





Missouri Schoolwide Positive Behavior Support SUMMER TRAINING INSTITUTE

> June 11-13, 2014 Tan-Tar-A Resort, Osage Beach, Mo.

WELCOME



205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • dese.mo.gov

June 2014

Dear Summer Training Institute Participants:

Welcome to the 2014 Missouri Schoolwide Positive Behavior Support (SW-PBS) Summer Training Institute. This year's theme, *Making Connections: MO SW-PBS, Multi-Tiered Support Systems (MTSS) and Student Success*, reinforces the connections between SW-PBS and MTSS.

The training institute sessions emphasize building sustainable school systems to support the academic and social behavioral achievement of all students throughout their school career. Strands focus on ways to address the challenges schools face when implementing and sustaining multiple initiatives. Topics include leadership, effective classroom practices, data, technology and innovation, student voice, family and community, school mental health and SW-PBS, bully prevention and restorative justice.

I hope you find the sessions meaningful and informative and have a successful training institute experience in which you gain research-based instructional skills to promote maximum student learning.

On behalf of the Missouri State Board of Education and the Department of Elementary and Secondary Education, I want to express our appreciation for your exceptional work with Missouri's students.

I look forward to working with you to achieve our Top 10 by 20 goal.

Sincerely,

Margie Vanleven

Margie Vandeven Deputy Commissioner Division of Learning Services

AGENDA

Tuesday, June 10

6:00 – 9:00 p.m.

Registration (Salon Foyer)

Wednesday, June 11

8:30 a.m. – 5:00 p.m.	Registration (Salon Foyer)		
1:00 – 1:45 p.m.	 Welcome and Plenary Session (Salons A-C) Remarks by Assistant Commissioner Margie Vandeven and Dr. Tim Lewis Presentation of Dr. Mary Richter Schoolwide Positive Behavior Support Award of Distinction 		
2:00 – 3:15 p.m.	Regional Time and Recognitions with Regional Directors		
	Central Region (Rooms 74-76)	Heart of Missouri (Northwinds)	
	Kansas City (Parasol I)	Northeast (Parasol II)	
	Northwest (Rooms 60-61)	South Central (Windgate)	
	Southeast (Crystal Ballroom)	Southwest (Rooms 62-64)	
	Special School District (Room 72-73)	EducationPlus (Suite G)	
3:30 – 4:45 p.m.	Breakout Session 1		
5:00 – 6:30 p.m.	Poster, Web and Video Session - Light Supper Served (Windgate Hall)		

Thursday, June 12

6:30 a.m. – 4:00 p.m.	Registration (Salon Foyer)
7:00 – 7:45 a.m.	Breakfast Buffet (Windgate Hall)
8:00 – 8:45 a.m.	Keynote Address (Salons A-C) Multi-Tiered Systems of Support by Dr. George Sugai
9:00 – 10:15 a.m.	Breakout Session 2
10:30 – 11:45 a.m.	Breakout Session 3
11:45 a.m. – 1:00 p.m.	Lunch and Team Time (Windgate Hall)
1:15 – 2:30 p.m.	Breakout Session 4
2:45 – 4:00 p.m.	Breakout Session 5
4:15 – 5:30 p.m.	Breakout Session 6

Friday, June 13

7:00 – 7:45 a.m.	Breakfast Buffet (Windgate Hall)		
8:00 – 9:15 a.m.	Breakout Session 7		
9:30 – 10:45 a.m.	Breakout Session 8		
11:00 a.m. – 12:15 p.m.	Team Time		
	Central Region (Rooms 74-76)	Heart of Missouri (Northwinds)	
	Kansas City (Parasol I)	Northeast (Parasol II)	
	Northwest (Rooms 60-61)	South Central (Redbud)	
	Southeast (Crystal Ballroom)	Southwest (Rooms 62-64)	
	Special School District (Room 72-73)	EducationPlus (Suite G)	

Name Badge Required for Admittance to Meals/Sessions

PRESENTERS

Dr. George Sugai is a professor and the Carole J. Neag Endowed Chair in the Neag School of Education at the University of Connecticut. His professional interests include effective classroom and behavior management practices, schoolwide discipline, social skills instruction and positive behavior supports. He has been a classroom teacher, program director and camp counselor and has authored or coauthored approximately 150 publications. Sugai currently is co-director of the OSEP Center on Positive Behavioral Interventions and Supports (www.pbis.org) and director for the University of Connecticut Center on Behavioral Education and Research (www.cber.org).

