

MISSOURI SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT

SUMMER INSTITUTE

JUNE 19-21, 2018

TAN-TAR-A RESORT • OSAGE BEACH, MISSOURI



CREATING PLACES

**WHERE
EVERYONE
BELONGS**

MO SW-PBS

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**YOUR NAME BADGE IS REQUIRED FOR
ADMITTANCE TO ALL MEALS AND SESSIONS**

SAVE THE DATE

MISSOURI SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT 2019 SUMMER INSTITUTE

June 11-13, 2019

Tan-Tar-A Resort • Osage Beach, Missouri



WELCOME

June 2018

Dear Summer Institute Participants:

Welcome to the 2018 Missouri Schoolwide Positive Behavior Support Summer Institute. This year's theme – *Creating Places Where Everyone Belongs* – reinforces the importance of strategic and systematic work by all instructional and support staff to establish schoolwide cultures where all students feel safe and prepared to engage in the academic activities that will lead to success in school and in life.

The Summer Institute sessions emphasize building sustainable school systems in order to bridge the achievement gap for all students throughout their school career. Strands focus on ways to address the challenges that schools face when implementing and sustaining SW-PBS in order to support the needs of all learners. Topics include leadership; effective classroom practices; data, technology and innovation; student voice; family and community; and equity.

I hope you find these sessions meaningful and informative and have a successful experience in which you gain research-based instructional skills to promote maximum student learning.

On behalf of the Missouri State Board of Education and the Department of Elementary and Secondary Education, I want to express our appreciation for your exceptional work with Missouri's students.

I look forward to working with you to achieve our goal.

Sincerely,

Roger Dorson
Interim Commissioner of Education



CONFERENCE AGENDA

MONDAY, JUNE 18

6:00 - 9:00 p.m.

Registration (*Salon Foyer*)

TUESDAY, JUNE 19

8:30 a.m. - 5:00 p.m.

Registration (*Salon Foyer*)

1:00 - 2:00 p.m.

Recognition with Regional Directors and Consultants

Southeast (*Parasol I*)

South Central (*Room 74/75*)

Heart of Missouri (*Redbud*)

Agency for Teaching, Leading and Learning (*Room 70/71*)

Kansas City (*Crystal Ballroom*)

EducationPlus/St. Louis & SSD (*Room 62/63/64*)

Northeast (*Room 60/61*)

Central (*Room 72/73*)

Northwest (*Room 76/77*)

Out-of-State Networking (*Windgate Plaza*)

2:15 - 2:30 p.m.

Welcome and Opening Remarks (*Salon A-C*)

Nanci Johnson, Ph.D., MO SW-PBS State Director

2:30 - 3:30 p.m.

Keynote Address (*Salon A-C*)

Jennifer Freeman, Ph.D. – *Creating Schools Where Everyone Belongs*

3:45 - 5:00 p.m.

Breakout Session 1

5:00 - 6:00 p.m.

Poster Session (*Salon C*)

WEDNESDAY, JUNE 20

7:00 - 7:45 a.m.

Breakfast Buffet (*Windgate Plaza*)

8:00 - 9:00 a.m.

Keynote Address (*Salon A-C*)

Diane Myers, Ph.D. – *Working with Teachers on CW-PBS Implementation: Lessons Learned*

9:15 - 10:30 a.m.

Breakout Session 2/Ignite Sessions

10:45 a.m. - 12:00 p.m.

Breakout Session 3

12:00 - 1:00 p.m.

Lunch and Team Time (*Windgate Plaza*)

1:15 - 2:30 p.m.

Keynote Address (*Salon A-C*)

Tim Lewis, Ph.D. – *Maintaining SW-PBS Momentum: 25 Years of Lessons Learned*

2018 Dr. Mary Richter MO SW-PBS School of Distinction Award

2:45 - 4:00 p.m.

Breakout Session 4

4:15 - 5:30 p.m.

Third Annual Film Fest (*Salon B*)

8:00 - 11:00 p.m.

Evening Social with Karaoke (*Crystal Ballroom*)

THURSDAY, JUNE 21

7:30 - 8:15 a.m.

Breakfast Buffet (*Windgate Plaza*)

Administrator Breakfast/Keynote Address (*Crystal Ballroom; reserved for administrators*)

Chris Hubbuch, Ed.D. – *Built to Last: Leadership to Support SW-PBS Implementation*

8:30 - 9:45 a.m.

Breakout Session 5

10:00 - 11:15 a.m.

Breakout Session 6

INVITED PRESENTERS

KEYNOTE SPEAKER



DR. JENNIFER FREEMAN is an assistant professor in the Department of Educational Psychology and is a research scientist for the Center for Behavioral Education and Research at the University of Connecticut. She studies the effects of Positive Behavior Interventions and Supports on outcomes at the high school level for high-risk

student groups including students with disabilities.

KEYNOTE SPEAKER



DR. TIM LEWIS has been involved in special education for 30 years. He has taught students with emotional and behavioral disorders in high school, elementary school and self-contained psychiatric settings. Currently, Lewis is a professor of special education at the University of Missouri and is a member

of 13 editorial boards.



DR. AMBRA L. GREEN is an assistant professor of special education at the University of Texas at Arlington. She received her doctorate and served as a research associate at the University of Missouri, where she focused on behavior disorders, Positive Behavior Interventions and Supports, disproportionality in

special education, and exclusionary discipline practices.



DR. KELSEY MORRIS is an assistant teaching professor in the College of Education at the University of Missouri. At the MU Center for SW-PBS, Morris works with district-level teams on the implementation of multi-tiered systems of support. His areas of focus are classroom management, SW-PBS

and data-based decision-making.



DANIELLE STARKEY is a senior research associate with the MU Center for SW-PBS. Her primary focus is on building capacity at the district level to support SW-PBS implementation. Starkey also has served as a MO SW-PBS Tier 2/3 consultant and as a regional Tier 1 consultant with the Heart of Missouri RPDC. She has a

passion for improving the use of evidence-based practices.

KEYNOTE SPEAKER



DR. DIANE MYERS is an associate professor and the chair of the Department of Teacher Education at Texas Woman's University. She also serves as the program coordinator for special education. Myers teaches courses and conducts research in various areas including working with students with challenging behaviors and

Positive Behavior Interventions and Supports.

KEYNOTE SPEAKER



DR. CHRIS HUBBUCH is the director of secondary education at the St. Joseph School District. He is a co-founder of #pbischat and completed a statewide study of PBIS implementation at the high school level in 2016. Hubbuch has extensive experience with the PBIS framework as both an educator and

as an administrator.



DR. HEATHER L. HATTON is an assistant research professor in the Department of Special Education at the University of Missouri. Her areas of expertise include Positive Behavior Interventions and Supports, meta-analytic techniques for single-case research, evidence-based practice in special education, and models

for pre-service and in-service training.



DR. KAYE OTTEN is currently a board-certified behavior analyst in private practice and an adjunct professor at the University of Central Missouri in Warrensburg, where she teaches both undergraduate and graduate courses in special education. Otten also has spent more than 20 years working in public

schools with all ages and ability levels.



DR. HOWARD WILLS is an associate research professor at Juniper Gardens Children's Project, which is an urban community-based research program of the University of Kansas. He received both his doctorate and MBA from the University of Kansas. Wills is a board-certified behavior analyst and has worked with principals,

teachers, parents and students for over 15 years at JGCP.

CONFERENCE GUIDE

HOW TO MAKE THE MOST OUT OF YOUR SUMMER INSTITUTE EXPERIENCE

Each session at the Summer Institute falls under one of these strands:

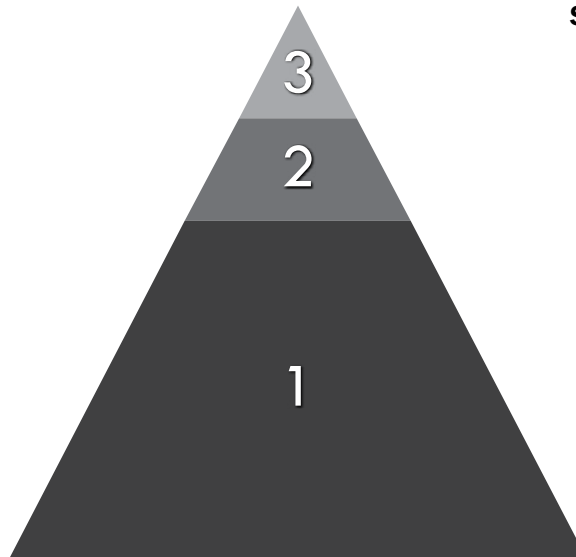
<p>Schoolwide: Focus is on the implementation of SW-PBS with fidelity in schoolwide settings (cafeteria, halls, restrooms, etc.).</p>	<p>Classroom: Focus is on the implementation of SW-PBS with fidelity in all classrooms.</p>	<p>Leadership: Focus is on establishing and/or maintaining administrator support and an efficient and effective SW-PBS leadership team.</p>	<p>Involving Students, Families and Community: Focus is on involving students, families and/or community organizations within the SW-PBS system.</p>
<p>Data/Technology: Focus is on utilizing various types of data and technology to enhance fidelity of SW-PBS implementation in all settings.</p>	<p>Tier 2: Focus is on the implementation of Tier 2 SW-PBS.</p>	<p>Tier 3: Focus is on the implementation of Tier 3 SW-PBS.</p>	<p>Special Interest: Focus is on the implementation of SW-PBS in unique settings (early childhood centers, alternative programs, etc.) and other topics such as mental health, district-level implementation and more.</p>

Sessions are organized by which tier they are applicable to:

Tier 3 – Individualized assessments and interventions for students who are at high risk of intensive behavior

Tier 2 – Strategies for some students who might benefit from targeted interventions

Tier 1 – Schoolwide strategies for all students and all staff



Sessions are also organized whether they provide information that is:

Enrichment – Gives participants information to enhance their knowledge of SW-PBS and provides demonstrations of innovative applications

Application – Gives participants specific ideas they can take back to their schools and districts to implement this upcoming fall

Foundation – Designed for participants new to SW-PBS to gain information about key features and the theory and science behind the approach

Special sessions:

Ignite sessions: Ignite sessions are five-minute presentations consisting of 20 slides each that advance every 15 seconds – providing just enough information to spark interest in the audience. Networking time will be available after the sessions for audience members to meet with the presenters and receive further information on the topics.

Poster sessions: Poster sessions provide a fun and informal opportunity to see what others have done and learned while implementing SW-PBS and to generate discussion on how SW-PBS is actually working. This year’s presentations address a variety of topics including classroom application, aligning systems, Tier 2 and 3 interventions, school climate, collaborative partnerships, restorative practices, early childhood, alternative settings, and more!

USE THE ACTION PLANNING WORKSHEET TO ENSURE YOUR TEAM MAXIMIZES LEARNING!

ACTION PLANNING WORKSHEET

School name: _____

Team members: _____

Pre-sessions planning: Assign team members by session time, name and location

	Tuesday, June 19				Wednesday, June 20			
Team member	Recognition with Regional Directors & Consultants 1:00-2:00	Welcome, Opening Remarks & Keynote 1 Jennifer Freeman 2:15-3:30	Session 1 3:45-5:00	Poster Session 5:00-6:00	Breakfast Buffet 7:00-7:45	Keynote 2 Diane Myers 8:00-9:00	Session 2 9:15-10:30	Session 3 10:45-12:00
1.								
2.								
3.								
4.								
5.								
6.								

