School Name: Gordon’s Early Learning center  
School Year: 2017/2018  

Student Enrollment  
2017/2018: 35  
2016/2017: 33  
2015/2016: 34  
2014/2015: 34  

Race and Ethnicity  
Hispanic: 3  
Non-Hispanic: 30  
Asian: 2  
Native American: 0  
White: 25  
African American/Black: 5  
Native Hawaiian/Pacific Islander: 0  
Multi-Racial: 0  

Students with IEPs: 18  
* As per federal guidelines, students are not counted twice. Students counted as Hispanic are not counted in any other subgroup.  

Staff Members:  
Albus Dumbledore  
Minerva Mcgonagall  
Severus Snape  
Filius Flitwick  

<table>
<thead>
<tr>
<th>Student #</th>
<th>Name</th>
<th>Gender</th>
<th>Ethnicity</th>
<th>Race</th>
<th>IEP</th>
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<td>M</td>
<td>Non-Hispanic</td>
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<tr>
<td>222222</td>
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<tr>
<td>333333</td>
<td>Gregory Goyle</td>
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<tr>
<td>444444</td>
<td>Pansy Parkinson</td>
<td>F</td>
<td>Non-Hispanic</td>
<td>White</td>
<td>Yes</td>
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</tbody>
</table>
## Early Childhood Data Collection Tool
### Behavior Incident Report

**Child’s Name:** Draco Malfoy  
**Classroom Teacher:** Minerva McGonagall

<table>
<thead>
<tr>
<th><strong>LOCATION</strong></th>
<th><strong>ROUTINE</strong></th>
<th><strong>PROBLEM BEHAVIOR</strong></th>
<th><strong>OTHERS INVOLVED</strong></th>
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</thead>
<tbody>
<tr>
<td>✅ Classroom</td>
<td>__ Arrival</td>
<td>__ Defiance/Non-compliance</td>
<td>___ None</td>
</tr>
<tr>
<td>__ Playground</td>
<td>__ Classroom Jobs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Common Area</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Hallway/Breezeway</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Restroom</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Gym</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Library</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Bus Loading Zone</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>__ Parking Lot</td>
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<td></td>
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<tr>
<td>__ Bus</td>
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<tr>
<td>__ Special Event/Field Trip</td>
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</table>

**INITIAL TRIGGER FOR BEHAVIOR**

- Adult request/redirection
- Peer provoked
- Difficult task
- Adult not in close proximity
- No peer attention

**CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE**

- Verbal Reminder
- Reteach/Practice
- Removal from activity
- Physical Guidance
- Curriculum Modification
- Family Contact
- Loss of item/privilege
- Move within group
- Time with Support Staff/other teacher
- Remove from activity
- Physical Hold/Restraint

**INITIAL TRIGGER FOR BEHAVIOR**

- Adult request/redirection
- Peer provoked
- Difficult task
- Adult not in close proximity
- No peer attention

**CONSEQUENCE FOR BEHAVIOR/ADMINISTRATIVE DECISION**

- Principal/Student conference
- Parent contact
- Parent Conference
- Time out in other class
- Time out in office
- Loss of Recess
- Counselor Referral
- Referral to Behavior Specialist
- Behavior Plan
- Suspension
- Reduce hours in Program
- Arrange Behavioral Consult.

**COMMENTS:**

Date: 8/22/17  
Time: 2:15
# Early Childhood Data Collection Tool
## Behavior Incident Report

**Child's Name:** Draco Malfoy  
**Classroom Teacher:** Minerva McGonagall  
**Person Reporting:** Minerva McGonagall  
**Date:** 9/9/17  
**Time:** 9:20

