

Universal Outcome Success Through Positive Relationships



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RACHEL PHELPS

Session Outcomes



- Understand how weekly leader time lessons and activities, community outreach, core virtues, and recognitions and rewards are intertwined for student success.
- Learn about multiple approaches that can be implemented in school settings, homes and the community.

Who is West Englewood Elementary?

- ▶ 489 students in Grades Pre K- 5th
- ▶ Title 1: 68% Free and Reduced Lunch
 - ▶ 34 languages
 - ▶ 44% White
 - ▶ 20% Hispanic
- ▶ 18% African American
 - ▶ 10% Asian
 - ▶ 18% SPED
- ▶ 58.6% Mobility (4/18)

Who is West Englewood Elementary?

- ▶ PBIS Recognition – Silver for 2 years, Gold for 1 year
- ▶ Model School Recognition
- ▶ Advanced Ed Accreditation

West Englewood Students! (They're the BEST!)



West Englewood Elementary Staff



When is Leader Time?

- ▶ Districtwide early release Thursdays.
- ▶ Time for professional development.
- ▶ Think win-win!

What is Eagle Leader Time?

- ▶ A meeting once a week in combined classrooms.
- ▶ 45 minutes
- ▶ Lesson plans
- ▶ Core Virtues

What do we do in Leader Time?

- ▶ Lesson Topics for August and September:
 - ▶ Get to know your buddies
 - ▶ Respect Review in cafeteria, hallway, recess, restroom, specials, classroom, and bus
 - ▶ Empathy towards others
 - ▶ Focusing attention
 - ▶ Listening with attention
 - ▶ Self-talk/being assertive

What do we do in Leader Time?

- ▶ Relationship building
- ▶ Community service projects
- ▶ Second STEP lessons (Primary lessons taught in class but lessons practiced during Leader Time.)

Leader Time Core Virtues

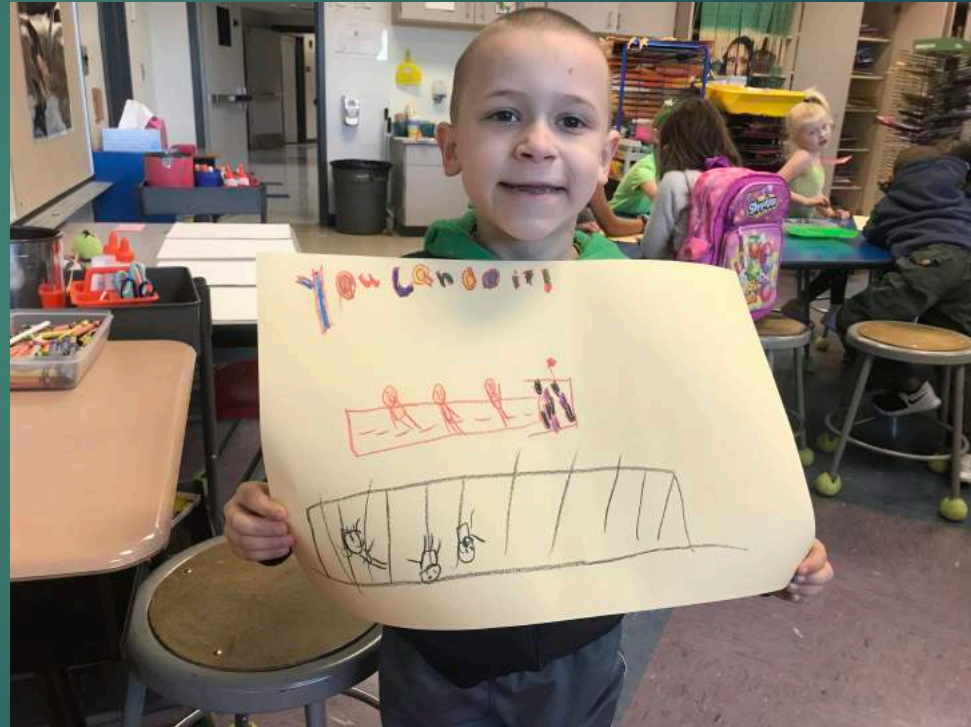
- ▶ Respectful
- ▶ Responsible
- ▶ Personal Best
- ▶ Compassion
- ▶ Align with our schools universals.



Buddies from last
year!