	Wednesday, June 20 (continued)				Thursday, June 21			
Team member	Lunch & Team Time 12:00-1:00	Keynote 3 & Dr. Mary Richter Award Tim Lewis 1:15-2:30	Session 4 2:45-4:00	Third Annual Film Fest 4:15-5:30	Evening Social with Karaoke 8:00-11:00	Breakfast Buffet 7:30-8:15	Session 5 8:30-9:45	Session 6 10:00-11:15
1.								
2.								
3.								
4.								
5.								
6.								

BREAKOUT SESSIONS

BREAKOUT SESSION 1

JUNE 19 ▲ 3:45 - 5:00 P.M.

TIER 1 APPLICATION

1A: Function-Based Logic in Implementing a Continuum of Positive Behavior Supports (Room 60/61)

The key to effectively building positive learning environments in which children and youth thrive is understanding that behavior is functionally related to the teaching environment. This session will provide an overview of the basic logic of SW-PBS across the continuum of academic and social supports.

SESSION OUTCOMES:

- Understand how function-based thinking is applied across the tiers of the SW-PBS continuum
- Learn how function-based thinking shapes instructional and support strategies
- Become familiar with functional assessment and individual behavior-intervention plans

PRESENTER: Tim Lewis, Professor, MU Center for SW-PBS

TIER 1 ENRICHMENT

1B: College and Career Readiness and SW-PBS (Salon B)

Improving student behavior is important but not sufficient at the high school level. It is essential that we prepare students adequately for college or career. In this session, we will discuss strategies for integrating college and career readiness into the SW-PBS framework, ensuring that the knowledge, skills and habits students need to be successful after high school are consistently taught and reinforced across all school settings.

SESSION OUTCOMES:

- Describe the nonacademic skills students need to be successful in college or career
- Identify specific strategies for teaching and reinforcing these skills within the existing SW-PBS framework

PRESENTER: Jennifer Freeman, Assistant Professor, University of Connecticut

TIER 1 APPLICATION

1C: Involving the Community to Expand Opportunities for Students (Room 64)

Once community partnerships were built, Lake Road Elementary saw tremendous growth in the areas of

attendance, behavior and academics. This session will help attendees create a plan to form partnerships with businesses, faith-based organizations, civic clubs and parents who volunteer to assist in meeting the needs of students.

SESSION OUTCOMES:

- Gain an understanding of how to build community partnerships
- Learn how to utilize current community resources
- Create a plan for getting started

PRESENTERS: Erica Weadon, Principal, and Andrea Jones, Third Grade Teacher, Lake Road Elementary School, Poplar Bluff R-I School District; Debbie Lintner, MO SW-PBS Regional Consultant, Southeast RPDC

TIER 1 APPLICATION

1D: Moving Past the Clip Chart (Crystal Ballroom)

Explore the use of evidence-based practices in place of the popular elementary school clip-chart approach. Learn how to provide effective feedback for appropriate and inappropriate behavior that results in lasting behavior change.

SESSION OUTCOMES:

- Discover effective correction techniques
- Learn how to provide high rates of specific positive feedback
- Understand how to use evidence-based classroom practices in response to behavior

PRESENTER: Danielle Starkey, Senior Research Associate, MU Center for SW-PBS

TIER 1 APPLICATION

1E: It's All Fun and Games Until Your Teacher Learns Your Function (Room 62/63)

Participants will leave this session with a deeper understanding of when to implement the Eight Effective Classroom Practices based on their students' functions of behavior.

SESSION OUTCOME:

- Learn how to effectively use active supervision, opportunities to respond, task difficulty, and activity sequencing and choice to reduce inappropriate behaviors in your classroom

PRESENTERS: Jeanie Carey, MO SW-PBS Regional Consultant, and Rebecca Roberts, MO SW-PBS Regional Consultant, South Central RPDC

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TIER 1 APPLICATION**1F: Free MO SW-PBS Universal Data-Collection Tools***(Cedar Cove)*

This session will provide an overview of three free MO SW-PBS universal data-collection tools. These include the Big 5 Generator, the Data Collection Tool and the Early Childhood Data Collection Tool. Participants will understand the advantages and disadvantages of the tools, will learn the information required to select the appropriate tools for their situations, will know how and where to access the appropriate tools, and will have the opportunity to build fluency in using the different tools.

SESSION OUTCOMES:

- Gain awareness of three universal data-collection tools designed to collect and summarize office discipline referral data
- Have the information required to select the universal data-collection tool appropriate for the context of your school or program
- Understand how the three universal data-collection tools work and develop a minimum level of fluency in using these tools

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 2 ENRICHMENT**1G: Emotional Regulation – Getting It Together***(Salon A)*

Do you need new strategies to use with students? In this session, participants will practice strategies and learn new tools to support students in their interventions. You will leave with several ideas and resources you can immediately take back to your school.

SESSION OUTCOMES:

- Learn strategies for healthy coping tools
- Practice using materials related to coping tools
- Practice Positive Behavior Support strategies that can be used with students

PRESENTERS: Amanda Jackson, Counselor, and Brendan Eisenmenger, Principal, Heber Hunt Elementary School, Sedalia School District; Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 1 ENRICHMENT**1H: Making the Eight Effective Classroom Practices Accessible Through Universal Design for Learning** *(Redbud)*

While the Eight Effective Classroom Practices increase the likelihood of appropriate behavior and time spent on academic instruction, how do we ensure these practices are made accessible to students? This session will explore how the principles of Universal Design for Learning can be applied to the Eight Effective Classroom Practices to increase the likelihood that students will benefit. Attendees will have the opportunity to consider simple changes to the ways their current practices are communicated and reinforced.

SESSION OUTCOMES:

- Identify actionable ways to make the Eight Effective

Classroom Practices accessible to students who demonstrate internalizing and externalizing behaviors

- Evaluate the accessibility of your current classroom practices and generate alternatives

PRESENTERS: Mary Decker, Doctoral Student, Erica Mason, Doctoral Student, and Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION**1I: SW-PBS – A Method for Connecting Students***(Room 70/71)*

Raytown South High School is a silver-level SW-PBS school in an urban setting in the Kansas City area with multiple subcultures that reflect a diverse community. Our presentation will address a wide variety of interventions and strategies that are used on a daily basis for successful outcomes.

SESSION OUTCOMES:

- Examine practices for connectedness across all school settings
- Recognize the impact of connecting students across the school settings

PRESENTERS: Brenda Cook, In-School Suspension Teacher, and Meghan Minihan, Functional Skills Teacher, Raytown South High School, and Staci Mathes, Director of Student Support Services, Raytown School District; Kelly (Vines) Nash, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION**1J: As Simple as ABC – A Guide to Improving Attendance, Behavior and Credits** *(Room 74/75)*

From bad to good to great! Learn about one high school's journey to full implementation of SW-PBS with effective leadership.

SESSION OUTCOMES:

- Identify the outcomes of shared responsibilities by using an encouragement system of positive daily and monthly incentives in a secondary setting
- Explore the use of shared power between teachers and building leadership

PRESENTERS: John-Mark Jones, Principal, Scott County Central High School, Scott County Central School District; Debbie Lintner, MO SW-PBS Regional Consultant, Southeast RPDC

TIER 1 APPLICATION**1K: Tips and Tricks of SW-PBS that Even a Rookie Can Handle** *(Room 72/73)*

Do you have high staff turnover in your school? Are you wondering how to bring new staff up to speed on SW-PBS within your building? Do all staff members feel they are part of your SW-PBS team? Learn the latest and greatest tips and tricks to be inclusive of all staff in SW-PBS. Bartley Elementary's SW-PBS team members will share how they have found ways to include all staff in SW-PBS. Walk away with new ideas that you can implement in your school.

SESSION OUTCOMES:

- Explore strategies to engage new staff in SW-PBS
- Learn how to involve all stakeholders (custodians, secretaries, paraprofessionals, etc.)

PRESENTERS: Connie Epperson, Principal, and Katie Cauwenbergh, Kindergarten Teacher, Bartley Elementary School, Fulton School District; Rachel Turney, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

BREAKOUT SESSION 2/IGNITE SESSIONS JUNE 20 ▲ 9:15 - 10:30 A.M.

Ignite sessions are five-minute presentations consisting of 20 slides each that advance every 15 seconds – providing just enough information to spark interest in the audience. Networking time will be available after the sessions for audience members to meet with the presenters, ask questions and discuss topics that were presented.

2A: Ignite 1 – Student Engagement (Room 70/71)

1) Students Engaging Students

PRESENTER: Susan Schneidenbach, Assistant Principal, Saeger Middle School, Francis Howell R-III School District

2) Staying Engaged in the Classroom

PRESENTERS: Brittney Tarpenting, Language Arts Teacher, and Angie Sensenich, Language Arts Teacher, Brookfield Middle School, Brookfield R-III School District

3) There's No Place Like Middle School – Helping Students Stand Out by Giving Them a Place to Fit In

PRESENTER: Amanda Sommer, Behavior Intervention Coach, Warrensburg Middle School, Warrensburg R-VI School District

4) Higher Expectations in High School

PRESENTERS: Keith Edmonston, English Teacher, and Charlotte Edmonston, Math Teacher and District SW-PBS Coordinator, Braymer High School, Braymer School District

5) Student Leadership Teams

PRESENTER: Rebeka Wright, School Guidance Counselor, Central Middle School, Cape Girardeau School District

2B: Ignite 2 – Tier 2: Check In, Check Out

(Room 62/63/64)

1) H.U.G.

PRESENTER: Jennifer Wallis, Family Support Facilitator, Don Earl Early Childhood Center, Fox School District

2) BARK Club – Check In, Check Out

PRESENTERS: Leslie Woodard, Counselor, and Kayli Burrell, Assistant Principal, S.M. Rissler Elementary School, Trenton R-IX School District

3) Going for Gold with Check In, Check Out

PRESENTERS: Jeremy Fry, Library Media Specialist/ Instructional Technology, Shani Gwaltney, ISS/Zone Room Coordinator, and Logan Patrick, Science Teacher, Sedalia Middle School, Sedalia School District

TIER 2 3 ENRICHMENT

2C: Development of Tier 2 and 3 Systems Using a Districtwide Approach (Room 72/73)

Building an efficient and comprehensive Tier 2 and 3 school system of supports will require the use of school-district resources. This session will provide an overview of essential districtwide Tier 2 and 3 data, practices and systems including exemplars.

SESSION OUTCOMES:

- Understand the essential features and challenges of implementing school-based Tier 2 and 3 systems of supports
- Become familiar with the critical distinctions between school-based and districtwide system features
- Examine one school district's Tier 2 and 3 districtwide process

PRESENTER: Tim Lewis, Professor, MU Center for SW-PBS

TIER 1 FOUNDATION

2D: Positive and Proactive Classroom Practices for Elementary Schools (Salon A)

This session will focus on the foundations of Classwide Positive Behavior Interventions and Supports and how these foundations connect to evidence-based practices. The session will include examples and the application of evidence-based practices at the elementary school level.

