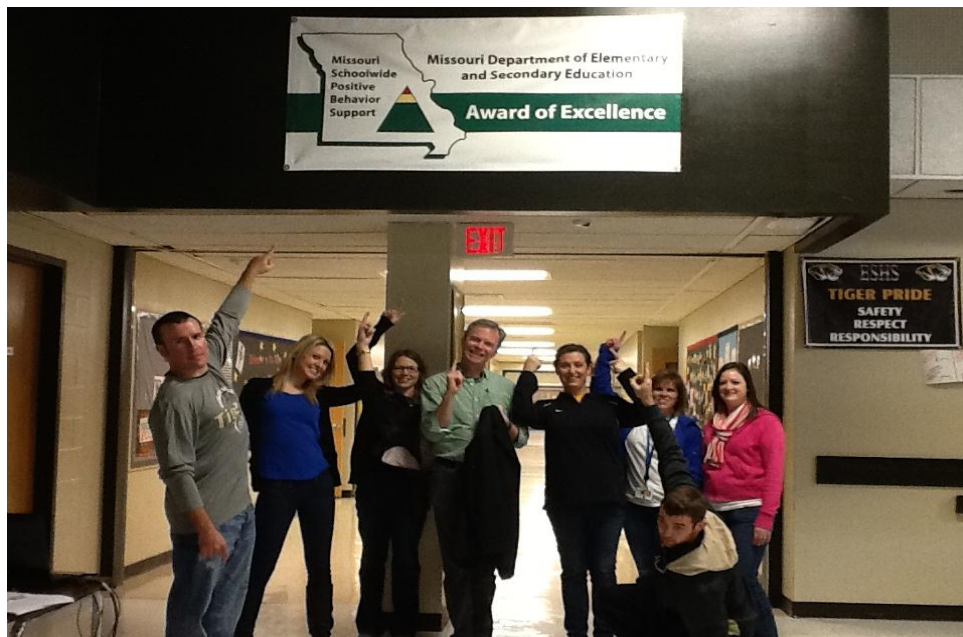


# Excelsior Springs High School

## Our Road to PBS Success



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## PBS Staff Recognition 2012-13

Each Staff member will have a PAW placed outside of their door. Staff members will accumulate stamps on their paw

**15 Stamps equals  
“Tiger Pride”  
Pullover!**



### Staff Paw Stamps earned for:

1. Give out your golden ticket 3 times in a row (cumulative)- 1 stamp
2. \$20 in Louie Loot is redeemed (have all teachers names on a list so it can be tracked by the workers in the Louie Store-cumulatively)-1 stamp per \$20 redeemed- Max 3 stamps
3. Bell-to-Bell Teaching, 4:1 Positivity, Use of Common Language, Use of DI, and Use of Correction Menu (during administration walk-throughs)
4. Sign up for New Student Mentor (1 stamp per semester)
5. Sign up for 6+ Referral Mentor or Check/Connect (1 stamp per semester)
6. Creating refresher lessons/lessons about how to use our data (individually or as an ELT)- 1 stamp per lesson- Max 3 stamps
7. Best seller items donated (M. Berry's office) and purchased in the Louie Store (1 stamp per quarter)
  - a. Food
  - b. Drink
  - c. Books
  - d. Gift cards
  - e. School Supplies
  - f. Gently used CDs/ DVDs
8. Covering at least half of a class during plan period- (non-paid)- 1 stamp
9. Reverse Golden ticket- students write golden tickets for teachers- box in the commons- teachers who accumulate 5 golden tickets- get 1 stamp. Max 3 stamps
10. Tiger Appaws- written to parents with positive feedback pertaining to students- cards are placed in a box in the office. PBS committee will mail cards to parents- 5 cards = 1 stamp- Max 25 cards or 5 stamps per semester.



**PBS**  
**“Tiger Pride” Recognition**  
**Teacher Reference**

**Class Character Competition = C3 Award**

- Attendance will be tracked by the office for individual teachers for a designated hour each month.
- Weekly updates will be emailed out to all teachers and announced over the intercom during ELT.
- Attendance percentages will be based on the attendance codes entered into PowerSchool.
- The hour used for the competition will change each month.
- Criteria: The class with the highest attendance percentage at the end of the month for the designated hour will receive a reward.
- Recognition: Popsicles during that class period or a chill room- up to teachers discretion

