

There's No Place Like ~~Home~~ Middle School

Helping Students Stand Out By Giving Them a Place to Fit In.



CREATING PLACES
WHERE **EVERYONE** BELONGS

Warrensburg Middle School

- Located 60 miles east of Kansas City
- Home of the University of Central Missouri
- Near Whiteman Air Force Base



CREATING PLACES
WHERE EVERYONE BELONGS

Warrensburg Middle School

- 760 students
- Grades 6-8
- 35% Free/Reduced Lunch
- 57 Certified Staff
- 2 Administrators
- 2 Counselors
- 1 Social Worker



CREATING PLACES
WHERE EVERYONE BELONGS

WMS PBIS



WMS Tiger PAWS

Thanks for being

Respectful

Responsible

Safe

Name _____

Teacher _____

Warrensburg Middle School



Warrensburg Middle School

School Wide Behavior Expectations

	All Settings	Hallway	Cafeteria	Restroom	Arrival	Dismissal	Assemblies
Go Safely	Maintain personal space Use kind words	Stay to the right Keep hands, feet, and all other objects to yourself	Remain seated until dismissed Wait patiently in line	Report problems to staff Remain in your own stall Wash and dry hands	End use of electronics (phones, earbuds, etc.) before leaving arrival area	Proceed directly to your after school destination when dismissed	Walk with your class, sit with your class, and leave with your class Remain seated until dismissed Dismiss from bleachers from back to front using aisles and stairs
Show Respect	Allow adults to be in charge Follow directions the 1st time Respect others' and school property Follow the school dress code	Use locker zone to visit locker Walk and talk	Use arm-length voice Clean up your area	Take care of facility Clean up after yourself	Remain in arrival area until dismissed Receive a pass to visit the library, teacher, etc.	Remain in classroom until dismissed at the end of the day	Use performance etiquette Keep off of electronics
Be Responsible	Use appropriate voice level Be prepared with materials Be where you are supposed to be on time	Manage your time and materials Keep off of electronics (phone, earbuds, etc.)	Take your turn through the lunch line quickly Take what you need, use what you take	Use facility quickly and quietly Return to class promptly Keep electronics out of the restroom	Upon arrival, walk directly to your assigned area Go directly to lockers from morning dismissal	Listen carefully to the end of the day announcements	Focus on performance



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Overview:

- WMS excels at developing the “whole child”
- Utilize several programs that serve both at-risk and high achieving students
- Meet students basic needs, set them up for success in the classroom, and promote positive school culture

Believe in Me
LATE Show

Service Learning
Focus Room



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Believe In Me

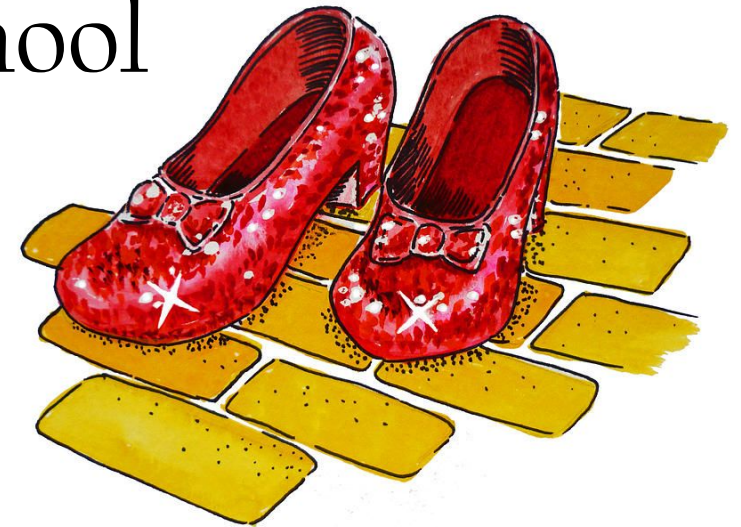
Mentor/Mentee Program run by our school social worker