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>ROUTINE</th>
<th>PROBLEM BEHAVIOR</th>
<th>OTHERS INVOLVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Classroom</td>
<td>__ Arrival</td>
<td>__ Defiance/Non-compliance</td>
<td>None</td>
</tr>
<tr>
<td>__ Playground</td>
<td>__ Classroom Jobs</td>
<td>__ Disrespect</td>
<td>Peer(s)</td>
</tr>
<tr>
<td>__ Common Area</td>
<td>✓ Circle time</td>
<td>__ Disruption/Tantrum</td>
<td>Teacher</td>
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<tr>
<td>__ Hallway/Breezeway</td>
<td>__ Large group activity</td>
<td>__ Inappropriate Language</td>
<td>Staff</td>
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<tr>
<td>__ Cafeteria</td>
<td>__ Small group activity</td>
<td>__ Physical Contact</td>
<td>Substitute</td>
</tr>
<tr>
<td>__ Restroom</td>
<td>__ Individual activity</td>
<td>__ Physical Aggression</td>
<td>Unknown</td>
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<tr>
<td>__ Gym</td>
<td>__ Free Play</td>
<td>__ Property Misuse/Destruction</td>
<td>Other: __________________________</td>
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<tr>
<td>__ Library</td>
<td>__ Centers</td>
<td>__ Self-Injury</td>
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<td>__ Meals</td>
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<td>__ Nap</td>
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<td>__ Outdoor Play</td>
<td>__ Running Away</td>
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<tr>
<td>Other: __________________</td>
<td>__ Special Activity/Field Trip</td>
<td>__ Unsafe Behaviors</td>
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<tr>
<td>Other: __________________</td>
<td>__ Restroom</td>
<td>__ Other: __________________________</td>
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<tr>
<td>Other: __________________</td>
<td>__ Transition</td>
<td>__</td>
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<tr>
<td>__ Clean up</td>
<td>__ Dismissal/Departure</td>
<td>__ Intensity Level</td>
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<td>__ Therapy</td>
<td>__</td>
<td>1-(non-problem)</td>
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<tr>
<td>Other: __________________</td>
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<td>1I-(minor problem)</td>
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<td>Other: __________________</td>
<td>__</td>
<td>1II-(moderate/chronic problem</td>
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<tr>
<td>Other: __________________</td>
<td>__</td>
<td>1IV-(major problem)</td>
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</table>

### INITIAL TRIGGER FOR BEHAVIOR

| __ Adult request/redirection | Gain Peer attention |
| __ Peer provoked             | Gain adult attention |
| ✓ Difficult task             | Obtain desired item |
| __ Adult not in close proximity | Obtain desired activity |
| __ No peer attention         | Obtain sensory       |
| Other: __________________   | Avoid task/activity |
| __                             | Avoid peers          |
| __                             | Avoid adult attention |
| __                             | Avoid sensory        |
| __                             | Don’t know           |

### MOTIVATION FOR BEHAVIOR

| __ Verbal Reminder          | Reteach/Practice |
| __ Removal from activity    | Physical Guidance |
| __ Curriculum Modification  | Family Contact   |
| __ Loss of item/privilege   | Move within group |
| __ Time with Support Staff/other teacher | Remove from activity |
| __ Physical Hold/Restraint  | Other: __________________ |

### CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE

### CONSEQUENCE FOR BEHAVIOR/ADMINISTRATIVE DECISION

| __ Principal/Student conference | Parent contact      |
| __ Parent Conference            | Time out in other class |
| __ Time out in office           | Loss of Recess       |
| __ Counselor Referral           | Referral to Behavior Specialist |
| __ Referral to Behavior Specialist | Behavior Plan |
| __ Suspension                   | Reduce hours in Program |
| __ Arrange Behavioral Consult.  | Other: __________________ |

### COMMENTS:

---
# Early Childhood Data Collection Tool
## Behavior Incident Report

**Child's Name:** Pansy Parkinson  
**Classroom Teacher:** Severus Snape  
**P1  P2  P3  P4  K**

**Person Reporting:** Severus Snape  
**Date:** 9/18/17  
**Time:** 2:15

### LOCATION
- __Classroom__
- __Playground__
- __Common Area__
- __Hallway/Breezeway__
- __Cafeteria__
- __Restroom__
- __Gym__
- __Library__
- __Bus Loading Zone__
- __Parking Lot__
- __Bus__
- __Special Event/Field Trip__