**Celebrity Club 200**

- Golden tickets are given to staff members
- Staff is on the lookout for students following “Tiger Pride” code
- Students who receive a ticket take the ticket to the office and draw a chip
- Students name goes on the “Celebrity board”
- Recognition: Once a “BINGO”- 15 squares- hit the board those student receive a special activity and or prize
- Weekly-A name will be drawn from the board and that student will receive a prize

**Louie Loot**

- Teachers give out Louie Loot whenever they see positive behavior at any time- classroom, hallway, and commons.
- Students collect Louie Loot to use in the Lucky Louie Store  
- The Lucky Louie Store is located directly across from Mr. Spallo’s office
- Prizes are displayed and have a price value starting at 1 Louie Loot dollars
- Students will be able to “shop” on Wednesdays from 7:00-7:20 and 1:27-1:45 and during lunch

**SUBway Plan**

- A substitute teacher may give students a sub token for showing positive Tiger Pride throughout the day they are here
- Students will then turn the tokens in during lunch
- At the end of the month 15 names will be drawn and those 15 students will receive a sub sandwich for lunch



**EXCELSIOR SPRINGS HIGH SCHOOL**  
**TIGER PRIDE: Take Pride in Yourself and Others**



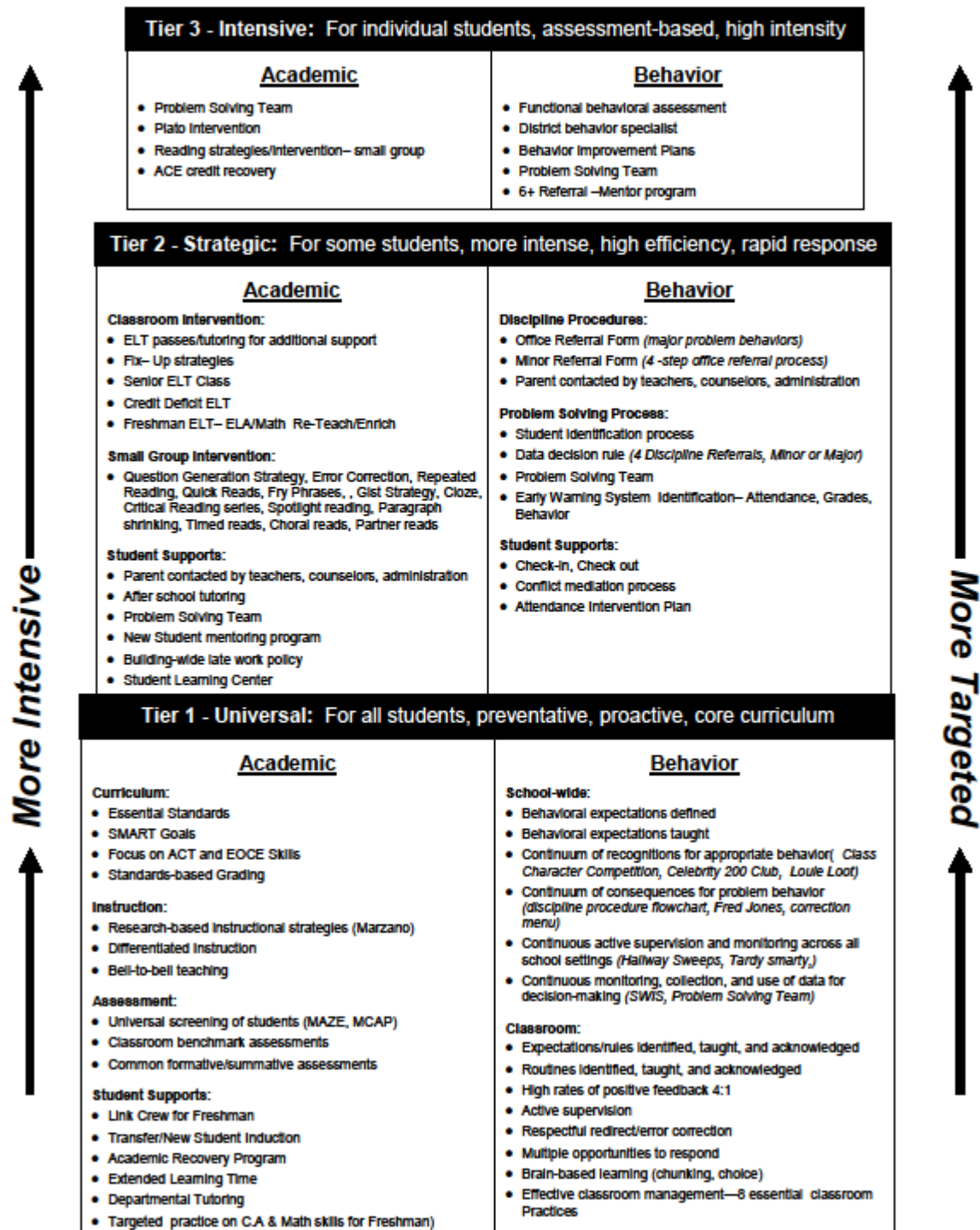
*The purpose of Excelsior Springs High School's Positive Behavior Support Plan is to create and maintain a positive, safe, and predictable learning environment that nurtures academic and social growth.*