SESSION OUTCOMES:

- Connect the foundations of Classwide Positive Behavior Interventions and Supports with evidence-based practices
- Learn how to implement these practices in the classroom, as well as ways to support other teachers in using these practices

PRESENTER: Diane Myers, Associate Professor of Special Education, Texas Woman's University

TIER 1 FOUNDATION

2E: Supporting Classroom SW-PBS Practices and Systems (Crystal Ballroom)

Implementing classroom practices consistently and schoolwide is essential for maximizing student outcomes and supporting teachers. Unfortunately, teachers do not typically receive adequate support to implement classroom-management practices consistently and effectively. In this session, we will examine a framework for developing systems to support teachers' use of effective classroom practices along with specific examples of how schools are using this framework to improve teachers' use of effective classroom practices.

SESSION OUTCOMES:

- Understand a schoolwide framework for supporting teachers' use of effective classroom-management practices
- Use examples provided in the session and guiding questions to create an action plan for implementing a schoolwide system to support teachers' classroom management

PRESENTER: Jennifer Freeman, Assistant Professor, University of Connecticut

TIER 1 2 3 ENRICHMENT

2F: Common Misconceptions of Suspension – Ideas and Alternatives (*Parasol II*)

Despite research indicating the ineffectiveness of exclusionary practices, students continue to receive suspensions and expulsions at alarming rates. Research highlights that there might be misconceptions regarding the application of suspensions and their perceived functions and effectiveness on students and their families. This session will discuss common misconceptions regarding the effects of suspension and will give education stakeholders proactive strategies to create positive school climates and optimize successful outcomes for all students and staff.

SESSION OUTCOMES:

- Identify three common misconceptions related to suspension
- Identify evidence-based alternative strategies to suspension

PRESENTER: Ambra L. Green, Assistant Professor of Special Education, University of Texas at Arlington

TIER 2 3 APPLICATION

2G: Here's Your Unicorn! Effective Classroom Practices as Function-Based Classroom Management (*Parasol I*)

Has the mythical solution to Tiers 2 and 3 problem behaviors been eluding you in your classroom? Each student might have different behaviors, but effective responses to problem behaviors all have something in common. This session will highlight Positive Behavior Supports that serve as fundamental building blocks for classroom management at Tiers 2 and 3. Eight preventive, evidence-based practices will be highlighted and connected to function-based supports to help educators think differently about classroom management.

SESSION OUTCOMES:

- Become familiar with the value and utility of the Eight Effective Classroom Practices beyond Tier 1 fundamentals
- Learn how to intensify classroom-management systems by mapping/aligning the Eight Effective Classroom Practices to function-based supports for students at Tiers 2 and 3

- Engage with illustrations highlighting both practical and relevant connections between the Eight Effective Classroom Practices and daily behavior supports

PRESENTERS: Kelsey Morris, Assistant Teaching Professor, MU Center for SW-PBS; Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION

2H: Let's Be Social – Increasing Positive Interactions Within the School Community (*Redbud*)

This session will focus on recognizing positive behavior in students, improving character education, increasing parent communication and involvement, and partnering with local and community resources to build capacity and foster sustainability of SW-PBS.

SESSION OUTCOMES:

- Learn ways to recognize positive behavior
- Learn strategies for improving character education
- Learn how Fredericktown Elementary School is increasing parent communication and involvement to write students, parents and the community into its story

PRESENTERS: Jenna Follis, Tier 2 Coach, Samantha Gregory, Tier 3 Coach, and Joe Clauser, Principal, Fredericktown Elementary School, Fredericktown R-I School District; Debbie Lintner, MO SW-PBS Regional Consultant, Southeast RPDC

TIER 2 3 APPLICATION

2I: Free MO SW-PBS Data-Collection Tools to Support Targeted and Intensive Interventions (*Room 60/61*)

Participants will be introduced to a variety of free targeted and intensive behavior data-collection options including the Advanced Tier Spreadsheet (Classic), the Advanced Tier Spreadsheet (Classic) for Google Sheets, the Advanced Tier Spreadsheet (Time Segments), the Advanced Tier Spreadsheet (Time Segments) for Google Sheets and the Behavior Intervention Plan-Intervention Tracker (BIP-IT). Participants will be able to identify the advantages and disadvantages of each of these tools and will use this information to select the tool that is right for their context. Participants also will have access to a sample data set that will allow them to try the various tools.

SESSION OUTCOMES:

- Gain an awareness of different free data-collection options to collect and summarize student behavioral data at the targeted and intensive levels
- Learn how to assess which targeted and intensive behavior data-collection option is right for your context
- Build a minimum of fluency in using the free targeted and intensive data-collection tools
- Learn how and where to access the tools

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

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TIER 1 2 3 ENRICHMENT**2J: Through the Trauma Lens (Part 1) – An Overview of Trauma** (*Salon C*)

We know that all schools have enrolled students who have experienced trauma since approximately 60 percent of adults in the U.S. report having experienced abuse or other difficult family situations in childhood. As a result, there is increasingly a call for schools to be trauma-informed. What does it mean to be trauma-informed, and why is it so important? How does trauma affect child development and impact academics and behavior? How can we align our systems to capitalize on practices that mitigate the impact of trauma? During part one, come learn some of the foundational information about trauma. (*This session continues in 3E.*)

SESSION OUTCOMES:

- Be able to define trauma and explain what it means to be trauma-informed in the school setting
- Learn which brain processes are impacted by trauma and about the resulting effects

PRESENTER: Daniel Rector, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION**2K: Weaving the Eight Effective Classroom Practices into Effective Teacher Evaluation** (*Room 76/77*)

As a building leader, it is key to demonstrate to teachers how different initiatives correlate. This session will provide administrators and coaches with support in identifying how the Eight Effective Classroom Practices can be integrated into an effective teacher-evaluation system.

SESSION OUTCOMES:

- Learn how the Eight Effective Classroom Practices and a district's teacher-evaluation and growth system correlate
- Become proactive in identifying these elements in an observation
- Create teacher and student evidence of the elements in the observation
- Gain knowledge on how to provide professional development to facilitate growth

PRESENTERS: Katie Andreasen, Assistant Principal, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION**2L: Making Middle School Amazing – One Vision, One Crew, One Goal!** (*Room 74/75*)

Join us as we share our journey of how middle school can be amazing by immersing SW-PBS and creating a positive learning environment by meeting student needs and using student incentives that work. Visit our SW-PBS rewards store where students can use positive-reward bucks to purchase a hat day, sit in a teacher's chair, leave class two minutes early, be office aide for a class period and more! Learn about our Thrive Hive where students can purchase not only the things they want but also items they might need to thrive! Let us introduce you to our SW-PBS student ambassadors, our

U Matter program and our house system that helped create an SW-PBS commitment from staff and students.

SESSION OUTCOMES:

- Learn how Fulton Middle School addressed challenges, created programs and improved outcomes for students
- Be able to live the mission of MO SW-PBS by establishing and maintaining a school environment where social culture and behavioral supports are used and are in place for all students
- Become reignited to begin your school year with SW-PBS in a fresh, new and exciting way by learning how to start your own SW-PBS rewards store, how to use students as school ambassadors promoting the SW-PBS way, and how to use a house system to get all teachers and staff on board

PRESENTERS: Heather Yates, Teacher, Erica Hogan, Assistant Principal, Stephanie Horstmeier, Counselor, and Meg Plybon, Special Education Teacher, Fulton Middle School, Fulton School District; Rachel Turney, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

BREAKOUT SESSION 3**JUNE 20 ▲ 10:45 A.M. - 12:00 P.M.****TIER 1 ENRICHMENT****3A: Supporting Effective Classroom Practice Through Instructional Rounds** (*Redbud*)

Learn how one school has used the instructional-rounds process to monitor Tier 1 expectations and guide schoolwide discussion around the Eight Effective Classroom Practices. This session will share steps to support the continuous improvement of SW-PBS practices through collective inquiry and shared leadership.

SESSION OUTCOMES:

- Learn how one school has used the instructional-rounds process to monitor Tier 1 expectations
- Learn how to guide schoolwide discussion around the Eight Effective Classroom Practices

PRESENTERS: Chris Hubbuch, Director of Secondary Education, and Landi Quinlin, Principal, Derek Colburn, Assistant Principal, Tanya Dalrymple, Teacher, Briana Michaud, Teacher, Kendra Hodgkin, Teacher, Truman Middle School, St. Joseph School District

TIER 1 APPLICATION**3B: Positive and Proactive Classroom Practices for Middle Schools and High Schools** (*Salon A*)

This session will focus on the foundations of Classwide Positive Behavior Interventions and Supports and how these foundations connect to evidence-based practices. The session will include examples and the application of evidence-based practices at the middle and high school levels.

SESSION OUTCOMES:

- Connect the foundations of Classwide Positive Behavior Interventions and Supports with evidence-based practices
- Learn how to implement these practices in the classroom,

as well as ways to support other teachers in using these practices

PRESENTER: Diane Myers, Associate Professor of Special Education, Texas Woman's University

TIER 1 ENRICHMENT

3C: Increasing the Use and Equitable Implementation of Effective Classroom Practices (*Crystal Ballroom*)

This session will discuss effective classroom practices proven to reduce challenging behavior and will describe how teachers can increase their usage rates of these practices. These practices should be used classroomwide, intensified to support small-group instruction or amplified further for individual students. Using effective classroom practices can help teachers capitalize on instructional time and decrease disruptions, which is crucial as schools are being held to greater academic- and social-accountability measures.

SESSION OUTCOMES:

- Identify effective classroom practices
- Identify the recommended rates of use for each practice
- Explore ways to increase the use of effective classroom practices

PRESENTER: Ambra L. Green, Assistant Professor of Special Education, University of Texas at Arlington

TIER 1 ENRICHMENT

3D: Creating Welcoming and Inclusive School Environments for LGBTQ Families (*Room 74/75*)

Up to 14 million children under age 18 are being raised by LGBTQ families. Come join this important discussion and learn steps you can take to make your school more welcoming for LGBTQ families.

SESSION OUTCOMES:

- Learn strategies to ensure that LGBTQ families feel welcome and become engaged in their children's schools
- Be able to support teachers and staff with professional development related to creating welcoming and inclusive environments for LGBTQ families
- Learn how to respond to parent concerns from and about LGBTQ families

PRESENTERS: Rachel Haug, MO SW-PBS Statewide Coach, and Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 2 3 ENRICHMENT

3E: Through the Trauma Lens (Part 2) – Connecting to MO SW-PBS (*Salon C*)

(*This session is a continuation of 2J.*) During part two, receive a deeper understanding of the trauma-informed approach and how it overlaps with MO SW-PBS systems and practices.

SESSION OUTCOMES:

- Differentiate between a traditional approach to school versus a trauma-informed approach to school

- Identify the effective classroom practices of MO SW-PBS that emphasize support to help mitigate the impact of trauma

PRESENTER: Daniel Rector, MO SW-PBS Statewide Coach, MU

TIER 1 ENRICHMENT

3F: Modernize Your SW-PBS (*Room 72/73*)

Do you want to push your SW-PBS into the 21st century? Come learn how you can leverage multiple technologies (including Google tools) to give your SW-PBS a technological boost!