**Other:** _________________________

### ROUTINE
- __Arrival__
- __Classroom Jobs__
- __Circle time__
- __Large group activity__
- __Small group activity__
- __Individual activity__
- __Free Play__
- __Centers__
- __Outdoor Play__
- __Special Activity/Field Trip__
- __Restroom__
- __Transition__
- __Clean up__
- __Dismissal/Departure__
- __Therapy__

**Other:** _________________________

### PROBLEM BEHAVIOR
- __Defiance/Non-compliance__
- __Disrespect__
- __Disruption/Tantrum__
- __Inappropriate Language__
- __Physical Contact__
- __Physical Aggression__
- __Property Misuse/Destruction__
- __Self-Injury__
- __Verbal Aggression__
- __Social Withdrawal/Isolation__
- __Running Away__
- __Unsafe Behaviors__

**Other:** _________________________

### OTHERS INVOLVED
- __None__
- __Peer(s)__
- __Teacher__
- __Staff__
- __Substitute__
- __Unknown__

**Other:** _________________________

### INTENSITY LEVEL
- __I-(non-problem)__
- __II-(minor problem)__  
- __III-(moderate/chronic problem)__
- __IV-(major problem)__

### INITIAL TRIGGER FOR BEHAVIOR
- __Adult request/redirection__
- __Peer provoked__
- __Difficult task__
- __Adult not in close proximity__
- __No peer attention__

**Other:** _________________________

### MOTIVATION FOR BEHAVIOR
- __Gain Peer attention__
- __Gain adult attention__
- __Obtain desired item__
- __Obtain desired activity__
- __Obtain sensory__
- __Avoid task/activity__
- __Avoid peers__
- __Avoid adult attention__
- __Avoid sensory__
- __Don't know__

### CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE
- __Verbal Reminder__
- __Reteach/Practice__
- __Removal from activity__
- __Physical Guidance__
- __Curriculum Modification__
- __Family Contact__
- __Loss of item/privilege__
- __Move within group__
- __Time with Support Staff/other teacher__
- __Remove from activity__
- __Physical Hold/Restraint__

**Other:** _________________________

### CONSEQUENCE FOR BEHAVIOR/ADMINISTRATIVE DECISION
- __Principal/Student conference__
- __Parent contact__
- __Parent Conference__
- __Time out in other class__
- __Time out in office__
- __Loss of Recess__
- __Counselor Referral__
- __Referral to Behavior Specialist__
- __Behavior Plan__
- __Suspension__
- __Reduce hours in Program__
- __Arrange Behavioral Consult.__(

**Other:** _________________________

### COMMENTS:

---

**LOCATION**

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>ROUTINE</th>
<th>PROBLEM BEHAVIOR</th>
<th>OTHERS INVOLVED</th>
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<td><strong>Classroom</strong></td>
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<td><strong>Defiance/Non-compliance</strong></td>
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<td><strong>Playground</strong></td>
<td><strong>Classroom Jobs</strong></td>
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<td><strong>Circle time</strong></td>
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<td><strong>Teacher</strong></td>
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<td><strong>Hallway/Breezeway</strong></td>
<td><strong>Large group activity</strong></td>
<td><strong>Inappropriate Language</strong></td>
<td><strong>Staff</strong></td>
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<td><strong>Cafeteria</strong></td>
<td><strong>Small group activity</strong></td>
<td><strong>Physical Contact</strong></td>
<td><strong>Substitute</strong></td>
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<td><strong>Restroom</strong></td>
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<td><strong>Physical Aggression</strong></td>
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<td><strong>Free Play</strong></td>
<td><strong>Property Misuse/Destruction</strong></td>
<td><strong>Other</strong></td>
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<td><strong>Library</strong></td>
<td><strong>Centers</strong></td>
<td><strong>Self-Injury</strong></td>
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<td><strong>Bus Loading Zone</strong></td>
<td><strong>Outdoor Play</strong></td>
<td><strong>Verbal Aggression</strong></td>
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<td><strong>Parking Lot</strong></td>
<td><strong>Meals</strong></td>
<td><strong>Social Withdrawal/Isolation</strong></td>
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<tr>
<td><strong>Bus</strong></td>
<td><strong>Nap</strong></td>
<td><strong>Running Away</strong></td>
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<td><strong>Special Event/Field Trip</strong></td>
<td><strong>Special Activity/Field Trip</strong></td>
<td><strong>Unsafe Behaviors</strong></td>
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</tbody>
</table>

