

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| --- | --- |
| Generalization Strategies | Person Responsible & Timeline |
|  |  |
| Maintenance Strategies | Person Responsible & Timeline |
|  |  |

We agree to the conditions of this plan:

Student (date) Family or guardian (date) Action Team member (date)

Teacher (date) Teacher (date) Action Team member (date)