Dr. Tim Lewis has been involved in special education for 25 years and has taught students with emotional and behavioral disorders in high school, elementary and self-contained psychiatric settings. Presently, Dr. Lewis is a professor of special education at the University of Missouri. He is the associate editor of the Journal of Positive Behavior Interventions and is a member of 13 other editorial boards. Dr. Lewis directs the University of Missouri Center for Schoolwide Positive Behavior Support and is co-director of the national OSEP Center for Positive Behavioral Interventions and Supports and the IES Center for Adolescent Research in Schools. He has directed research, model/demonstration and personnel preparation grants. His specialty areas include social skill instruction, functional assessment and proactive schoolwide discipline systems.

Dr. Mark Weist is a professor and director of the Clinical-Community Program in the Department of Psychology at the University of South Carolina. He was on the faculty of the University of Maryland for 19 years where he helped to found and direct the Center for School Mental Health, one of two national centers providing leadership to the advancement of school mental health (SMH) policies and programs in the United States. He now leads federally and university funded research grants on Quality in SMH, Assisting High School Youth with Emotional Disabilities, and Developing and Testing Integrated Health-Mental Health Promotion for Youth in Schools. A major focus of Weist's research has been bridging research to practice and implementing high-quality, evidencebased practices in the real world setting of schools. For the past five years, he has focused on strategies to effectively interconnect SMH and positive behavioral interventions and supports (PBIS). Weist is helping to develop the new School Mental Health International Leadership Exchange (SMHILE) and world conferences on mental health promotion.

Dr. Michael Kennedy is an assistant professor of special education in the Curry School of Education at the University of Virginia. While serving as a high school special education teacher, he was a PBIS team member and coach who specialized in creating homegrown videos to achieve teacher and student buy-in and help improve outcomes. Schools around the country use Kennedy's videos as templates and exemplars for their own videos. He also hosts an annual film festival at the annual International Association for Positive Behavioral Support Conference for schools that create and use video in support of their schools' PBIS systems and practices.

Dr. Dawn Miller is the innovative projects facilitator for the Shawnee Mission Public Schools. In this role, she serves as a district team member leading planning, staff development, implementation and evaluation for response-to-intervention efforts around academic and behavior supports. Dr. Miller has also served as a project director for statewide implementation of the problem-solving process and developing a tiered system of support for literacy. Dr. Miller has applied her skills to work as a special education teacher, a school psychologist, an adjunct faculty member for administrative programs in Kansas, and a district and building consultant/trainer. She has authored or coauthored published work regarding the problem-solving process, assessing written language, and family communication and involvement.

Dr. Laura Riffel is a behaviorist who specializes in helping adults make proactive changes so that targeted behaviors of children disappear. She has trained teachers, parents, counselors, psychologists, administrators and bus drivers on how to make data-based decisions as a way to change behavior. Riffel served as the webmaster for the OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports from 1999-2012.

SESSIONS

BREAKOUT SESSION 1 June 11 • 3:30 – 4:45 p.m.

1A: Can You Do It? Yes You Can! Conquering Tier 1 While in the Jungle of Multiple Initiatives (*Redbud*)

The Clippard Elementary SW-PBS team will share practical ideas for Tier 1 leadership, including how to get started and how to involve the whole staff and families. Learn how to keep it going while starting a Tier 2 system of social/behavioral support, RtI and PLCs, implementing new curricula and other hazards. **Tiers 1, 2, 3 – Application**

Presenters: Terri Bryan, Christine Lacy, Darren Neels, and Jill Uhrhan, Teachers, Clippard Elementary School, Cape Girardeau 63 School District

1B: Interagency Collaboration to Support Tiers 1-3 (*Rooms 60-61*)

Adair County System of Care (SOC) is a coordinated network of community-based services, supports and organizations that collaborate and work together to meet the challenges of children and families who are at risk. Discover how the Adair County SOC worked to develop a common vision, communication system and training to create a multi-tiered system of support.

Tiers 1, 2, 3 – Enrichment

Presenters: Adair County System of Care: Cindy Dowis, Kirksville R-III Schools; Kevin Martin, Juvenile Office; Jesse Hunolt, CPS Administrative Agent/Mark Twain; Matt Shannon and Pam Shannon, DD/Kirksville Regional Office

1C: Responding to Inappropriate Behavior (Salon A)

Learn how staff can respond effectively to inappropriate student behavior. Emphasis will be on responding to inappropriate behaviors in the classroom and how to implement cost benefit strategies such as card or clip systems and newer technology-based tools.

Tiers 1, 2, 3 – Foundation

Presenter: Dr. Tim Lewis, Director MU PBS Center; Co-Director, PBIS National Center

1D: Get Positive Vibes Using Digital Creations (*Northwinds*)

Engage students in curriculum, school-related current events and positive behavior using and creating digital projects. Using iPads, MacBooks, iMovie and iTunes you can easily create and edit digital movies, music videos and/or news features that promote a positive climate in your school. Learn ways to teach PC users, too, utilizing Animoto and Movie Maker. Bring your tablet, iPad, notebook, etc.