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Believe In Me

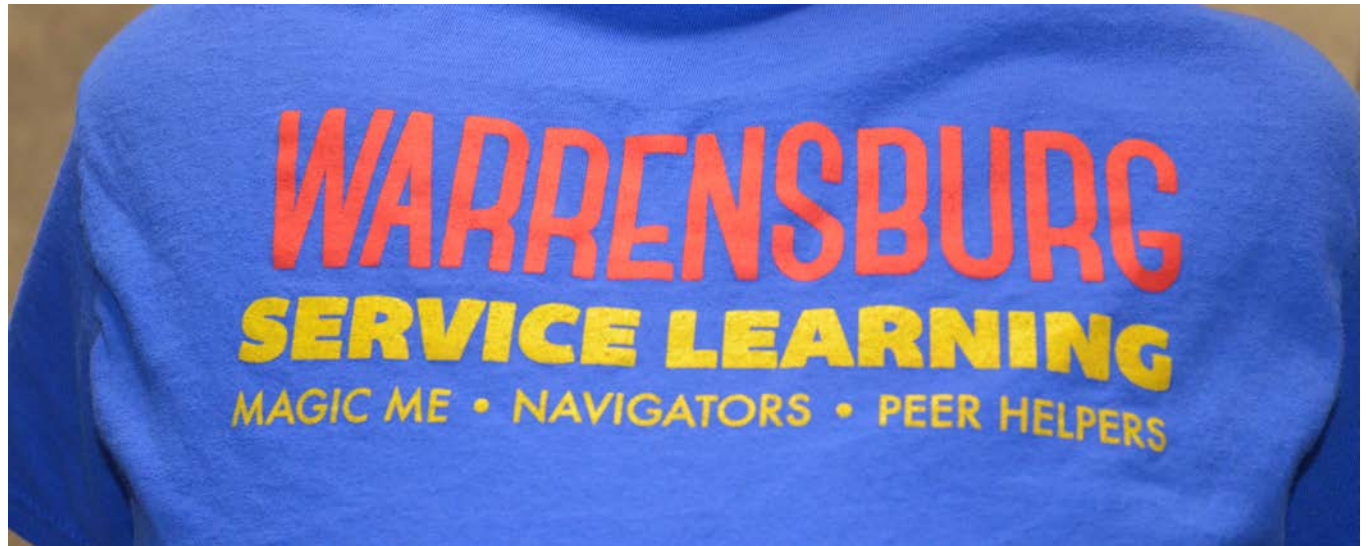
- Serves ~ 20 students, each matched with one adult in our building
- Students are nominated by teachers
- Quarterly after school socials
- Teacher planned lunches/after school events/celebrations
- Daily/weekly check-ins



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Service Learning Groups

- Groups that integrate meaningful service throughout our school and community
- Strive to **MAKE A DIFFERENCE** in our school and community

