**Monitoring Fidelity of Implementation**

**Check-In, Check-Out Observation Checklist**

|  |  |  |
| --- | --- | --- |
| INTERVENTION COMPONENTS | YES | NO |
| 1. Morning Check-in
	* Student checked in.
	* Facilitator provided positive greeting.
	* Facilitator provided DPR.
	* Facilitator provided reminder for expectations, skills, and daily goal.
	* Facilitator checked to see that student had materials needed for class.
 |
| 1. Regular Teacher Feedback
	* Teacher prompted student to come to or mark DPR.
	* Teacher provided positive specific feedback.
	* Teacher provided corrective feedback – what to do instead (if applicable)
	* Teacher awarded points.
 |
| 1. Daily Check-out
	* Student checked out (facilitator or teacher provided reminder if needed).
	* DPR points were totaled and documented.
	* Facilitator provided verbal performance feedback.
	* Facilitator provided recognition for success and/or encouragement for improvement.
	* Facilitator provided home report and reminder for student to show it to family and return it to school.
 |
| 1. Data Collection and Monitoring
	* Facilitator calculated percentage of points earned.
	* Facilitator entered DPR percentage into data collection format.
 |
| 1. Parent Participation
	* Parent signed DPR
	* Student returned DPR to school.
 |

**Observation Comments/Notes:**