# Clark Community Mental Health Center and Monett School District

Collaborating with Mental Health for support

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# Session description

This session will provide a closer look at what happens when a local mental health agency partners with a school district.

Participants will learn what brought about this partnership and the systems that were put in place. You will hear how PBIS has become a part of this successful student intervention.

A question and answer discussion will be allowed.

## **Monett Elementary**

We are a preschool through second grade campus with approximately 650 students.

We have 3 half-day Title 1 preschool classes, 1 ECSE class, 9 kindergarten classes, 9 first grade classes and 8 2nd grade classes.

38% Hispanic students 74% Free and Reduced students 22% IEP students

### Our PBS Journey

We became a Tier 1 PBIS in 2010. We added Tier 2 in 2012.

We utilize Check in-Check out for behavior and for attendance.

This past school year we serviced 13 students for behavior and 31 students in an attendance CICO.

We had 13 students graduate this school year.

# Matt's Role in PBS

He has:

been a check in / check out person

He has worked with students on behavior as well as attendance.
been a positive male role model for our students
been a familiar face when he has to visit homes
been a constant:

kids see him everyday and may not see their case-worker but every 2-3 weeks depending on case-load

led small group instruction.

## Our Partnership

<u>Problem</u>: Children living in homes with high stress such as mental illness, job insecurity, food insecurity, and conflict resulting in students with behavior problems, low academic skills, and self-esteem issues.

<u>Solution</u>: Meet the most basic needs of the family first, then form a partnership with the family to support the personal, social, and academic needs of the child at school and home.

# Our Partnership

Action: In the fall of 2012 the Monett R-1 district entered into a partnership with the Clark Community Mental Health Center for the purpose of targeting families in distress and linking those families to services with the long term goal being to positively affect students and enable them to find success in the school world.

## Our Partnership

### Works as a liaison with:

Police Juvenile Office Other School Districts Therapists Parents/Guardians Community Supports

Lafayette House Psychiatric Hospitals Children's Division Child Advocacy Center Doctors (all) Joplin Regional Office Faith Based Organizations

## Our Partnership

### How the school benefits:

Quicker route to services Improved Attendance Consistent monitoring of family progress Daily needs addressed

### **How Clark Center benefits:**

Clients

# Background

### Some of the care coordinator's background includes:

- \*Police Criminal Investigations
- \*Social Work
- \*Coach
- \*Homebound Teacher
- \*Bachelors Degree in Criminal Justice

# Role and Duties:

### **Describe Role/Job Duties:**

Minimal caseload but coordinate with Care Coordinators

Car line duty Attendance Check Crisis situations Wellness Committee

Christmas gifts

Check and Connect Liaison

Home visits

Backpacks

# Challenges:

### **Differences:**

Two different worlds

### Similarities:

Both want kids to be happy and successful. Parents or Guardians (Buy In)

Teachers need changes quickly, not three weeks.

Earlier detection and intervention.

## Increase in numbers:

### Case Management:

Started with 8 in case management in August of 2012. In May of 2014 over 30 in case management.

### Referrals:

56 referrals to mental health or medical service in the 2012 - 2013 school year. 73 referrals 2013 - 2014 Over 140 home visits in 2013 - 2014

### Successes:

Student led "behavior gang"  $2^{nd}$  grade students read to Kindergarten students Improved Attendance Fixed Bad teeth Help families take care of head lice Football Break time for students Help depressed parents get help Parenting classes

### Home Visits

Care Coordinator has made over 140 home visits for the school year for a variety of reasons.

Home visits are made from Principal approval, unless child is already receiving mental health services.

# Questions?

## **Contact information**

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