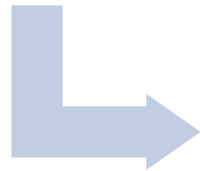


Behavior occurs:

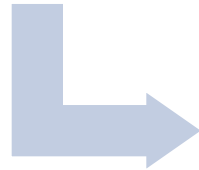


Intervention Step 1

- Nonverbal cue/prompt
- Re-Direct
- Reteaching of expectations
- Practice skill
- Give behavior choice
- Move within the group

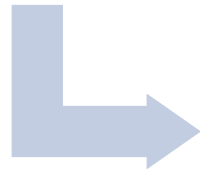
4 Questions to ask yourself:

1. Does the child know what they are doing wrong?
2. Does the child know what they should be doing?
3. Does the child understand the expectation or can we work on it with them?
4. Can the child follow the expectation from now on?



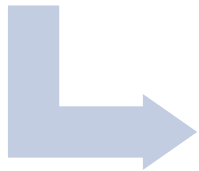
If the behavior continues:
Intervention Step 2

- Removal from activity
- Reteaching of expectations



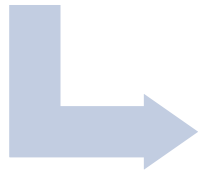
If the behavior continues:
Intervention Step 3

- Removal to a safe spot in the classroom



If the behavior continues:
Documentation Step 4

- Complete Behavior Tracking Sheet



After 3 consecutive Behavior Tracking Sheets:
Step 5

- Complete **ODR** after collecting data from 3 tracking sheets regarding the same type behavior

Office Discipline Referral (ODR)



Step 1

- Complete ODR



Step 2

- Present to Behavior Support Team for additional strategies/interventions.
- Implement and document interventions



Step 3

- Reconvene with Behavior Support Team to review data regarding interventions
- If problem behavior continues, refer for Functional Behavior Assessment (FBA)