**Acquisition Lesson Plan**

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| Expectation | |  |
| Specific Behavior(s) and/or Procedures  *List behavior and steps to complete* | |  |
| Context  *Identify the locations(s) where behavior is expected* | |  |
| **Teaching All Students** | | |
| Orientation Plan  *For underclassmen and new students to the building* | |  |
| Tell  *Introduce the behavior and why it is important* | |  |
| Show  *Teacher demonstrates or models the behavior. Teacher models non-examples* | |  |
| Practice  *Give students opportunities to role play the behavior across all relevant* *settings* | |  |
| Generalization | Pre-correct/Remind *Anticipate and give students a reminder* |  |
| Supervise  *Move, scan and interact with students* |  |
| Feedback *Observe student performance & give positive, specific feedback to students* |  |
| Reteach  *Practice throughout the day* | |  |