

# Get on the Bus and Fully Implement PBIS!

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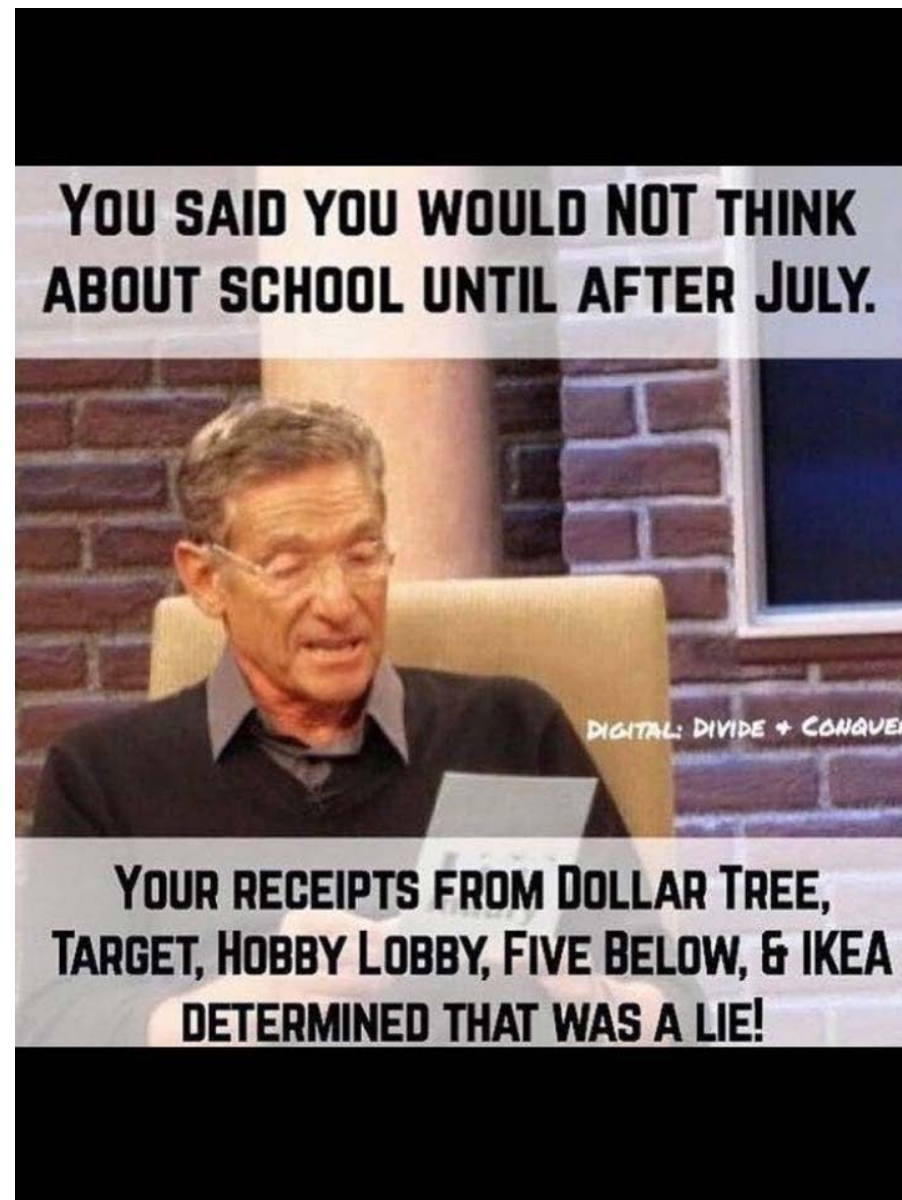
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# Opener

Find someone who.....

Please fill out the find someone who paper by walking around and determining what strengths other people have.



## *Session Outcomes:*

Attendees will utilize school-wide data to create strategies for lowering student referrals.

Attendees will explore strategies for behavior support during student transportation time.

# Bartley Elementary School Fulton Missouri



# A little about our school:

- We are a K-5 school in Fulton, Missouri
- We have approximately 270 students
- We are a Tier 3 school in maintenance
- We have 51 % Free & Reduced Lunch count



