



Tier 1 in a Tier 3 World

Colgan Alternative Resource Center
St. Joseph School District

PBIS Summer Institute 2013

Who We Serve

- Students
- Home Schools
 - 3 High Schools
 - 4 Middle Schools
 - 16 Elementary Schools
 - 1 Technical School
 - Out of district schools
- Families
- Juvenile Office
- 5th Circuit Court
- Community Agencies
- SJPD

Programs

Dan Colgan Alternative Resource Center

Student enrollment changes daily

Learning Academy

Population

63 students

Designed for students in grades 7-10. Students are referred by their home school or by the Judicial System.

Management School

Population

22 students

Designed for students in grades K-6. Students are referred by their home school or by the Judicial System.

Building Bridges

Population

43 students

Special education program for students in grades K-12. Students receive both academic and behavioral/ social skills training.

Community

Population

66 students

A life-skills program for special services students of high school age. Students learn daily living and employment skills.

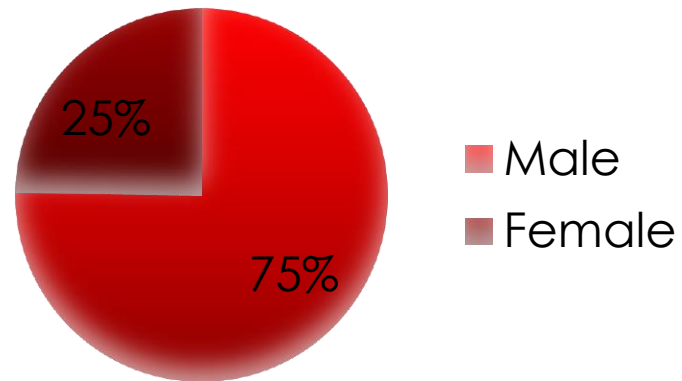
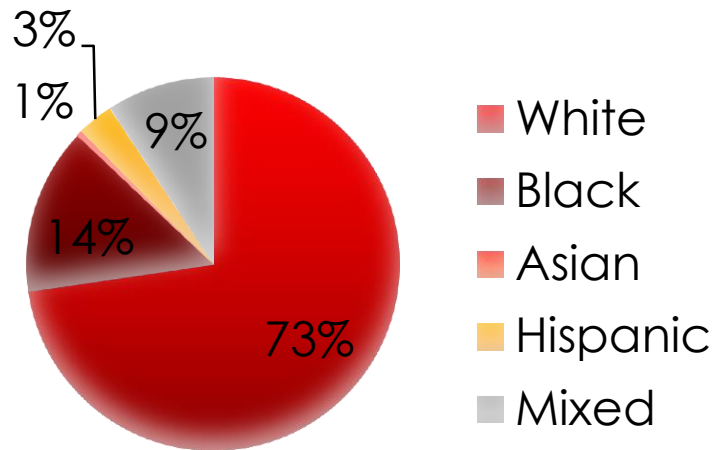
Dan Colgan ARC