Tiers 1, 2, 3 – Enrichment

Presenters: Christina Mackey, Computer Specialist and Twila Rowlett, Talented and Gifted Teacher, Boswell Elementary School, Lebanon R-III School District; Diane Gremp, Technology Director, South Central RPDC; Jo Ann Anderson, SW-PBS Consultant, South Central RPDC

1E: Community Service Learning (Rooms 62-64)

Make a difference in your school climate, student motivation and community engagement through Service Learning. Hear how students at the Jefferson City Academic Center (JCAC) have seen positive results from their participation in Service Learning. The JCAC is a 2013 National School Of Character.

Tiers 1, 2, 3 – Enrichment

Presenters: Tami Bopp, Director, Character Education Implementation, St. Louis EducationPlus and Jefferson City Academic Center, Jefferson City Public Schools

1F: Tier 2 System of Support in Early Childhood (*Parasol II*)

Learn about intensive interventions implemented in an early childhood setting.

Tiers 2, 3 – Application

Presenters: Jennifer Meyer, Director; Christy Snelling, Social Worker; and Brandi Slaughter, Care Provider; Kirksville Early Childhood Learning Center, Kirksville R-III School District

1G: Developing Effective Systems for Tier 3 (*Crystal Ballroom*)

Learn Tier 3 systems for structuring core and action team meetings, identifying students for Tier 3 intervention, and insuring that the student has received schoolwide and classroom instruction and recognition. Discover how to develop an observable and measurable description of the problem behavior, collect and analyze relevant student information, complete observations to confirm the summary statement, and develop a behavior-intervention plan based on the summary statement.

Tier 3 – Application

Presenters: Keelie Stucker, Assistant Principal; Molly Kuebler, Interventionist; Val Staponski, SLC Instructor; Excelsior Springs Middle School, Excelsior Springs 40 School District; and Cynthia Matthew, Principal, West Lane Elementary School, Jackson R-II School District

1H: Ruskin High School Stays The Course Under New Leadership (Salon C)

After successfully implementing PBIS for the past two years and seeing end-of-course tests soar, disruptive behaviors decrease and attendance improve, the Ruskin High School PBIS Team, along with the Ruskin High School Student PBIS Team are staying their course under new leadership. Highlights of the year include the PBIS Student Team taking the lead in peerto-peer mentorship, group counseling, mock behavior sessions, PBIS orientation for incoming sophomores and other activities that promote positive behavior. **Tier 1 – Enrichment**

Presenters: Terri Redden and June Hollowell-Ross, Teachers; and Alisha Hollister, Monet Loggins, Talia Nelson, Montel Berry, Jordan Ragsdale, and Ronald Williams, Students; Ruskin High School, Hickman Mills C-1 School District

BREAKOUT SESSION 2 June 12 • 9:00 – 10:15 a.m.

2A: Increasing Student Engagement and Positive Behavior with Movement and Music (*Northwinds*)

Do you wish your students were more ready to pay attention and start work each day? This session demonstrates how you can get students moving and focused to be more successful throughout the day. **Tier 1 – Enrichment**

Presenters: Melissa Menze and Teresa Paszkiet, Teachers and SW-PBS Coaches, Eugene Field Elementary School, Hannibal 60 School District

2B: Transforming Three Silos into One Bin (Rooms 62-64)

Highland Elementary has been implementing RtI for three years in three different areas. Join the behavior and academic coaches as they share their journey of bringing math, reading and behavior interventions (three silos) into one fully-integrated multi-tiered system of support (one bin).

Tiers 1, 2, 3 – Application

Presenters: Cory Kessler and Angela O'Brien, Teachers, Highland Elementary School, Lewis County C-1 School District

2C: Sustaining SW-PBS in the High School Classroom (Parasol II)

Learn how to ensure fidelity of implementation of SW-PBS at the classroom level, with specific emphasis on key practices related to sustainability of SW-PBS over time and positive student outcomes. Practices include regular acknowledgment of expected behaviors, matching instruction to student ability and staff access to additional supports.

Tiers 1, 2, 3 – Application

Presenters: Jennifer Timmons, Assistant Principal and Heidi Bauer, School Counselor, Winfield High School, Winfield R-IV School District; and Danielle Starkey, MO SW-PBS Consultant, Heart of Missouri RPDC

2D: Supporting Data Collection in Early Childhood (*Redbud*)

Discover awareness training to support school leadership's collection, reporting and analysis of data needed for efficient and effective implementation of SW-PBS. What data do we have available for early childhood? Learn the simplest way to gather data, what to do with it, and see products used for data collection and analysis.