**Other:** _________________________

### INTENSITY LEVEL

- __I-(non-problem)__
- __II-(minor problem)__
- __III-(moderate/chronic problem)__
- __IV-(major problem)__

---

**INITIAL TRIGGER FOR BEHAVIOR**

- __Adult request/redirection__
- __Peer provoked__
- __Difficult task__
- __Adult not in close proximity__
- __No peer attention__

**Other:** _________________________

**MOTIVATION FOR BEHAVIOR**

- __Gain Peer attention__
- __Gain adult attention__
- __Obtain desired item__
- __Obtain desired activity__
- __Obtain sensory__
- __Avoid task/activity__
- __Avoid peers__
- __Avoid adult attention__
- __Avoid sensory__
- __Don't know__

**Other:** _________________________

**CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE**

- __Verbal Reminder__
- __Reteach/Practice__
- __Removal from activity__
- __Physical Guidance__
- __Curriculum Modification__
- __Family Contact__
- __Loss of item/privilege__
- __Move within group__
- __Time with Support Staff/other teacher__
- __Remove from activity__
- __Physical Hold/Restraint__

**Other:** _________________________

**CONSEQUENCE FOR BEHAVIOR/ADMINISTRATIVE DECISION**

- __Principal/Student conference__
- __Parent contact__
- __Parent Conference__
- __Time out in other class__
- __Time out in office__
- __Loss of Recess__
- __Counselor Referral__
- __Referral to Behavior Specialist__
- __Behavior Plan__
- __Suspension__
- __Reduce hours in Program__
- __Arrange Behavioral Consult.__(

**Other:** _________________________

---

**COMMENTS:**

---
## Early Childhood Data Collection Tool

### Behavior Incident Report

**Child’s Name:** Pansy Parkinson  
**Classroom Teacher:** Severus Snape  
**Person Reporting:** Severus Snape  
**Date:** 9/16/17  
**Time:** 10:05

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<th>PROBLEM BEHAVIOR</th>
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<tr>
<td>✓ Classroom</td>
<td>__ Arrival</td>
<td>__ Defiance/Non-compliance</td>
<td>None</td>
</tr>
<tr>
<td>__ Playground</td>
<td>✓ Classroom Jobs</td>
<td>__ Disrespect</td>
<td>Peer(s)</td>
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<tr>
<td>__ Common Area</td>
<td>__ Circle time</td>
<td>__ Disruption/Tantrum</td>
<td>Teacher</td>
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<tr>
<td>__ Hallway/Breezeway</td>
<td>__ Large group activity</td>
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<td>__ Small group activity</td>
<td>__ Physical Contact</td>
<td>Substitute</td>
</tr>
<tr>
<td>__ Restroom</td>
<td>__ Individual activity</td>
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<tr>
<td>__ Gym</td>
<td>__ Free Play</td>
<td>__ Property Misuse/Destruction</td>
<td>Other: ________________________________</td>
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<tr>
<td>__ Library</td>
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</tr>
<tr>
<td>__ Parking Lot</td>
<td>__ Nap</td>
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</tr>
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<tr>
<td>__ Special Event/Field Trip</td>
<td>__ Special Activity/Field Trip</td>
<td>__ Unsafe Behaviors</td>
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<td>Other: _________________________</td>
<td>__ Restroom</td>
<td>Other: ________________________________</td>
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<td>__ Transition</td>
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<td></td>
<td>__ Clean up</td>
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<td></td>
<td>__ Dismissal/Departure</td>
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<td>__ Therapy</td>
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<tr>
<td></td>
<td>Other: ________________________________</td>
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</tr>
</tbody>
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**LOCATION**  
- Classroom  
- Playground  
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- Cafeteria  
- Restroom  
- Gym  
- Library  
- Bus Loading Zone  
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**ROUTINE**  
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**PROBLEM BEHAVIOR**  
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- __ Physical Aggression  
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- __ Verbal Aggression  
- __ Social Withdrawal/Isolation  
- __ Running Away  
- __ Unsafe Behaviors  
- Other: ________________________________

