

Student Voice & Choice SW-PBS Summer Institute

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#### Welcome and Introductions

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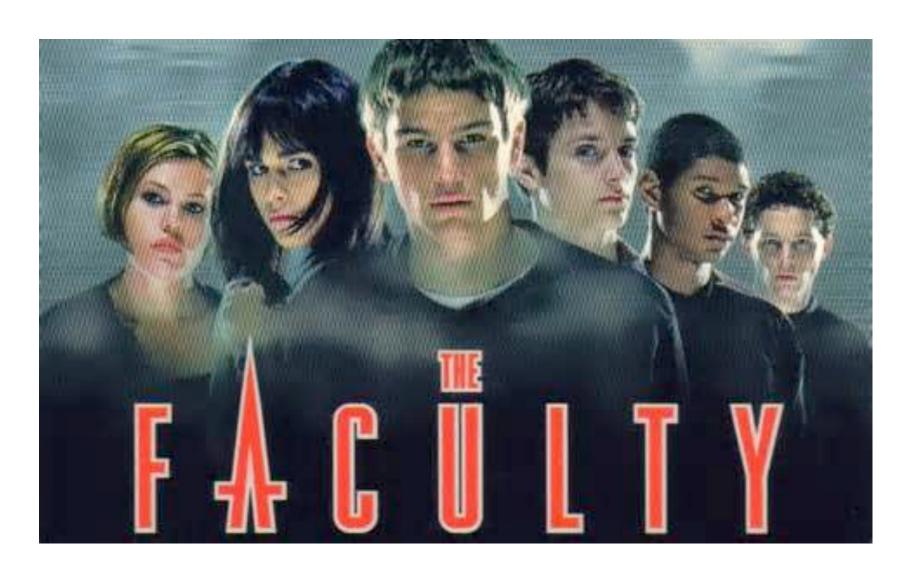
#### Today's session: Voice and Choice

1. Introduce the process that we've utilized to increase student voice and empowerment.



2. Help prepare you with ideas, strategies and questions that will assist you in creating a successful student retreat in YOUR school.

## Getting to know you



#### Confluence School District

 Background information/context at CPA (demographics, teacher retention, etc.)



Blueprint of this Year's Process



1<sup>st</sup> identified need for voice and choice,

2<sup>nd</sup> planned a systematic way to promote voice and choice (student retreat)

3<sup>rd</sup> conducted student retreat

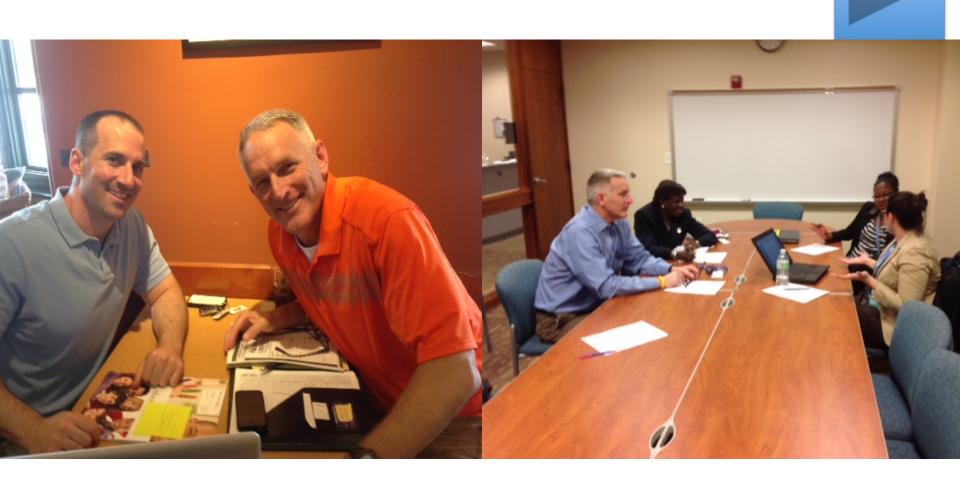
4<sup>th</sup> follow up with student leaders

5<sup>th</sup> students leaders asked for summer leadership continuation

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#### SPF



#### SPF leads to Focus and Reflection



# Students Analyzing Data



### Student Role Playing



#### Student Voices- Are we listening?



### **Team Building Activity**



#### Having fun with Goal Dance



#### **Making Emotional Connections**



### 4<sup>th</sup> follow up with student leaders





# Emails from Teachers after Retreat



"TO Ms. Huff and the PBIS team:

 M\*\*\*\* was marvelous today. He worked diligently on all of his stations and got all of his make-up work done. He was polite and courteous. When I complimented him and told him what a great leader he was being, he told me that that is what the field trip was about. He said he didn't know who chose him but that was what he was trying to do! (He was trying not to smile as he said it. He was very proud of being chosen.) So cute. THANK YOU!!! YOUR WORK MAKES A DIFFERENCE IN MY CLASSROOM!!!!! J"



#### Other Positive Feedback



"I would like to add this story about two of the young men who are in my 3<sup>rd</sup> hour class. They(G\*\*\* and T\*\*\*) approached me on hall duty and told me that they would be assisting me with redirecting unfavorable behavior of students in my class by letting them know the importance of remaining focused at all times. The leadership training was very impressive to them. They were excited! Kudos to the PBIS team!"

### **Teacher Testimony**





# 5<sup>th</sup> students leaders asked to take the baton



 Student leaders asked for summer leadership continuation in July to continue what they've started

#### Student Retreat- Follow-up Interview



Questions about the blueprint??



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# Lets try voice and choice now. Would you rather:

- Goal dance each person identifies a personal goal that relates to their leadership potential and does a dance to represent that strength or goal.
- <u>Line up to collaborate</u>- people line up 1-10 based on how comfortable they are with voice and choice. Next, they turn to a partner and discuss how to continue improving.
- Role play how to deal with a difficult situation at school
- Other- You create an activty.

#### Twitter and Other Resources



# Conclusion: Successes and Opportunities



## Questions? Comments? Thank you!!!

