## **Recording Responses from Teacher/Staff Interviews**

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| Interview Question | Purpose | Where to Record Responses |
| 1. Describe exactly what the child is doing (use action verbs) when he or she is engaging in the problem behavior? | Obtain observable description of problem behavior in each setting | *Adapted FACTS Part A*, p. 1: Description of Problem Behavior |
| 2. List the times and subjects that define the student’s daily schedule. Include times between classes, lunch, before school and adapt for complex schedule features (e.g. odd/even days) if appropriate. | Identify the general context of problem behavior | *Adapted FACTS Part A*, p. 2, Column 1: Schedule |
| 3. For each time listed, indicate the activity in which the student is typically engaged (e.g. small group instruction, independent writing activity, transition, etc.). | Provide more detail about the context of problem behavior and gather information to inform antecedent events | *Adapted FACTS Part A*, p. 2, Column 2: Activity |
| 4. What is the likelihood of the behavior occurring during each time period? | Identify times/activities most likely & least likely to be associated with problem behavior | *Adapted FACTS Part A*, p. 2, Column 3: Likelihood of Problem |
| 5. What is the most common response to the problem behavior? | Identify the consequence occurring most often after problem behavior | *Adapted FACTS Part A*, p. 2, Column 4: Consequence |
| 6. What type of activity does the student choose when engaged in “free time?” | Identify possible reinforcing consequence for appropriate behavior | Teacher/Staff Interview Form |
| 7. What are some of the student’s challenges? | Identify staff perception of student functioning | Teacher/Staff Interview Form |
| 8. What are some things the student does very well? | Identify possible strategies to prevent problem behavior and to reinforce appropriate behavior | *Adapted FACTS Part A*, p. 1: Description of Strengths Teacher/Staff Interview Form |
| 9. What are your goals for the student? | Provide positive focus for BIP development | Teacher/Staff Interview Form |