	HALLWAY	COMMONS/LUNCH	CLASSROOM	ALL SETTINGS
SAFETY	<ul style="list-style-type: none"> <li>• Allow traffic to move</li> <li>• Have appropriate hall pass during class time</li> <li>• Use only your assigned locker</li> </ul>	<ul style="list-style-type: none"> <li>• Stay seated properly until the bell rings</li> <li>• Clean up spills or notify a custodian of a major spill</li> </ul>	<ul style="list-style-type: none"> <li>• Keep classroom clean</li> <li>• Keep aisles clear</li> <li>• Obey all classroom rules</li> <li>• Display appropriate classroom behaviors</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands, feet, and objects to self</li> <li>• Walk to all destinations in a forward motion</li> <li>• Obey all emergency and safety procedures</li> </ul>
RESPECT	<ul style="list-style-type: none"> <li>• Use recycling/trash containers</li> <li>• Maintain appropriate noise level</li> </ul>	<ul style="list-style-type: none"> <li>• Dispose of all food properly</li> <li>• Patiently wait in line</li> <li>• Treat food as food</li> <li>• Maintain appropriate noise level</li> <li>• Use proper table manners</li> </ul>	<ul style="list-style-type: none"> <li>• Be attentive at all times</li> <li>• Listen while others are talking</li> </ul>	<ul style="list-style-type: none"> <li>• Display appropriate PDA</li> <li>• Keep hats/hoods off</li> <li>• Use appropriate language</li> <li>• Dress appropriately for school</li> <li>• Treat others the way you would like to be treated</li> <li>• Respect property, self, and others</li> </ul>
RESPONSIBILITY	<ul style="list-style-type: none"> <li>• Take most direct route</li> <li>• Take care of personal business during passing period</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up trash from tables</li> <li>• Take care of personal business during lunch period</li> <li>• Return to class on time</li> <li>• Pay for all food items</li> <li>• Have lunch ID ready</li> </ul>	<ul style="list-style-type: none"> <li>• Be on time</li> <li>• Bring all necessary materials</li> <li>• Be an active learner from bell to bell</li> <li>• Complete and turn in all assignments with honesty and integrity</li> <li>• Use all support resources</li> </ul>	<ul style="list-style-type: none"> <li>• Pick up after yourself</li> <li>• Represent your school in a positive way</li> <li>• Show good sportsmanship</li> <li>• Follow the ESHS technology policy</li> </ul>

# Excelsior Springs High School

Revised 4/22/13

## Pyramid Response to Intervention



# **PBS Rally Day Monday, August 27<sup>th</sup> 2012**

## **Agenda**

### **1<sup>st</sup> Hour- 7:25-8:00**

- **Objective:** The staff and students will be able to identify and apply the appropriate behaviors to exhibit while on school property as well as the common language used to recognize positive behavior.
- Pass a copy of the Matrix out to each student. Go over the major expectations of safety, respect, and responsibility as outlined in the Matrix.
- Play PBS Hangman (freshmen) or Charades (upperclassmen) of important PBS terms from the Matrix. Words such as: safety, respect, responsibility, tiger pride, golden ticket, Celebrity 200, etc.
- Give students their schedule for the day.
- Wait for the announcement for your hallway to be dismissed to the a PAC

### **PAC-All School Assembly-8:15-9:15**

- Welcome by Principals
- Tattoo's on this town Video
- Why PBS at the High School
  - Prevention focused, not reactive (We are giving positive support to encourage positive behaviors as opposed to punishing negative behaviors which is ineffective)
  - Introducing, modeling, and reinforcing good behavior is important to a student's success
  - Teaching expectations and acknowledging students for using those behaviors is more positive than punishing the unwanted behavior(s)
  - To make ESHS a pleasant and positive place for everyone
  - To reduce the number of instructional minutes used to address behavior issues
  - We cannot expect students to know our expectations unless we teach them
- TNT/PBS video