SESSION OUTCOMES:

- Discover how to utilize tools already available to help bring your SW-PBS into the 21st century
- Learn the basics of video creation

PRESENTER: Michael McCann, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

TIER 1 APPLICATION

3G: Leading the Charge – Encouraging and Increasing Staff Buy-In (*Room 62/63/64*)

Strategies for increasing staff buy-in, regardless of the stage of SW-PBS implementation, will be shared. Attendees will go through a data simulation to determine their needs and how to best address these needs. Finally, attendees will begin the development of an implementation plan for a new SW-PBS structure of their choice (individual or schoolwide) based on building data and/or perceived need.

SESSION OUTCOMES:

- Learn strategies for increasing staff buy-in and engagement
- Utilize a data-analysis process to identify building priorities
- Initiate the development of an implementation plan for a new SW-PBS structure of your choice

PRESENTERS: Cristin Nowak, Principal, Nowlin Middle School, and Brett Playter, Principal, Bingham Middle School, Independence School District; Kelly (Vines) Nash, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION

3H: Developing a Culture of Timeliness (*Room 76/77*)

We will introduce a brief history of Van Horn High School and our struggles with timeliness. We will walk participants through our process and encourage them to use the time to brainstorm ways to implement a culture of timeliness in their schools.

SESSION OUTCOMES:

- Review existing tardy and attendance protocols
- Examine Van Horn's school data as an example
- Learn about systems and procedures for how our school has successfully implemented this plan

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PRESENTERS: Justin Woods, Associate Principal, and Randy Maglinger, Principal, Van Horn High School, Independence School District; Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION

3I: Universal Outcome Success Through Positive Relationships (*Parasol I*)

Learn about a schoolwide approach to increasing universal outcomes through positive relationships with the entire school community – students, families, business partners and more. This is a weekly wraparound approach with multiage groupings that teach core virtues, relationship building, service to the community and more. Positive relationships are built through this approach, and they intertwine with other systems, resulting in continued academic growth and social awareness in a diverse school setting.

SESSION OUTCOMES:

- Understand how weekly buddy-room lessons and activities, community outreach, core virtues, and recognitions and rewards are intertwined for student success
- Learn about multiple approaches that can be implemented in school settings, homes and the community

PRESENTERS: Tammy Eldridge, Principal, and Rachel Phelps, Fifth Grade Teacher, West Englewood Elementary School, North Kansas City School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 2 3 APPLICATION

3J: Staying Cool When Things Heat Up (*Salon B*)

It takes every bit of training, collaboration and commitment for a program or building to keep kids and staff safe when student behavior becomes dangerous. Knowing your students and being firmly grounded in SW-PBS at all levels make a difference every day.

SESSION OUTCOMES:

- Learn positive behavior strategies and structures that can contribute to student success in an alternative setting
- Learn how to respond positively and effectively when behaviors begin to escalate
- Discuss “What do we do when...?” questions and strategies

PRESENTERS: Susan James, Administrator, Beacon School, Joplin School District; Susanna Hill, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning

TIER 1 2 3 FOUNDATION

3K: What’s Your Story? Sharing Scenarios, Resources and Collaborative Efforts in the SW-PBS Journey (*Parasol II*)

Push up your sleeves and get ready to dive in as we talk everything SW-PBS related. This session is full of scenarios, discussions and advice on the day-to-day happenings with SW-PBS. We will talk about adult behavior, kid behavior, reactions, emotions, frustrations and more. No matter where you are in the SW-PBS process, this session will provide hands-on answers from the experts at La Monte

Elementary School, a gold-level school that launched its SW-PBS framework almost a decade ago. Come armed with questions because we’ve got answers!

SESSION OUTCOMES:

- Participate in scenarios and a roundtable discussion regarding daily issues that come up in SW-PBS schools (or soon-to-be SW-PBS schools) with students and adults and learn how to handle these situations the SW-PBS way
- Hear firsthand stories about how we have handled these situations with students and adults
- Engage in collaborative moments to share successes and struggles with others in the SW-PBS network

PRESENTERS: Jennifer Corson, Principal, and Miranda White, SW-PBS Coach and Departmentalized 4-6 Math, La Monte Elementary School, La Monte R-IV School District; Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 1 2 3 ENRICHMENT

3L: The Role of District Leadership in Establishing and Maintaining SW-PBS (*Room 60/61*)

Come learn about our journey in the North Kansas City School District to establish and maintain SW-PBS. We will discuss both bottom-up and top-down system approaches in addition to supports put in place for sustainability. Our universal behavior and academic plans, levels of support document, student support task force, and mental health partnerships will also be shared and discussed.

SESSION OUTCOMES:

- Review our universal behavior plan and levels of support document in order to begin developing plans for your own district
- Determine your needs and an action plan for building district capacity and sustainability strategies

PRESENTERS: Lisa Friesen, District Instructional Coordinator, and Janelle Porter, Coordinator of Student Services, North Kansas City School District; Jody Baker, MO SW-PBS Regional Consultant, Kansas City RPDC

BREAKOUT SESSION 4

JUNE 20 ▲ 2:45 - 4:00 P.M.

TIER 1 APPLICATION

4A: PDSA and MTSS – Engaging Stakeholders for Attendance Improvement (*Redbud*)

Learn how one district used continuous improvement processes to engage students, families and the community in an effort to address chronic absenteeism. This session will share policy recommendations and action steps for stakeholder engagement that led to a significant district improvement and cultural change.

SESSION OUTCOMES:

- Learn how to use a continuous improvement framework to guide attendance improvement
- Learn about specific action steps that led to improved stakeholder engagement

PRESENTERS: Chris Hubbuch, Director of Secondary Education, Michele Norman, Director of Elementary Education, and Kendra Lau, Director of School Improvement, St. Joseph School District

TIER 2 APPLICATION

4B: I-Connect – A Self-Monitoring Intervention to Support Secondary Students Utilizing a Mobile Application
(Room 72/73)

The I-Connect app and intervention will be presented along with a description of its features and data supporting its use as a technology tool for self-monitoring. I-Connect is a promising intervention particularly for high school students with engagement and attention deficits.

SESSION OUTCOME:

- Learn the features of I-Connect

PRESENTER: Howard Wills, Associate Research Professor, University of Kansas

TIER 1 2 3 APPLICATION

4C: Utilizing Specific Positive Feedback Across All Three Tiers (Room 62/63/64)

The use of specific positive feedback by teachers is a critical piece of SW-PBS implementation in Tiers 1-3. Effective specific positive feedback consists of stating the expectation and specifically describing the behavior, and it may include a positive consequence. Research recommends a ratio of 4:1 – four comments in response to desired student behavior to one response to student misbehavior. This session will explore how to increase staff use of specific positive feedback.

SESSION OUTCOMES:

- Learn how to establish and sustain staff use of specific positive feedback at the recommended ratio
- Receive a guide with examples of specific positive feedback and frequently asked questions
- Explore self-monitoring strategies to increase this powerful practice in every classroom from the first day of school

PRESENTERS: Danielle Starkey, Senior Research Associate, and Linda Bradley, Senior Research Associate, MU Center for SW-PBS

TIER 3 FOUNDATION

4D: Keep It Simple! Simple vs. Complex FBA/BIP
(Salon A)

Research supports general-education practitioners' ability to implement a simple Functional Behavior Assessment (FBA)/Behavior Intervention Plan (BIP) with training and support. In SW-PBS, simple FBA/BIP is the goal and expectation of the Tier 3 core and action teams. Sometimes it is difficult for teams to identify whether to use a simple or complex FBA/BIP process for a student referred for individualized support. This session will help Tier 3 team members identify when they should proceed

with the process or when it might be necessary to request specialized support. Participants will work with scenarios to determine whether simple or complex best fits the situation.

SESSION OUTCOMES:

- Identify the characteristics of situations where a simple FBA/BIP or a complex FBA/BIP is warranted
- Review the process and tools for conducting a simple FBA and developing the BIP

PRESENTERS: Deanna Maynard, MO SW-PBS Statewide Coach, Daniel Rector, MO SW-PBS Statewide Coach, and Stacy M. Hirt, Doctoral Student, MU

TIER 1 FOUNDATION

4E: Classroom What? Using the Eight Effective Classroom Practices to Transform Classroom Systems
(Room 60/61)

Have you taken the Self-Assessment Survey? Are the results troubling? Are office referrals off the charts? Join us in examining how to address classroom systems through the Eight Effective Classroom Practices and their impact on school climate and culture.

SESSION OUTCOMES:

- Examine the Eight Effective Classroom Practices
- Create an execution plan for implementing the Eight Effective Classroom Practices

PRESENTERS: Whittier Elementary School Tier 1 Team, Kansas City School District; Jody Baker, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION

4F: SW-PBS Leadership Series – The Role of the Administrator in Action Planning (*Parasol II*)

Administrators need a clear vision of what their role is for each tier of the SW-PBS system. This session will provide participants with information on how to meet this need by providing examples and tools for effective action planning in the area of administrative support, participation and leadership.

SESSION OUTCOMES:

- Learn what goals, steps, timelines, resources and communication are appropriate for the administrator in the administrative support, participation and leadership section of the action plan for each tier
- Learn which evaluation measures and evidence are appropriate for action plans at all tiers

PRESENTERS: Katie Andreasen, Assistant Principal, Lewis Elementary School, Excelsior Springs School District; Brittney Tarpenting, Language Arts Teacher, Brookfield Middle School, Brookfield R-III School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION

4G: Building Relationships One Word at a Time (*Parasol I*)

Every year, 87 percent of adults (206 million people) create new goals and resolutions only to experience the same

frustrating results – false starts and failure. Within 30 days, more than half of these resolutions really stick. As we begin this new school year, we realize that school is back. But what also comes back is stress, anxiety and motivation. Words are powerful – they have the power to inspire, encourage, appreciate, heal and turn the impossible into the possible. I want you to think about your “one word.” Not a goal or a resolution – what is one word that drives you, motivates you or pushes you? Is that word a noun or a verb?

SESSION OUTCOMES:

- Learn how to build a strong Tier 1 foundation with your individual students to help promote academic success, not only in school but in life
- Discover your own “one word” that will remind you daily of your purpose and your passion
- Be able to use this knowledge with students needing Tier 2 supports for mentoring, CICO, etc.

PRESENTER: Matthew Bush, Assistant Principal and Student Advisor, Southport Middle School, Perry Township Schools

TIER 1 FOUNDATION

4H: The De-escalation Cycle (Salon C)

There are seven phases in a typical acting-out cycle. Learn strategies to use at each phase and methods to break the chain of events.

SESSION OUTCOMES:

- Learn strategies to address challenging behaviors
- Learn the seven phases of the acting-out cycle and how to break the chain

PRESENTERS: Deb Childs, MO SW-PBS Regional Consultant, and Karen Westhoff, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

TIER 1 FOUNDATION

4I: Transforming School Culture Through SW-PBS (Room 70/71)

How does a school district keep SW-PBS at the forefront of its culture despite changes and turnover? Learn how the La Monte R-IV School District has maintained its exemplary program though years of administrative changes. The presenters will give you numerous takeaways to help you embed your SW-PBS program within your culture so that it thrives and continues to grow.

