School Name: Gordon's Early Learning center School Year: 2017/2018 **Student Enrollment** 2017/2018:35 2016/2017:33 2015/2016:34 2014/2015:34 **Race and Ethnicity** Hispanic: 3 Non-Hispanic: 30 Asian: 2 Native American: 0 White: 25 African American/Black: 5 Native Hawaiian/Pacific Islander: 0 Multi-Racial: 0 Students with IEPs: 18 * As per federal guidelines, students are not counted twice. Students counted as Hispanic are not counted in any other subgroup.

Staff Members:

Albus Dumbledore Minerva Mcgonagall Severus Snape Filius Flitwick

| Student # | Name | Gender | Ethnicity | Race | IEP |
|-----------|-----------------|--------|--------------|-------|-----|
| 111111 | Draco Malfoy | М | Non-Hispanic | White | No |
| 222222 | Vincent Crabbe | М | Non-Hispanic | White | Yes |
| 333333 | Gregory Goyle | М | Non-Hispanic | White | Yes |
| 444444 | Pansy Parkinson | F | Non-Hispanic | White | Yes |

Child's Name: Draco Malfoy C

Classroom Teacher: <u>Minerwa Megonagall</u>

P₃ P₄

 P_2

 (P_4) K

Person Reporting: <u>Minerwa Mcgonagall</u>

Date: <u>8/22/17</u> Time: <u>2:15</u>

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|--|----------------------|
| ✓ Classroom | Arrival | Defiance/Non-compliance | None |
| Playground | Classroom Jobs | Disrespect | \checkmark Peer(s) |
| Common Area | ✓ Circle time | ✓ Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | Self-Injury | |
| Bus Loading Zone | Meals | Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| Other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | INTENSITY LEVEL | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | <pre>III-(moderate/chronic problem</pre> | |
| | | ✓ IV-(major problem | |

| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR/ |
|--|---|--|---|
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| ✓ Adult request/redirection Peer provoked Difficult task Adult not in close proximity No peer attention Other: - | ✓ Gain Peer attention Gain adult attention Obtain desired item Obtain desired activity Obtain sensory Avoid task/activity Avoid peers Avoid adult attention Avoid sensory Don't know | Verbal Reminder Reteach/Practice Removal from activity Physical Guidance Curriculum Modification ✓Family Contact Loss of item/privilege Move within group Time with Support Staff/other teacher Remove from activity Physical Hold/Restraint Other: | Principal/Student conference Parent contact ✓Parent Conference Time out in other class Time out in office Loss of Recess Counselor Referral Referral to Behavior Specialist Suspension Reduce hours in Program Arrange Behavioral Consult. |

Classroom Teacher: ______ Minerua Mcgonagall

 P_2 P_3 P_4 K

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|-------------------------------|------------------|
| <u>Classroom</u> | Arrival | Defiance/Non-compliance | None |
| Playground | Classroom Jobs | Disrespect | Peer(s) |
| Common Area | <u>✓</u> Circle time | Disruption/Tantrum | <u>✓</u> Teacher |
| Hallway/Breezeway | Large group activity | ✓ Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | Self-Injury | |
| Bus Loading Zone | Meals | Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | INTENSITY LEVEL | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | III-(moderate/chronic problem | |
| | | ✓ IV-(major problem | |

| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR/ |
|--|---|-------------------------|---|
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| Adult request/redirection Peer provoked ✓Difficult task Adult not in close proximity No peer attention Other: | Gain Peer attention ✓ Gain adult attention Obtain desired item Obtain desired activity Obtain sensory Avoid task/activity Avoid peers Avoid adult attention Avoid sensory Don't know | | Principal/Student conference ✓ Parent contact Parent Conference Time out in other class Time out in office Loss of Recess Counselor Referral Referral to Behavior Specialist Behavior Plan Suspension Arrange Behavioral Consult. Other: |

COMMENTS:

Child's Name: Draco Malfoy

| Child's Name: | Panny Parkinson | Classroom Teacher: | Sananua Sm | a.b.a | P₁ | \mathbf{P}_2 | \mathbf{p}_2 | $\left(\mathbf{P}_{4} \right)$ | К |
|---------------|---------------------|------------------------------|-------------|-------|----|----------------|----------------|---------------------------------|----|
| ciniu s Name. | _ T ansy T arrinson | <u>ciassi ooni i cachei.</u> | Deverus Ini | ape | 11 | 12 | 13 | 4 | 17 |