- Skit over ALL Settings- PBS committee
- Students are dismissed to ELT

## **ELT-- 9:30-11:21 (PBS Behavior Lessons)**

- Teach the Matrix Lesson
- Teach the Hallway Lesson
- Teach the Commons Lesson
- Class Talks by Mr. Spallo- each class will be called to the PAC by intercom
  - JR-SR-9:25-10:05
  - FRESH- 10:05-10:45
  - SOPH-10:45-11:21

## **6<sup>th</sup> Hour 11:25-12:53 (Rotation)**

- Teach the Classroom Expectations Lesson
- Bullying Play and video- theatre – Shauna Trusty
- Lunch

### **Rotation Schedule:**

#### **1<sup>st</sup> Rotation**

- **Group A- 11:25-11:42 Classroom Expectation Lesson**
- **Group B&C 11:25-12:03 Bullying Assembly- PAC**
- **Group D 11:21-11:42 Lunch**

#### **2<sup>nd</sup> Rotation**

- **Group A 11:42-12:03 Lunch**
- **Group B&C 11:25-12:03 Bullying Assembly – PAC**
- **Group D 11:45-12:03 Classroom Expectation Lesson**

#### **3<sup>rd</sup> Rotation**

- **Group A&D 12:08-12:53 Bullying Assembly- PAC**
- **Group B 12:08-12:29 Classroom Expectation Lesson**
- **Group C 12:08-12:29 Lunch**

#### **4<sup>th</sup> Rotation**

- **Group A&D 12:08-12:53 Bullying Assembly- PAC**
- **Group B 12:29-12:48 Lunch**
- **Group C 12:32-12:53 Classroom Expectation Lesson**

**Monday August 27 PBS Rally Day  
Rotation Schedule**

Group A

11:25-11:42 Classroom Expectation Lesson  
11:42-12:03 Lunch  
12:08-12:53 Bullying Assembly-PACS

Group B

11:25-12:03 Bullying Assembly-PAC  
12:08-12:29 Classroom Expectation Lesson  
12:29-12:53 Lunch

Group C

11:25-12:03 Bullying Assembly-PAC  
12:08-12:29 Lunch  
12:32-12:53 Classroom Expectation Lesson

Group D

11:21-11:42 Lunch  
11:45-12:03 Classroom Expectation Lesson  
12:08-12:53 Bullying Assembly-PACS

**ELT 12:57-2:27**

- Teach the Recognition System Lesson
- Teachers will show examples of student performed and produced PBS activities at other schools as examples of what your ELT could do. You can access these on YouTube.  
Type in the words below and hot search:

- 1. PBIS RAP**
- 2. PRIDE at CMS**
- 3. PVMS PBIS RAP**

- Each ELT will choose one of the following activities to complete incorporating the facets of Tiger Pride of Safety, Respect, and Responsibility (best performances will be



showcased at an all school assembly. Recording would be ideal if you have the ability to do so) If you do not have access to a video camera or you do not have time to finish the productions, can video at a later date. We would like to have every ELT submit some kind of final product either at the end of the day or by the next Friday.

- Create a rap about Tiger Pride
- Write a story about Tiger Pride
- Draw a comic strip about Tiger Pride
- Create a play or skit about Tiger Pride
- Create a music video

# **Tiger Pride Week PBS Rally Day**

**Date:** August 19<sup>th</sup>-23<sup>rd</sup>

**Theme:** Days will all center around music. Music will play during passing periods. During lunch there will be questions about the music genre and PBS. Students will receive Tiger Pride lanyards for correct answers.

**Days:**

- ❖ Monday, August 19<sup>th</sup>                      Metal Monday
- ❖ Tuesday, August 20<sup>th</sup>                    Top 40 Tuesday
- ❖ Wednesday, August 21<sup>st</sup>                Western Wednesday
- ❖ Thursday, August 22<sup>nd</sup>                 Throwback Thursday
- ❖ Friday, August 23<sup>rd</sup>                      Fan Fare Friday- Tiger songs

## **Friday, August 23<sup>rd</sup> – Rally Day Agenda**

### **7:25-7:50----- 1<sup>st</sup> Hour Class**

- Students will report to 1<sup>st</sup> Hour
- Give out “Rollo’s” for rolling in on time
- Go over Schedule for the day with students- Post on Smart Board
  - 1<sup>st</sup> hour                      7:25-7:50
  - PAC                            8:00-8:45
  - ELT                            8:55- 11:25
  - 6<sup>th</sup> Hour                    11:30-1:15- Rotations and Lunch --- see rotation schedule
  - PAC                            1:25-2:27
- **Teach Lesson # 1-** ESHS Matrix and Expectations