Buddy Room Projects

Mrs. Otto, Mr. Blackburn,
Mrs. Couser, Mrs. Mann



We love our Buddies!

Buddy Room Projects

Mrs. Davis, Mrs. Pilgrim,
Mrs. Bradfield, Ms. S.

**Cheese!!!
We will miss
our buddies
over
summer
break!**



Buddy Room Projects

Ms. Pollard, Mrs. Waller,
Mrs. Hey



Buddy Room Projects

Ms. Brooner, Mrs. Mayhugh
Ms. Weatherford

Buddies
saying
thank you
to our
business
partner 😊



Buddy Room Projects

Mrs. Helms, Mrs. Kemp,
Ms. Brauer, Ms. Schuette

- ▶ Buddies being compassionate by completing projects for business partners!



Buddy Room Projects

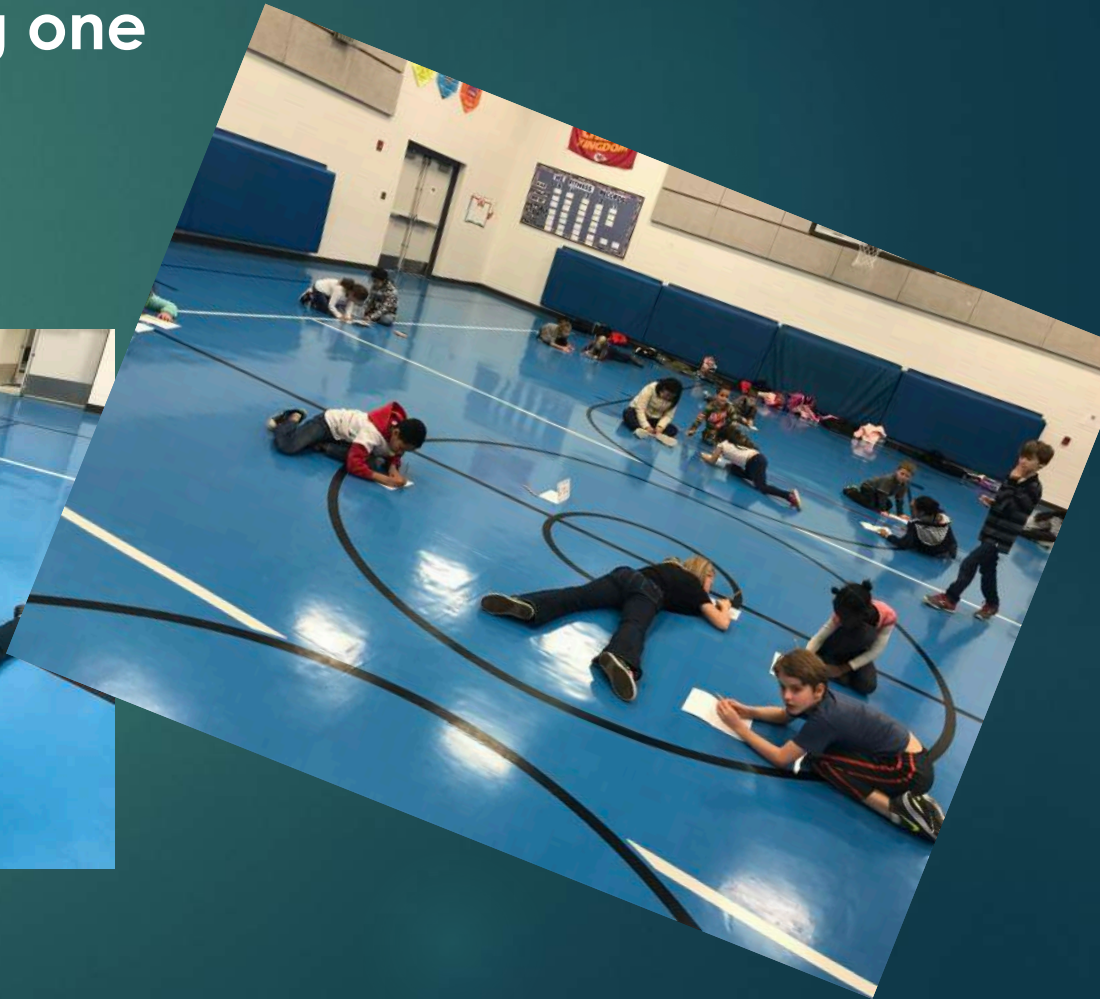
Mrs. Morton, Ms. Craven,
Ms. Havens, Ms. Lisa



