**Overview of ABC**

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| Activity | Rationale | Student Responsibility | Adult Responsibility | Incentive |
| Morning Check-in | Opportunity to ensure student is ready for the day | 1. Attend check-in
2. Bring completed point card
3. Have assignments completed
4. Have needed materials
 | 1. Meet with student
2. Review assignment
3. Provide missing materials
4. Allow time to complete work if needed
5. Review expectations for day
 | Points for being prepared and having work completed |
| Daily Feedback Sessions | Acknowledge student for meeting expectationsIncrease organization | 1. Complete homework tracker
2. Meet with teacher after class
3. Receive feedback appropriately
 | 1. Meet with student after class
2. Check homework tracker
3. Provide feedback in positive manner
 | Points for meeting expectations and completing homework tracker |
| Afternoon Check-out | Ensure student is ready to complete assignments | 1. Attend check-out
2. Review tracker with coordinator
 | 1. Meet with student
2. Review tracker
3. Provide positive feedback
 | Points for attending check-out and having teacher signature in all spaces |
| Home Component | Increase organization and capacity for work completion | 1. Review home note and tracker with parents
2. Complete assignments
3. Obtain parent signature
 | 1. Parents review home note and provide positive feedback
2. Parents structure homework time
3. Parents sign card indicating work completion
 | Points the next day for work completionPrepared for school the next day |

*Turtura, J., and Anderson C. Academic Behavior Check-in/Check-out (ABC). University of Oregon. 2010.*