194 total students

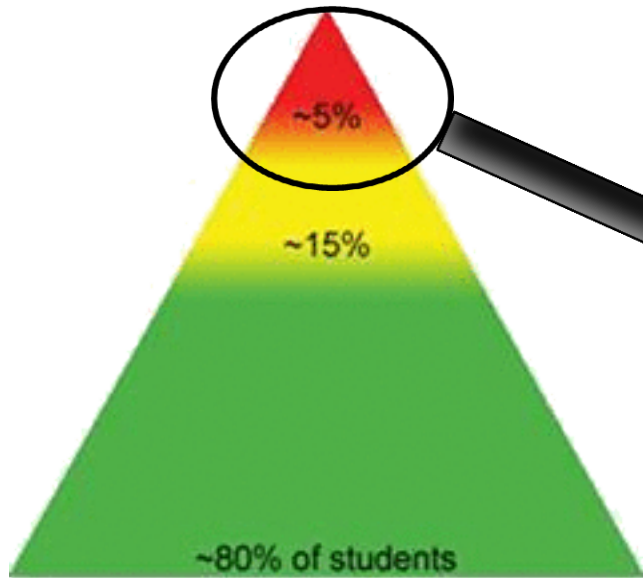
4 Programs Grades K-12

Race

Gender

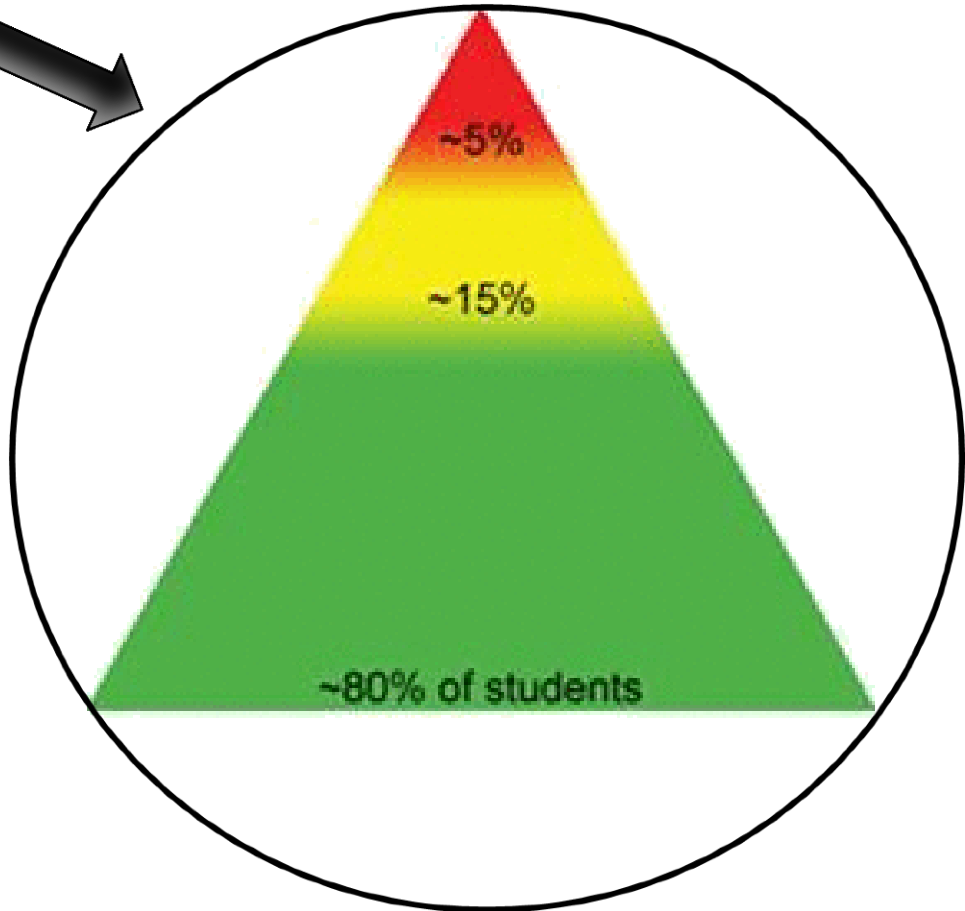


Our Tier 3 World



Typical Schools

The Colgan Center K-12





Social Skills SOS

Daily Progress Reports

Flowchart

Data Collection

PBIS Matrix

Notable Knights

Student Recognition

Newsletters

The Big 5 Data

The PBIS 'Umbrella'



Our problems with the “umbrella” approach

- Decisions based on building-wide data was not effective
 - One size fits all approach
- We are a K-12 building
 - Not differentiated by age
 - Not differentiated by student need or placement

Social Skills SOS

The 'Umbrella' Approach

- Every classroom taught same skill on same day-prescheduled regardless of need
- Building-wide data used in all classrooms
- Time gap between when scheduled social skills lessons were retaught

The Colgan Approach

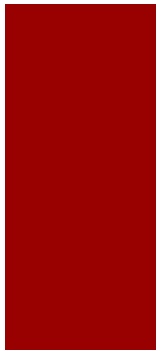
- Matrix Expectations taught to all students at beginning of year
- Specific social skills lessons then taught in classrooms/programs according to data identified needs
- No prescheduled dates
- Taught or retaught based on program/classroom data

Check when complete	Lesson	Page #	Date Completed
	Raise Your Hand	84	
	Use Positive Language and Tone	85	
	Wait Your Turn	86	
	Use Property for Specified Use	87	
	Get Permission Before Borrowing Supplies	88	
	Speak in a Whispered Tone	89	
	Use Proper Manners	90	
	Use a Peaceful Voice	91	
	Respect the Needs of Others	92	
	Share Equipment (modify elementary/secondary)	92A	
	Interact Positively with Peers (elem./secondary)	92B	
	Use Acceptable Language (elem./secondary)	92C	
	Use Equipment Safely (elem./Secondary)	92D	
	Respect others while using equipment (elem/sec)	92E	
	Focus on the Topic at Hand	93	
	Sit So Others Can See	94	
	Be Courteous	95	
	Show Up	52	
	Stay in Assigned Area	3	
	Express Emotions in a Positive and Safe Manner	4	
	Keep Hands and Feet to Yourself	6	
	Use Inside Voice Level Based on Situation	8	
	Combinations of Hallway Expectations <small>(10,12,14,61,40)</small>	Multiple	
	Maintain Personal Space	2	
	Place Trash in Trashcans	17	



