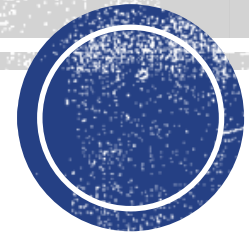


# **PUTTING IT ALL TOGETHER**

Using All Tiers in a Middle School Setting



# OUTCOMES

- Learn proven ways to increase buy in and staff participation at Tier 1.
- Learn how to sustain Tier 2.
- Examples of behavior plans for Tier 3.



# EAGLES

EASTGATE MIDDLE SCHOOL

Missouri Schoolwide  
Positive Behavior Support

# GOLD LEVEL SCHOOL



# **EASTGATE 6<sup>TH</sup> GRADE CENTER**

- **Currently transitioning from a 6-8 middle school to a 6<sup>th</sup> grade center.**
- **Diverse population**
- **700 6<sup>th</sup> grade students from 11 different elementary schools**
- **Increased focus on literacy development**
- **More nurturing transition to secondary school**



# PBIS HISTORY

- 9 Years
  - First 3 years Tier 1 focus
  - Started Tier 2 in our 4th year
  - Started Tier 3 in our 6th year
- Gold Level status 2015-16 and 2016-17
  - Scored our highest SAS score this year
- Nominated for the Dr. Mary Richter Award



# TIER 1 COMPONENTS

- E tickets with E store
- Golden Tickets
- Student of the Month
- Renaissance
- 8 Classroom Practices-Focus of the Month
- Lessons on Eagle Eye News
- Videos, PSA's





# TIER 1: LESSONS LEARNED

- Make sure your foundation is strong, backbone for Tier 2 and 3
- Who is on your Tier 1 team? Staff buy in
- Building Leadership Team and PBIS Action Committees. Everyone needs ownership
- Who is sending out emails?
- Train new and OLD staff every year





# TIER 1 DISCUSSION

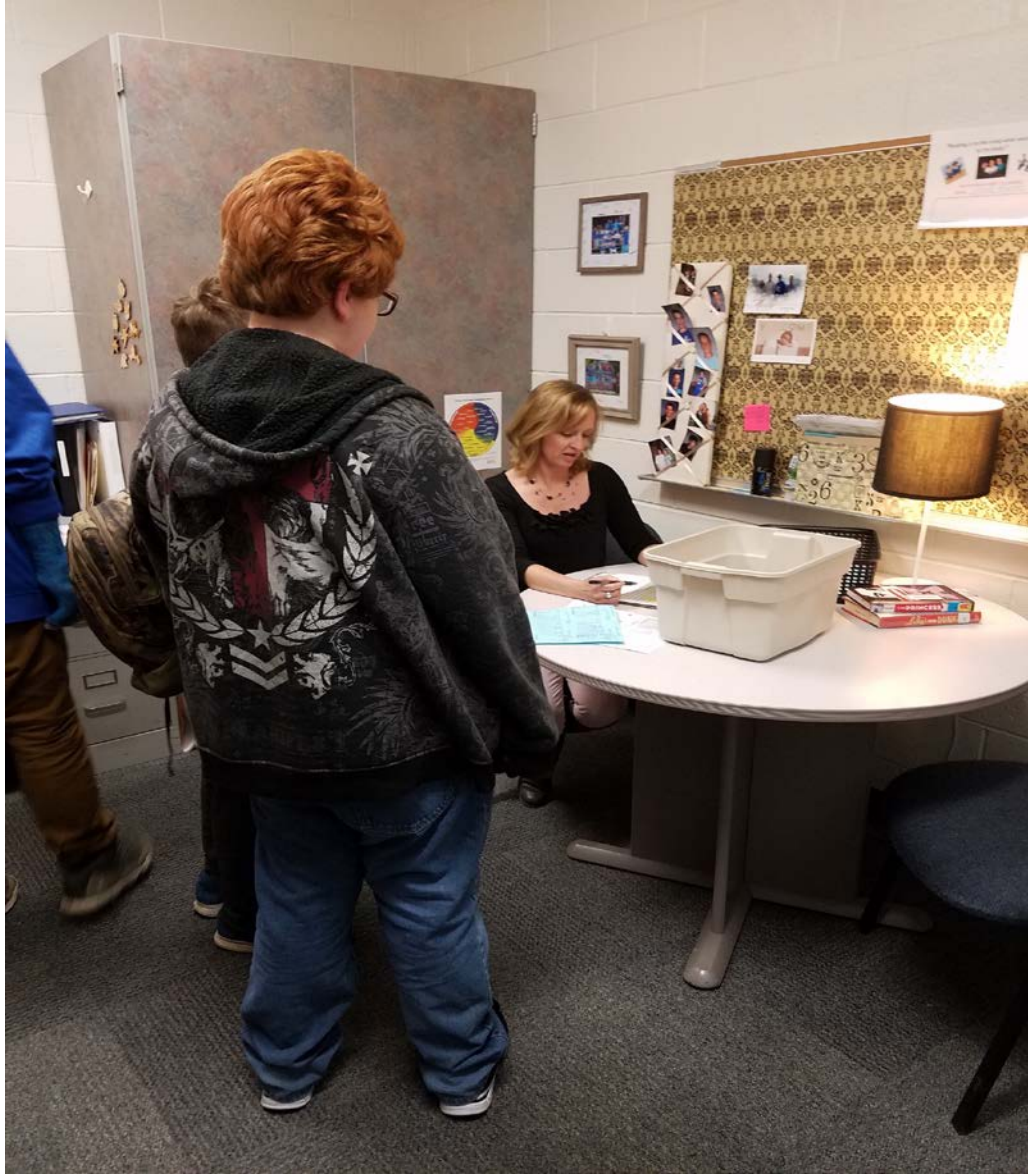
- What systems do you use for Tier 1?
- Please complete the Tier 1 portion of your handout.