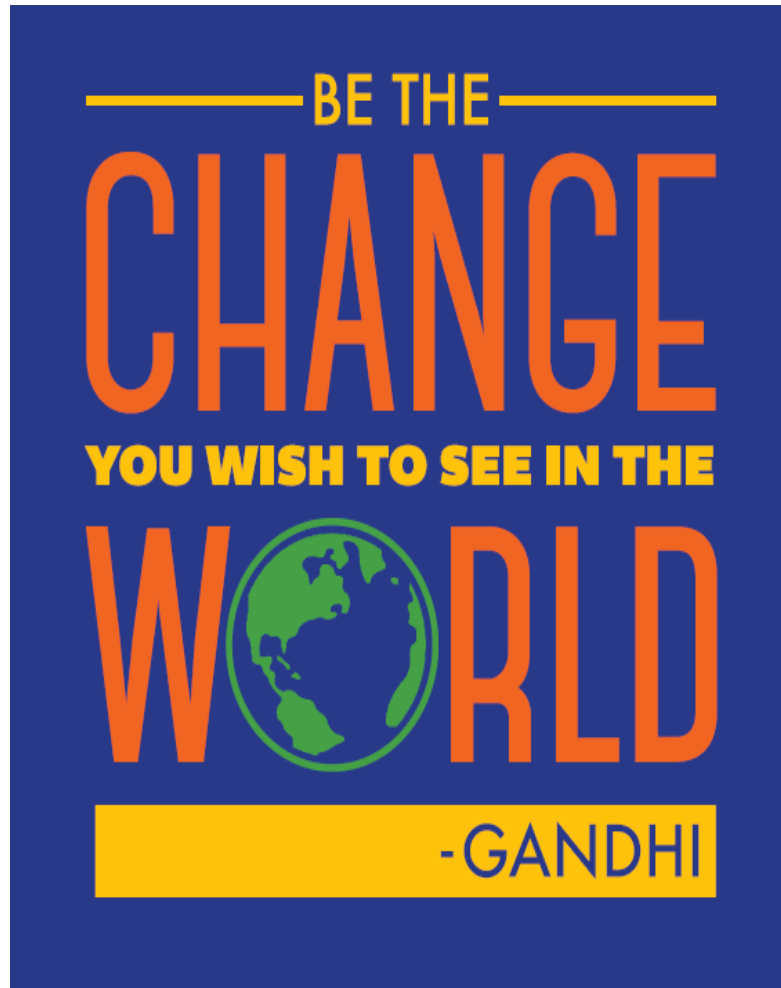


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Magic Me

Senior Citizen Buddy Program



Navigators

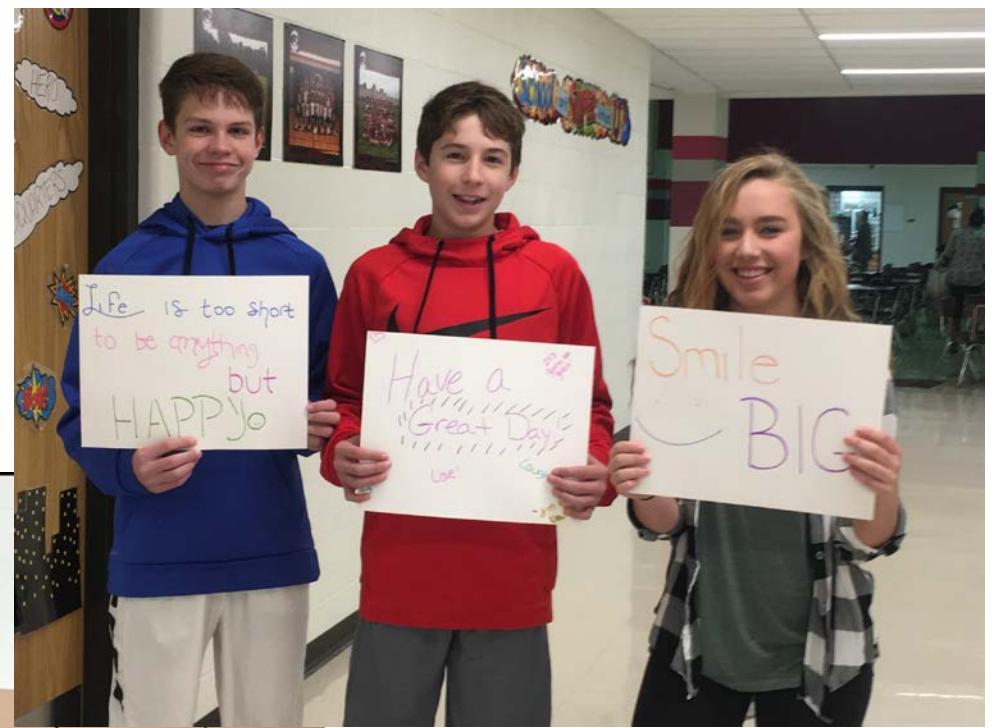
Student PBIS Team

Peer Helpers

Student Ambassadors



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CREATING PLACE
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The L.A.T.E. Show

- All night Leadership and Training Event for 8th grade girls to aid in the transition from middle school to high school
- Girls are mentored by high school upperclassmen along with UCM students
- Community members lead workshops throughout the night
 - Stress reduction, healthy relationships, nutrition, self image, leadership, assertiveness, etc.



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LATE SHOW

Girls just wanna have fun!

Time	Event	Group 1 & 2:	Group 3 & 4:	Group 5 & 6:	Group 7 & 8:
4:00p - 5:15p	WHS Setup Group Sites				
5:15p - 5:45p	WHS Leader meeting in Lecture Hall				
5:45p - 6:45p	WHS Check-in--Group Rules/Chaperone Breakers (Record for Movie the above activities)				
7:00p - 7:45p	Welcome to LATE Show & Guest Speaker				
7:45p - 8:35p	Session 1	Beauty Inside & Out	Healthy Relationships	Crafts	Aromatherapy
8:45p - 9:35p	Session 2	Healthy Relationships	Beauty Inside & Out	Aromatherapy	Beauty Inside & Out
9:45p - 10:25p	Session 3	Crafts			
10:25p - 11:00p	Dinner				
11:00p - 11:15p	return to campsite -- work on Movie Expectations				
11:15p - 12:05p	Session 4	Aromatherapy	Crafts	Healthy Relationships	Beauty Inside & Out
12:05p - 1:00p	Session 5	The Possible Challenge	Self Defense	Tour of HS & Movie Prep	
1:00p - 1:55p	Session 6	Self Defense	The Possible Challenge	Zumba	Tour of
1:55p - 3:00a	Break - Popcorn/ice Cream/Soda IN Commons & Social Power Hour in Gym/Aux Gym Pewee/tee -- use this time to work on Movie Day Beyond High School/WHI Leaders to Lecture Hall				
3:00a - 3:50a	Session 7	Tour of HS & Movie Prep	Zumba	The Possible Challenge	
3:50a - 4:45a	Session 8	Zumba	Tour of HS & Movie Prep	Self Defense	
4:45a - 5:15a	Finish Movie by 5:15 & Clean up Campsite				
5:15a - 5:55a	Movie Viewing in Lecture Hall, Closing				
5:55a - 6:00a	Time to go home and go to bed!				

