Teacher Interview

We had an FBA meeting to review the results of the Adapted FACTS. After much discussion, we need these questions answered by each of her teachers:

1. In what activities does the student take part while in your classroom?
2. What skills has the student demonstrated in your classroom?
3. Does the student do any of the work assigned with consistency– what type of work specifically – give a percent of the time this happens? What is the quality of this work? What is the percentage of the time this happens?
4. When the student does your homework, what type of homework is it, i.e. fill in the blank, choose a word, word problems, one step or two step problems or ??? Give a percent of the time this happens.
5. Which assignment type does the do better/worse at: something due the next day, something given a few days to do, something due in a week or too – be specific?
6. What specific type of work does the student seem to avoid? Give a percent of the time this happens.

We need to keep in mind we are dealing with a learned behavior. We are, in effect, working at teaching new behavior. This student’s problem behavior is not so much a choice as it is what has become the norm for coping with what she perceives are difficult demands.

K. Anders, Functional Behavior Assessment Workshop, McDonald County, Missouri, March 14, 2013.