SESSION OUTCOMES:

- Leave with information on how to transform the culture of your own building toward an SW-PBS mindset through implementation practices among students and adults
- Learn how to keep SW-PBS at the forefront of your district despite staff and administration changes, as well as how to lead with positivity, kindness and solutions

- Learn about the various activities and programs La Monte currently uses and about changes made along the journey

PRESENTERS: Jennifer Corson, Principal, and Miranda White, SW-PBS Coach and Departmentalized 4-6 Math, La Monte Elementary School, La Monte R-IV School District; Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 1 FOUNDATION

4J: All Hands on Deck – How to Include All Staff in Your SW-PBS Process (Room 74/75)

Staff buy-in and participation are the keys to having everyone fully engaged in the SW-PBS process. At Clearview Elementary, all staff have input and take ownership of both the expectations and how to sustain SW-PBS in our school culture.

SESSION OUTCOMES:

- Learn how to establish and maintain a viable SW-PBS leadership team that is representative of staff with the skills and group processes necessary to ensure productivity
- Develop strategies to ensure full-staff engagement and consensus throughout the building as schoolwide plans are developed

PRESENTERS: Cheryl Spratt, Counselor, and Matt Busekrus, Principal, Clearview Elementary School, Washington School District; Jeanie Carey, MO SW-PBS Regional Consultant, South Central RPDC

TIER 1 ENRICHMENT

4K: Reinforcing the Core of Student Supports with Districtwide SW-PBS (Room 76/77)

This session will provide an overview of the districtwide implementation of SW-PBS and the transition to maintenance. The Raytown School District has been through a process to connect the SW-PBS framework to existing systems and practices while strengthening the supports we have in place for students. Strategies will be shared for supporting the implementation across buildings at different levels.

SESSION OUTCOMES:

- Receive district-level support strategies that could be done by a coach or administrator to support implementation
- Identify existing systems in your district to pair with SW-PBS components and to support staff buy-in and communication
- Understand the importance of leadership at the district and building levels for sustainable implementation with fidelity

PRESENTERS: Staci Mathes, Director of Student Support Services, Raytown School District; Kelly (Vines) Nash, MO SW-PBS Regional Consultant, Kansas City RPDC

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TIER 1 APPLICATION**4L: Including Student Voice by Using a Student-Led SW-PBS Team** (*Crystal Ballroom*)

Do you find your students are not motivated by your encouragement systems? Do you find your teachers feel overtaxed by the workload of implementing SW-PBS? If so, come learn about a way to include student voice to enhance your SW-PBS system. Representatives from Clark Middle School will be sharing their journey to capitalize on their students as stakeholders.

SESSION OUTCOMES:

- Understand the value of including student voice in developing systems and practices
- Hear from students and staff on how student voice was incorporated into our systems and practices

PRESENTERS: Cassidy Spaeder, Counselor, and Lisa Shrum, Math Teacher, Clark Middle School, Fayette R-III School District; Rachel Turney, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

BREAKOUT SESSION 5**JUNE 21 ▲ 8:30 - 9:45 A.M.****TIER 1 2 3 APPLICATION****5A: Built to Last – Leadership to Support SW-PBS Implementation** (*Crystal Ballroom*)

Successful implementation of SW-PBS is heavily reliant upon effective leadership practices. Join school and district leaders for this networking breakfast and presentation.

Is your SW-PBS school or district initiative built to last? Successful implementation and the sustainability of systems change require intentional leadership at the classroom, school and district levels. Join Chris Hubbuch as he shares about barriers and enablers of implementation, tips to foster staff buy-in, and lessons learned in the field at the building and district leadership levels. (*Reserved for administrators*)

SESSION OUTCOMES:

- Learn about known barriers and enablers of implementation and sustainability
- Gain tips and strategies for SW-PBS leadership at the school and district levels
- Learn how to engage staff in the work of continuous improvement with the SW-PBS framework

PRESENTER: Chris Hubbuch, Director of Secondary Education, St. Joseph School District

TIER 1 2 3 FOUNDATION**5B: A Function-Based Thinking Approach to Multi-Tiered Systems of Support** (*Parasol I*)

Students are often reinforced by the very things that are commonly used as consequences for problem behavior. Function-based thinking empowers all educators to provide behavior support more effectively to every student. This

method considers why problem behaviors occur throughout all tiers of Positive Behavior Intervention and Support to guide responses rather than relying on traditional forms of discipline.

SESSION OUTCOMES:

- Be able to define and describe core components and crucial concepts of incorporating function-based thinking into multi-tiered systems of support
- Be able to identify and apply various evidence-based behavior-management strategies at each of the three tiers of intervention (school/classwide, small group and individual) based on the function of the problem behavior

PRESENTER: Kaye Otten, Licensed Behavior Analyst/ Adjunct Professor, University of Central Missouri

TIER 3 ENRICHMENT**5C: Incorporating Self-Regulation in BIPs** (*Parasol II*)

Do you want to take your Behavior Intervention Plans (BIPs) to the next level? In this session, you will learn how to use the principles of motivation to teach students to regulate their own behavior. We will examine the critical features of BIPs through the lens of self-determination theory. Using case studies, we will decide when externally delivered reinforcers are appropriate and how to transition from externally delivered reinforcers to self-reinforcement and naturally occurring reinforcement.

SESSION OUTCOMES:

- Review the critical features of BIPs
- Distinguish among functions of behavior, motivation and regulation
- Develop a BIP designed to foster student self-regulation

PRESENTER: Heather L. Hatton, Assistant Research Professor, MU Center for SW-PBS

TIER 1 APPLICATION**5D: SW-PBS Reboot – What Happens When Sustainability Is Unsuccessful?** (*Room 76/77*)

Sustainability is the key to the long-term success of any building's SW-PBS system. But, what happens when sustainability efforts are not successful? Where do an administration and a Tier 1 team begin in their efforts to rebuild their system? This session will provide an overview of the steps Lewis Elementary has taken to reboot SW-PBS in our building.

SESSION OUTCOMES:

- Hear the path Lewis Elementary has been on, leading from gold recognition to where we are today
- Learn which steps the Tier 1 team is taking to reboot the existing SW-PBS structure in the building
- Hear about positives and obstacles in rebooting an SW-PBS system

PRESENTERS: Renee Bradshaw, Title Reading Teacher/ Tier 1 Coach, and Cindi Flanegin, First Grade Teacher/Tier 1 Coach, Lewis Elementary School, Excelsior Springs School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 APPLICATION**5E: Team Gandhi – Be the Change** (*Redbud*)

Gandhi once said, “Action expresses priority.” Do you want to change the perception of your school? Come find out how you can be the change. Attendees will leave with handouts of all proposed ideas.

SESSION OUTCOMES:

- Identify community partnerships and familial-outreach strategies to create transparency within your school
- Consider ideas for increasing positive family and community perception of your school

PRESENTERS: Sandy Rhinehart, Assistant Principal, and Kelley Branch, Fifth Grade Teacher, Central Middle School, Cape Girardeau School District; Debbie Lintner, MO SW-PBS Regional Consultant, Southeast RPDC

TIER 1 2 3 APPLICATION**5F: Data Rich, Action Poor – How to Make Systems and Data Work for You!** (*Room 60/61*)

This session will outline one school’s step-by-step process for analyzing and responding to behavioral data that engages teachers in all tiers and has resulted in a 60 percent decrease in behavior referrals. This process includes the use of grade-level and student-specific data to determine appropriate interventions and to progress-monitor the effect. It also streamlines communication, implementation and documentation while increasing staff efficacy and fidelity.

SESSION OUTCOMES:

- Learn a step-by-step process for using data to identify behavioral interventions at all tiers
- Learn how to determine an intervention’s effect on problem behavior, providing formative feedback as a result
- Learn how to structure time and meetings to include teacher ownership and participation in all tiers

PRESENTERS: Lauren Gechter, Assistant Principal, and Matt Jones, Principal, Westridge Elementary School, Raytown School District; Kelly (Vines) Nash, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 2 3 APPLICATION**5G: How to Streamline and Facilitate an Effective SW-PBS Referral Process Using At-Risk Teams** (*Room 74/75*)

Having an effective SW-PBS team to identify students in need of support and to provide those supports is a vital part of any Tier 2 or 3 SW-PBS school. During this session, Dent-Phelps Elementary will outline how we developed an at-risk team to identify students in need of behavioral or academic supports, take referrals, gather data, and make decisions for which supports to provide. We also will provide samples and guidelines for how we streamlined our process from multihour meetings to weekly meetings that last only 45 minutes, all while using the limited resources available to us as a small school.

SESSION OUTCOMES:

- Learn how to set up and run an effective SW-PBS

academic referral and intervention process

- Understand the essential elements of an effective at-risk team
- Take home strategies and sample forms for the referral process to use in your school

PRESENTERS: Kevin Creighton, Principal, and Rana Hudson, Interventions Coordinator, Dent-Phelps Elementary School, Dent-Phelps R-III School District; Jeanie Carey, MO SW-PBS Regional Consultant, South Central RPDC

TIER 1 APPLICATION**5H: Flexible Minds, Flexible Seats, Flexible Classrooms** (*Salon B*)

Flexible seating is a hot topic in education. This session will show you that there is so much more to flexible seating than just being a hot topic.

- Leave with easy, affordable flexible-seating ideas
- Gain classroom-management ideas for a flexible-seating classroom
- Have a plan of action to move toward implementing a flexible-seating classroom

PRESENTERS: Robin Friedrich, Second Grade Teacher, Hawthorne Elementary School, Mexico School District; Rachel Turney, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 1 ENRICHMENT**5I: SW-PBS + 7 Habits = Student Success** (*Room 62/63/64*)

This session will explore our school’s journey to integrate the 7 Habits from The Leader in Me framework into our already successful SW-PBS program. Participants will learn about our matrix, SW-PBS/Covey back-to-school kickoff, celebrations, lessons, team structure, staff training and more. Participants are encouraged to bring along their current matrix.

SESSION OUTCOMES:

- Gain a deeper understanding of SW-PBS and The Leader in Me framework and see our school’s example of how they are integrated
- Incorporate the 7 Habits into an SW-PBS matrix
- Receive ideas on how to effectively teach the habits and SW-PBS expectations using an integrated approach

PRESENTERS: Kyle Gibbs, Principal, J’Lynne Schafer, Covey Coach, and Amanda Sims, SW-PBS Coach, A.D. Stowell Elementary School, Hannibal School District; Sandy Daniels, MO SW-PBS Regional Consultant, Northeast RPDC

TIER 1 2 3 APPLICATION**5J: Making SW-PBS FAB-ulous! – Union Chapel’s Focus on Academics and Behavior** (*Room 70/71*)

Union Chapel has been an SW-PBS school for the past nine years. In that time, we have learned to capitalize on the tools and training offered through the Kansas City RPDC. We have benefited from the forms and processes our coaches have to offer, and we have learned to tailor

them to our own school's practices. In this session, we will share how we have sustained Tiers 1 and 2 even while we developed our Tier 3 processes. In addition, there will be time for Q&A during the last portion of this session.

