



# What are Classroom Expectations and Behaviors/Rules?

- Expectations are valued behaviors and attitudes
- Behaviors/Rules are the specific criteria for meeting expectations
  - ❖ Behaviors or rules identify and define concepts of acceptable behavior
    - *What does it look like to be (respectful) in the classroom*
  - ❖ Align with schoolwide expectations



# Why Classroom Expectations?

- A dependable system of rules and procedures provides structure for students and helps them *be engaged with instructional tasks*
- Teaching rules and routines to students at the beginning of the year and enforcing them consistently across time *increases student academic achievement and task engagement*
- Clearly stating expectations and consistently supporting them *lends credibility to a teacher's authority*



# Guidelines for Writing Classroom Behaviors or Rules

Consistent with school-wide expectations

- O** = Observable; behaviors that we can see.
- M** = Measureable—we could actually count the occurrence of the behavior.
- P** = Positively stated—things to do to be successful.
- U** = Understandable—student-friendly language.
- A** = Always applicable.



## Discussion: Importance of expectations & behaviors?

- Pair Up
- 2-Minute Frenzy – Discuss:
  - How has clarifying schoolwide/non-classroom setting behaviors/rules impacted student behavior in our school?
  - Why do you think it is important to clarify **classroom** behaviors/rules?



## Activity: Classroom Rule Writing Activity

- List problem behaviors in your classroom
- List replacement behavior (what we want kids to do instead)
- List schoolwide expectations
- Categorize rules within schoolwide expectations