**8:00-8:45----- PAC Assembly (You will be called by hallways by, intercom)**

## **Assembly**

- Welcome by the Principals
- Video- testimonials by students
- Why PBS at ESHS- Principals
- Bullying- Play

**8:55-11:25----- ELT (You will teach your grade-level lessons)**

## **FRESHMAN:**

- Lesson #2 –Freshman Overview
- Lesson # 3- Freshman Recognition
- Lesson #4- Freshman ESHS Expectation Presentation
- If you finish early- you can Play PBS Bingo

## **10<sup>th</sup>-12<sup>th</sup> Grade**

- Lesson #2- ESHS Upperclassmen- Legacies
- Lesson #3A- ESHS Upperclassmen- Video- this is for 2 students who want to go to a video room to help create a video
- Lesson # 3B- ESHS Upperclassmen-Expectation Presentation
- If you finish early- you can Play PBS Bingo

## 11:30-1:15----- 6<sup>th</sup> Hour (Rotations)

During this time, you and your class will rotate through the following four activities:

- **Activities/Club Information:** During their activities rotation, teachers will escort their students to the gym deck. All students will go to the left as they enter the gym and move around the deck clockwise. Teachers need to stay with their classes at all times and take them back to their classroom once the students are finished. *\*A list of sponsors and their activities can be found on the intranet.*
- **Mr. Spallo- Class talks:** Teachers will walk their students down to the PAC, help with getting them seated, and then leave. These talks will be mixed grade levels.
- **Handbook- FAQ's – Quiz:** Teachers will go over FAQ's from the handbook and will give a quiz and hand out Louie Loot for correct answers
- **Lunch**

### Rotation Schedule:

<p style="text-align: center;"><b><u>Group A</u></b> (Teachers that eat 1<sup>st</sup> shift)</p> <p>11:25-11:50    <b>Lunch</b>            11:55-12:15    PAC-Class Talks            12:20-12:40    Handbook FAQ-Quiz in 6<sup>th</sup> hour            12:45-1:05      Gym- Activity/Club Info            1:10- 1:15      Go to 6<sup>th</sup> hour- wait to be called to the PAC</p>	<p style="text-align: center;"><b><u>Group B</u></b> (Teachers who eat 2<sup>nd</sup> shift, plus Bullimore and Nelson)</p> <p>11:30-11:50    PAC-Class Talks            11:50-12:15    <b>Lunch</b>            12:20-12:40    Gym-Activity /Club Info            12:45- 1:05    Handbook FAQ- Quiz- in 6<sup>th</sup> hour            1:05-1:15      Stay in your 6<sup>th</sup> hour- wait to be to the PAC</p>
<p style="text-align: center;"><b><u>Group C</u></b> (Teachers who eat 3<sup>rd</sup> shift)</p> <p>11:30-11:50    Handbook FAQ- Quiz- in 6<sup>th</sup> hour            11:55-12:15    Gym- Activity/Club Info            12:15-12:40    <b>Lunch</b>            12:24-1:05    PAC-Class Talks            1:10-1:15      Go to 6<sup>th</sup> hour- wait to be called to the PAC</p>	<p style="text-align: center;"><b><u>Group D</u></b> (Teachers who eat 4<sup>th</sup> shift)</p> <p>11:30-11:50    Gym- Activity/Club Info            11:55-12:15    Handbook FAQ-Quiz- in 6<sup>th</sup> hour            12:20-12:40    PAC- Class Talks            12:40-1:05    <b>Lunch</b>            1:10- 1:15      Go to 6<sup>th</sup> hour- wait to be called to the PAC</p>

- AM Career Center Students will meet 1<sup>st</sup> hour with **TBA** and **TBA** in their classrooms (students will be divided up and notified where they are to go).
- PM Career Center students will meet for ELT in the band room with **Bullimore** and **Stalder**
- Teachers with 6<sup>th</sup> hour plan- **TBA**- need to supervise the Gym- during the 6<sup>th</sup> hour rotation, and eat lunch at your normal time.

**1:25-2:27----- PAC Assembly** (you will be called by hallways, by intercom)

## **Assembly**

- Welcome- STUCO President
- Sportsmanship summit presentation
- Guest speaker
- Friday's BIG Winners