SESSION OUTCOMES:

- Identify how to adapt one or more SW-PBS tools/ processes to your own learning environment
- Identify how to sustain Tiers 1 and 2 processes while developing Tier 3 supports

PRESENTERS: Stacey Sturm, Special Education Teacher, and Steve Archer, Principal, Union Chapel Elementary School, Park Hill School District; Kathy Growney, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 ENRICHMENT

5K: Bridging the Gap with Culturally Responsive Practices (Room 72/73)

The goal of this session is to provide educators with culturally responsive philosophical underpinnings and strategies for the effective instruction of diverse students. The primary focus is for attendees to explore their own attitudes and beliefs regarding teaching diverse students and to gain knowledge of culturally responsive strategies to maximize instruction and relationships with all students.

SESSION OUTCOMES:

- Develop an understanding of cultural reciprocity and explore diversity statistics
- Explore your own culture and identify the personal and organizational characteristics of culture
- Define and explore the impact of "isms" in the educational setting
- Identify ways in which to move from social dominance to social justice

PRESENTERS: Amy Casey, Principal, Ravenwood Elementary School, North Kansas City School District; Jody Baker, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 2 3 APPLICATION

5L: Here's Your Unicorn! Effective Classroom Practices as Function-Based Classroom Management (Repeat)

(Salon A)

(This session is a repeat of 2G.)

Has the mythical solution to Tiers 2 and 3 problem behaviors been eluding you in your classroom? Each student might have different behaviors, but effective responses to problem behaviors all have something in common. This session will highlight Positive Behavior Supports that serve as fundamental building blocks for classroom management at Tiers 2 and 3. Eight preventive, evidence-based practices will be highlighted and connected to function-based supports to help educators think differently about classroom management.

SESSION OUTCOMES:

- Become familiar with the value and utility of the Eight Effective Classroom Practices beyond Tier 1 fundamentals
- Learn how to intensify classroom-management systems by

mapping/aligning the Eight Effective Classroom Practices to function-based supports for students at Tiers 2 and 3

- Engage with illustrations highlighting both practical and relevant connections between the Eight Effective Classroom Practices and daily behavior supports

PRESENTERS: Kelsey Morris, Assistant Teaching Professor, MU Center for SW-PBS; Deanna Maynard, MO SW-PBS Statewide Coach, MU

BREAKOUT SESSION 6

JUNE 21 ▲ 10:00 - 11:15 A.M.

TIER 1 2 3 APPLICATION

6A: Leadership Networking – Connect, Collaborate, Create (Parasol I)

Effective leadership is paramount in the successful implementation of SW-PBS. During this interactive session, participants will engage in open-ended conversations that will focus on connecting with other leaders, collaborating around the practical application of SW-PBS and creating plans for sustainability.

TIER 2 APPLICATION

6B: Implementing an Elementary and Middle School Classroom-Based Intervention Within SW-PBS – The CW-FIT Intervention (Room 70/71)

CW-FIT is a group-contingency intervention with an extensive research base in elementary schools that includes classwide, targeted and intensified function-based components. This session provides an overview of the intervention and demonstrates how it can be used in both elementary and middle schools.

SESSION OUTCOMES:

- Learn the core components of the CW-FIT intervention
- Identify the initial steps to take in considering adoption and implementation

PRESENTER: Howard Wills, Associate Research Professor, University of Kansas

TIER 1 APPLICATION

6C: Responding to Minors – How to Keep Students in the Classroom (Salon A)

When minor misbehaviors occur, a series of best-practice procedures exists for teachers to utilize. This session will focus on strategies that decrease the likelihood that minor misbehaviors will happen again. Keep your students in the classroom – where everyone belongs!

SESSION OUTCOMES:

- Understand the role of teaching in response to student social errors
- Demonstrate instructional strategies for responding to inappropriate behavior

PRESENTER: Danielle Starkey, Senior Research Associate, MU Center for SW-PBS

TIER 1 FOUNDATION**6D: Using the DBDM/Solution Plan to Improve Student Behavior and Establish Cycles of Continuous Improvement at the Universal Level** (*Cedar Cove*)

The first half of this session will provide an overview of the DBDM/Solution Plan. The second half will provide lessons learned from a school team and will identify practical strategies to address challenges. Make the DBDM/Solution Plan process an efficient and effective way to establish cycles of continuous improvement.

SESSION OUTCOMES:

- Understand how to use the DBDM/Solution Plan cycle to make data-based decisions
- Learn from an actual school about strategies that can facilitate using the DBDM/Solution Plan to address student behaviors at the universal level
- Learn about potential obstacles to the efficient and effective use of the DBDM/Solution Plan

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 APPLICATION**6E: The Power of 4:1 Positive Interactions** (*Room 62/63/64*)

Brookfield Elementary began implementation of SW-PBS in 2009 and has achieved great success. Our universal supports have been implemented with fidelity, but eventually it was time to energize our staff and students. This year, we narrowed our staff focus to providing a positive environment. Professional development on providing 4:1 specific positive feedback has been offered. The SW-PBS leadership team has collected walk-through data focused on the use of specific positive feedback by staff. The data have been compiled and shared so staff can be reflective in their SW-PBS practices.

SESSION OUTCOMES:

- Be able to explain how positive and proactive adult behaviors establish an effective classroom environment by building relationships with students
- Be able to demonstrate specific positive feedback that describes behavior and uses rationales
- Learn how routine monitoring of the implementation fidelity of the SW-PBS effective classroom practices can increase the ratio of 4:1 positive interactions

PRESENTERS: Lori Bredehoft, Title I Reading Teacher and Tier 1 SW-PBS Coach, and Beth Ann Kehr, Counselor and Tier 2 Coach, Brookfield Elementary School, Brookfield R-III School District; Sandy Daniels, MO SW-PBS Regional Consultant, Northeast RPDC

TIER 1 2 3 APPLICATION**6F: Putting It All Together – Using All Tiers in a Middle School Setting** (*Salon B*)

This session will take you on our journey to implement all tiers of SW-PBS at Eastgate Middle School. We will share our successes, missteps and strategies to sustain SW-PBS in a middle school setting.

SESSION OUTCOME:

- Learn proven ways to increase buy-in and participation at Tier 1, see how to sustain Tier 2 and receive examples for Tier 3 behavior plans

PRESENTERS: Chris McCann, Principal, and Wendy Marckx, School Community Resource Specialist, Eastgate Middle School, North Kansas City School District; Jeff Freeland, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 FOUNDATION**6G: Combining Initiatives – Incorporating SW-PBS, Trauma-Sensitive Schools and Academics Within a Multi-Tiered Systems of Support Framework** (*Redbud*)

This session will share how the Independence School District has worked to streamline SW-PBS with trauma-sensitive schools and our current multi-tiered systems of support model. Participants will have the opportunity to consider various initiatives in their districts and buildings and to think about how to integrate them to encourage buy-in and fidelity of implementation. Participants also will have the opportunity to create action steps based on initiatives implemented in their schools and districts.

SESSION OUTCOMES:

- Draw connections among various initiatives and programs your district is implementing
- Outline current practices and problem-solve adaptations for the easy absorption of SW-PBS
- Receive resources for creating proposals on initiative integration for your district to consider

PRESENTERS: Amanda Witting, School Psychologist, Rio Munro, School Psychologist, Stephen Loke, School Psychologist, and Rachele Loreaux, School Psychologist, Independence School District; Kelly (Vines) Nash, MO SW-PBS Regional Consultant, Kansas City RPDC

TIER 1 FOUNDATION**6H: Implementing Various Social, Emotional and Behavior Programs Using a Schoolwide Positive Behavior Support Framework** (*Crystal Ballroom*)

Positive Behavior Intervention and Support is often misunderstood as a specific program or curriculum. In reality, SW-PBS is an extension of applied behavior analysis, which is a “discipline concerned with the application of behavioral science in real-world settings such as clinics, schools and industry with the aim of improving socially important issues, such as behavior problems and learning” (Baer, Wolfe, Risley, 1968). This behavior science has more than 30 years of research confirming its effectiveness. SW-PBS is a framework that guides the development of evidence-based multi-tiered systems of support for behavior. This session will address how various programs such as The Leader in Me, Conscious Discipline, and Safe and Civil Schools can be used within an SW-PBS framework.

SESSION OUTCOMES:

- Be able to define and describe the core components and crucial concepts of an SW-PBS framework
- Identify which of these core components and crucial

concepts are currently present in your implementation of various social, emotional and behavior programs

- Fill potential gaps in existing multi-tiered systems of support to ensure that you are implementing evidence-based best practices using the SW-PBS framework

PRESENTER: Kaye Otten, Licensed Behavior Analyst/ Adjunct Professor, University of Central Missouri

TIER 1 APPLICATION

6I: Effective Coaching from Meetings to Classrooms
(Room 72/73)

This session will describe ways SW-PBS coaches can effectively lead teams and help individual teachers with classroom management and with implementing the Eight Effective Classroom Practices. Attendees will see how using an observation protocol increases fidelity and provides guidance for determining the professional-development needs of teachers. A middle school coach provides effective strategies for leading teams, ideas for determining professional development for all teachers and ways to provide individualized coaching support.

SESSION OUTCOMES:

- Learn strategies for effectively coaching school teams
- Hear examples of real-life coaching scenarios
- Learn how to use observations to ensure fidelity and provide feedback and reflection opportunities for individual teachers

PRESENTERS: Michelle Jones, Teacher, West Middle School, Columbia School District; Heather L. Hatton, Assistant Research Professor, and Sarah Loeb, Senior Research Associate, MU Center for SW-PBS

TIER 1 2 3 APPLICATION

6J: Systematic Screening – Coaching School Teams to Use Data (Room 76/77)

How can schools use universal behavioral screening data effectively and efficiently to enrich their systems for improving universal supports and identifying students for targeted or intensive intervention? Learn how Missouri schools have been successful in making meaning out of their data to proactively respond to the needs of their students.

SESSION OUTCOMES:

- Learn how to choose the appropriate screening instrument to fit the needs of your school

- Understand how screening data inform Tiers 1, 2 and 3
- Learn how to plan for effective universal screening in your school

PRESENTERS: Deanna Maynard, MO SW-PBS Statewide Coach, and Daniel Rector, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION

6K: Developing One Leader at a Time (*Parasol II*)

Partnering students, staff and the community builds leaders. This session will provide information on developing student leadership teams and student community projects.

SESSION OUTCOMES:

- Receive technology resources to help introduce student leadership teams to your staff
- Generate a number of leadership-team ideas for your school
- Identify possible *when* and *how* obstacles to implementing leadership teams within your school

PRESENTERS: DeDe Myers, Special Education Teacher, and Josh Aylesworth, Sixth Grade Teacher, Athena Elementary School, De Soto School District; Deb Childs, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

TIER 1 APPLICATION

6L: Get Everyone on the Bus and Fully Implement SW-PBS
(Room 74/75)

Do you have a high number of referrals in nonstructured areas? Do you want students and teachers to think positively about SW-PBS? Do you have a high number of bus referrals? Get on the bus with Bartley Elementary to find the road to reducing bus referrals, reducing cafeteria referrals and providing cost-effective incentives. Bartley Elementary School's SW-PBS team members will share how they have found a way to reduce discipline referrals by using SW-PBS with fidelity in all areas.