**OTHERS INVOLVED**  
- None  
- Peer(s)  
- Teacher  
- Staff  
- Substitute  
- Unknown  
- Other: ________________________________

**INTENSITY LEVEL**  
- __ I-(non-problem)  
- __ II-(minor problem)  
- __ III-(moderate/chronic problem)  
- __ IV-(major problem)

**INITIAL TRIGGER FOR BEHAVIOR**  
- __ Adult request/redirect  
- __ Peer provoked  
- __ Difficult task  
- __ Adult not in close proximity  
- __ No peer attention  
- Other: ________________________________

**MOTIVATION FOR BEHAVIOR**  
- __ Gain Peer attention  
- __ Gain adult attention  
- __ Obtain desired item  
- __ Obtain desired activity  
- __ Obtain sensory  
- __ Avoid task/activity  
- __ Avoid peers  
- __ Avoid adult attention  
- __ Avoid sensory  
- __ Don’t know  
- Other: ________________________________

**CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE**  
- __ Verbal Reminder  
- __ Reteach/Practice  
- __ Removal from activity  
- __ Physical Guidance  
- __ Curriculum Modification  
- __ Family Contact  
- __ Loss of item/privilege  
- __ Move within group  
- __ Time with Support Staff/other teacher  
- __ Remove from activity  
- __ Physical Hold/Restraint  
- Other: ________________________________

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- __ Parent contact  
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- __ Time out in other class  
- __ Time out in office  
- __ Loss of Recess  
- __ Counselor Referral  
- __ Referral to Behavior Specialist  
- __ Behavior Plan  
- __ Suspension  
- __ Reduce hours in Program  
- __ Arrange Behavioral Consult.

**COMMENTS:**

- [Additional remarks or notes related to the incident]

---
# Early Childhood Data Collection Tool
## Behavior Incident Report

<table>
<thead>
<tr>
<th>Child's Name:</th>
<th>Draco Malfoy</th>
<th>Classroom Teacher:</th>
<th>Minerva McGonagall</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>K</th>
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<tbody>
<tr>
<td>Person Reporting:</td>
<td>Minerva McGonagall</td>
<td>Date:</td>
<td>9/27/17</td>
<td>Time:</td>
<td>10:18</td>
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### LOCATION
- [ ] Classroom
- [ ] Playground
- [ ] Common Area
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### ROUTINE
- [ ] Arrival
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- [ ] Special Activity/FIELD Trip
- [ ] Restroom
- [ ] Transition
- [ ] Clean up
- [ ] Dismissal/Departure
- [ ] Therapy

### PROBLEM BEHAVIOR
- [ ] Defiance/Non-compliance
- [ ] Disrespect
- [ ] Disruption/Tantrum
- [ ] Inappropriate Language
- [ ] Physical Contact
- [ ] Physical Aggression
- [ ] Verbal Aggression
- [ ] Self-Injury
- [ ] Social Withdrawal/Isolation
- [ ] Running Away
- [ ] Unsafe Behaviors

