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| Time | Activity | Supports Needed | Staff  | Objective | Data to Collect |
| 9:00-9:15 | Morning Message | Teach & review target behaviors | Initial Lesson – Special Education TeacherDaily Review – 4th Grade Teacher | Teach replacement behaviors | Use of 5-Point Scale |
| 9:15-10:00M, T, W, Th | Writing | JL works on language experience/writer’s workshop. He’ll write a 3 or 4-page story with 2 pictures and 1 or 2 sentences about each picture on each page.  | T. Bigby obtains camera and pictures. Special Education Teacher will work with JL to generate sentences about each picture. They will write the words JL uses in his sentences on his word bank pages. JL will use these pictures and word bank pages to write stories in his journal in his 4th grade class. | Reduce task difficultyIncrease independent production of written sentences | Use of 5-Point Scale |
| 9:15-10:00F | Interactive Read Aloud | None at this time. |  |  | Use of 5-Point Scale |
| 10:00-10:30 | Reading Rotations | JL will listen to MyOn stories. | T. Bigby will contact Instructional Resource Materials Center (IRMC) to provide access to MyOn for Special Education Teacher. | Listening to a story while reading will increase word recognition and comprehension | Use of 5-Point Scale |
| 10:30-12:30 | SLC | JL works in the Learning Center with Special Education Teacher. | Special Education Teacher will teach JL how to use Incredible 5-Pt. Scale to express emotion and use tools to cope with each emotion. | Increase skill in reading, written language, math and self-regulation  | Use of 5-Point Scale |
| 12:35-1:00 | Lunch |  |  |  | Daily Sheet |
| 1:00-1:30 | Read Aloud | None at this time. |  |  | Daily Sheet |
| 1:30-2:00M, W, Th, F | Science | JL will use materials written on a lower reading level. | Special Education Teacher will preview topics in science with JL before they are studied in class.T. Bigby will provide books from IRMC written at a lower reading level. | Reduce task difficulty | Use of 5-Point Scale |
| 1:50-2:40 | Art | None at this time. |  |  | Use of 5-Point Scale |
| 2:00-2:30M, Th2:40-3:15 F | Double Dip Math | JL will work on the same topics using lower level activities (e.g. The class is studying fractions – JL will use a Fractions game from the IRMC.) | 4th Grade Teacher will request math materials from the IRMC. 4th Grade Teacher and Special Education Teacher will teach JL how to use materials during Double Dip Math Time. |  | Use of 5-Point Scale |
| 2:00-2:10 2:30-2:45  | Recess on FRecess M, Th | None at this time. |  |  | Use of 5-Point Scale |
| 2:10-3:00 F | Technology | JL will work on touch typing skills. | Occupational therapist will work with SpEd Teacher and the technology teacher to provide access to JL’s activities. | Practice skills in settings outside therapy sessions. | Use of 5-Point Scale |