Check with date when completed	LESSON:	AREA:	PAGE #
	HONEST		
	Tell the truth at all times	All settings	
	Keep independent work to yourself	Classroom	
	Go where you say you are going to	Hallways	
	Take only as much food as you are supposed to	Cafeteria	
	Report messes	Bathrooms	
	Report something you broke	Playground	
	Play by the rules of the game	Playground	
	Report all problems and incidents	Playground	
	Show up	Assemblies	
	Give honest feedback	Assemblies	
	Get on and off at your designated stop	bus	
	Ride only in authorized vehicle	Parking lot	
	Report criminal activity	Parking lot	

Omitted: Parking Lot: maintain posted speed, follow district policy of tobacco use on campus, flow with traffic, place trash in trash cans, park in designated areas, use only one parking space, exit in safe manner, report accidents.



Daily Progress Reports

The 'Umbrella' Approach

- Building wide tally sheet (use began before PBIS), was used punitively although school had adopted PBIS
- Not differentiated
- Not student personalized/no personal goals
- Red/Yellow/Green levels

The Colgan Approach

- Positively stated, students earn points
- Expectations clear and well defined
- Daily progress reports differentiated by program
- Each student has personal goal(s)

	CLASSROOM												HALLWAY							
Students	Stay in Assigned Area	Positive Emotions	Keep hands and feet	Using Inside Voice	Completing Homework	Organized Space	Actively Participate	Raise Hand	Positive Language and Tone	Wait Your Turn	Property For Specified Use	Permission Before Borrowing	Keep Independent Work To Self	Walk	Stay to Right Side of Stairs	Use Banisters For Hands	Move to Destination within 2 min.	Speak in a Whisper Tone	Go Where You Say You Are Going	
Students	CAFETERIA							BATHROOM					TEACHER TARGETS							
	Place Trash in Trashcan	Push in Chairs	Leave only when excused	Eat only your food	Proper Manners	Use a Peaceful Voice	Take only as much food...	Facilities for Intended Purpose	Wash Hands	Maintain Clean Facility	Respect the Needs of Others	Report Messes								Teacher Totals



DAILY REFLECTION

Name: _____

Date: _____



Possible Points	Opening 1	Reading 2	Writing 2	Spelling 1	Math 2	Lunch 1	Soc.St. 2	Recess 1	Science 2	P.E. 2	Art 2	Closing 1
RESPECTFUL												
IN CONTROL												
RESPONSIBLE												
HONEST												
PERSONAL GOAL												
Don't shut down												
Raise Hand												
Total												

Positive Comment:

Dangerous or Destructive Behaviors: YES NO

Goal %
DAY:

Parent Signature:

DAILY BEHAVIOR GOALS

Name: _____

Date: _____

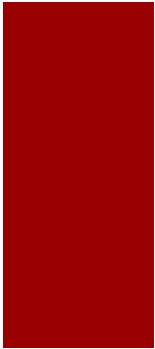
2 = Yes, I do this all the time!

1 = I could be doing better at this

0 = I am not doing this & I need to work on it

SUBJECT	RESPECTFUL	RESPONSIBLE	HONEST	IN CONTROL	GOAL #1	GOAL #2
Breakfast						
Word Work						
Reader's Workshop - Shared Reading						
Reader's Workshop - Guided Reading Group						
Reader's Workshop - Daily 5						
1st Recess						
Writer's Workshop						
Lunch						
Calendar						
Math						
Social Skills						
Art						
Gym						
Other						
Other						
Total & Percentage						
Personal Goal #1:						
Personal Goal #2:						
Personal Goal Percentage						
Dangerous &/or Destructive Behavior					Y	N

This is day _____ at 80% or above on task





Dan Colgan ARC Learning Academy Point Sheet

Student _____													HR _____				Weekly Date _____		
Personal Goal: _____											Level _____								
Monday	Monday	1	2	3	Lunch	4	5	6	7	Consecutive Days			<u>Notes:</u>						
	Be Honest									Day:									
	Be Respectful									Successful Yes No									
	Be Responsible																		
	Be In Control									Level Suspension									
	Personal Goal									Day:						<u>Point Total:</u>			
	Total									Successful Yes No									
Student Signature _____							Weekly Total _____												

Student Recognition

The 'Umbrella' Approach

- All school assembly
- Awards not based on relevant behavior data
 - Traditional awards such as perfect attendance
- Colgan Shield