### OTHERS INVOLVED
- [ ] None
- [ ] Peer(s)
- [ ] Teacher
- [ ] Staff
- [ ] Substitute
- [ ] Unknown

#### LOCATION
- [ ] Classroom
- [ ] Playground
- [ ] Common Area
- [ ] Hallway/Breezeway
- [ ] Cafeteria
- [ ] Restroom
- [ ] Gym
- [ ] Library
- [ ] Bus Loading Zone
- [ ] Parking Lot
- [ ] Bus
- [ ] Special Event/Field Trip

#### ROUTINE
- [ ] Arrival
- [ ] Classroom Jobs
- [ ] Circle time
- [ ] Large group activity
- [ ] Small group activity
- [ ] Individual activity
- [ ] Free Play
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#### INTENSITY LEVEL
- [ ] I-(non-problem)
- [ ] II-(minor problem)
- [ ] III-(moderate/chronic problem)
- [ ] IV-(major problem)

### INITIAL TRIGGER FOR BEHAVIOR
- [ ] Adult request/redirection
- [ ] Peer provoked
- [ ] Difficult task
- [ ] Adult not in close proximity
- [ ] No peer attention
- [ ] Other: ________________________________

### MOTIVATION FOR BEHAVIOR
- [ ] Gain Peer attention
- [ ] Gain adult attention
- [ ] Obtain desired item
- [ ] Obtain desired activity
- [ ] Obtain sensory
- [ ] Avoid task/activity
- [ ] Avoid peers
- [ ] Avoid adult attention
- [ ] Avoid sensory
- [ ] Don't know

### CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE
- [ ] Verbal Reminder
- [ ] Reteach/Practice
- [ ] Removal from activity
- [ ] Physical Guidance
- [ ] Curriculum Modification
- [ ] Family Contact
- [ ] Loss of item/privilege
- [ ] Move within group
- [ ] Time with Support Staff/other teacher
- [ ] Remove from activity
- [ ] Physical Hold/Restraint

### CONSEQUENCE FOR BEHAVIOR/ADMINISTRATIVE DECISION
- [ ] Principal/Student conference
- [ ] Parent contact
- [ ] Parent Conference
- [ ] Time out in other class
- [ ] Time out in office
- [ ] Loss of Recess
- [ ] Counselor Referral
- [ ] Referral to Behavior Specialist
- [ ] Behavior Plan
- [ ] Suspension
- [ ] Reduce hours in Program
- [ ] Arrange Behavioral Consult.

### COMMENTS:
Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: Draco Malfoy  Classroom Teacher: Minerva McGonagall

Person Reporting: Minerva McGonagall  Date: 8/22/17  Time: 2:15

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INITIAL TRIGGER FOR BEHAVIOR

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COMMENTS:
**Early Childhood Data Collection Tool**

**Behavior Incident Report**

**Child's Name:** Gregory Goyle  
Classroom Teacher: Severus Snape

**Person Reporting:** Severus Snape  
**Date:** 8/22/17  
**Time:** 2:15

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Other: ________________________________

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- ___ Time with Support Staff/other teacher  
- ___ Remove from activity  
- ___ Physical Hold/Restraint  
Other: ________________________________

**CONSEQUENCE FOR BEHAVIOR/ADMINISTRATIVE DECISION**  
- ___ Principal/Student conference  
- ___ Parent contact  
- ✓ ___ Parent Conference  
- ___ Time out in other class  
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- ___ Loss of Recess  
- ___ Counselor Referral  
- ___ Referral to Behavior Specialist  
- ___ Behavior Plan  
- ___ Suspension  
- ___ Reduce hours in Program  
- ___ Arrange Behavioral Consult.  
Other: ________________________________

**COMMENTS:**
Early Childhood Data Collection Tool
Behavior Incident Report

Child’s Name: **Gregory Goyle**
Classroom Teacher: **Filius Flitwick**

Person Reporting: **Filius Flitwick**
Date: **8/22/17**
Time: **2:15**

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COMMENTS: