SW-PBS Reboot

What happens when sustainability is unsuccessful?

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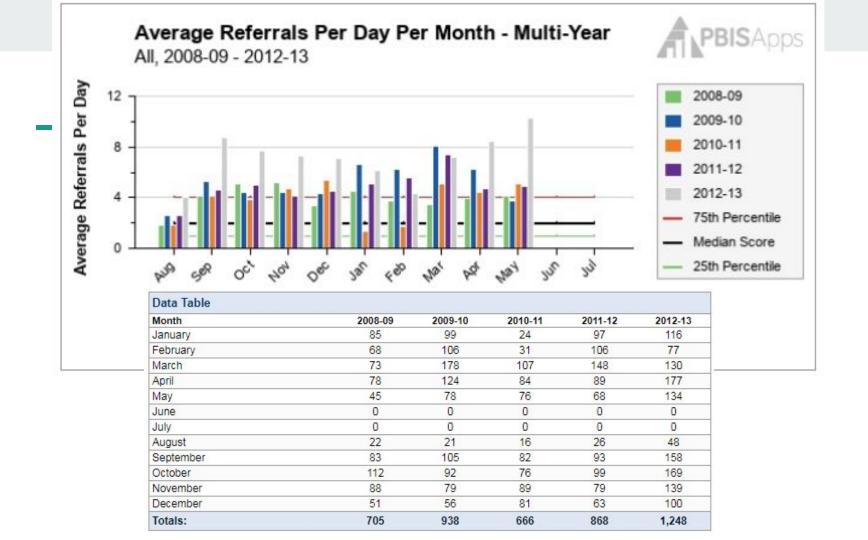
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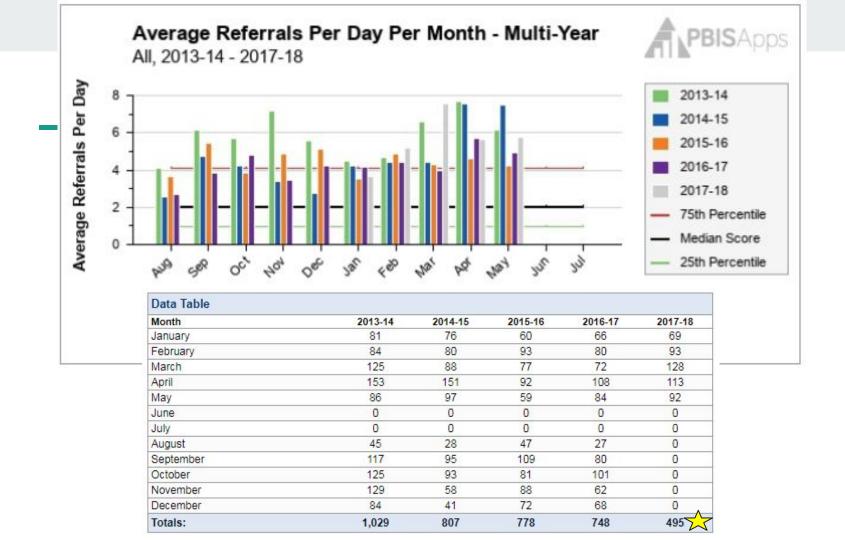
Session Outcomes

- Hear the path Lewis Elementary has been on, leading from gold recognition to where they are today
- Learn which steps the Tier 1 team is taking to reboot the existing SW-PBS structure in the building
- Hear about positives and obstacles in rebooting an SW-PBS system

Lewis Elementary 2008-2014

- 2008-2009, 2009-2010 Bronze Award
- 2010-2011, 2011-2012 Silver Award
- 2012-2013, 2013-2014 Gold Award
- Model school in KC area
- Visitors came to see how expectations were set up and meet with SW-PBS team members
- 30 minute block per week in classroom schedules for SW-PBS lessons





2012... Began the decline

*Little if any new staff training

* No follow through

* Lacked consistency building wide

* Matrix was posted in each classroom but no guidance or conversation

2016 - Introduction of other behavior management programs...no one knew how to blend those 2 programs

If you are in this place now, please share with your neighbors what this looks like in your building. Share your journey from great to needing to reboot.