SESSION OUTCOMES:

- Utilize schoolwide data to create strategies for lowering student referrals
- Explore strategies for behavior support during transportation time

PRESENTERS: Katie Cauwenbergh, Kindergarten Teacher, and Connie Epperson, Principal, Bartley Elementary School, Fulton School District; Rachel Turney, MO SW-PBS Regional Consultant, Heart of Missouri RPDC



CREATING PLACES WHERE EVERYONE BELONGS

POSTER SESSION

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- 1: **Pathway to Differentiated Rewards – The Evolution of a Grade-Level-Based System** (Bartley Elementary, Fulton School District)
- 2: **Check and Connect – Making It Work for You** (Central Middle, Cape Girardeau School District)
- 3: **Pop-Up Positives** (Saeger Middle, Francis Howell R-III School District)
- 4: **Sustaining SW-PBS with Staff Buy-In and Participation** (Don Earl Early Childhood, Fox School District)
- 5: **Small Group Social-Skills Groups in Early Childhood** (Don Earl Early Childhood, Fox School District)
- 6: **Where We Are and Where We Have Been** (Brookfield Elementary, Brookfield R-III School District)
- 7: **Recognition Assembly** (Brookfield Elementary, Brookfield R-III School District)
- 8: **Rocking Raider Support** (Parkside Elementary, North St. Francois County R-I School District)
- 9: **Fredericktown Elementary School** (Fredericktown Elementary, Fredericktown R-I School District)
- 10: **Motivating Your Middle School Students** (Highland Elementary, Lewis County School District)
- 11: **Managing Mischief** (Highland Elementary, Lewis County School District)
- 12: **School Climate – What To Do with School Climate Information** (Rachel Turney, Heart of Missouri RPDC)
- 13: **Around the World in 174 Days** (Brookfield Elementary, Brookfield R-III School District)
- 14: **High Expectations for High School** (Braymer High, Braymer School District)
- 15: **Tier 1 Supports in an Alternative Setting** (Beacon School, Joplin School District)
- 16: **Weekly Lessons** (Canton Elementary, Canton R-V School District)
- 17: **Roarin’ Rewards** (Canton Elementary, Canton R-V School District)
- 18: **Integrating Conscious Discipline into an SW-PBS System** (Lewis Elementary, Excelsior Springs School District)
- 19: **Rebooting SW-PBS** (Lewis Elementary, Excelsior Springs School District)
- 20: **Giving Students a Voice** (Bush Elementary, Fulton School District)
- 21: **There’s No Place Like WMS – Our Journey Through Creating a More Positive School Community** (Warrensburg Middle, Warrensburg R-VI School District)
- 22: **Student Buy-IN** (Center Middle, Center School District)
- 23: **Adults and the Power of SW-PBS – It’s Not Just for Kids** (Early Childhood Learning, Kirksville R-III School District)

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DON'T FORGET TO VISIT THE SELFIE STATION!

SCHOOL RECOGNITION AWARDS

GOLD

Carl Junction R-I

Carl Junction Primary K-1*
Carl Junction Primary 2-3

Carrollton R-VII

Carrollton Middle

Clinton

Henry Elementary

Crawford County R-II

Cuba Middle*

Crystal City

Crystal City Elementary

Dent-Phelps R-III

Dent-Phelps R-III

Dexter R-XI

Southwest Elementary*

Fox

Don Earl Early Childhood

Francis Howell R-III

Saeger Middle*

Fredericktown R-I

Fredericktown Elementary*

Fulton

Bartley Elementary
Bush Elementary*
McIntire Elementary

Hazelwood

Garrett Elementary
Hazelwood Early Childhood
Education
Jana Elementary
McCurdy Elementary

Jackson R-II

East Elementary
Orchard Drive Elementary

Joplin

Beacon School*

Kirksville R-III

Kirksville Early Childhood
Learning*
Kirksville Primary*

Kirkwood R-VII

Westchester Elementary*

La Monte R-IV

La Monte Elementary

Lebanon R-III

Lebanon High*

Marceline R-V

Walt Disney Elementary*

Mehlville R-IX

John Cary Early Childhood*

Mexico

Hawthorne Elementary

Milan

Milan Elementary

Moberly

Gratz Brown Elementary*
North Park Elementary*

Nixa

Mathews Elementary

North Kansas City

Clardy Elementary
Eastgate Middle
Oakwood Manor Elementary
Ravenwood Elementary

North St. Francois County R-I

North County Primary

Park Hill

Union Chapel Elementary

Pattonville R-III

Bridgeway Elementary

Poplar Bluff R-I

Lake Road Elementary

Rolla

Wyman Elementary*

Salem

William Lynch Elementary

Sedalia

Sedalia Middle

Southern Boone County R-I

Southern Boone Elementary*

St. Joseph

Oak Grove Elementary

St. Louis City

Bryan Hill Elementary

Warren County R-III

Daniel Boone Elementary*
Rebecca Boone Elementary*
Warrior Ridge Elementary*

Wentzville R-IV

Crossroads Elementary
Green Tree Elementary
Prairie View Elementary

Westran R-I

Westran Elementary

Winfield R-IV

Winfield Primary

*10 Years Sustaining Fidelity

SILVER

Ava R-I

Ava High

Bayless

Bayless Junior High

Belton

Cambridge Elementary

Brookfield R-III

Brookfield Elementary
Brookfield Middle

Cape Girardeau

Central Middle

Carl Junction R-I

Carl Junction Intermediate

Caruthersville

Caruthersville Middle

Catholic Diocese of Jefferson City

Immaculate Conception

Confluence Charter

Aspire Academy

El Dorado Springs R-II

El Dorado Springs Elementary

Ferguson-Florissant R-II

Halls Ferry Elementary*

Francis Howell R-III

Henderson Elementary

Hamilton R-II

Hamilton Elementary

Hannibal

A.D. Stowell Elementary

Independence

Christian Ott Elementary
Clifford H. Nowlin Middle
Little Blue Elementary
William Chrisman High

Lewis County

Highland Elementary

Moberly

South Park Elementary*

North Callaway County R-I

Williamsburg Elementary

North Kansas City

Crestview Elementary
West Englewood Elementary

Northwest R-I

Northwest Early Childhood

Park Hill

Gerner Family Early Education

Pattonville R-III

Parkwood Elementary

Pleasant Hope R-VI

Pleasant Hope Elementary

Ralls County R-II

Ralls County Elementary

Raytown

Laurel Hills Elementary
Robinson Elementary

Reeds Spring R-IV

Reeds Spring Elementary
Reeds Spring Primary

Salem

Salem Upper Elementary

South Harrison County R-II

South Harrison Elementary

Southern Boone County R-I

Southern Boone Primary*

Special School District

Neuwoehner High*

Springfield R-XII

York Elementary

St. Joseph

Pickett Elementary

St. Louis City

Froebel Elementary
Oak Hill Elementary
Woerner Elementary

Trenton R-IX

S.M. Rissler Elementary

Washington

Clearview Elementary

Wentzville R-IV

Duello Elementary
Lakeview Elementary
Wentzville Middle
Wentzville South Middle

West Nodaway County R-I

West Nodaway Elementary

Westran R-I

Westran High
Westran Middle

*10 Years Sustaining Fidelity

BRONZE

Arcadia Valley R-II

Arcadia Valley Elementary

Belton

Belton Middle/Freshman Center

Blue Springs R-IV

James Lewis Elementary

Canton R-V

Canton Elementary

Center

Indian Creek Elementary

Columbia

West Middle

Doniphan R-I

Doniphan Middle

East Carter County R-II

East Carter County Middle

Fayette R-III

W.N. Clark Middle

Ferguson-Florissant R-II

Combs Elementary

Fort Osage R-I

Fire Prairie Upper Elementary

Fulton

Fulton Middle

Gallatin R-V

Covel D. Searcy Elementary
Gallatin Middle

Grandview R-II

Grandview Elementary

Harrisburg R-VIII

Harrisburg Middle

Hazelwood

Townsend Elementary

Independence

Abraham Mallinson Elementary
Hanthorn Early Education
Independence Academy
Korte Elementary
Mill Creek Elementary
Santa Fe Trail Elementary
Thomas Hart Benton Elementary

Kansas City

Whittier Elementary

Kirkville R-III

Ray Miller Elementary*

North Central Missouri College

Green Hills Head Start

Poplar Bluff R-I

Oak Grove Elementary

Ritenour

Marion Elementary

Special School District

Juvenile Detention Center

Springfield R-XII

Weaver Elementary

St. Charles R-VI

Monroe Elementary

St. Joseph

Coleman Elementary
Edison Elementary

St. Louis City

Gateway Elementary

Steelville R-III

Steelville Elementary

Stoutland R-II

Stoutland High

Warrensburg R-VI

Warrensburg Middle

Washington

Augusta Elementary
Campbellton Elementary
Marthasville Elementary
Washington Early Learning

Wentzville R-IV

Peine Ridge Elementary

*10 Years Sustaining Fidelity

DR. MARY RICHTER AWARD

Meet the Dr. Mary Richter School of Distinction Award Nominees

BUSH ELEMENTARY SCHOOL – FULTON SCHOOL DISTRICT

Bush Elementary School currently serves 396 students and is located in the Heart of Missouri region. At Bush Elementary, there is an atmosphere that is welcoming to staff, students and parents. The school has experienced positive student outcomes both academically and with staff attendance. Bush Elementary is currently implementing SW-PBS at the Tier 3 Maintenance level.



LA MONTE ELEMENTARY SCHOOL – LA MONTE R-IV SCHOOL DISTRICT

La Monte Elementary School currently serves 204 students and is located in the Central region. At La Monte Elementary, the building culture is positive, and students are respected and well-behaved. Staff members have built strong relationships with their students, parents and one another. La Monte Elementary is currently implementing SW-PBS at the Tier 3 Maintenance level.



LEBANON HIGH SCHOOL – LEBANON R-III SCHOOL DISTRICT

Lebanon High School currently serves 1,406 students and is located in the South Central region. The school's philosophy is to focus on academic success and social preparedness, and its motto is "whatever it takes, no excuses." Lebanon High is currently implementing SW-PBS at the Tier 3 Maintenance level.



HIGHLAND ELEMENTARY SCHOOL – LEWIS COUNTY SCHOOL DISTRICT

Highland Elementary School currently serves 480 students and is located in the Northeast region. At Highland Elementary, there is a positive school culture and a sense of community where teachers feel supported. Staff members have created an atmosphere they are all proud of and want to be a part of. Highland Elementary is currently implementing SW-PBS at the Tier 3 level.



EASTGATE MIDDLE SCHOOL – NORTH KANSAS CITY SCHOOL DISTRICT

Eastgate Middle School currently serves 635 students and is located in the Kansas City region. Since implementing SW-PBS, the school has seen a significant increase in its annual performance rate over the past five years. There also have been substantial improvements on MAP scores and on attendance. Eastgate Middle is currently implementing SW-PBS at the Tier 3 Maintenance level.

UNION CHAPEL ELEMENTARY SCHOOL – PARK HILL SCHOOL DISTRICT

Union Chapel Elementary School currently serves 527 students and is located in the Kansas City region. At Union Chapel Elementary, there is a safe and positive climate for all members of the school community. The systems and practices the school has implemented provide a positive culture that is sustained from year to year. Union Chapel Elementary is currently implementing SW-PBS at the Tier 3 level.



