**Behavior Intensity Levels**

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| **Level** | **Behaviors Minors & Majors**  **Examples such as:** | **Intensity** | **Adult Interactions** | **Documentation** |
| **Level 1** | * Refusal to follow directions * Scowling * Crossing arms * Pouting | Behavior is confined only to the focus student. | * Ignore * Proximity * Nonverbal signals * Ensure material is at appropriate level * Increase pre-corrects | No documentation required |
| **Level 2** | * Slamming textbook closed * Dropping book on the floor * Name calling * Using inappropriate * language | Behavior disrupts others in the student’s immediate area | * Proximity * Redirect * Reteach * Provide Choice * Ensure Effective Classroom Practices are in place * Consult with grade level/department team | Record as a minor if inappropriate behavior continues after reteaching |
| **Level 3** | * Throwing objects * Yelling * Open defiance of teacher * Directions * Leaving the classroom | Behavior disrupts everyone in the class. | * Proximity, Redirect, Reteach, Provide * Choice * Student Conference * May include a consequence to decrease * Behavior * **Intensify** the Effective Classroom Practices | Record as a minor if inappropriate behavior continues after a student conference  May require an office referral |
| **Level 4** | * Throwing objects * Yelling * Open defiance of school * personnel’s directions * Leaving school campus | Behavior disrupts other classrooms or common areas of the school. | * Assess child’s level of escalation. * Use response strategies to de-escalate | Refer to office  Consider restitution  Make home contact |
| **Level 5** | * Display of weapons * Assault on others | Behavior causes or threatens to cause physical injury to student or others. | Implement the safety plan immediately (Ex: Assess safety of all involved parties to determine to remove student or class) | Automatic office referral  Restitution  Home contact |