**Using MO SW-PBS Effective Classroom Practices Resources to Develop Staff Expertise**

**Directions:**

Reflect on the questions provided and develop a professional development plan to share with your team prior to the beginning of the school year.

**Be specific - include names, dates, times and names of others** who can make your plan to develop staff expertise happen.

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| --- | --- | --- |
| **Reflection Questions** | **Plans** | **Actions to Make the Plan Happen** |
| Where are we with implementation of Effective Classroom Practices? What does our Self-Assessment Survey, Classroom Systems, data indicate? If we have Benchmarks of Quality results, what does that data indicate? What level of implementation have we documented on the MO SW-PBS Universal Checklist? What other data do we have?*(See other side of this handout for data to review)* |  |  |
| Do we need additional data? (e.g. staff survey) |  |  |
| Based on data and staff input, which classroom practice(s) should be our focus this coming year? |  |  |
| What Effective Classroom Practices resources will we use? *(See pages 2 & 3 for resource chart and links)* |  |  |
| How and when will these materials be shared with our teachers?(e.g. faculty meeting, PD days, department/grade level collaboration time) |  |  |
| How will fidelity of implementation be monitored? (e.g. administrator walk-thru, checklists, peer observations) |  |  |

**Self-Assessment Survey Features (Classroom Section of SAS), Benchmarks of Quality (BoQ), and**

**MO SW-PBS Universal Checklist**

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| --- | --- | --- | --- |
| **Effective Classroom Practice** | **SAS Classroom Section Features** | **BoQ Classroom Benchmarks** | **MO SW-PBS Universal Checklist** **Section and Item Number** |
| 1. Classroom Expectations | Features 1, 3,6 | 42 | Clarifying Expected Behavior #4Teaching Expected Behavior #1, 2, 3, 4Classroom Practices #1 |
| 2. Classroom Procedures & Routines | Features 1, 3,6, 11 | 43, 44 | Clarifying Expected Behavior #4Teaching Expected Behavior #1, 2, 3, 4Classroom Practices #2 |
| 3. Encouraging Expected Behavior | Features 4, 6 | 45, 46 | Encouraging Expected Behavior #1Classroom Practices #3 |
| 4. Discouraging Inappropriate Behavior | Features 2, 5, 6, 7 and 6 of Schoolwide Systems | 48 | Discouraging Inappropriate Behavior #1, 3, 4, 5Classroom Practices #4 |
| 5. Active Supervision |  |  | Classroom Practices #5 |
| 6. Opportunities to Respond |  |  | Classroom Practices #6 |
| 7. Activity Sequencing and Choice |  |  | Classroom Practices #7 |
| 8. Task Difficulty | Features 8, 9 |  | Classroom Practices #8 |

**Resources Available by Effective Classroom Practice**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Effective Classroom Practice** | **CAP** | **Video** | **Module (PowerPoint & handouts)** | **MO SW-PBS Tier 1 Workbook** |
| 1. Classroom Expectations | ✔ | ✔ | ✔ | Chpt 3, 4, & 8 |
| 2. Classroom Procedures & Routines | ✔ | ✔ | ✔ | Chpt 3, 4, & 8 |
| 3. Encouraging Expected Behavior | ✔ | ✔ | ✔ | Chpt 5 & 8 |
| 4. Discouraging Inappropriate Behavior | ✔ | ✔ | ✔ | Chpt 6 & 8 |
| 5. Active Supervision |  |  | ✔ | Chpt 8 |
| 6. Opportunities to Respond |  |  | ✔ | Chpt 8 |
| 7. Activity Sequencing and Choice |  |  | ✔ | Chpt 8 |
| 8. Task Difficulty |  |  | ✔ | Chpt 8 |

**Resource Links**

**Introduction to Effective Classroom Practices:**

* CAPS: <http://pbismissouri.org/educators/effective-class-practice>
* Tier 1 Workbook:<http://pbismissouri.org/teams/t1_workbook>

**Classroom Expectations and Rules:**

* CAPS: <http://pbismissouri.org/archives/6095>
* Video: <http://pbismissouri.org/archives/1243>
* Module Resources: <http://pbismissouri.org/archives/1243>

**Encouraging Expected Behavior:**

* CAPS: <http://pbismissouri.org/archives/6103>
* Video: <http://pbismissouri.org/archives/1300>
* Module Resources: : <http://pbismissouri.org/archives/1300>

**Classroom Procedures and Routines:**

* CAPS: <http://pbismissouri.org/archives/6099>
* Video: <http://pbismissouri.org/archives/1252>
* Module Resources: <http://pbismissouri.org/archives/1252>

**Discouraging Inappropriate Behavior:**

* CAPS Part 1: <http://pbismissouri.org/archives/6108>
* CAPS Part 2: <http://pbismissouri.org/archives/6115>
* Video: : <http://pbismissouri.org/archives/1302>
* Module Resources: <http://pbismissouri.org/archives/1302>

**Active Supervision:**

* Module Resources: <http://pbismissouri.org/archives/1304>

**Opportunities to Respond:**

* Module Resources: <http://pbismissouri.org/archives/1306>

**Activity Sequencing and Choice:**

* Module Resources: <http://pbismissouri.org/archives/1308>

**Task Difficulty:**

* Module Resources: <http://pbismissouri.org/archives/1310>

**Questions?**

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