Lecture Room
 1st - Jenna Fischer - Lecture Room
 2nd - Lindsay Jewell - Rm 114
 3rd - Challenge - UCM LIV organization - Aux Gym
 Stacy-Smith - Library
 4th & Out - Liz Cassidy - Rm 303
 5th - Mrs. Kirby - Rm 305
 6th - Chambers and Skye Meashor/lobby - Aerobics Rm
 7th - Angela Gamble - Rm R3/Band Room
 8th - School and Finish Movie/Intro to Movie at campsite
 9th - Lecture Rm
 10th - Commons and then go to the gymnasium
 11th - or mentors for your group. Be prepared to perform on stage before Movie viewing

Groups & Leaders
 Group 1 - Sisters of the Sea - *Molly Shumard, Cassie Marks, Hanna Sawyer, Tiffany Liu
 Group 2 - Baseball Babes - *Lucy Bleck, Alexa Kenny, Colleen Wright, Carly Othic
 Group 3 - Chip's Chicks - *Gillian Godfrey, Sarah Curtis, Miranda Loyd, Charlie Rhynes
 Group 4 - Silly Showgirls - *Delaney Sasser, Sarah Turberville, Mercedes Tallant, Carly Taylor
 Group 5 - Lumina's Lucky Ladies - *Sam McKeenan, Mikayla Dempsey, Mikaleigh Johnson, Kalla Star
 Group 6 - Campfire Chicks - *Kerandi McCoy, Rhianna Grisdale, Roslynn Grisdale, Autumn Seper
 Group 7 - Ladies of the 80's - *Landry Sartwell, Tara Thomas, Ashton Plost, Kailley Burgen
 Group 8 - Happy Hikers - *Lauren Stare, Audrey Gillum, Faith Barker, Tessa Millstead
 Extra Help: Natalie Faba, Kaylee Henry
 *Banker/POC
 Staff: Beth Cox, Amanda Sommer, Katie Bolton, Kelly Pryde, Tara Stacy-Smith, Mrs. Kirby, Stephanie Othic, Laura Kennedy, Lori Bell, Dawn Potter



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The WMS Focus Room

- “Go-To” place for students to have their basic needs met.
- “Maslow’s before Bloom’s”
- Safe place to go for food, supplies, hugs, encouragement, etc.



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The Focus Room

We provide:

- Breakfast Club
- Morning Triage
- Breaks
- Workspace
- Snacks
- Lunch Bunch
- Afternoon Triage
- Time/Help to process
- Assistance getting back to class

The key to
make this
work?



2 ADULTS!!



CREATING PLACES
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It is never o.k. to be hurtful or disruptive.

We are: **Respectful,**
Responsible,
 and **Safe.**



FOCUS ROOM

PLACEMENT EXPECTATIONS

- STOP AND THINK
- STAY IN YOUR SEAT
- SIT AND WORK QUIETLY
- REGROUP AND JOIN YOUR CLASS

GOALS FOR LIFE

- I CAN TAKE GOOD CARE OF MYSELF EVEN IF I AM MAD!
- I CAN BE PRODUCTIVE AND FOLLOW DIRECTIONS EVEN IF I DON'T WANT TO!
- I CAN BE OKAY, EVEN WHEN OTHERS ARE NOT OKAY.

SELF-MONITORING

WHERE ARE YOU ON THIS SCALE?

FIVE STEPS TO ACCOUNTABILITY

- I DID IT
- I'M SORRY
- IT IS A PROBLEM IN MY LIFE
- I ACCEPT THE CONSEQUENCES
- I ACCEPT HELP



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2. When I am respectful and appropriate (like talking/appropriate joking with a friend), I will get **positive attention** from the person I am talking with.

3. When I am disrespectful/inappropriate, I make others uncomfortable. I will only get **negative attention** from my peers and teacher (redirected, in trouble, bad looks).

1. When I am respectful and learning (in my seat, listening and working), I will get **positive attention** from everyone around me.

4. When I am vulgar (gestures and language) others around me feel uncomfortable, I am keeping myself and others from learning, I will be **removed** from their attention.

+ Attention Meter -



Focus Room Referral

Student Name: _____ Teacher: _____

Date: _____ Block: _____ Time: _____

Reason for Referral:

Needs a break to regroup Disrupting learning of others Unable to work in current environment

Behavior expectation(s) that need reviewing: Go Safely Be Respectful Be Responsible

Goals For Life: I can do something even when I don't want to I can be ok even when others are not ok
 I can be angry or upset without getting into trouble

Details (if necessary):

Please have student return to process with teacher:

When they feel ready to return. When they finish the attached assignment.
 Last 5 minutes of the block. In _____ minutes.



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Impact of These Programs

Believe in Me:

20 students and staff members

Service Learning:

106 student leaders

The L.A.T.E. Show

150 8th grade girls

The Focus Room

+ 781 visits at the end of 3rd quarter

Sum:

Too Great to Measure



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Contact Information

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