WELCOMING SCHOOLS PROFESSIONAL DEVELOPMENT MODULES

Overview of the Welcoming Schools Approach

- Learn how Welcoming Schools helps to create respectful and LGBTQ-inclusive elementary schools.
- Discover how and why Welcoming Schools increases student success.
- Become familiar with the diversity of high quality book recommendations and lesson plans Welcoming Schools offers.

Creating LGBTQ-Inclusive Schools

- Look at simple ways to develop LGBTQ-inclusive classrooms and to be LGBTQ-inclusive across the curriculum.
- Be able to better answer questions from students and families related to LGBTQ topics.
- Become familiar with sexual orientation and gender identity terminology.

Embracing Family Diversity

- Learn the importance of seeing family diversity represented in your school.
- Understand family diversity as a means of teaching self-respect and respect for others.
- Be able to answer questions from students and families about the importance of embracing all families.

Preventing Bias-Based Bullying

- Be able to foster ally behavior among students, staff and other adults.
- Understand bystander behavior and be able to utilize the Bully Circle.
- Learn and practice critical intervention steps.

Creating Gender-Inclusive Schools

- Develop a framework for creating a gender inclusive school.
- Be able to respond to challenging questions related to gender.
- Understand how to support gender expansive and transgender students.

Welcoming Schools Law and Policy Review

- Become knowledgeable of federal, state and school district level laws and policies.
- Become familiar with language to strengthen current policy and to advocate for enumerated protection for all students.

Supporting Transgender and Non-Binary Students

- Understand the critical need to create safe and supportive schools for transgender and non-binary students.
- Understand the complexities of transitioning and know how to support students on this journey.
- Be familiar with policies and best practices to support transgender and non-binary students.