RAYTOWN SOUTH HIGH SCHOOL – RAYTOWN SCHOOL DISTRICT

Raytown South High School currently serves 1,115 students and is located in the Kansas City region. Raytown South High has seen a dramatic decrease in instances of challenging behavior as well as a decrease in rates of both in-school suspension and out-of-school suspension. The school attributes these outcomes to doing SW-PBS with fidelity at all three tiers and its strong student/staff relationship-building. Raytown South High is currently implementing SW-PBS at the Tier 3 level.



RICHLAND ELEMENTARY SCHOOL – RICHLAND R-IV SCHOOL DISTRICT

Richland Elementary School currently serves 311 students and is located in the South Central region. At Richland Elementary, the school has formulated a successful learning environment by creating long-lasting systems and practices that address the academic and behavioral needs of all students. All stakeholders understand these systems and practices and implement them effectively. Richland Elementary is currently implementing SW-PBS at the Tier 2 Advanced level.



SEDALIA MIDDLE SCHOOL – SEDALIA SCHOOL DISTRICT

Sedalia Middle School currently serves 405 students and is located in the Central region. At Sedalia Middle, the primary goal of doing what is best for students is at the core of all decisions that are made. Staff members are working continually to improve the ways they engage students in systems and practices that give students the best opportunity to be successful. Sedalia Middle is currently implementing SW-PBS at the Tier 3 Advanced level.



WARRIOR RIDGE ELEMENTARY SCHOOL – WARREN COUNTY R-III SCHOOL DISTRICT

Warrior Ridge Elementary School is currently serving 521 students and is located in the Heart of Missouri region. The positive interaction among staff, students and parents at Warrior Ridge Elementary has created a thriving climate and culture. The school has developed durable systems and effective practices that have increased positive student outcomes. Warrior Ridge Elementary is currently implementing SW-PBS at the Tier 3 Maintenance level.



Mary Miller Richter, Ph.D., was the first state director of Missouri Schoolwide Positive Behavior Support (MO SW-PBS) serving from 2006 until her death in 2014. She was a lifelong learner, a consummate professional and a respected leader in the field of education. Mary was passionate about grounding the work of MO SW-PBS in research while simultaneously working to build systems for statewide support that would serve as a national exemplar. Her dream is now a reality. Her legacy has improved life outcomes for countless students across the state of Missouri and beyond.

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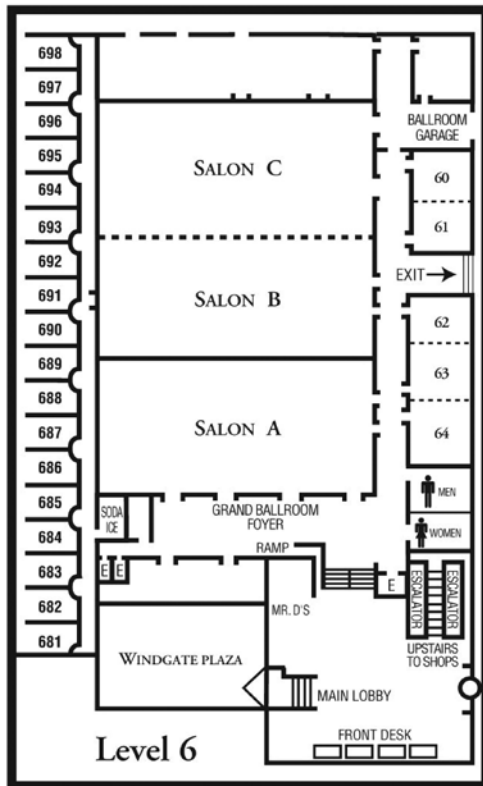
Assistant Director, Effective Practices
cheryl.stock@dese.mo.gov

*State Leadership Team

NOTES

FACILITY LAYOUT

BUILDING A & B
Meeting and Facilities Directional Map



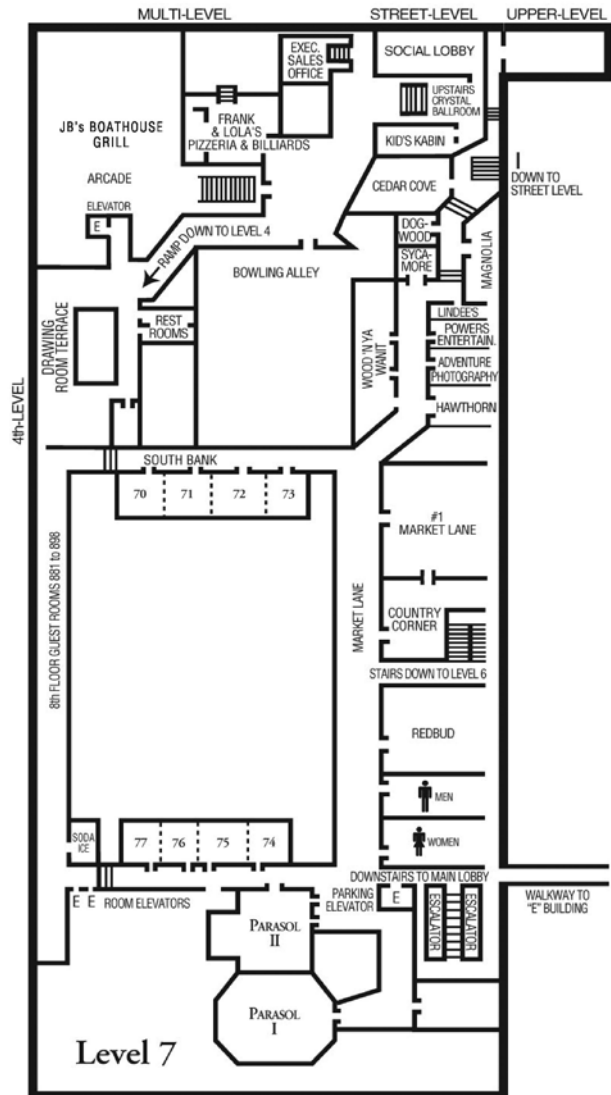
Building B Meeting Rooms

Crystal Ballroom: On the 7th floor of Building A (floor above the Main Lobby) go down Market Lane, past all the gift shops, down three flights of stairs to the Social Lobby. At the Social Lobby, take the short flight of carpeted steps up to the Crystal Ballroom, on the left.

Building D Meeting Rooms

Northwinds: Take the escalator or elevator from the Main Lobby to the catwalk to Building E. Cross the catwalk, walking to the 3rd level of Building E. Go left at Building E's main corridor and exit into the stairwell. Exit the building using the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Northwinds is straight ahead.

Suite G: Take the escalator or elevator from the Main Lobby to the catwalk to Building E. Cross the catwalk, walking to the 3rd level of Building E. Go left at Building E's main corridor and exit into the stairwell. Exit the building using the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Suite G is straight ahead, on your right.



Building B Meeting Rooms

Having trouble with stairs?

Take the connecting corridor from Building A to Building B: From Building A, go to the double elevators where the guest rooms in Building A are located. Ride to Level 4. Go through the guest room hallway, exiting at the far end. Turn left and follow the hallway to Building B.

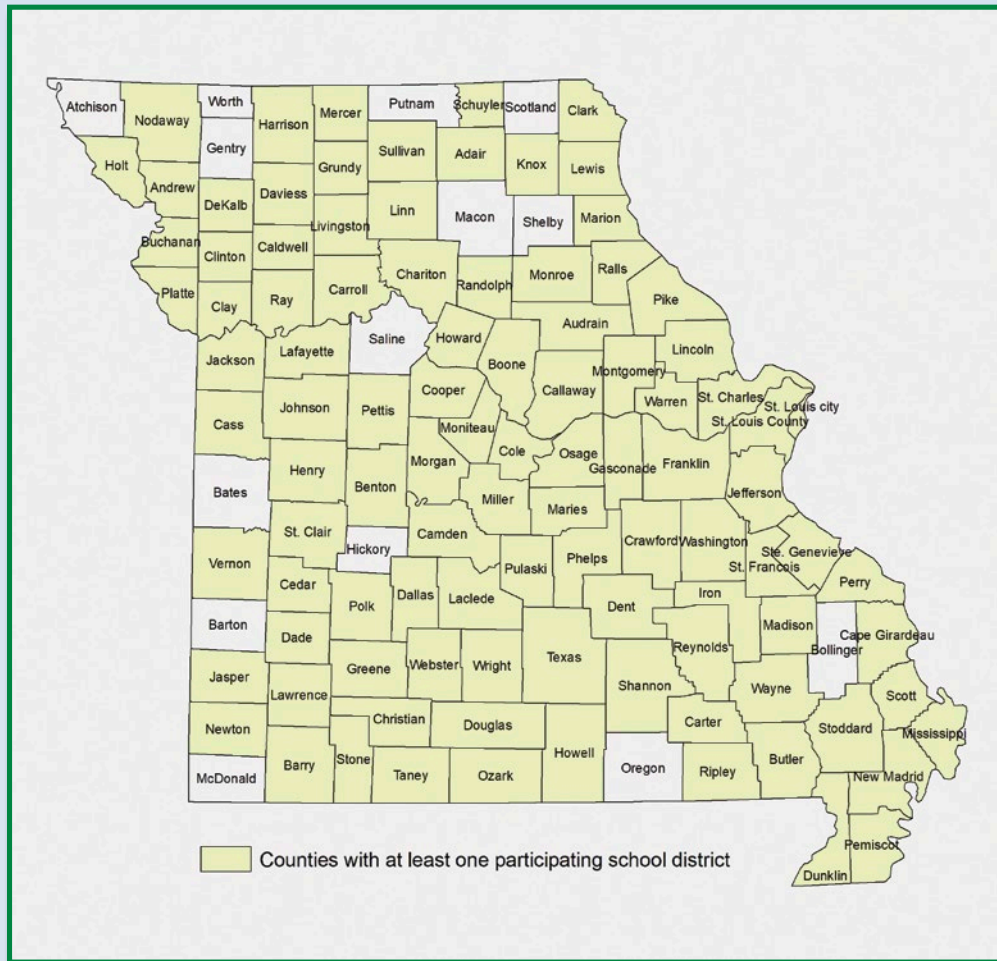
If you are in a mobility assistive device and are unable to maneuver any amount of stairs, please contact Guest Services at Extension 5 or 573-348-8623 for assistance.

LAKE OF THE OZARKS

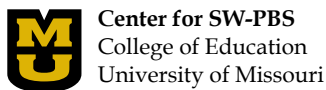
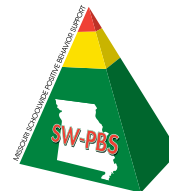
TAN-TARA RESORT
GOLF CLUB, MARINA &
INDOOR WATERPARK



MISSOURI COUNTIES WITH SCHOOLS IMPLEMENTING SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT IN 2017-18



CREATING PLACES
WHERE EVERYONE BELONGS



VISIT US ONLINE AT PBISMISSOURI.ORG AND FOLLOW US ON TWITTER @MOSWPBS

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