**CICO – Phase Out Program**

**5th/6th Grade Center**

-***Phasing out is a GRADUAL transition from program***.

-**Purpose:** To incorporate a self-monitoring component

-increasing students responsibility

-increase students ability to manage own behavior without

adult prompting and redirection.

-**For**: students **displaying consistent weekly success** and **exceeding desired goal.**

**General Plan for implementation**: Please keep in mind that the plan should be implemented to best fit the needs of the student. Some may be able to complete in 4 weeks where others may take up to 8 weeks. If a student falls below goal line two weeks in a row –they need to go back to regular implementation.

**\*\*KEY TO SUCCESS: COMMUNICATION & SUPPORT!!**

(facilitators, teachers & student)

**Student Teacher Facilitator**

**Week 1** Self Score Monitor Daily Monitor Daily

**Week 2** Self Score Monitor Daily Monitor Daily

\*(If student successfully completed *WEEK 1 with 90% and above SKIP to WEEK 3*)

**Week 3** Self Score Randomly Monitor 3x Week Monitor 3x Week

**Week 4** Self Score Randomly Monitor 3x Week Monitor 3x Week

\*(If student successfully completed *Week 3 with 90% and above SKIP to WEEK 5*)

**Week 5** Self Score Randomly Monitor 2x Week Monitor 2x Week

**Week 6** Self Score Randomly Monitor 2x Week Monitor 2x Week

\*(If student successfully completed *Week 5 with 90% and above SKIP to WEEK 7*)

**Week 7** Self Score Randomly Monitor 1x Week Monitor 1x Week

**Week 8** Self Score Randomly Monitor 1x Week Monitor 1x Week

**\*If student successfully completed week 7 with 90% and above –**

**CONGRATULATE!!**

**Job well done and recommend for graduation.**

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