Tiers 1, 2, 3 – Application

Presenters: Amy Dewart, Teacher, Early Childhood Special Education, Washington School District; Susanna Hill, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support; and Jo Ann Anderson, MO SW-PBS Consultant, South Central RPDC

2E: Student Voice: Empowering Students and Staff (Crystal Ballroom)

Learn how to empower principals and teachers to involve students in the SW-PBS process. By using "voice and choice" as a mantra, students feel more engaged in the process and consequently build better relationships with their teachers and peers. Discover how to coordinate a successful "student retreat" and lessons learned by Confluence School District.

Tier 1 – Application

Presenters: Jim Walters, Director of Professional Learning and Teacher Support, Confluence Charter Schools; and Drew Schwartz, MO SW-PBS Consultant, St. Louis EducationPlus

2F: The Counselor's Role in Tier 2 Intervention *(Suite G)*

Learn the counselor's role as a Tier 2 team member in implementing Tier 2 interventions, training staff about Tier 2 interventions, and communicating with staff, students, and parents about Tier 2 intervention. Discover how to determine if a student participates in a small group social skills intervention or a more traditional counseling group, how counseling responsibilities have changed as a result of being involved with Tier 2 implementation and how PBIS materials are utilized for other counseling responsibilities.

Tier 2 – Application

Presenters: Katherine Littlejohn, Counselor; Dana Barnes, Reading Specialist; and Beth Jorgensen, Teacher; Ellis Elementary School, Clinton County R-III School District; and Rick Greiner, Counselor; Sunshine Elementary School, Springfield R-XII School District

2G: Interconnecting Systems of Positive Behavioral Interventions and Support and School Mental Health – Part 1 (Salon A)

Learn about progress being made across the country in moving to depth and quality in a multi-tiered model of prevention, support and intervention to promote positive behavior, emotional health and school success for students. A number of states and national centers for Positive Behavioral Interventions and Support (PBIS) and School Mental Health (SMH) are working closely and effectively together through the Interconnected Systems Framework (ISF) to assure quality programs, systematic decision making using data, strong team functioning, and implementation support to assure programs at Tiers 1, 2 and 3 are being implemented effectively and leading to the achievement of valued outcomes. Participants will review work being developed at the national, state, district and building levels.

Tiers 1, 2, 3 – Application

Presenter: Dr. Mark Weist, Director, Clinical Community Program, Department of Psychology, University of South Carolina

2H: Including Students in Goal Setting, Progress Monitoring and Transition (*Salon C*)

Learn to help students become more responsible for their academic and social/behavioral success. Topics will include collaborative identification of social/ behavioral and academic goals, tracking social/ behavioral and academic progress, communicating progress to sending school and collaborative planning and implementation of transition activities.

Tiers 2, 3 – Application

Presenter: Susan James, Principal, Beacon Alternative Program, Joplin School District

BREAKOUT SESSION 3 June 12 • 10:30 – 11:45 a.m.

3A: Getting Started with SW-PBS: First Day, First Week, Each Month (Salon C)

Does SW-PBS work best if started on the first day of school? What about the first day of each week?... of each month?...of each grading period? Learn the fundamentals of effective behavior and classroom management within the context of "every day being the best day to get started." Systemic and practice considerations will be emphasized.

Tiers 1, 2, 3 – Foundation

Presenter: Dr. George Sugai, Director, Center for Behavioral Education and Research (CBER); Co-Director, Center of Positive Behavioral Interventions and Supports; Professor, Special Education; Carole J. Neag Endowed Chair; University of Connecticut

3B: Integrating Restorative Practices in a SW-PBS System: Can We Reduce Need for Suspension? (Suite G)

Restorative justice practices and programs are promising alternatives that help students learn to solve problems on their own and respond to conflict nonviolently, while contributing to students' social and emotional development, keeping them in school (reducing suspensions) and simultaneously improving school culture. Learn the first steps for development and implementation.

Tiers 1, 2, 3 – Application

Presenter: D. Tichelle Bruntmyer, Doctoral Student, Department of Special Education, University of Missouri

3C: Effective Use of Specific Positive Feedback in the Classroom (*Northwinds*)

Use of specific positive feedback in the classroom helps students learn appropriate social behavioral skills. Effective specific positive feedback consists of stating the expectation, specifically describing the behavior, and can include a positive consequence. A ratio of 4:1 – four comments in response to desired student behavior to one response to student misbehavior is recommended. Learn to establish and sustain staff use of specific positive feedback at a ratio of 4:1 in the classroom.

