

A cartoon crocodile mascot, colored green with a white outline, standing on its hind legs. It has a friendly expression with large eyes and a slight smile. The crocodile is positioned in the center of the slide, behind the text.

# Making PBS FABulous

Focus on Academics and Behavior

# Session Outcomes

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- Identify how to adapt one or more SW-PBS tools/processes to your own learning environment
- Identify how to sustain Tiers 1 and 2 processes while developing Tier 3 supports

... while learning to peel an orange



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“It is imperative that schools are safe, that children are learned in an orderly environment. That’s essential. No one can teach or learn in a disorganized, chaotic or violent environment.”

Dr. Noguera on *Reframing the “Color of Discipline”*

# Pics of classes

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Pictures of classrooms (unstaged): <https://drive.google.com/drive/folders/0B1jh2NGmcJCUdUp3UFp5VW1PNIU?usp=sharing>



# Introduction

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## Consensogram

Where are you in the process?

- No idea
- Just beginning
- We're trying.
- I know it so well you should interview me on *Ellen*.



## September 1-5, 2014 Bulletin: Introducing the FAB team to the school

“What’s the FAB Team? Last year, a group began meeting each Friday morning to review student information in order to provide supports for teachers and students. This year, the group (now made up of Alice, Chasity, Lori, Megan, Rachel, Steve & Susie), will continue to meet, with a focus on Academics and Behavior. Our goal is to be a resource to support our classroom and building-wide systems. Feel free to touch base with any of us if you have questions and/or would like FAB Team support.”

# Our FABulous Team

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Dr. Steve Archer, Principal

Stacey Sturm, Special Education Teacher

Audra Olson, Counselor

Vanna Easley, Assistant Principal

Danielle Conklin, 2nd Grade Teacher

Jan Rapp, Recovery Room Specialist

Brady From, Special Education Teacher

Chasity Vorbeck, 3rd Grade Teacher

Alice Trager, Reading Interventionist

# Our School

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527 students

81.6% non-minority

10.8% of students have an IEP

2.3% qualify for ESL support

17% qualify for F/R meals



# Video

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Interview of teachers and students

# Our Why

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Our structure allows us to identify and address BOTH the academic and social/emotional/behavioral needs of each student.

- Supports trauma sensitive practices
- Shapes behavior with grace and dignity
- Defines, aligns & refines our practices

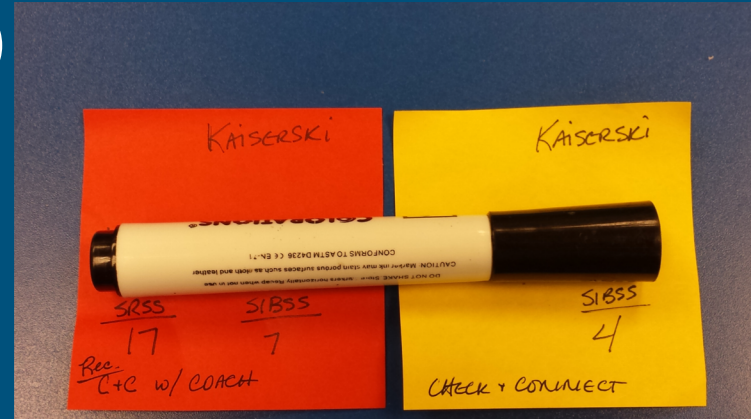


# Screenings

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Teachers complete 2 screenings for all students to identify behavioral needs.

- SIBSS (internalized behaviors)
- SRSS (externalized behaviors)