Buddy Room Projects

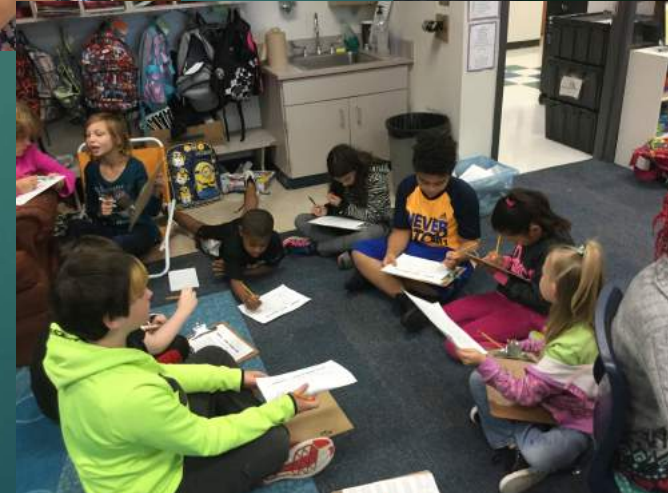
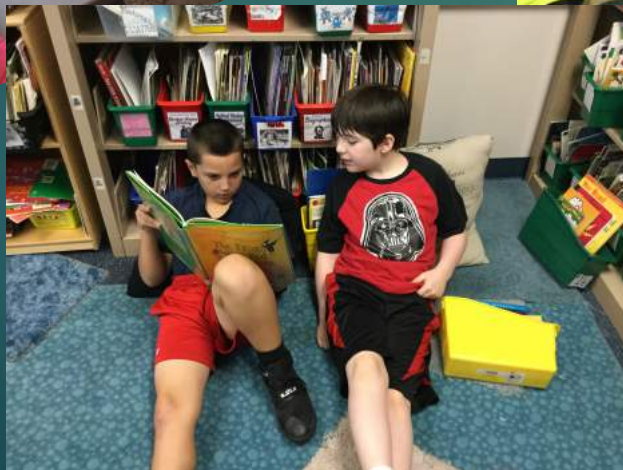
Ms. Wright, Mrs. Woods,
Ms. Cain, Ms. Wilson

Buddies teaching one another what compassion is all about!



Buddy Room Projects

Ms. Horn, Mrs. Phelps, Ms. Murray



Strategy 1: Relationships

- ~~Staff~~ TEAM relationships.
- Team=classified and certified.
- Everyone means everyone.
- Student relationships.
- Family and community relationships



Relationships

“People don’t care how much you know,
until they know how much you care.”

* Theodore Roosevelt



▶ Positive relationships make
RELEVANCE possible

▶ Relevance makes RIGOR possible.

