

School Counselors & SW-PBS: A Perfect Blend!

MO SW-PBS

Guidance & Counseling Committee

Guidance & Counseling Committee Members

- Danielle Starkey, Regional SW-PBS Consultant
 - Heart of Missouri RPDC
- Jo Ann Anderson, Regional SW-PBS Consultant
 - South Central RPDC
- Susanna Hill, Tier 2/3 Consultant
 - MO SW-PBS
- Betty Ennis, Tier 2/3 Consultant
 - MO SW-PBS
- Megan Freeman, Assistant Director
 - DESE Effective Practices

Collaborative Partners



Our Purpose

- To better support you in your role as a SW-PBS Team Member and Professional School Counselor!

Updates on Where We Have Been

- Survey to School Counselors
- Newsletters
- National School Counseling Week
- 2012 MO SW-PBS Summer Institute Presentation
- MSCA Fall Conference Presentation
- 10th Annual Association for Positive Behavior Support Conference Presentation
- Development of **“The Role of the Professional School Counselor in Implementing SW-PBS”** document.

The Role of the Professional School Counselor in Implementing SW-PBS

“Since the vision and goals of SW-PBS and Comprehensive Guidance and Counseling are aligned, *the counselor is not taking on a new responsibility but enhancing their contribution to students and their school as a member of the SW-PBS team.*”

Professional School Counselor's Role

- The Professional School Counselor plays an integral role in all three SW-PBS Tier Teams as a resource by:
 - Contributing professional knowledge to the development, implementation, and evaluation of the Tier procedures and interventions
 - Promoting greater continuity between tiers
 - Being trained at each tier to fully understand and contribute to the success of SW-PBS

SW-PBS Continuum

Academic Systems

Tier Three

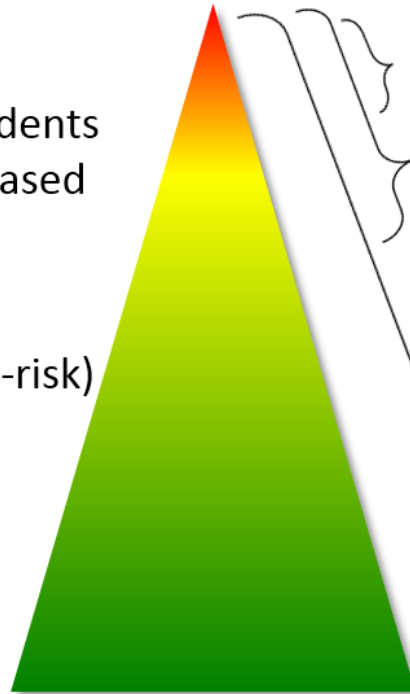
- Individual Students
- Assessment-based
- High Intensity