Person Reporting: <u>Senerus Snape</u>

Date: <u>9/18/17</u> Time: <u>2:15</u>

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|-------------------------------|-----------------|
| Classroom | Arrival | Defiance/Non-compliance | None |
| <u>√</u> Playground | Classroom Jobs | Disrespect | ✓Peer(s) |
| Common Area | Circle time | Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | <u>✓</u> Self-Injury | |
| Bus Loading Zone | Meals | Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | <u>✓</u> Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| Other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | <u>INTENSITY LEVEL</u> | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | III-(moderate/chronic problem | |
| | | ✓ IV-(major problem | |

| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR / |
|------------------------------|-------------------------|---------------------------------------|-----------------------------------|
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| ✓ Adult request/redirection | ✓ Gain Peer attention | Verbal Reminder | Principal/Student conference |
| Peer provoked | Gain adult attention | Reteach/Practice | Parent contact |
| Difficult task | Obtain desired item | ✓ Removal from activity | ✓ Parent Conference |
| Adult not in close proximity | Obtain desired activity | Physical Guidance | Time out in other class |
| No peer attention | Obtain sensory | Curriculum Modification | Time out in office |
| Other: | Avoid task/activity | Family Contact | Loss of Recess |
| _ | Avoid peers | Loss of item/privilege | Counselor Referral |
| | Avoid adult attention | Move within group | Referral to Behavior Specialist |
| | Avoid sensory | Time with Support Staff/other teacher | Behavior Plan |
| | Don't know | Remove from activity | Suspension |
| | | Physical Hold/Restraint | Reduce hours in Program |
| | | Other: | Arrange Behavioral Consult. |
| | | | Other: |
| | | | |

| Child's Name: Pansy Par | <u>kinson</u> Classroom Teacher: | Severus Snape P1 | $P_2 P_3 P_4 K$ |
|--------------------------------------|----------------------------------|---------------------------|-----------------|
| Person Reporting: <u>Severus Suc</u> | Date: <u>9/</u> | /16/17 Time: <u>10:05</u> | |
| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
| <u>√</u> Classroom | Arrival | Defiance/Non-compliance | None |
| Playground | <u>✓</u> Classroom Jobs | Disrespect | Peer(s) |
| Common Area | Circle time | Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |

Physical Contact

___Verbal Aggression

Unsafe Behaviors

INTENSITY LEVEL

_II-(minor problem)

_III-(moderate/chronic problem

_I-(non-problem)

Running Away

Other:

_____ Self-Injury

_ Physical Aggression

Property Misuse/Destruction

✓ Social Withdrawal/Isolation

Substitute

✓ Unknown

Other:

Large group activity Small group activity

____ Individual activity

Outdoor Play

____ Dismissal/Departure

Restroom

Transition _ Clean up

___ Therapy

Other:_____

_Special Activity/Field Trip

_ Free Play

Centers

Meals

Nap

| | Other: | III-(moderate/chronic problem | |
|--------------------------------|-------------------------|---------------------------------------|-----------------------------------|
| | | ✓ IV-(major problem | |
| | | | |
| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR / |
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| Adult request/redirection | Gain Peer attention | Verbal Reminder | Principal/Student conference |
| Peer provoked | Gain adult attention | Reteach/Practice | Parent contact |
| Difficult task | Obtain desired item | Removal from activity | ✓ Parent Conference |
| ✓ Adult not in close proximity | Obtain desired activity | Physical Guidance | Time out in other class |
| No peer attention | Obtain sensory | Curriculum Modification | Time out in office |
| Other: | Avoid task/activity | ✓ Family Contact | Loss of Recess |
| _ | Avoid peers | Loss of item/privilege | Counselor Referral |
| | ✓ Avoid adult attention | Move within group | Referral to Behavior Specialist |
| | Avoid sensory | Time with Support Staff/other teacher | Behavior Plan |
| | Don't know | Remove from activity | Suspension |
| | | Physical Hold/Restraint | Reduce hours in Program |
| | | Other: | Arrange Behavioral Consult. |
| | | | Other: |
| | | | <u> </u> |

COMMENTS:

Cafeteria

Restroom

____ Parking Lot

____ Bus Loading Zone

Other: _____

_Special Event/Field Trip

Gym

____ Library

Bus

| Child's Name: <u>Draco Malfoy</u> | Classroom Teacher: <u>Minerva Mcgonagall</u> | P ₁ | P ₂ | P ₃ | (\mathbf{P}_4) | К |
|-----------------------------------|--|----------------|-----------------------|-----------------------|------------------|---|
|-----------------------------------|--|----------------|-----------------------|-----------------------|------------------|---|

Person Reporting: <u>Minerwa Megonagall</u>

Date: <u>9/27/17</u> Time: <u>10:18</u>

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|--|-----------------|
| Classroom | Arrival | Defiance/Non-compliance | None |
| <u>√</u> Playground | Classroom Jobs | Disrespect | ✓Peer(s) |
| Common Area | Circle time | Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | <u>✓</u> Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | Self-Injury | |
| Bus Loading Zone | Meals | ✓ Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| Other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | INTENSITY LEVEL | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | <pre>III-(moderate/chronic problem</pre> | |
| | | ✓ IV-(major problem | |

| | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR/ |
|---|---|---|---|
| | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| ✓Adult request/redirection Peer provoked Difficult task ✓ Adult not in close proximity No peer attention Other: | Gain Peer attention Gain adult attention ✓_Obtain desired item Obtain desired activity Obtain sensory Avoid task/activity Avoid peers Avoid adult attention Avoid sensory Don't know | ✓ Verbal Reminder Reteach/Practice Removal from activity Physical Guidance Curriculum Modification Family Contact Loss of item/privilege Move within group Time with Support Staff/other teacher Remove from activity Physical Hold/Restraint Other: | ✓ Principal/Student conference Parent contact Parent Conference Time out in other class Time out in office Counselor Referral Referral to Behavior Specialist Suspension Reduce hours in Program Arrange Behavioral Consult. |

Child's Name: <u>Draco Malfoy</u>

Classroom Teacher: <u>Minerva Mcgonagall</u>

P₃ (\mathbf{P}_4)

 P_2

K

Person Reporting: <u>Minerva Megonagall</u>

Date: <u>8/22/17</u> Time: <u>2:15</u>

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|--|----------------------|
| ✓ Classroom | Arrival | Defiance/Non-compliance | None |
| Playground | Classroom Jobs | Disrespect | \checkmark Peer(s) |
| Common Area | ✓ Circle time | ✓ Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | Self-Injury | |
| Bus Loading Zone | Meals | Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| Other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | INTENSITY LEVEL | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | <pre>III-(moderate/chronic problem</pre> | |
| | | ✓ IV-(major problem | |

| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR/ |
|------------------------------|-------------------------|---------------------------------------|---------------------------------|
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| ✓Adult request/redirection | ✓ Gain Peer attention | Verbal Reminder | Principal/Student conference |
| Peer provoked | Gain adult attention | Reteach/Practice | Parent contact |
| Difficult task | Obtain desired item | Removal from activity | ✓ Parent Conference |
| Adult not in close proximity | Obtain desired activity | Physical Guidance | Time out in other class |
| No peer attention | Obtain sensory | Curriculum Modification | Time out in office |
| Other: | Avoid task/activity | ✓ Family Contact | Loss of Recess |
| _ | Avoid peers | Loss of item/privilege | Counselor Referral |
| | Avoid adult attention | Move within group | Referral to Behavior Specialist |
| | Avoid sensory | Time with Support Staff/other teacher | Behavior Plan |
| | Don't know | Remove from activity | Suspension |
| | | Physical Hold/Restraint | Reduce hours in Program |
| | | Other: | Arrange Behavioral Consult. |
| | | | Other: |

| Child's Name: | Gregory Goyle_ | Classroom Teacher: | Severus Sn | ape |
|---------------|----------------|--------------------|------------|-----|
| | | | | |

