**Behavior Intensity Levels**

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| **Level** | **Behaviors Minors & Majors****Examples such as:** | **Intensity** | **Adult Interactions** | **Documentation** |
| **Level 1** | * Refusal to follow directions
* Scowling
* Crossing arms
* Pouting
 | Behavior is confined only to the focus student. | * Ignore
* Proximity
* Nonverbal signals
* Ensure material is at appropriate level
* Increase pre-corrects
 | No documentation required |
| **Level 2** | * Slamming textbook closed
* Dropping book on the floor
* Name calling
* Using inappropriate
* language
 | Behavior disrupts others in the student’s immediate area | * Proximity
* Redirect
* Reteach
* Provide Choice
* Ensure Effective Classroom Practices are in place
* Consult with grade level/department team
 | Record as a minor if inappropriate behavior continues after reteaching |
| **Level 3** | * Throwing objects
* Yelling
* Open defiance of teacher
* Directions
* Leaving the classroom
 | Behavior disrupts everyone in the class. | * Proximity, Redirect, Reteach, Provide
* Choice
* Student Conference
* May include a consequence to decrease
* Behavior
* **Intensify** the Effective Classroom Practices
 | Record as a minor if inappropriate behavior continues after a student conferenceMay require an office referral |
| **Level 4** | * Throwing objects
* Yelling
* Open defiance of school
* personnel’s directions
* Leaving school campus
 | Behavior disrupts other classrooms or common areas of the school. | * Assess child’s level of escalation.
* Use response strategies to de-escalate
 | Refer to officeConsider restitutionMake home contact |
| **Level 5** | * Display of weapons
* Assault on others
 | Behavior causes or threatens to cause physical injury to student or others. | Implement the safety plan immediately (Ex: Assess safety of all involved parties to determine to remove student or class) | Automatic office referralRestitutionHome contact |