Tiers 1, 2, 3 – Application

Presenters: Danielle Starkey, MO SW-PBS Consultant, Heart of Missouri RPDC; Shauna Criddle, Assistant Principal; Jenny Moyers, Counselor; Stacy Bohnsack, Special Services; Wendy McBryde, and Bobbie Reagan, Teachers; South Elementary School, Jackson R-II School District

3D: Creating Home-Grown Videos for Students in Grades Pre-K to 6 (*Redbud*)

Participants will learn, in hands-on practice, key features of "home-grown" videos that align with SW-PBS best practices, and how to create and produce effective SW-PBS videos. *NOTE: Name badge indicating prior registration for this session required for entry.* **Tiers 1, 2, 3 – Application**

Presenter: Dr. Michael Kennedy, Assistant Professor, Curry School of Education, University of Virginia

3E: Using a Schoolwide Universal Screening Process to Identify Students At-Risk (*Crystal Ballroom*)

Discover a rationale for conducting schoolwide screenings for social, emotional and behavioral concerns, research-validated instruments that can be used for screenings, and information from one elementary school that regularly uses this process to identify students for Tier 2 interventions.

Tiers 2, 3 – Application

Presenters: Julie Peterman, School Counselor and Katie Curtis, Teacher, Wyman Elementary School, Rolla 31 School District; and Dr. Barbara Mitchell, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

3F: Group-Based Interventions for Tier 2: An Overview of Research Supported Practices (*Rooms 62-64*)

Receive information about four research-based interventions school teams can develop and provide for students identified for additional social, emotional or behavioral intervention. School teams will learn how to determine which interventions are most appropriate for their students and school.

Tier 2 – Foundation

Presenter: Dr. Deb Childs, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

3G: Interconnecting Systems of Positive Behavioral Interventions and Support and School-Based Mental Health – Part 2 (*Salon A*)

Building on Part 1, participants will discuss implementation of the Interconnected Systems Framework (ISF) in their local communities including potential challenges and ways to overcome those challenges. The presentation will be highly interactive, involving the audience in making recommendations on improving the ISF for application in their schools.

Tiers 1, 2, 3 – Application

Presenter: Dr. Mark Weist, Director, Clinical Community Program, Department of Psychology, University of South Carolina

3H: Student Leadership: The Key to Success (*Rooms 60-61*)

Students from Reeds Spring Middle School will present on the implementation of a student leadership program. Students will focus on the importance of incorporating student voice, leadership skills and community involvement while sustaining a positive school climate.

Tier 1 – Enrichment

Presenters: Andrea Chavez, Assistant Principal; and Austin Bradfield, Morgan Essary, Alec Anglum, Jordan Hayes, Students; Reeds Spring Middle School, Reeds Spring R-IV School District

BREAKOUT SESSION 4 June 12 • 1:15 – 2:30 p.m.

4A: Applied Bullying Analysis: Contextualizing Our Approach to Understanding and Preventing Bullying Behaviors (*Salon C*)

School policy, curriculum and discipline are being shaped by increased attention on "bullying"; however, the conceptual and empirical basis for this shaping is lacking. Learn to increase the precision of our assessment and intervention efforts with bullying behavior by applying a behavior analytic approach.

Tiers 1, 2, 3 – Foundation

Presenter: Dr. George Sugai, Director, Center for Behavioral Education and Research (CBER); Co-Director, Center of Positive Behavioral Interventions and Supports; Professor, Special Education; Carole J. Neag Endowed Chair; University of Connecticut

4B: District-Level System for MTSS - Part 1 (Parasol II)

Discover how to develop district-level systems for adopting and implementing high-quality core curriculum and instruction, and assessing academic and behavior interventions.

Tiers 1, 2, 3 – Foundation

Presenter: Dr. Dawn Miller, Innovative Projects Facilitator, Shawnee Mission Public Schools

4C: Supporting Classroom Practices (Northwinds)

Learn how an elementary school has developed systems to support teachers' use of effective classroom practices through administrative leadership, laser focus on Effective Classroom Practices, professional development, coaching support and classroom observation with specific instructional feedback. Discover how to use this schoolwide support process to simultaneously implement SW-PBS, RtI, CW and MO Teacher Standards with fidelity.

Tiers 1, 2, 3 – Application

Presenters: Dr. George Lauritson, Principal; Paula Cantrell, Counselor; Lisa O'Donnell, Special Education; Lisa Suspancic, Instructional Coach; Robin Justice, Teacher; Partridge Elementary School, Waynesville R-VI School District; and Dr. Nanci Johnson, Data/Web Consultant, MO Schoolwide Positive Behavior Support

4D: Connected! Communicate with Parents and Community via Social Media (*Salon A*)

Using social media to connect families with schools is gaining momentum within Missouri school districts. Learn tips and tricks of connecting with parents where they are from two masterful media SW-PBS principals. Boswell Elementary and Lebanon High School are constantly communicating with their community using social media sites. It is estimated that 80 percent of families are utilizing mobile phones to access the Internet, school communications, Twitter, Facebook and other information. Learn to use these tools to your advantage. Bring your mobile device! @MOSWPBS **Tier 1 – Enrichment**

Presenters: Kevin Lowery, Principal, Lebanon High School; Rachelle Jennings, Assistant Principal, Boswell Elementary School, Lebanon R-III School District; and Jo Ann Anderson, MO SW-PBS Consultant, South Central RPDC

4E: PBIS Pays Off for Parents, Students and Staff at Field Early Childhood Center (*Rooms 62-64*)

Field Early Childhood Center is in their second year of implementing PBIS. Discover ideas for helping your parents become more involved with PBIS. Receive an overview of their program, as well as information on how they gather and analyze data at the early childhood level. They have learned over the past two years that "PBIS Pays Off!"