The Colgan Approach

- Age appropriate assemblies
- Awards based on relevant behavior data
- No ODR celebration
 - Focused on building relationships
- More recognition/ less time out of class
- Celebration Room

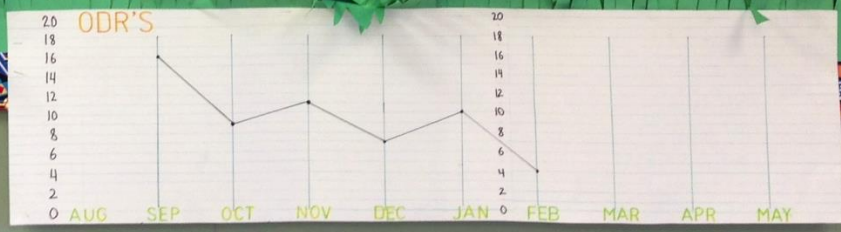
Data Collection

The 'Umbrella' Approach

- Building-wide data
- Big-5 data only
- No staff/student discussions

The Colgan Approach

- Program specific data
- Problem behavior specific
- Data is shared with staff and students
 - Staff meetings
 - Program meetings
 - Program data boards
- Decisions are data driven



HAVE YOU HEARD THE NEWS?

WE'RE STEPPING UP!

VIP

RE-ENTRY

LEVEL ONE

LEVEL TWO

LEVEL THREE

LEVEL FOUR

VIP

Cody G
Katie
Abigail

Anthony
Zayne
Michael Lopez
Tanner C
Skyler
Schuyler
Bryana
Rich
Norah
Taylor
Josh N
Lizzy

Ronnie
Chris
Collin
Jacob M
Chase
Terry
Breanna
Connor

Michelle D
Laci
Donald
Tanner
Michael S
Kelsy
Nina H
Jacob A
Chayla
Shanica
Jammie
Tri
Sharon

Zac
Preston
Triston
Cory
Shawn
Stanley
Shyann B
Richard
Dylan G
Stevon

Dyllon
Mindy
Sarah
John
Logan
Mackenzie

Flowchart/Minor Log

The 'Umbrella' Approach

- Universal language caused confusion/dysfunction

The Colgan Approach

- Flow chart language was program defined
- Minor Log used for Tier 1
- Ongoing PD for Minor Log implementation
 - Students self-monitor

Minor Infraction Log

Student _____

Date _____

Teacher _____



Location Circle One	Minor Category Circle One	Description of Behavior	Intervention Used	Parent Contact
Classroom Hallway Cafeteria Bathroom Playground Assembly Bus Parking Lot Time _____	Inappropriate Language Physical Contact Defiance/Disrespect Dress Code Technology Violation Property Misuse Tardy Other _____		Was this effective (yes or no) _____	
Classroom Hallway Cafeteria Bathroom Playground Assembly Bus Parking Lot Time _____	Inappropriate Language Physical Contact Defiance/Disrespect Dress Code Technology Violation Property Misuse Tardy Other _____		Was this effective (yes or no) _____	
Classroom Hallway Cafeteria Bathroom Playground Assembly Bus Parking Lot Time _____	Inappropriate Language Physical Contact Defiance/Disrespect Dress Code Technology Violation Property Misuse Tardy Other _____		Was this effective (yes or no) _____	___ Yes ___ No Time: _____ Phone Call _____ Note Home _____ E-Mail _____ In Person _____

Newsletters

The 'Umbrella' Approach

- PBIS Newsletter generated by one staff member monthly

The Colgan Approach

- Classroom/Program newsletters sent out bi-monthly
- PBIS newsletter added monthly
- Students contribute at secondary level

Lessons Learned

- Notable Knights
 - Us vs. Other Schools
- Importance of staff buy in at Tier 3 school
- Transparency
- Adult behavior motivates student behavior
- Positive parent involvement
 - Deposits before withdrawals
- Basic needs being met
- “One for all and all for one”

Outcomes

- Average per day- 2011-2012= 5.11 2012-2013= 3.97
- Average per month- 2011-2012= 91.9 2012-2013= 71.1
- Average per program-
 - BB- 2011-2012= 41/month 2012-2013= 56/month
 - BB- 2011-2012= 2/day 2012-2013= 2.8/day
 - LA- 2011-2012= 34/month 2012-2013= 9/month
 - LA- 2011-2012= 1.7/day 2012-2013= .5/day
 - MS- 2011-2012= 24/month 2012-2013= 10/month
 - MS- 2011-2012= 1.2/day 2012-2013= .5/day
- Police calls- 2010-2011= 207 2011-2012= 152 2012-2013=45
- Parent Teacher Conference- 77% 1st Q 63% 3rd Q

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Questions

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