# TIER 2

- Check In Check Out
- Self-Monitoring
- Weekly Check-Ins

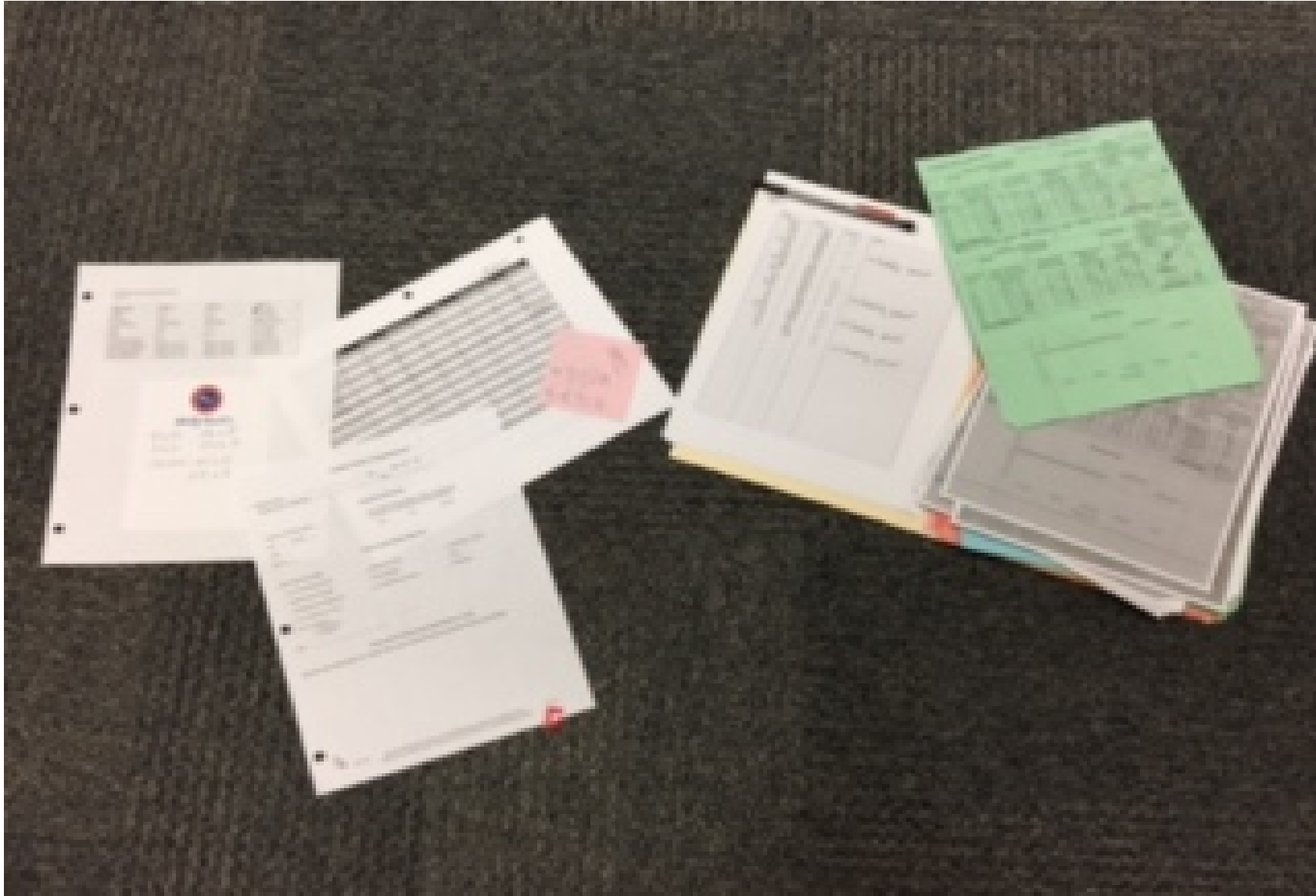




# CHECK IN CHECK OUT

- Counselors, SCRS, and School Psychologist run the show
- Choose the right students
- Use your data, not emotion
- Consistency in staff
- Move graduates who want to stay to Self-Monitoring
- Use as a back down from a Tier 3 plan





# CHECK IN

- In the counseling office before school starts
- Come in off the bus
- Get breakfast
- Check In in the counseling hallway with the counselors, SCRS, or school psychologist
- Head to class before bell rings at 8:00



# BEHAVIORAL EXPECTATIONS

- **READY**
  - I have my binder with contents and homework
- **RESPECTFUL**
  - Responded appropriately
  - Engaged and attentive in class
- **RESPONSIBLE**
  - Followed Rules and Procedures
- **Daily Points Goal**
  - Daily goal is 38/48 points (80%)
  - Weekly goal is 4/5 days



# DAILY PROGRESS REPORT (DPR)

- The student gives the teacher at the start of each class.
- The teacher will fill out and return at the end of class.
- **The power of CICO is in the feedback time!**
- The student must accept positive and corrective feedback. This might take some practice.