Tier 1 – Application

Presenters: Tiffany Hoerning, Elizabeth Branscum and Brandi Ensor, Teachers, Field Early Childhood Center, Neosho R-V School District

4F: Using Tootling and Positive Peer Reporting (PPR) to Promote Generalization and Maintenance of Social-Behavioral Skills (*Crystal Ballroom*)

Learn two simple strategies classroom teachers can implement to promote use of prosocial, desired behaviors with students in their classrooms. Both techniques are easy to deliver, fit well within the SW-PBS framework and offer a fun way to reinforce behavior expectations that have already been taught. **Tiers 2, 3 – Application**

Presenters: Patti Pazdera, School Counselor and Nicki Poindexter, Classroom Teacher, Community Elementary, Community R-VI School District; and Dr. Barbara Mitchell, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

4G: RENEW – Rehabilitation, Empowerment, Natural Supports, Education and Work Model (*Rooms 60-61*)

Discover the features of the RENEW person-centered planning model and how the RENEW model fits into a three-tiered PBIS framework.

Tiers 2, 3 – Application

Presenters: Jamie Grieshaber and Ryan Guffey, PBIS Consultants, Special School District of St. Louis County

BREAKOUT SESSION 5

June 12 • 2:45 – 4:00 p.m.

5A: The Ultimate Goal – Improving Student Learning through the Use of Data (*Salon C*)

This session will discuss how leadership at Maplecrest Elementary has facilitated positive SW-PBS outcomes while utilizing data as a catalyst for success. Particular emphasis will be placed on how the school has efficiently integrated data from SW-PBS and other initiatives to produce positive student outcomes.

Tier 1 – Application

Presenters: Bryan Campbell, Assistant Principal, Maplecrest Elementary, Lebanon R-III School District; and Jo Ann Anderson, MO SW-PBS Consultant, South Central RPDC

5B: District Level System for MTSS, Part 2 (Parasol II)

Learn how to develop district-level systems for planning for MTSS implementation, including establishing teams and developing timelines as well as how to establish data-decision rules for student identification and response to intervention.

Tiers 1, 2, 3 – Foundation

Presenter: Dr. Dawn Miller, Innovative Projects Facilitator, Shawnee Mission Public Schools

5C: Middle School/High School Active Supervision (*Rooms 60-61*)

Discover how teachers can "use their teaching super powers" to rid their school of misbehavior by actively supervising their students. Active supervision can eliminate behaviors and increase academic success! Learn how active supervision works and see the data that shows it can be successful.

Tier 1 – Application

Presenters: Katherine Andreasen, Instructional Coach, Angie Downey, Brittney Tarpening and Angela Sensenich, Teachers, Brookfield Middle School, Brookfield R-III School District

5D: Creating Home-Grown Videos for Middle School (*Redbud*)

Participants will learn, in hands-on practice, key features of "home-grown" videos that align with SW-PBS best practices, and how to create and produce effective SW-PBS videos. *NOTE: Name badge indicating prior registration or ticket available at the door is required for entry to this session. The number of tickets available is limited.*

Tiers 1, 2, 3 – Application

Presenter: Dr. Michael Kennedy, Assistant Professor, Curry School of Education, University of Virginia

5E: Opening the School Doors to Involve Students, Staff and Community (Northwinds)

Wood Elementary in Waynesville and Belair Elementary in Jefferson City will share how they provide a variety of activities, such as a Fundraising 5K and Volunteer Day for students and community to encourage community, parent and student involvement throughout the school.

Tier 1 – Application

Presenters: Emily Roberts, Teacher, Belair Elementary School, Jefferson City School District; and Darlene Starner, Jennifer Schaub, Brittany Noroian and Crystal Reiner, Teachers; and Dr. Antiqua Hunter, Principal, Wood Elementary School, Waynesville R-VI School District

5F: Implementing First Steps to Success: A Tier 2 Intervention (Crystal Ballroom)

Learn about an early intervention program designed for young children (K-2) who show signs of antisocial, acting-out behavior. The program incorporates adult praise and feedback, positive reinforcement, social skills training and a parent-training component. **Tiers 2, 3 – Foundation**

Presenters: Helen Jarvis, Reading Specialist and Morgan Kraus, Teacher, Bartley Elementary School, Fulton 58 School District; and Dr. Barbara Mitchell, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

5G: Interagency Collaboration through System of Care (*Rooms 62-64*)

The old adage is that it takes a village to raise a child. When a child has mental and behavioral issues it takes collaboration within that village. The System of Care framework and philosophy brings the right people to the table to coordinate services. Through coordination and collaboration, your community can break down barriers and create an atmosphere where children and youth thrive and flourish. Receive an overview of what a system of care team can accomplish and the power of collaboration for better outcomes for kids. Learn what it takes to bring all partners to the table.

Tiers 1, 2, 3 – Foundation

Presenters: Kristi Scoville, Coordinator, Statewide System of Care, Children's Office, Department of Mental Health; Annie Schulte, Executive Director, Franklin County "Putting Kids First" Children's Services Fund, Franklin County Community Resource Board; Sherri Doyle, Child and Youth Services Specialist, Tri-County Mental Health Services, Kansas City, Mo.; Dr. Cindy Dowis, Special Education Director, Kirksville R-III School District; and Emma Thoenen, School Teams Coordinator, Preferred Family Healthcare, Franklin County, Mo.

5H: Transforming Lives with a "Can Do" Attitude (Salon A)

Learn how Success Academy at Anderson, an alternative high school, cut office referrals by twothirds, OSS by one-half and worked to sustain a "can do" culture schoolwide. Students will also be sharing how positive expectations for their behavior and for their futures changed the trajectory of their lives.

Tiers 1, 2, 3 – Enrichment

Presenters: Derek Jordan, Director, Success Academy at Anderson, Kansas City 33, and Tyler Williams, DeMarcus Rivers, and Johniese Doss, Success Academy Students

BREAKOUT SESSION 6 June 12 • 4:15 – 5:30 p.m.

6A: Recipe for Success for Integrating Multiple Initiatives (Crystal Ballroom)

Education has many acronyms: RtI, PLC, CW, MLS, DI, PBIS. How do we take all these initiatives and turn them into something that works for our students instead of a confusing pot of alphabet soup? Learn how one school has created a recipe for success.

Tiers 1, 2, 3 – Application

Presenter: Jeanne Harding, Principal, Schuyler County Elementary School, Schuyler County R-I School District

6B: SW-PBS Basics for New Team Members (Salon A)

This session is designed for administrators, coaches and team members who are new to MO SW-PBS. It will provide an overview of the essential components of SW-PBS: common philosophy and purpose, leadership, clarifying expected behavior, teaching expected behavior, encouraging expected behavior, discouraging inappropriate behavior, ongoing monitoring and classroom effective practices.

Tier 1 – Foundation

Presenters: Jill Miller, MO SW-PBS Consultant, Northeast Region, Truman State University; and Karen Wigger, MO SW-PBS Consultant, Northwest Region, Northwest Missouri State University

6C: Lessons Learned: Are We There Yet? Revisiting Procedures and Routines (Salon C)

Follow the steps to the writing/revision of a matrix, procedures and routines. Discover how a social skills lesson went from a one-person job to a multi-teacher job and celebrate. Learn how the staff got involved in the celebration process.

Tier 1 – Application

Presenter: Colleen Vreeland, Teacher, Milan Elementary School, Milan C-2 School District

6D: Creating Home-Grown Videos for High School (*Redbud*)

Participants will learn, in hands-on practice, key features of "home-grown" videos that align with SW-PBS best practices, and how to create and produce effective SW-PBS videos. *NOTE: Name badge indicating prior registration or ticket available at the door is required for entry to this session. The number of tickets available is limited.*

Tiers 1, 2, 3 – Application

Presenter: Dr. Michael Kennedy, Assistant Professor, Curry School of Education, University of Virginia

6E: Instructional Practice in the Culturally Responsive

Classroom: What It Is and How It Works (*Parasol II*) How do culturally responsive practices align with best practices in instruction? With best practices in classroom management? What is missing and how do you add it? What are you already doing that aligns with culturally responsive pedagogy? What data points paint the best picture of whether a teacher or a classroom is culturally responsive? Building on the individual awareness from the Essential Principles training, participants will examine classroom practice.

Tier 1 – Application

Presenter: Dr. Charles Pearson, Resource Consultant, St. Louis EducationPlus

6F: Building a System for "Check and Connect" Within a SW-PBS Framework (*Suite* G)

Nevada Middle School and High School share information about the development of a system for the Check and Connect intervention within their two SW-PBS buildings as well as lessons learned and challenges to implementation.

