

Appendix G: DBR

Teacher Name/Code:	Date:	Time:
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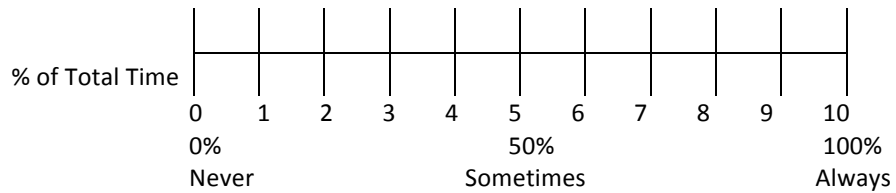
DIRECT BEHAVIOR RATING

(Modified from: V1.4 DBR Standard Form was created by Sandra M. Chafouleas, T. Chris Riley-Tillman, Theodore J. Christ, and Dr. George Sugai. Copyright © 2009 by the University of Connecticut.)

Directions for completing a DBR: Place a mark along the line that best reflects the percentage of total time the class exhibited each target behavior. Note that the percentages do not need to total 100% across behaviors since some behaviors may co-occur.

1. Academically Engaged

Actively or passively participating in the classroom activity. For example: writing, raising hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.



2. Disruptive

Student action that interrupts regular school or classroom activity. For example: out of seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction. (Remember that a lower score for "Disruptive is more desirable.)

