**Using MO SW-PBS Resources to Develop Staff Expertise with Effective Classroom Practices**

**Directions:**

Reflect on the questions provided and develop a professional development plan to share with your team prior to the beginning of the school year. **Be specific! Include names, dates, times and names of others** who can make your plan to develop staff expertise happen!

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| --- | --- | --- |
| **Reflection Questions** | **Plans** | **Actions to Make the Plan Happen** |
| Where are we with implementation of Effective Classroom Practices? What does our Self-Assessment Survey, Classroom Systems, data indicate? If we have Benchmarks of Quality results, what does that data indicate? What level of implementation have we documented on the Universal Checklist?  (See other side of this handout for data to review) |  |  |
| Do we need additional data? (e.g. staff survey) |  |  |
| Based on data and staff input, which classroom practice(s) should be our focus this coming year? |  |  |
| What MO SW-PBS Classroom resources will we use? (See other side for resource chart and links) |  |  |
| How and when will these materials be shared with our teachers?  (e.g. faculty meeting, PD days, department collaboration time) |  |  |
| How will fidelity of implementation be monitored? (e.g. administrator walk-thru, checklists, peer observations, etc.) |  |  |

**Self Assessment Survey Features (Classroom Section of SAS), Benchmarks of Quality (BoQ), and Universal Checklist**

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| --- | --- | --- | --- |
| **Effective Classroom Practice** | **SAS Classroom Section Features** | **BoQ Classroom Benchmarks** | **Universal Checklist Effective Classroom Practices Section** |
| 1. Classroom Expectations | Features 1, 3,6 | 42 | 1 |
| 2. Classroom Procedures & Routines | Features 1, 3,6, 11 | 43, 44 | 2 |
| 3. Encouraging Expected Behavior | Features 4, 6 | 45, 46 | 3 |
| 4. Discouraging Inappropriate Behavior | Features 2, 5, 6, 7 and 6 of Schoolwide Systems | 48 | 4 |
| 5. Active Supervision |  |  | 5 |
| 6. Opportunities to Respond |  |  | 6 |
| 7. Activity Sequencing and Choice |  |  | 7 |
| 8. Task Difficulty | Features 8, 9 |  | 8 |

**Resources Available by Effective Classroom Practice**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Effective Classroom Practice** | **CAP** | **Video** | **Module (PowerPoint & handouts)** | **Workbook** |
| 1. Classroom Expectations | ✔ | ✔ | ✔ | Chpt 3 & 8 |
| 2. Classroom Procedures & Routines | ✔ | ✔ | ✔ | Chpt 3 & 8 |
| 3. Encouraging Expected Behavior | ✔ | ✔ | ✔ | Chpt 5 & 8 |
| 4. Discouraging Inappropriate Behavior | ✔ | ✔ | ✔ | Chpt 6 & 8 |
| 5. Active Supervision |  |  | ✔ | Chpt 8 |
| 6. Opportunities to Respond |  |  | ✔ | Chpt 8 |
| 7. Activity Sequencing and Choice |  |  | ✔ | Chpt 8 |
| 8. Task Difficulty |  |  | ✔ | Chpt 8 |

**Resource Links:**

**CAPs:**

Introduction to Effective Classroom Practices: <https://vimeo.com/79681916>

Classroom Expectations and Rules: <https://vimeo.com/83862637>

Encouraging Expected Behavior: <https://vimeo.com/83865414>

Classroom Procedures and Routines: <https://vimeo.com/83932181>

Discouraging Inappropriate Behavior Part 1:[https://vimeo.com/86149984](https://vimeo.com/86149984%20)

Discouraging Inappropriate Behavior Part 2: <https://vimeo.com/86155208>

**Videos:**

TBA

**Modules:**

http://pbismissouri.org/educators/effective-class-practice

**Workbook:**

<http://pbismissouri.org/teams/t1_workbook>

**Questions?**

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