▶ Rigor makes the FUTURE possible

KMBQ

TRENDING
#TAKETH
COURTESY: SA

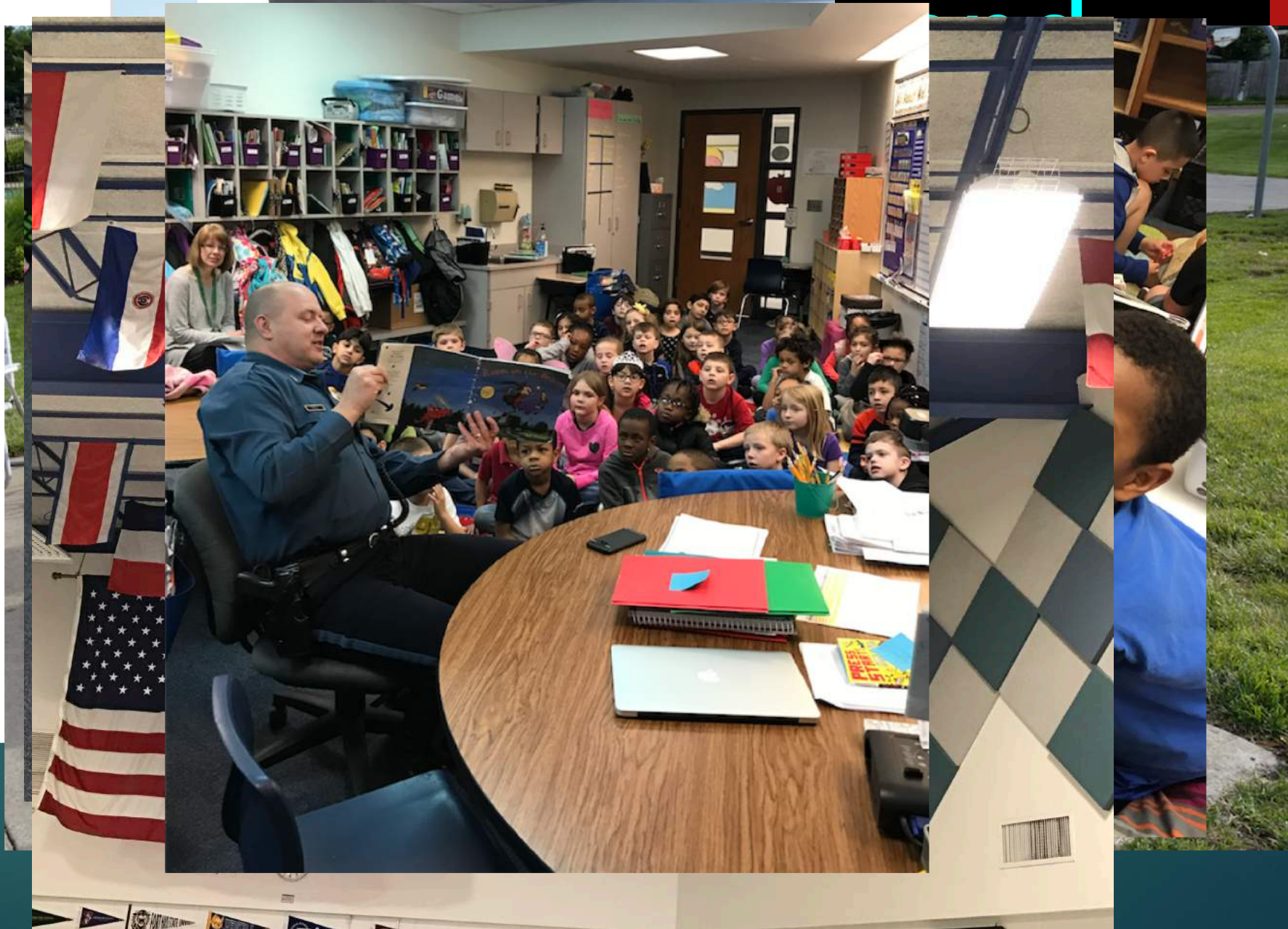
GO MOBILE LEE'S SU PARTLY

This banner features the KMBQ logo in large blue letters on the left. To the right is a blurred image of a person. Below the image, the text 'TRENDING #TAKETH COURTESY: SA' is visible. At the bottom, there are logos for 'GO MOBILE' and 'LEE'S SU PARTLY'.



INFETTI

A bulletin board with a black background and a white scalloped border. The title 'INFETTI' is written in large, colorful, block letters at the top. Below the title, there are several items pinned to the board, including a drawing of an open book with text, several colorful sticky notes (yellow, blue, pink, green), and other small drawings or notes. The board is decorated with a variety of colors and patterns.



Turn & Talk

- What is one thing you do now to build relationships?
- How can you improve relationships in your building?
- Choose one bullet to tweet about. #WEESsoars, #MOSWPBS



Strategy 2: Connections



- Families
 - Home links sent home at the end of lessons to practice skills.
 - Family Nights – Back to School Carnival, Literacy Night, STEM Night, and Holiday Store.
 - Back snacks and family packs.
 - Parenting classes – love and logic, budgeting, and nutrition.
 - Principal Coffee Dates
 - Communication Kiosk
 - Family Involvement Specialist resources



▶ Community:

▶ Paperback and Popsicles

▶ Home visits

▶ Business Partners

▶ Outreach Presentations

▶ Service Projections for surrounding school community

Strategy 3: Rewards and Recognitions

- ▶ Daily – Soar Stick, Eagles, Eagle Excellence, Dollar book store, Positive Parent Calls and Bus awards.
- ▶ Weekly – Friday Fun, High flyer, and Positive Parent Calls.
- ▶ Quarterly – Core Virtues Assembly and Student recognition board.

- 
- ▶ Positive relationships make RELEVANCE possible

▶ **Relevance makes RIGOR possible**

- ▶ Rigor makes the FUTURE possible

Why is Leader Time important?