# Bartley Hornets

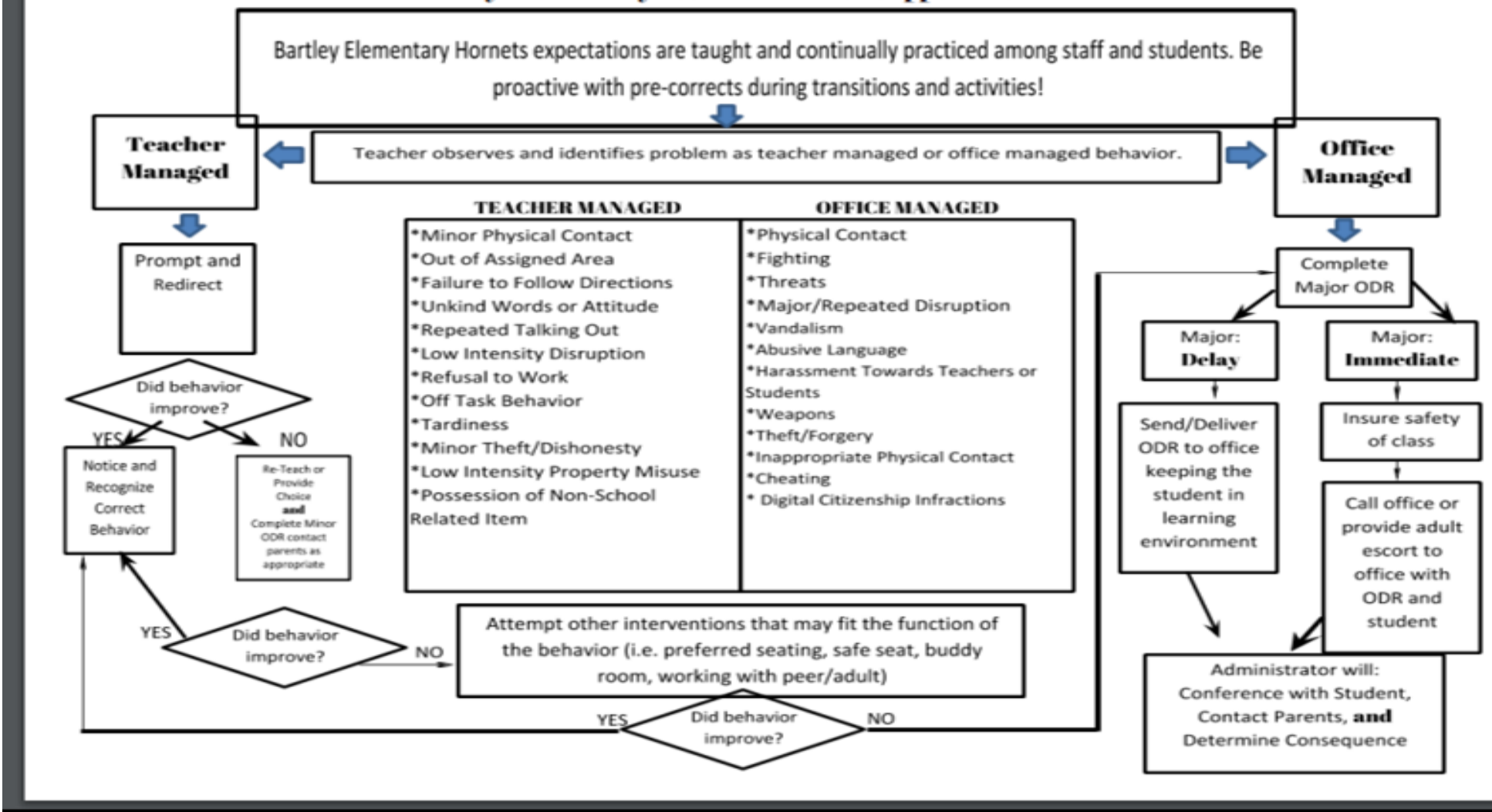
## *PBS Expectations Matrix*



We are Learners who are...	All Settings	Classroom	Hallways	Cafeteria	Playground	Bathroom	School Dismissal
<b>Safe</b>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Report Safety Concerns</li> <li>• Ask to Leave</li> <li>• Walk Inside</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Keep Area and Desk Neat</li> <li>• 4 on the Floor</li> <li>• Ask to Leave</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Stay to the Right</li> <li>• Eyes Forward</li> <li>• Walk</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Walk with 2 Hands on Tray</li> <li>• Sit Forward</li> <li>• Report Spills</li> <li>• Put Trash in Cans</li> <li>• Keep Food on Tray</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Use Playground Equipment Only</li> <li>• Be Seen</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Trash in Cans</li> <li>• Water in Sink</li> <li>• Feet on the Floor</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Stay in line</li> <li>• Walk</li> <li>• Ask to Leave</li> <li>• Cross Traffic with Adult</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• Be Honest</li> <li>• Use the Golden Rule</li> <li>• Be a Listener</li> <li>• Follow Directions</li> <li>• Respect Property</li> </ul>	<ul style="list-style-type: none"> <li>• Use the Golden Rule</li> <li>• Raise Your Hand</li> <li>• Be Positive</li> <li>• Speak in a Kind Voice</li> <li>• Respect Other's Ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Be Silent</li> </ul>	<ul style="list-style-type: none"> <li>• Use Good Manners</li> <li>• Eat Your Own Food</li> <li>• Ask to Leave</li> <li>• Inside Voices Only</li> </ul>	<ul style="list-style-type: none"> <li>• Share</li> <li>• Allow All to Play</li> <li>• Come in and out Quietly</li> <li>• Be a good sport</li> <li>• Respect Nature</li> </ul>	<ul style="list-style-type: none"> <li>• Allow for Privacy</li> <li>• Be Silent</li> </ul>	<ul style="list-style-type: none"> <li>• KAHFOOTY</li> <li>• Follow Directions</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>• Stay Organized</li> <li>• Make Good Choices</li> <li>• Keep School Clean</li> <li>• Be Timely</li> <li>• Be a Learner!</li> </ul>	<ul style="list-style-type: none"> <li>• Be an Active Learner</li> <li>• Turn in Homework</li> <li>• Ask for Help</li> <li>• Be Prepared</li> </ul>	<ul style="list-style-type: none"> <li>• Go and Get Back</li> <li>• Follow Hallway Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Clean Up</li> <li>• Take What You Need</li> <li>• Choose Correct Seat</li> </ul>	<ul style="list-style-type: none"> <li>• School Games Only</li> <li>• Use "Talk It Out" Squares</li> <li>• Line up Quickly</li> <li>• Stay Dry</li> <li>• Follow Playground Expectations</li> <li>• Dress for the Weather</li> </ul>	<ul style="list-style-type: none"> <li>• Flush!</li> <li>• Be Quick</li> <li>• Wash Hands</li> <li>• Use What You Need</li> </ul>	<ul style="list-style-type: none"> <li>• Pack, Zip, and Go</li> <li>• Be on Time</li> <li>• Follow Dismissal Expectations</li> </ul>



### Bartley Elementary Positive Behavior Support Flowchart



Flow Chart

# How we collect our minor data?

- We collect minors online.
- 3 minors in the same area converts to a major.

## Minor Tracking Form

This is the PBS minor tracking form. Please fill out the form when a child receives a minor for not following the expectations of being a safe, respectful, or responsible Hornet. If you have already filled out 2 forms on the same student for the same expectation please fill out a major form and turn it into Mrs. Epperson. Thank you for taking the time to fill out the form so we can make data driven decisions.

Your email address ([kfinley@fulton58.org](mailto:kfinley@fulton58.org)) will be recorded when you submit this form. Not you? [Switch account](#)

\* Required

Date \*

Your answer

Teacher \*

Your answer

Student \*

Your answer

Time

Your answer



## Bartley MAJOR Referral (ODR)

This form is used to make an office discipline referral for a student that is violating our PBIS expectations pertaining to be Safe, Respectful, and Responsible behaviors. This form is used for our most severe behavior infractions. Please answer each question to the best of your ability. In cases where you indicate "other", please explain.

Your email address ([kfinley@fulton58.org](mailto:kfinley@fulton58.org)) will be recorded when you submit this form. Not you? [Switch account](#)

\* Required

Name of Student: \*

Your answer

Does the student have an IEP \*

Your answer

Grade: \*

- Kindergarten
- 1st grade
- 2nd grade
- 3rd

# How we collect our major data

### Bartley Elementary School Office Discipline Referral

Student: _____	IRP- Y or N _____	Date: _____
Grade: K 1 2 3 4 5 _____	Time of Incident: _____	
Classroom Teacher: _____	Referred by: _____	
Location of incident: (please check)		
<input type="checkbox"/> bathroom	<input type="checkbox"/> library	<input type="checkbox"/> playground
<input type="checkbox"/> bus area	<input type="checkbox"/> on bus	<input type="checkbox"/> cafeteria
<input type="checkbox"/> hallway	<input type="checkbox"/> classroom	<input type="checkbox"/> special event (field trip/assembly)
<input type="checkbox"/> other _____	<input type="checkbox"/> other _____	

REASON(S) FOR THE REFERRAL: Please attach narrative of the incident if necessary		
SAFETY	RESPECT	RESPONSIBILITY
Minor <input type="checkbox"/> Physical contact	Minor <input type="checkbox"/> Defiance/disrespect/insubordination	Minor <input type="checkbox"/> Property damage
Major <input type="checkbox"/> Physical aggression/assault	Major <input type="checkbox"/> Inappropriate verbal language	Major <input type="checkbox"/> Schoolwork/homework incomplete
<input type="checkbox"/> Bullying/harassment	<input type="checkbox"/> Disruption	<input type="checkbox"/> Technology violation
<input type="checkbox"/> Danger to self or others	<input type="checkbox"/> Disrespect/non-compliance	<input type="checkbox"/> Possession of illegal school objects
<input type="checkbox"/> Weapons	<input type="checkbox"/> Disruption	<input type="checkbox"/> Other _____
<input type="checkbox"/> Other _____	<input type="checkbox"/> Verbal abuse/harassment	
	<input type="checkbox"/> Damage or destruction of property	
	<input type="checkbox"/> Inappropriate language	
	<input type="checkbox"/> Other _____	
POSSIBLE MOTIVATION: Attention from peers(s) _____ Attention from adult(s) _____ Avoid peer(s) _____ Avoid adult(s) _____ Avoid work _____ (Obtain item) (Don't know) (Other) _____		OTHERS INVOLVED: None _____ Peers _____ Staff _____ Teacher _____ Substitute _____ Unknown _____ Other _____
TEACHER ACTION TAKEN PRIOR TO REFERRAL: <input type="checkbox"/> Changed student's seat _____ <input type="checkbox"/> Contacted Counselor _____ <input type="checkbox"/> Sent previous report home		
<input type="checkbox"/> Conferred privately with student _____ <input type="checkbox"/> Consulted Principal _____ <input type="checkbox"/> Time out in the classroom		
<input type="checkbox"/> Had a conference with parent _____ <input type="checkbox"/> Telephoned parent/guardian* _____ <input type="checkbox"/> Other (Please specify) _____		
*Except for the most serious disciplinary matters, this step should be followed prior to office referral.		
TYPE OF DISCIPLINE ASSIGNED BY ADMINISTRATOR:		
<input type="checkbox"/> Consider referral	<input type="checkbox"/> Time out in office	<input type="checkbox"/> Parent contact
<input type="checkbox"/> Out of school suspension (____ days)	<input type="checkbox"/> Time out in hallway room	<input type="checkbox"/> Individual instruction
<input type="checkbox"/> Saturday School	<input type="checkbox"/> Loss of privilege	<input type="checkbox"/> Sent home
<input type="checkbox"/> After school detention	<input type="checkbox"/> Conference with student	<input type="checkbox"/> Other _____
Parent Contacted: Check one: <input type="checkbox"/> Call <input type="checkbox"/> Mail <input type="checkbox"/> Message <input type="checkbox"/> Email <input type="checkbox"/> Conference		
COMMENTS: (Use back if needed)		

Teacher's Signature: \_\_\_\_\_ Principal's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Teacher Copy  Office Copy  Parent/Guardian Copy

# Training the Implementers

- Training the teachers on how to implement PBIS.
  - We had a voluntary summer training regarding PBIS.
  - Highly attended and went through the 4 to 1 ratio, consistency across all grade levels, and how to use positivity to change behavior.



# Changing the format for Tier 1 meetings

Every new teacher is on Tier 1.

Tier 1 meetings are 30 minutes long.

10 minutes- Tier 1 training based on needs. Examples- How to handle a talkative classroom?, Safe Seat, PBIS website, When to give tickets?

10 minutes- Analyzing Data

10 minutes- Upcoming events, any changes that we need to make.

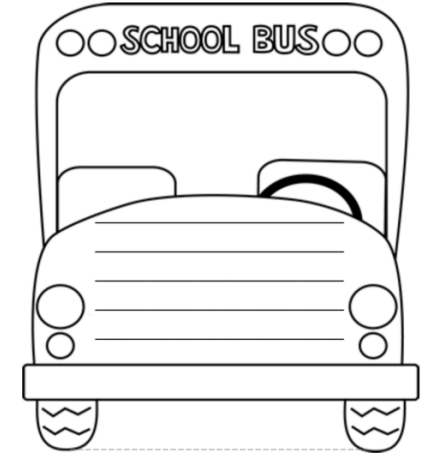
Turn and talk- One transition area that you would like to improve at your school.



Attendees will explore strategies for behavior support during student transportation time.



Safe	Respectful	Responsible
Remain in assigned seat	Be courteous, unless being using priority	Observe the rules outlined in the document
Keep seats, aisles and feet and all objects inside bus	Compassion with driver's needs & instructions	Refuse from smoking or drinking on bus
Only assigned bus only	Refused from using tobacco products	Help keep bus clean
Get on/off bus at assigned bus stop only	Board bus quickly and quietly	Assist in organizing bus pickup location on bus
Use emergency exits ONLY when directed by bus driver	Take all necessary actions when asked	Keep the bus free and unobstructed



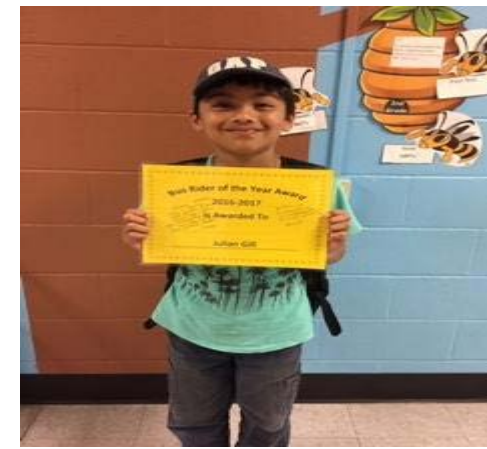
# Bus Driver Recognition/ Training

Safe	Respectful	Responsible
Remain in assigned seat	Be courteous; refrain from using profanity	Observe the same conduct as in the classroom
Keep head, hands and feet and all objects inside bus	Cooperate with driver's/aide's instructions	Refrain from eating or drinking on bus
Ride assigned bus only	Refrain from using tobacco products	Help keep bus clean
Get on/off bus at assigned bus stop only	Board bus quickly and quietly	Arrive at designated bus pick-up location on-time
Use emergency exits ONLY when directed by bus driver	Turn off electronic devices when asked	Keep bus aisle free and uncluttered



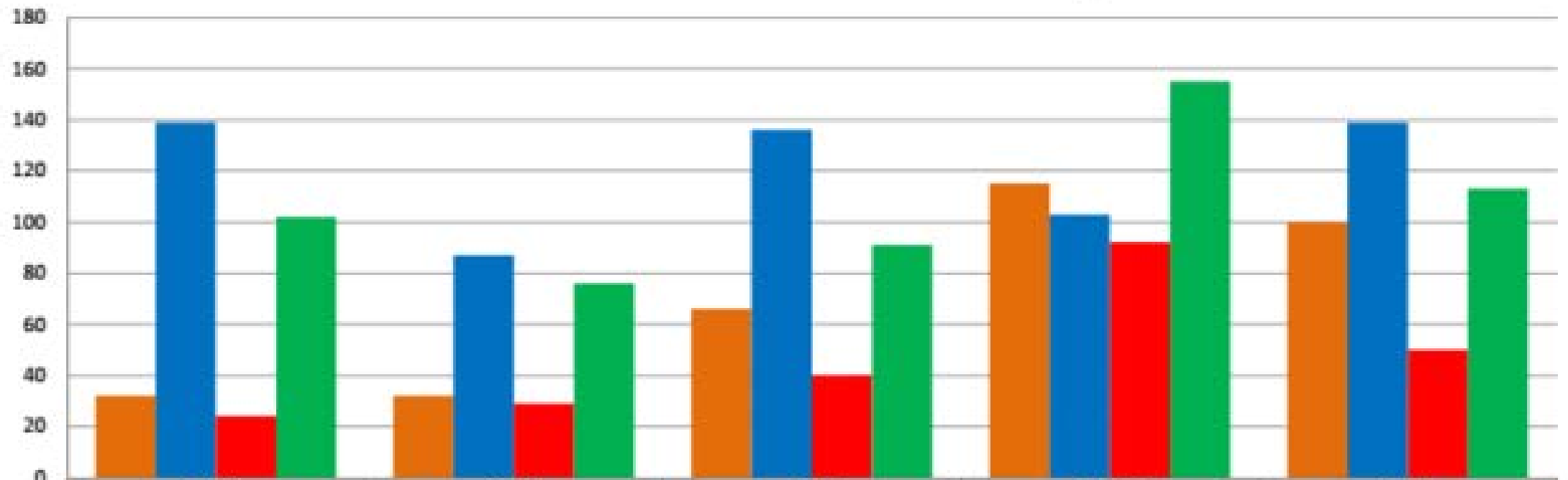
[Bus Driver Training](https://youtu.be/VxyxywShewl)  
<https://youtu.be/VxyxywShewl>

# Bus dismissal lining up, signs with stickers, 10 stickers they get to go outside for games to help students pass time



Safe	<ul style="list-style-type: none"><li>-Your items must be in contact with your body</li><li>-Criss-cross your legs</li><li>-KAHFOOTY</li><li>-Facing forward</li><li>-Walk to the bus</li></ul>
Respectful	<ul style="list-style-type: none"><li>-Follow directions</li><li>-Raise your hand</li><li>-Be silent</li></ul>
Responsible	<ul style="list-style-type: none"><li>-Be prepared</li><li>-Pack, zip, and go quickly</li><li>-Stay in your assigned bus line</li><li>-Keep technology stored away</li></ul>

## Positive and Incident Bus Referrals Year to Date Comparison



■ 2014/15 Incident  
■ 2014/15 Positive  
■ 2015/16 Incident  
■ 2015/16 Positive

FBAR

FLHS

FMCI

FMDS

FUBU

32

32

66

115

100

139

87

136

103

139

24

29

40

92

50

102

76

91

155

113



**MO SW-PBS**  
 Missouri School-Wide Positive Behavior Support



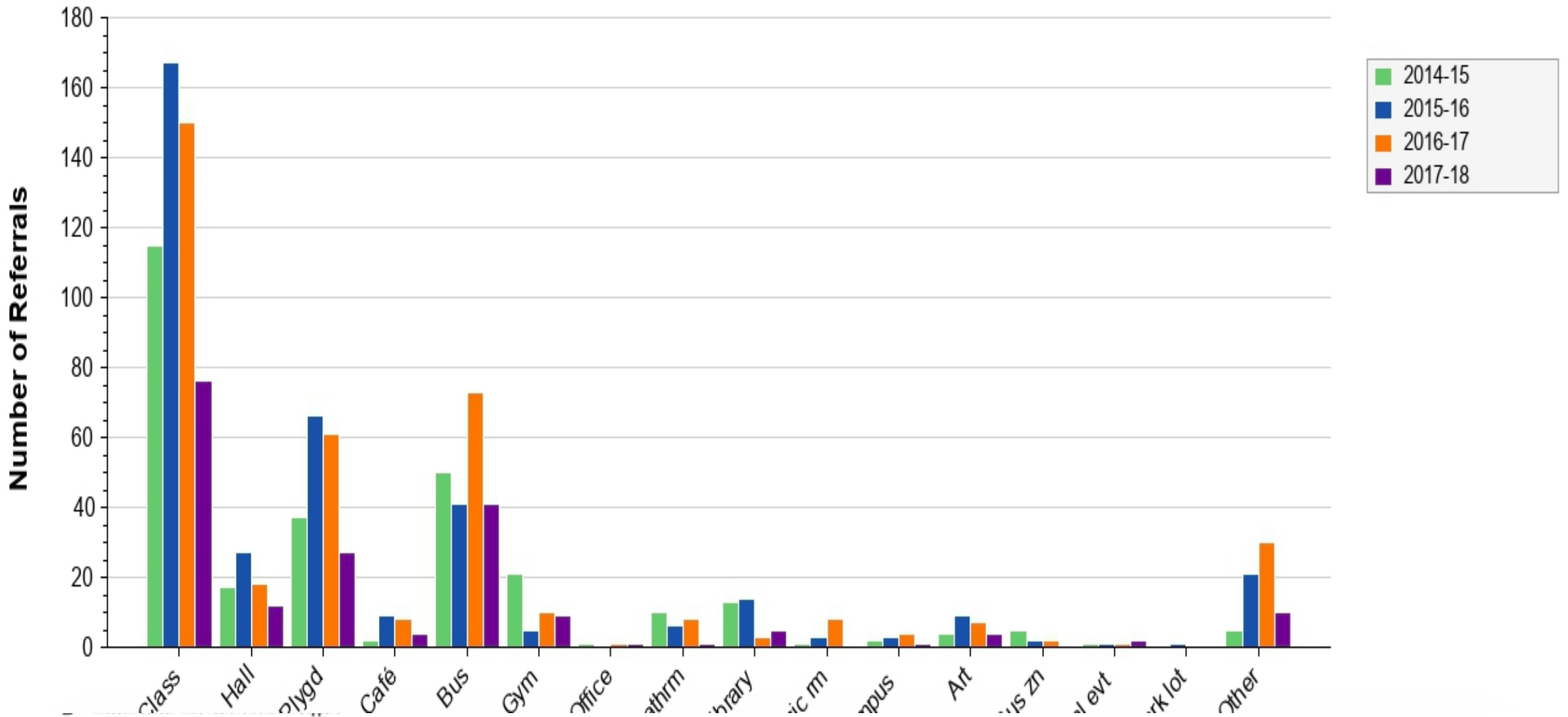
Share one thing that you are going to try or something that made you think in either (Bus or transition time)

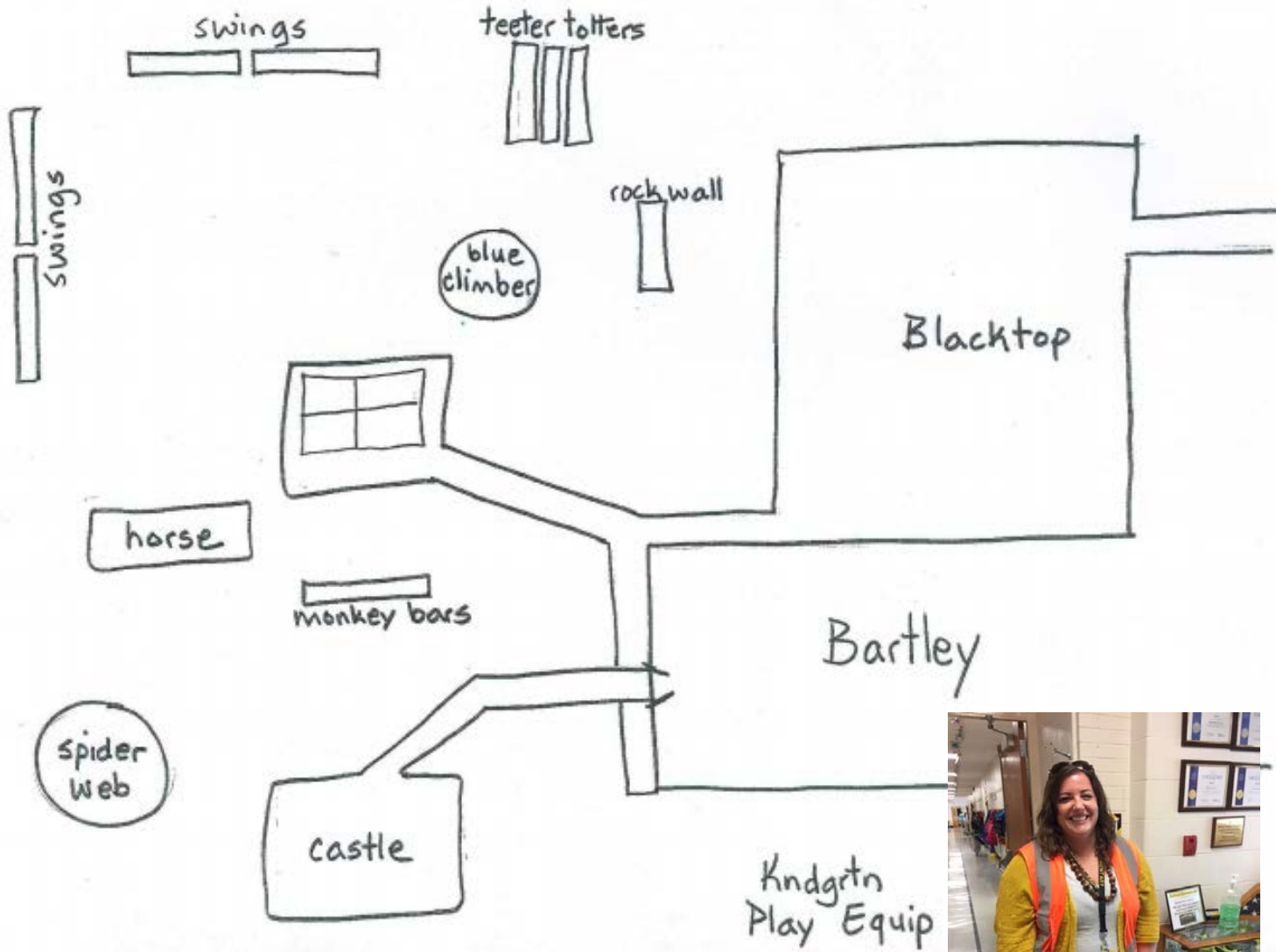


Attendees will utilize school-wide data to create strategies for lowering student referrals.

# Referrals by Location - Multi-Year

All, 2014-15 - 2017-18





# Playground



### Kickball Rules

1. There are two teams: Offense and Defense
2. Defense must get three outs before the can come in to bat
3. Defense can get an out by:
  - a. Catching a ball in the air
  - b. Throwing a ball and hitting somebody below the shoulders
  - c. Stepping on a base for a force out
  - d. If the batter has three strikes
  - e. If the batter kicks two foul balls
  - f. If a runner is leading off the base when the ball is pitched
4. If the defense throws the ball at a runner and misses, that runner may only advance one base
5. If the defense catches a ball in the air, the runner may not tag up (this is different than baseball and most likely different than kickball leagues)
6. There must be a new pitcher every inning
7. The pitcher must make sure they are pitching the ball so the batter can kick
8. The batting order must be boy/girl or girl/boy
9. The batters will stand on the squares as they wait for their turn to bat
10. If a batter forgets what square they are suppose to stand on they will have to move to the end of the line
11. There is NO ARGUING
12. All players must show sportsmanship or they will not be allowed to play that day

# Playground Games!



### Knockout Rules

1. There must be a single file line at the foul line
2. There are two basketballs and the first two people start with them
3. You cannot shoot until the person in front of you has shot
4. There is no cheating
  - a. Do not touch the basketball when it is not your turn
  - b. Do not mess with or distract the shooter
5. If the person behind you makes a shot before you then you are out
6. When a person gets out they must stand on the side and wait for the next game
7. Last person standing is the winner
8. All players will show sportsmanship during the game

### 4-Square Rules

1. There are only 4 people allowed to play at one time
2. If a person is waiting they must stand behind the square
3. There are NO SPECIAL RULES (ex: cherry bomb, bus stop, tea party, etc...)
4. The person in "A" square must serve the ball to start the game
5. The serve must be underhand
6. A person playing cannot be out on the serve
7. There is no holding the ball
8. People are not allowed to say when a person is out
9. All players must show sportsmanship

### Playground Safety Rules

#### Climbing Wall

1. The playground supervisor ALWAYS has the right to take away climbing privileges if students are climbing in an unsafe manner.
2. Only two climbers on the wall at one time.
3. Students must take turns on the wall if other students are waiting a turn.
4. Students must climb side to side and NOT up and over the wall.
5. No students may sit on top of the wall.
6. No jumping off of the wall; you must climb down it.

#### Glider

1. Do not jump off or on while the glider is moving
2. Do not climb on top of the glider.

#### Ball games—soccer, football, basketball, kickball, etc...

1. Use only school balls.
2. Ball games should be played on blacktop, soccer field and the area just west of the blacktop.
3. No tackling, tripping, pushing, or other rough play will be permitted.

# Playground Rules!



### Playground Safety Rules

#### Proper Dress

If a student wears flip flops or sandals to school, they are expected to bring tennis shoes to wear during recess. If they don't a parent will be called to bring a pair to school or the student will not be able to participate in recess.

Below 50 degrees a heavy coat is required

Below 60 degrees a jacket is required

#### Consequences

1. First Offense—Warning—Read the rules
2. Second offense— Five minutes standing by the wall
3. Third offense—Sent to office—loss of recess
4. Forth offense—Sent to office—Loss of recesses next week and letter to or conference with parents.

#### General Playground Rules

1. Do not pick up or kick sticks, rocks, wood chips, snow, ice, dirt, leaves, grass, etc...
2. Stay out of water and mud.
3. Stay away from boiler room stairwell.
4. When the bell rings or the siren sounds, everyone should stop and line up immediately.
5. Do not throw or bounce balls; carry them to the line.

### Playground Safety Rules

#### General Playground Rules

1. Form lines straight and quiet facing forward with hands down.
2. When dismissed, quietly walk single file in to the building
3. Tag games are not allowed.

#### Swings

1. Sit down.
2. One at a time on the swings.
3. Do not jump out, twist, or swing sideways.
4. Do not throw the swings over the top of the bar.
5. When pushing a friend, do not run under the swing.
6. Do not climb on the chains or supports of the swings.
7. Do not play around swings that are in use.

#### Monkey Bars

1. Do not climb or sit on the top of the bars.
2. Do not bother children who are using the bars.

#### Teeter Totter

1. One student on each end.
2. Do not stand or walk on the teeter-totter.
3. Do not jump off.

# Snow Days/ Rainy Days lunch time.

- The kids go back and eat in the classroom.
- Supervision is provided!

Scheduling is important!



# Transition Area- Hallway



- We put 2 colors of tape on each side of the hallway.
- Hives are given for the hallway.
- Teachers work together to make our school a PBIS School.



# Brainstorm

Determine a transition time that is data supported and determine a way to change adult behaviors to affect change.

# Tickets

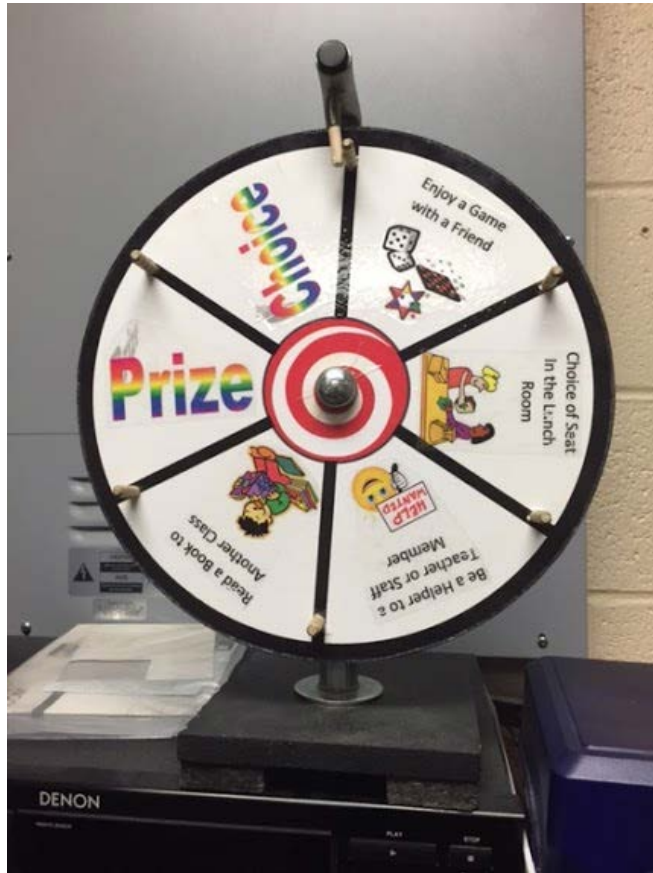


## 2017-18 5<sup>th</sup> Grade PBS Ticket Turn-In Menu

Number of Tickets	Choices
5	Choose one: <ul style="list-style-type: none"><li>○ First 5<sup>th</sup> grader to lunch</li></ul>
10	Choose one: <ul style="list-style-type: none"><li>○ Sit Next to a Friend in Class</li><li>○ Teacher Assistant for a day</li></ul>
15	Choose one: <ul style="list-style-type: none"><li>○ Help a Staff Member</li><li>○ Eat in the Classroom with 2 Friends</li><li>○ 10 Minutes of free time (no Chromebook)</li></ul>



# Student Rewards



2015-16 1<sup>st</sup> Grade  
PBS Ticket Turn-In Menu

Number of Tickets	Choices
5	Choose one: <ul style="list-style-type: none"> <li>○ Color a Picture for Mrs. Epperson</li> <li>○ Enjoy a Game with a Friend</li> <li>○ Read to a Special Friend</li> </ul>
10	Choose one: <ul style="list-style-type: none"> <li>○ Eat Lunch with a Friend</li> <li>○ Eat Lunch with Your Teacher</li> <li>○ 10 Minutes on the Computer</li> <li>○ Help a Teacher (Mr. Miles or Coach Quick)</li> <li>○ Help a Teacher (Miss Tina or Mrs. LaFeir)</li> <li>○ Help a Teacher (Mrs. Totta or Mrs. Wilson)</li> </ul>
15	Choose one: <ul style="list-style-type: none"> <li>○ Wear a Funny Hat All Day</li> <li>○ Wear Pajamas to School</li> <li>○ Bartley Bulldog/Paw Print t-shirt (while supplies last)</li> </ul>
20	Choose one: <ul style="list-style-type: none"> <li>○ Special Photo with Mrs. Epperson</li> <li>○ Color Change Cup</li> <li>○ Special Pen</li> <li>○ Special Folder</li> </ul>
25	Choose one: <ul style="list-style-type: none"> <li>○ PBS T-Shirt</li> <li>○ PBS Back Pack</li> </ul>
50	Choose one: <ul style="list-style-type: none"> <li>○ Be Great, Graduate Hornet Pride T-Shirt</li> <li>○ Lunch on Stage -- 5 times</li> </ul>
100	Principal of the Day



# Questions?

