**MO SW-PBS Tier 2 Student Identification Process Guide**

Did the student receive instruction on Schoolwide and Classroom Expectations, Rules, and Procedures? Did the student receive recognition recently for following Schoolwide and Classroom Expectations, Rules, and Procedures?



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| --- | --- | --- | --- | --- | --- | --- |
|  | **Check-In, Check-Out** | **Social Skill Groups Intervention Groups** | **Self- Monitoring** | **Check & Connect** | **FIRST STEP *Next*** | **Academic Intervention** |
| Get Adult Attention | X | X | X |  | X | X |
| Get Peer Attention |  | X | X |  | X | X |
| Avoid Adult Attention |  | X | X | X |  |  |
| Avoid Peer Attention |  | X | X | X |  |  |
| Avoid Tasks |  | X | X | X |  |  |
| Access to Activities or Tangibles |  | X | X |  |  |  |

*Adapted from Umbreit, Ferro, Liaupsin, and Lane, 2007*

Add student to Advanced Tiers Spreadsheet