## Functional Behavior Assessment Flow Chart

**STEP 1:** Core Team identifies student and a Core Team member is identified as the Action Team facilitator.

**STEP 2:** Core Team identifies and notifies FBA/BIP Action Team members.

**STEP 3:** Action Team facilitator does record review.

**STEP 4:** Action team member(s) interview teachers, staff, student and family.

**STEP 5:** Action team (Meeting 1) develops an initial Summary Statement.

**STEP 6:** Action team conducts observations to clarify, adjust or confirm Summary Statement.

**STEP 7:** Action team (Meeting 2) uses information from observations to confirm final Summary Statement and develop Behavior Intervention Plan.