



Moving in One Direction with Several Moving Parts: District-Wide SW-PBS Implementation in Raytown Schools

*SW-PBS Summer Institute Presentation by
Dr. Staci M. Mathes and Mr. Josh Hustad
Raytown Quality Schools*

SW-PBS Implementation Timeline

Tier One—implementing school-wide universals with fidelity

RPDC consultants (existing teams)

1) 2011-2012

(prep year-2 summer dates, 4 dates during school year)

2) 2012-2013

(Emerging Year One-2 summer dates, 4 dates during school year)

3) 2013-2014 Focus on preparing for Tier Two implementation while sustaining Tier One

Tier Two—implementing Missouri standard protocol model of interventions

RPDC/State consultants (new teams while existing tier one team sustains)

4) 2014-2015 Focus on learning standard protocol of interventions

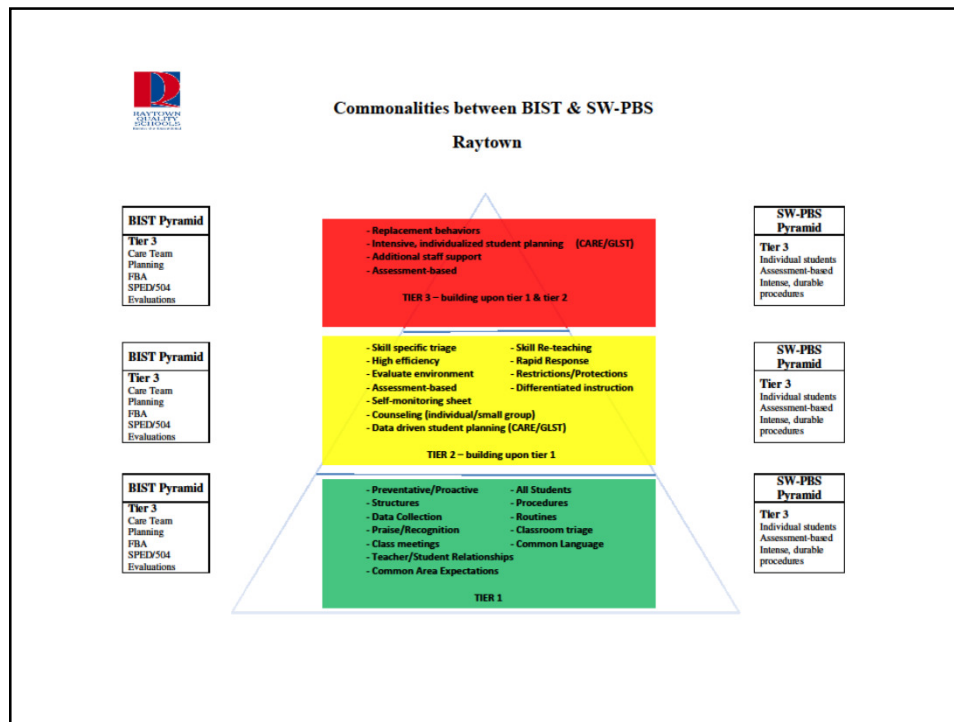
5) 2015-2016 Focus on implementing learning standard protocol of interventions

6) 2016-2017 Focus on preparing for Tier Three implementation while sustaining Tiers One & Two

Tier Three—Process of FBA/BIP

RPDC/State consultants (new teams while existing tier one & two teams sustain)

7) 2017-2018 Focus on Functional Behavior Assessment Training and Using the Information to Plan Effectively for Students



Systems Implementation

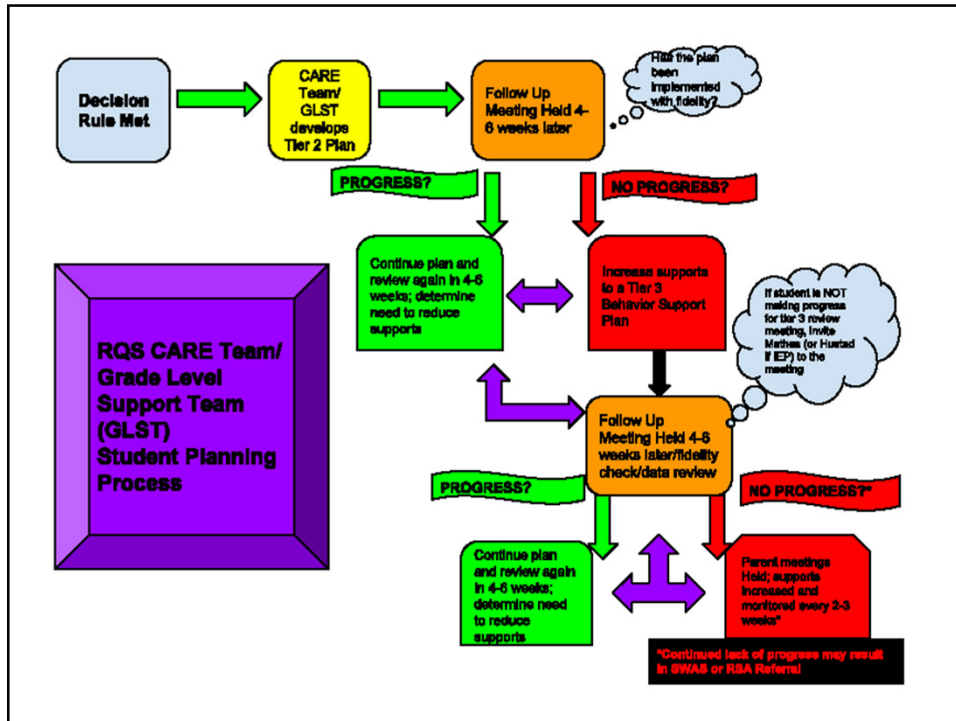
- District Level Coordinator
 - Quarterly Data Submission Checks
 - District SW-PBS Team
 - Trained in SET to assist with support throughout the year (pre and post)
- Tier 1 and Tier 2 trainings held in district
 - RPDC Support
 - State SW-PBS Support

Systems Implementation cont'd

- Self- Assessment Survey support and communication (pre and post)
- Walk-throughs in recovery rooms including specific questions about expectations
- Support in student planning-training, forms, collaboration for students not responding
- Monthly SW-PBS newsletter (school spotlights included)

Processes, Interventions and Programs

- CARE Team and Grade Level Support Team (GLST)
- School-Within-A-School classrooms K-12
- Raytown Success Academy (K-12 alternative)
- Missouri Options
- School Flex
- Long- term suspension program
- Blended learning



Raytown Data: Ongoing Review and Analysis

- SWIS, then Student Information System (SISK12)/PULSE
- Attendance, Student Achievement, Discipline
- Building Data Reviews
- Schoolwide Evaluation Tool (SET) Data
- Self-Assessment Survey (SAS) Data
- Student Success Plans (Tier 2)
- Behavior Support Plans (Tier 3)

Presenter Information

- Dr. Staci M. Mathes, Director of Student Support Services,
staci.mathes@raytownschools.org
- Mr. Josh Hustad, District Behavior Coordinator
josh.hustad@raytownschools.org

Questions?