Beginning of the Year

- New administration who thought that SW-PBS was being done with fidelity
- SWIS had been discontinued in the district
- Tier 1 Team had only one member with training and experience
- Tier 2/3 Team had only one member with experience but had not had any training
- All other team members on both teams were new to SW-PBS

Beginning of the Year

- KC RPDC was contacted and a meeting was set up with Lewis administration to see where to begin
- We put SWIS back into the building
- Tier 1 began the preparation phase and attended trainings with a Tier 1 preparation phase cohort- a new Action Plan was created
- We moved forward with two pieces of the previous system:
 - TIG-ERS Attention Signal
 - Classroom Recognition System-Tiger Pride Tickets
- The Tier 2/3 Team continued to meet weekly and do their best

Beginning of the Year Data

- 467 Major Referrals
- 9 Major Referrals Per Day
- Problem Behavior with the most referrals= Defiance/Insubordination with 153
- Problem Behavior with the second most referrals= Disorderly Conduct with 106
- Multiple behaviors were being put on the ODR form

If you were able to reboot your program, where would you start? Share with your table.

Middle of the Year

- The Tier 1 team met monthly and began looking ahead based on training
- Teams split up the various tasks that would need to be established prior to the 18-19 school year
- Team members collaborated with their grade levels to get feedback on various ideas and drafts
- The Tier 2 team did not meet as frequently and work began on providing training for this team in the 18-19 school year

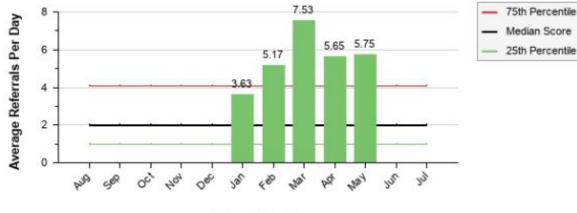
Middle of the Year Data

- 360 Major Referrals
- 5 Major Referrals Per Day
- Problem Behavior with the most referrals=Defiance/Insubordination with 119
- Problem Behavior with the second most referrals=Disorderly Conduct with 44
- The current ODR system was tightened up and shared with all staff and a handful of teachers piloted the paperless ODR on SWIS

End of the Year

- It was decided by the team that we would move away from GRR expectations and move to Be Respectful, Be Responsible, Be Safe
- The Tier 1 SW-PBS team began speaking at monthly faculty meetings to prepare teachers for the upcoming year
- Tier 1 groups began to finalize their tasks and also began putting together:
 - The Tier 1 Handbook
 - Back to School Teacher Training
 - Back to School Student Bootcamp
- All old SW-PBS posters and signs were taken down
- The Tier 1 team began their Emerging Phase trainings







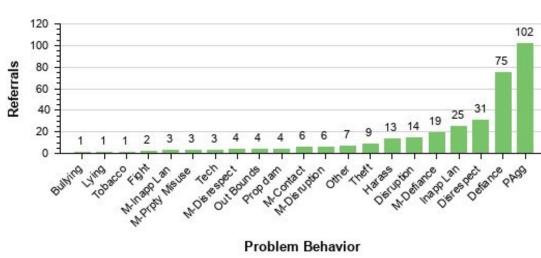
End of the Year Data

• 6.31 Referrals Per Day



Referrals by Problem Behavior

Drill Down





Graph Type*

Problem Behavior	~
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Options:

Show Values on the Graph

Show Additional

Summary	
Referrals	333
Students	85
Staff	38

Obstacles

- SW-PBS had a negative vibe
- There was a thought that it was either Conscious Discipline <u>or</u> SW-PBS
- Some people had a mindset that our kids were just "bad kids"
- Although it is a district initiative on our CSIP plan, there is no funding for supporting the framework
- Other buildings are in the same or similar position but don't feel that anything needs to change
- Some district building administrators want to "move on" and look at support systems such as BIST instead of taking a look at the overall framework
- The Tier 1 team needed so much work that Tier 2 had to survive a year before getting support

Positives

- Great new Tier 1 team
- Strong building administrative support
- Funding was found for SWIS and training with RPDC
- The team has convinced everyone else that we're starting fresh and they are; therefore, excited and willing to give it a try
- KCRPDC
- A lot of time and energy was put into being ready to roll the first day next year

Reflect on our journey. What pieces can you take back to assist you in rebooting your building? If you are in the process of rebooting, please share your obstacles and positives.

Questions?

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