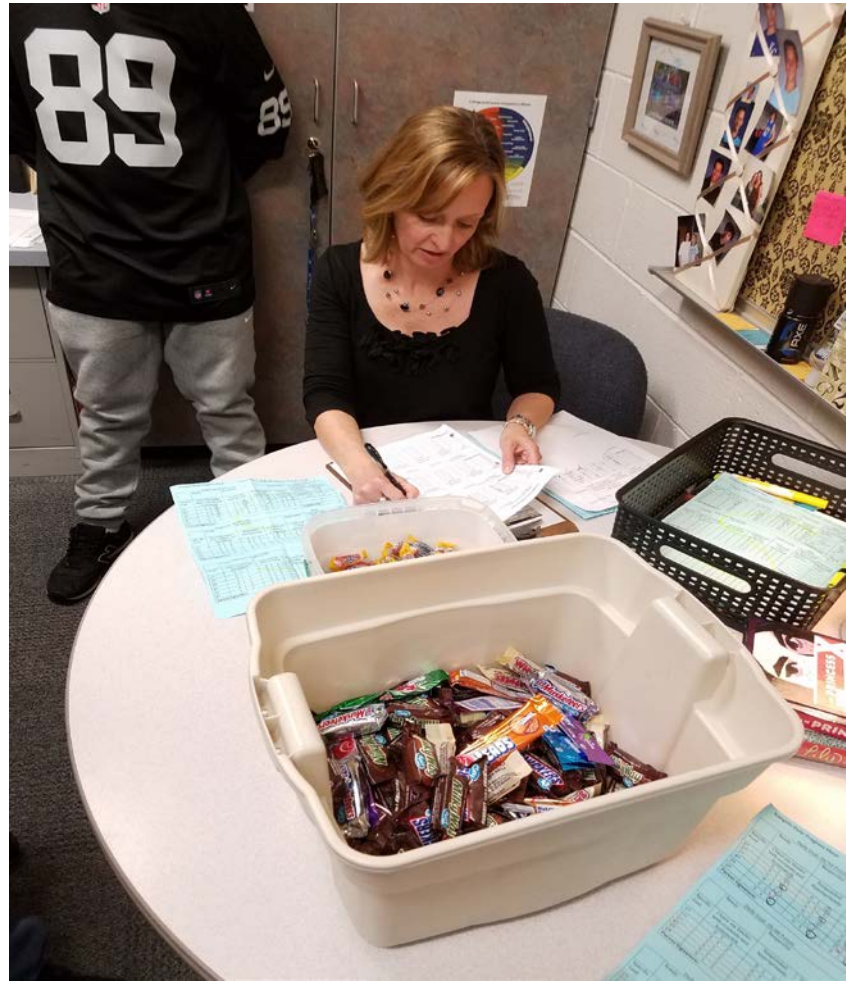
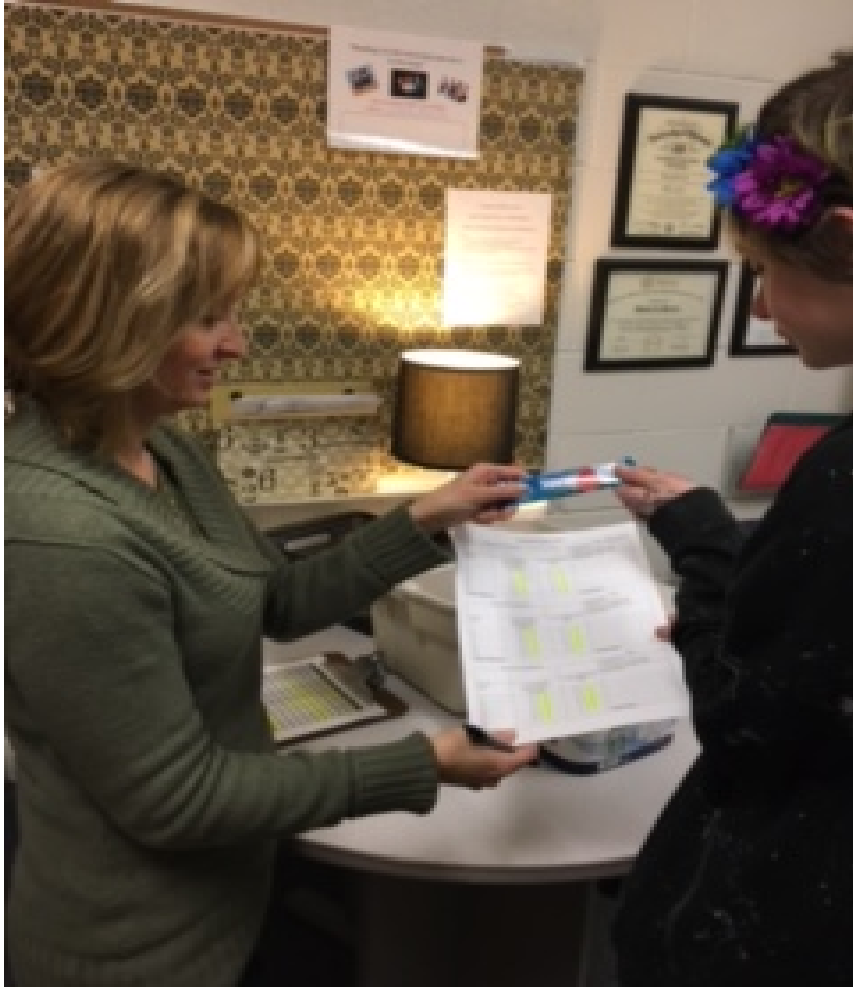




