**BIP Implementation Review Form**

Date: Time: Staff Observed: Completed By:

Activities Observed:

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| **Plan Components** | **Score**  0=seldom  1=sometimes  2=consistently | **Feedback** |
| Assistance provided to complete the previous day’s task before class begins. | 0 1 2 |  |
| Teacher previews the work as part of morning work in the classroom each day. | 0 1 2 |  |
| Physical breaks are provided. | 0 1 2 |  |
| Student is given opportunities to practice using the Break Card. | 0 1 2 |  |
| Student is given opportunities to practice using the Help Notebook. | 0 1 2 |  |
| Regular use of Help Notebook to assist with completion of written work | 0 1 2 |  |
| Student is given opportunities to practice using the strategy to privately seek assistance | 0 1 2 |  |
| DPR used consistently to track use of replacement behaviors. | 0 1 2 |  |
| Student is given opportunity to trade points earned from DPR for privileges | 0 1 2 |  |
| Assistance starting an assignment is provided when student does not initially begin an assigned task. | 0 1 2 |  |

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| **Plan Components** | **Score**  0=seldom  1=sometimes  2=consistently | **Feedback** |
| Student is given opportunities to practice choosing from 3 options when she has difficulty initiating tasks. | 0 1 2 |  |
| Work is consistently presented when student is moved to a different location after failing to initiate task. | 0 1 2 |  |
| DPR is used to collect data throughout the day. | 0 1 2 |  |