# Tier 1

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Gator Expectations

Class meetings

Second Step- SEL curriculum

4:1 Ratio



# Tier 2

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Check and Connect

Check In / Check Out

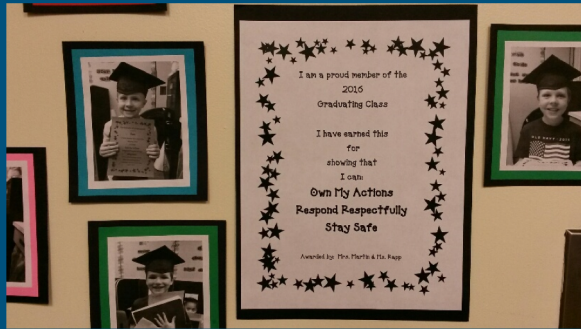
Social Skills Instruction

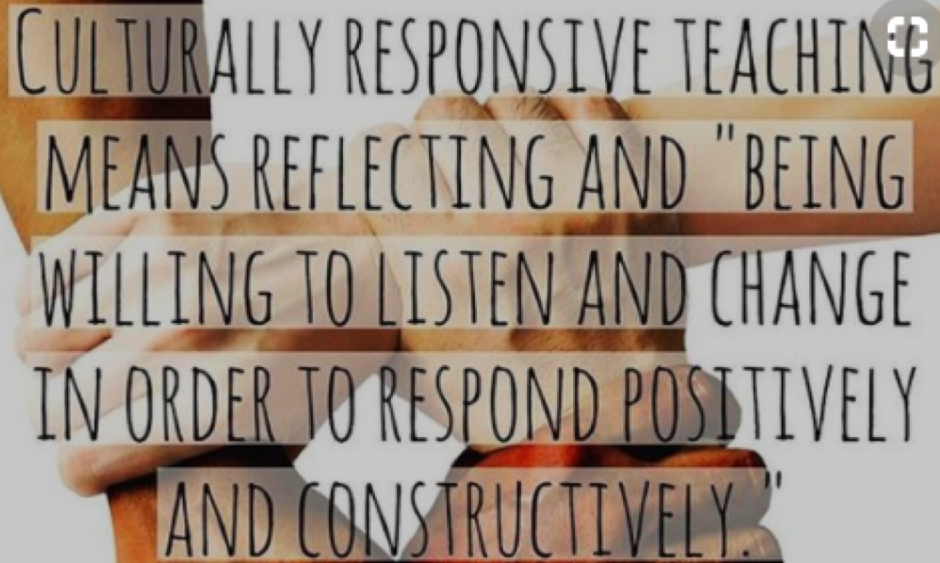
8:1

# Pics of Check-in

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One year we hosted parties for the students graduating from Check-in/Check-out:





CULTURALLY RESPONSIVE TEACHING  
MEANS REFLECTING AND "BEING  
WILLING TO LISTEN AND CHANGE  
IN ORDER TO RESPOND POSITIVELY  
AND CONSTRUCTIVELY."

ZARETTA HAMMOND

Carly and Adam

# Tier 3

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Functional Behavior Assessment

Behavior Intervention Plans

Transition video for a tier 3 student: <https://drive.google.com/file/d/0ByPenzyBxG6TmNYRDJqSHNqanM/view?ts=58867c89>

12:1 – Intentionality

Monthly (& as-needed) FAB Team Meetings

# 3X/Yr.

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- Behavior & Academic Meetings -- To determine interventions
- MATRIX
- SIBSS/SRSS

# Video

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Interview students (favorite part of Gator Golds, give advice, funny)

Interview teachers (impact wristbands has made)

Video classroom

In the middle- Big Bang Theory video

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The greatest weapon  
against stress is our  
ability to choose one  
thought over another.

*William James*

#DAILYCALM

*Calm*

# Gator Gold Menu

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- Different Menu each quarter
- Some teachers have Dojo point menus
- Mid year and end of year large incentives with daily drawings





## Samples of Gator Gold Communication via Morning Announcements

Not sure if you can cut to just the part about the Gator Gold rewards, which is on the end of each announcement. Also, it might be cute to end the powerpoint with the UC song, which is also on these videos.

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Cider with the Counselor: <https://drive.google.com/file/d/0BykZupQy7pvrZldZnRRNmRfT3M/view>

Students introducing blue orb: <https://drive.google.com/file/d/0BykZupQy7pvrX0JrOGFsX2JReTg/view>

Students introducing Chillin' w/ the Counselor: <https://drive.google.com/file/d/0BykZupQy7pvrcEdvbENIaINBZDA/view>

Cup-stacking and Uno w/Dr. Archer: <https://drive.google.com/file/d/0BykZupQy7pvrUTFqM1ZzZF84dkU/view>

Students announcing Gator Gold Friday: <https://drive.google.com/file/d/0BykZupQy7pvrOEZ4cmg1aVJjZkk/view>

Students entering for the Dec prize drawings: <https://drive.google.com/file/d/0BykZupQy7pvrSHMyamVva3N5Wlk/view>

Cute!

# And we can't forget the videos announcing Gator Gold Fridays from 2013-2014!

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Coach Parr and Dr. Archer interpreting giggles: <https://safeshare.tv/x/qIPTzmPVkd>

The original "Guess what day it is" <https://www.youtube.com/watch?v=ForUu3XcGf0>

And then we had our version...Coach Parr "Guess what day it is!" <https://www.youtube.com/watch?v=aYmdvMYtd1w>

What did the fox gator say? <https://www.youtube.com/watch?v=bhcv16P5xwY>

Spelling Bee: <https://www.youtube.com/watch?v=1xyolpYH-Hw>

# Assorted Announcements thru the Years

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Morning announcement introducing the Caring Wall: <https://drive.google.com/file/d/0BykZupQy7pvrbUFIclpBeThfeEk/view>

Second announcement about the Caring Wall: <https://drive.google.com/file/d/0BykZupQy7pvrbDFWdIV0YkVfdTA/view>

Life Skill 'Courage' from 2013: <https://www.youtube.com/watch?v=nF72485oZZk>

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“We need to recognize that order and safety are a product of relationships, not of security systems, not of punitive discipline.”

*Dr. Pedro Noguera, Peter L. Agnew Professor of Education, NYU*

# Let's stay in touch . . .

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- On Twitter @ Union\_Chapel
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- Steve @ [archers@parkhill.k12.mo.us](mailto:archers@parkhill.k12.mo.us)