**Example High School Lesson: Following Directions**

(Initial Teaching for Acquisition)

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| Expectation | *Be Responsible* |
| Specific Behavior(s) and/or Procedures  *List behavior and steps to complete* | Following Directions means:   * Listen attentively * Raise hand to clarify questions * Begin work immediately |
| Context  *Identify the locations(s) where behavior is expected.* | All Settings |
| **Teaching All Students** | |
| Orientation Plan  *For underclassmen and new students to the building* | * Orientation for all 9th graders will be Tuesday before school starts. All teachers are to teach all school-wide and classroom behaviors and * routines the first week of school. Special attention is given to teach * following directions the first time. * New students will receive an overview orientation by the resource officer using the tell, show, and practice teaching strategies below. * New students will be assigned a Student Council representative for their first week of school. |
| Tell  *Introduce the behavior and why it is important* | * “Today we are going to discuss what it means to be responsible at Great High School. One of the important skills to being responsible is follow directions the first time asked.” * Discuss the importance of following directions in school, the real world and life beyond high school. * Also tie Following Directions the First Time to the academic curriculum. |
| Show  *Teacher demonstrates or models the behavior. Teacher models non-examples* | * Sam looked at the teacher and listened carefully as she gave directions. He raised his hand to ask one clarifying question to make sure he understood what to do and then started to do the assignment. When he finished his work early, he got to work on the computer (example). * Teacher models non-example: The adult supervising in the hallway asked Alicia to move to allow students to walk up the stairs. Alicia replied with a disrespectful tone, “You’re not my boss.” |
| Practice  *Give students opportunities to role play the behavior across all relevant settings* | * The cafeteria worker asked Tiffany her student number. Tiffany smiled and said, “It’s 00001.” The cafeteria worker smiled and said, “Thanks, enjoy your lunch.” * There is a new policy at school where teachers are to ask students to put any cell phones out of a student’s backpack onto the teacher’s desk until the end of the hour. The teacher sees Frank checking the time on this phone and asks him to put the phone on the desk until class is over. Have students role play how they should follow directions the first time asked. |