# CHECK OUT

- The student returns to the counseling hallway at the end of the day (2:55)
- The counselors, SCRS, or school psychologist add up the points
- If goal is earned the student can pick a small candy





# REINFORCEMENTS

- E-tickets for checking in, having DPR filled out, returning with parent signature
- Choice of small candy at the end of each day when goal of 38 out of 45 points is reached
- Soda on Friday if goal is reached on 4 out of 5 days
- Must accept disappointment when goal isn't reached



# PLAN FOR FADING

- Gradual move to self-monitoring
- Add a day of of self-monitoring each week
- Graduation celebration of choice when fading is complete
- Self-Monitoring can become it's own intervention for some



# USE YOUR DATA, NOT THE EMOTION

- Data Decision Rules
- Spreadsheets of data each quarter to identify Tier 2 students
- Teacher Nomination Forms, Review of Tier 1 first
- DPRs
- DPR Tracking Forms



# THE KEYS TO SUSTAINABILITY

- Counselors, SCRS, and School Psychologist run the show
- Choose the right students
- Use your data, not emotion
- Consistency in staff
- Teachers, parents, and even students ask to be part of CICO



# WEEKLY CHECK INS

- Similar to Check and Connect
- Counselors, SCRS, and sometimes Administrators
- A more private intervention
- Monitor grades, attendance, and behavior weekly
- Incorporates goal setting and celebrations





# TIER 2 DISCUSSION

- What Tier 2 systems do you have in place?
- Please complete the Tier 2 section of your handout.



# TIER 3 BEHAVIOR PLANS

- FBA/BIP Development
- Gathering the data
  - Parent and Student Interviews-Counselor or SCRS (best relationship)
  - Teacher Interviews-School Psychologist or Administrator
  - Record Review-School Psychologist
  - Observations-any of the above (no relationship)



# BEHAVIOR PLANS CONT.

- Complete the Adapted FACTS-School Psychologist with Action team
- Complete the BIP Template-School Psychologist or SCRS with Action team
  
- Review the plan with teachers
- Orient student and family on plan



# BEHAVIOR INTERVENTION PLANS

- Tier 3 needs a point person to coordinate and organize
- In-put from all parties
- Unique for each student and academic team
- Create a structure and relationship for the student
- Think “inside the box”



# **BIP EXAMPLE 1**

- **Handout on Lewis**



# **BIP FOR LEWIS**

- **Target Behavior**
  - **Lewis will respond appropriately to adults in class and get to work.**



# BIP FOR LEWIS CONT.

- Plan

- Morning check in to organize, pre-correct, and receive positive attention
- Early passing time to avoid unstructured time with peers
- Teachers can assign helpful tasks in the classroom
- A “secret signal” will be used by teachers so they can redirect Lewis without drawing a lot of attention to him
- He will carry a DPR so teachers can monitor and give feedback at the end of each class
- He will have 2 break passes daily on his DPR that he can use to address issues with the counseling hallway staff



# BIP FOR LEWIS CONT.

- Reactive Strategies
  - When Lewis is disruptive and/or refusing to work
    - Give one redirection and then eliminate verbal interaction
    - Attend to the class and provide others with reinforcement (e-tickets) for appropriate
    - Point to his work
    - When he is reengaged deliver attention and/or reinforcement
    - If Lewis continues to disrupt and refuse work he will be sent to a safe seat





# BIP FOR LEWIS CONT.

- Rewards
  - Lewis will receive points on his DPR for starting an assignment and additional points for completing an assignment. He can cash in those points to earn a reward of his choice (5 min. counselor time, preferred adult time, time with a peer, or candy.)
  - We will start with 10 points needed to earn a reward. We will continue to monitor this and hopefully add points as appropriate to earn the rewards.



# OTHER PLANS

- Ezra
- Gabe
- Salvy





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