Tier Two

- Some students (at-risk)
- High efficiency
- Rapid response

Tier One

- All students
- Preventive, proactive



Behavioral Systems

Tier Three

- Individual Students
- Assessment-based
- Intense, durable procedures

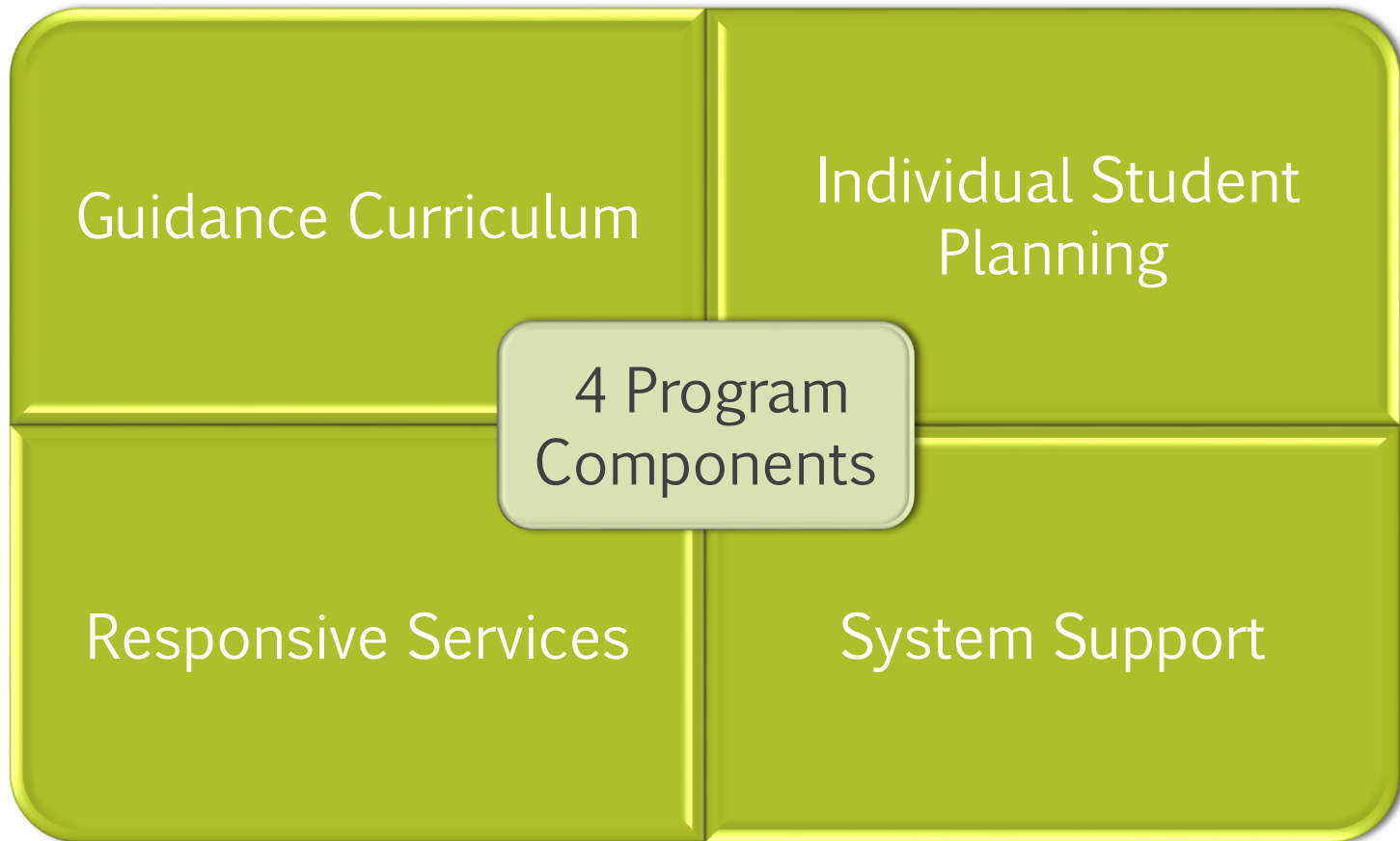
Tier Two

- Some students (at-risk)
- High efficiency
- Rapid response

Tier One

- All settings, all students
- Preventive, proactive

Missouri Comprehensive Guidance & Counseling Program



Guidance Curriculum

Make stakeholders aware of how the MO Comprehensive Guidance Curriculum addresses SW-PBS Goals:

- Classroom Presentations

Tier 1

- Make SW-PBS Team aware of Missouri Comprehensive Guidance Curriculum and SW-PBS lessons complement each other

Tier 1

- Assist with embedding social behavioral skills curriculum in academic content

Tier 1

- Assist with embedding social behavioral skills curriculum in Career Development content

- Structured Groups

Individual Student Planning

Make stakeholders aware of how Individual Student Planning addresses SW-PBS Goals:

- Appraisal
- Educational and Career Planning
- Development of Personal Plans of Study
- Post-Secondary Transition

Responsive Services

Make stakeholders aware of how Responsive Services addresses SW-PBS Goals:

- Individual Counseling

Tier 3

- Articulate the differences between an intervention and individual counseling

- Small Group Counseling

Tier 2

- Articulate the differences between an intervention and small group counseling

Tier 2

- Clarify how school counselor is a member or liaison of the team but may or may not be the leader of the implementation of a specific team-based intervention

Responsive Services Continued

▪ Consultation

Tier 1 Tier 2 Tier 3

– Share information regarding individual students to help accurately identify the function of the behavior

Tier 2 Tier 3

– Contribute professional knowledge to inform creation and implementation of appropriate intervention plans

Tier 3

– Assist in *developing* viable functional behavioral assessments and behavior intervention plans

▪ Referral

Tier 3

– Facilitate relationships with other agencies and utilize effective collaboration with them

System Support

Make stakeholders aware of how System Support addresses SW-PBS Goals:

- Program Management



- Collaborate with all school personnel to create a seamless schoolwide approach to student development by integrating skills taught through Guidance and Counseling and MO SW-PBS.

- Program Evaluation



- Assist with data-based decision-making to accurately identify strengths and needs associated with academic, career and personal/social development (tiers 1, 2 and 3).

- Fair Share Responsibilities

System Support Continued

▪ Staff and Community Relations



– Develop relationships with families and share information as appropriate



– Serve as a resource along with special education personnel

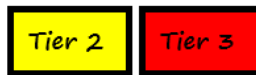
▪ Consultation



– Share unique skills and knowledge addressing academic, personal/social and career development of all students



– Share training and expertise in the science of behavior



– Educate all staff members about confidentiality guidelines, regulations and rationale (tier 2, 3)



– Educate all staff members regarding the unique role and training of the school counselor



– Provide training in how to conduct observations

System Support Continued

- Committee Participation

- Attend SW-PBS team training

- Be knowledgeable about the functions and purposes of each tier team

- Become a member or liaison of each tier team

- Community Outreach

- Program Advocacy

- Advocate for the alignment and integration of MO Comprehensive Guidance and Counseling Program with SW-PBS Goals



Small Group Discussions

- **Purpose** – to allow Professional School Counselors to explore and learn more about the ‘The Role of the Professional School Counselor in Implementing SW-PBS’ while also providing feedback to the committee.
- **Directions**
 - Move to your designated poster based on the number you received when you entered this morning.
 - Meet your team mates and introduce yourselves; designate a recorder and a reporter.
 - Review the content provided.
 - Discuss your reaction to the content and how it fits in with your current work.
 - Document any suggestions/thoughts/questions you have on the content.
 - Be prepared to share out!

Share Outs & Discussion

- Each group will have 1 minute to share out big ideas from their discussions.
- Whole group will react and ask any remaining questions.

Wrap Up

- Thank you for your participation!
- Door prizes!
- Please sign up for our listserv before leaving!
- Have any ideas for our newsletter? Please drop them in the basket on your way out.

Contact Information

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