- ▶ Developing students to be future leaders.
- ▶ Gives more to practice schoolwide expectations.
- ▶ Chance for students to be successful.

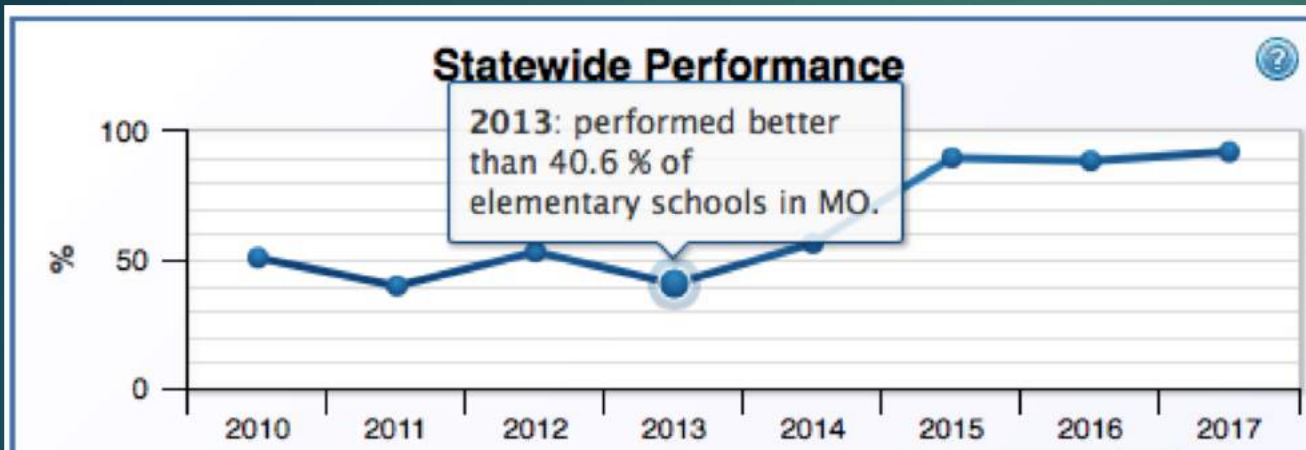
Reflection

- ▶ Consider the three strategies presented and the strategies you currently use. Which strategy do you feel is the most important for your school setting? How do you plan to make improvements to your strategy or what other strategies do you use that are effective?
- ▶ Padlet Post <https://tinyurl.com/yastdfos>
- ▶ Tweet using #WEESsoars

The RESULTS from Leader Time!

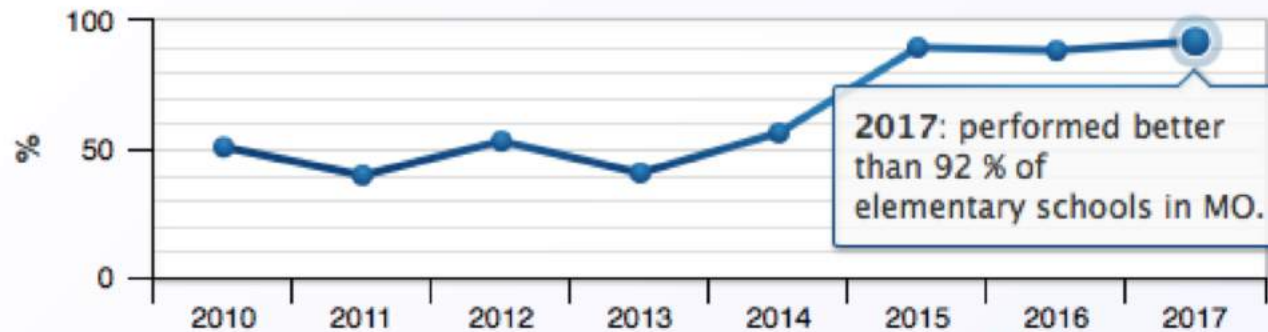
- ▶ Kid videos of what this time means to them

Walk Down Memory Lane



Current Reality

Statewide Performance



Test Score Average



Current Reality

Statewide Performance





- ▶ Positive relationships make RELEVANCE possible

- ▶ Relevance makes RIGOR possible

- ▶ **Rigor makes the
FUTURE possible**

Contact Information

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Questions?

