****

**Positive Behaviour for Learning**

**3 Tiered Continuum of Support**

**Academic Enhancements & Interventions**

**Behaviour Enhancements & Interventions**

**Intensive & Individualised Interventions**

* Individual Students
* Assessment-based
* Intense durable procedures

**Intensive & Individualised Interventions**

* Individual Students
* Assessment-based
* Highly intensive

**Targeted Enhancement & Intervention**

* Some students (at risk)
* High efficiency
* Rapid Response

**Universal Enhancement & Prevention**

* All settings, all students
* Preventative, proactive

1-5%

5-10%

80-90%

**Universal Enhancement & Prevention**

* All settings, all students
* Preventative, proactive

**Targeted Enhancement & Intervention**

* Some students (at risk)
* High efficiency
* Rapid Response

**Positive Behaviour for Learning Enhancements & Interventions**

|  |  |
| --- | --- |
| UNIVERSAL ENHANCEMENT & PREVENTION | |
| 1-5%  5-10%  80-90% | * Quality Teaching- 5 Star T & L model/ Instructional Pedagogy * School-wide *Everyone Everywhere Matrix*/ class-wide expectations * Explicit and specific PBL lessons * Focus areas- *In Line on Time; Hands Off; Stop, Look, Listen, etc* * School-wide recognition system * Whole school assemblies/meetings * School-wide attendance strategies/Attendance monitoring system * Professional Learning Teams- Positive Behaviour for Learning, Newly Appointed Teachers, Behaviour, IT, etc * Student Voice action plan (3 tiered model: personal, peer and public leadership) * School Nurse Program |
| TARGETED ENHANCEMENT & INTERVENTION | |
|  | * DP monitoring cards and attendance monitoring cards * Learning Centre and Homework Centre programs and referrals * Literacy and Numeracy programs * New scheme teachers mentoring programs * Work experience/ referral programs e.g. Links, Break the Mould (BTM), I.Track, Step it Up * Gifted & Talented programs * Tuition programs & lunch time activities * Transition programs with Bidwill PS * AMP/NRL, Rock and Water programs * Responsiblity Learning and Respect (RLR) lessons * Teacher Mentoring (HSC students) * CICO –Check In Check Out * Enrichment and engagement group * Think tank group |
| **Intensive & Individualised ENHANCEMENT & Intervention** | |
|  | * Headspace * Home School Liasion Program HT Administration interviews and attendance cards * Learning Support Team (LST) * Coordinated Support Team (CST) * Return To School Centre (RTSC) * Planning Room * Learning assessments and support including: Support Teacher Learning Assistance (STLA), English as a Second Language(ESL) * Western Area Adolescent Team(WAAT) * **MIDAS** * Marist * Department of Community Services(DOCS) |