 P_2 P_3 P_4 K

Person Reporting: <u>Severus Snape</u>

Date: <u>8/22/17</u> Time: <u>2:15</u>

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|-------------------------------|-----------------|
| ✓ Classroom | Arrival | Defiance/Non-compliance | None |
| Playground | Classroom Jobs | Disrespect | ✓ Peer(s) |
| Common Area | ✓ Circle time | ✓ Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | Self-Injury | |
| Bus Loading Zone | Meals | Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| Other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | INTENSITY LEVEL | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | III-(moderate/chronic problem | |
| | | ✓ IV-(major problem | |

| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR/ |
|---|---|--|---|
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| ✓Adult request/redirection Peer provoked Difficult task Adult not in close proximity No peer attention Other: | ✓ Gain Peer attention Gain adult attention Obtain desired item Obtain desired activity Obtain sensory Avoid task/activity Avoid peers Avoid adult attention Avoid sensory Don't know | Verbal Reminder Reteach/Practice Removal from activity Physical Guidance Curriculum Modification ✓Family Contact Loss of item/privilege Move within group Time with Support Staff/other teacher Remove from activity Physical Hold/Restraint Other: | Principal/Student conference Parent contact ✓Parent Conference Time out in other class Time out in office Loss of Recess Counselor Referral Referral to Behavior Specialist Suspension Reduce hours in Program Arrange Behavioral Consult. |

| Child's Name: <u>Gregory Goyle</u> | Classroom Teacher: <u>'Filius' Flitwiek</u> | P ₂ P ₃ P ₄ | К |
|---|---|--|---|
| Person Reporting: <u><i>Filius Flitwiek</i></u> | Date: <u>8/22/17</u> | | _ |

| LOCATION | ROUTINE | PROBLEM BEHAVIOR | OTHERS INVOLVED |
|--------------------------|-----------------------------|--|-----------------|
| ✓ Classroom | Arrival | Defiance/Non-compliance | None |
| Playground | Classroom Jobs | Disrespect | ✓ Peer(s) |
| Common Area | ✓ Circle time | ✓ Disruption/Tantrum | Teacher |
| Hallway/Breezeway | Large group activity | Inappropriate Language | Staff |
| Cafeteria | Small group activity | Physical Contact | Substitute |
| Restroom | Individual activity | Physical Aggression | Unknown |
| Gym | Free Play | Property Misuse/Destruction | Other: |
| Library | Centers | Self-Injury | |
| Bus Loading Zone | Meals | Verbal Aggression | |
| Parking Lot | Nap | Social Withdrawal/Isolation | |
| Bus | Outdoor Play | Running Away | |
| Special Event/Field Trip | Special Activity/Field Trip | Unsafe Behaviors | |
| Other: | Restroom | Other: | |
| | Transition | | |
| | Clean up | <u>INTENSITY LEVEL</u> | |
| | Dismissal/Departure | I-(non-problem) | |
| | Therapy | II-(minor problem) | |
| | Other: | <pre>III-(moderate/chronic problem</pre> | |
| | | ✓ IV-(major problem | |

| INITIAL TRIGGER FOR | MOTIVATION FOR | CONSEQUENCE FOR | CONSEQUENCE FOR BEHAVIOR/ |
|------------------------------|-------------------------|---------------------------------------|---------------------------------|
| BEHAVIOR | BEHAVIOR | BEHAVIOR/STAFF RESPONSE | ADMINISTRATIVE DECISION |
| ✓Adult request/redirection | ✓ Gain Peer attention | Verbal Reminder | Principal/Student conference |
| Peer provoked | Gain adult attention | Reteach/Practice | Parent contact |
| Difficult task | Obtain desired item | Removal from activity | ✓ Parent Conference |
| Adult not in close proximity | Obtain desired activity | Physical Guidance | Time out in other class |
| No peer attention | Obtain sensory | Curriculum Modification | Time out in office |
| Other: | Avoid task/activity | ✓ Family Contact | Loss of Recess |
| _ | Avoid peers | Loss of item/privilege | Counselor Referral |
| | Avoid adult attention | Move within group | Referral to Behavior Specialist |
| | Avoid sensory | Time with Support Staff/other teacher | Behavior Plan |
| | Don't know | Remove from activity | Suspension |
| | | Physical Hold/Restraint | Reduce hours in Program |
| | | Other: | Arrange Behavioral Consult. |
| | | | Other: |
| | | | |