**Intervention Essential Features**

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| Name of Intervention |  |
| 1. Description of intervention that includes function addressed:  ☐ Obtain  ☐ Avoid/Escape |  |
| 2. Intervention coordinator and/or facilitator(s) identified |  |
| 3. List at least two sources of data used to identify students for intervention:  ☐ Existing school data  ☐ Teacher/parent nomination  ☐ Emotional-behavioral screening process  ☐ Other  Describe criteria (i.e. Student Identification Plan) for entry to intervention |  |
| 4. Description of system to determine function of student behavior that includes both:  ☐ Records Review  ☐ Context Analysis |  |
| 5. Description of documented procedures for introducing/orienting new participants to the intervention for:  ☐ Students  ☐ Teachers  ☐ Families |  |
| 6. Description of data-based system for monitoring student progress in intervention (daily/weekly progress report ratings and monitoring with data decisions applied at least monthly) |  |
| 7. Documented fading process that includes decision rules, description of process and graduation from intervention |  | |
| 8. Description of documented strategies for promoting generalization and maintenance of skills across settings and over time that are linked to schoolwide expectations |  | |
| 9. Description of documented strategies for weekly family communication/ feedback regarding intervention |  | |
| 10. Description of documented strategies for weekly communication/feedback with participating classroom teachers |  | |
| 11. Description of documented strategies for regular (at least quarterly) updates to full staff regarding intervention or students involved in intervention |  | |
| 12. Description of documented system for monitoring fidelity of implementation of intervention process when student data indicates a questionable or poor response |  | |
| 13. Description of documented system for regularly assessing social validity of intervention |  | |
| 14. Description of documented system for annually evaluating intervention outcomes that includes:  ☐ # Students Participating  ☐ # Students Graduating  ☐ # Students Needing More Intensive Support |  | |