Tiers 2, 3 – Application

Presenters: Rebecca Keltner, A+ Coordinator, Bobbie Lou Barber, Teacher and Pete Quinlan, ROTC Instructor, Nevada R-V High School, Nevada R-V School District

6G: Collaborating with Mental Health for Tier 3 Support (*Rooms 62-64*)

This session will provide a closer look at what happens when a local mental health agency partners with a school district. Participants will learn what brought about this partnership, and the systems that have been put in place. Hear how SW-PBS has become a vital part of this successful student intervention. Time will be provided for questions and discussion.

Tier 3 – Application

Presenter: Matt Houck, Counselor, Clark Community Mental Health Center, Monett, Mo.

6H: How Do PBIS, Student Engagement and Common Core Learn to Play Together? (*Northwinds*)

Learn a definition of student engagement that connects the initiatives via an understanding of the role PBIS plays in student engagement and the role student engagement plays in achieving common core goals. Learn to define student engagement and how it connects with PBIS efforts, and how student academic and social behaviors can be impacted by PBIS activities. Understand connections between common core, engagement and PBIS.

Tier 1 – Enrichment

Presenters: Trish Goddard, Math Literacy Consultant and Andrea Rockney, Assessment for Learning Consultant, Southwest RPDC

BREAKOUT SESSION 7 June 13 • 8:00 – 9:15 a.m.

7A: SW-PBS and the Missouri Learning Standards (*Parasol II*)

SW-PBS supports Missouri Learning Standards by encouraging the development of performance and moral character – the must-have combo for success in college, career and life. Discover the aspects of character which contribute to student achievement and future success and receive a toolbox of classroom strategies to develop such attributes as grit, growth mindset, conscientiousness and self-regulation.

Tier 1 – Enrichment

Presenter: Jan Kenoy, Common Core Math Consultant, St. Louis EducationPlus

7B: Positive Interventions and Effective Strategies for the Classroom (*Salon C*)

Learn skills for basing interventions on the function of the behavior and maximizing research-based interventions that will work with many children in multiple settings. Attention will be given to using cost benefit systems effectively and appropriately.

Tiers 1, 2, 3 – Application

Presenter: Dr. Laura Riffel, Director, Behavior Doctor Seminars

7C: Using MO SW-PBS Podcasts and Videos to **Develop Staff Expertise with Effective Classroom** Practices (Redbud)

Learn about Content Acquisition Podcasts (CAPs) and accompanying videos produced by MO SW-PBS in partnership with Michael Kennedy and filmed in Missouri schools. Classroom rules and expectations, classroom procedures and routines, and encouraging expected behavior and discouraging inappropriate behavior in the classroom will also be discussed. Learn how the CAPs and videos can be used as professional development for new and returning staff.

Tier 1 – Application

Presenters: Linda Bradley, MU SW-PBS Center Partner, University of Missouri-Columbia; and Diane Feeley, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

7D: 21st Century Skills and the iPad – What's the **Connection? How to Support Creativity, Collaboration** and Engagement with iPads (Salon A)

Learn to use the iPad as a classroom tool to implement high levels of engagement by providing choice, giving opportunities to respond and increasing positive interactions with students, instead of just a device for checking e-mail and surfing the net. Discover features of the iPad, rubrics for selecting applications and ideas that support our 21st Century learners. Bring your iPad! Tiers 1, 2, 3 – Enrichment

Presenters: Diane Gremp, Technology Director and Jo Ann Anderson, SW-PBS Consultant, South Central **RPDC**

7E: Developing Effective Systems for Tier 2 (Rooms 62-64)

An effective Tier 2 system includes a process to identify students for intervention, a method for collecting relevant data to match students with appropriate intervention, and a bank of readily available interventions and strategies for monitoring student progress. Learn how school teams can create a Tier 2 system that meets the needs of staff and students in their setting as well as an overview of key practices, implementation examples and resources.

Tier 2 – Application

Presenters: Kim Marlin, Special Educator; Amber Toman, Counselor; Jessica Parker, Teacher; William Lynch Elementary School, Salem R-80 School District; and Dr. Barbara Mitchell, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support 7F: Developing a Competing Behavior Pathway:

Selecting Effective Replacement Behaviors (Northwinds)

Learn to identify replacement behaviors that are mutually exclusive of, or "compete" with, the problem behavior of students and are linked with your school's expectations.

Tier 3 – Application

Presenter: Dr. Terry Bigby, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

7G: SW-PBS Behind The Wheel: How To Encourage Appropriate Behavior On The Bus (Crystal Ballroom)

Learn to align bus expectations with school and district PBS efforts; develop clear expectations for waiting for the bus, riding the bus and exiting the bus; how to teach all expectations; acknowledge appropriate behavior; and use data to monitor and adjust.

Tier 1 – Application

Presenters: Lori Ranfeld, Counselor and Bryan Campbell, Assistant Principal, Maplecrest Elementary School, Lebanon R-III School District

BREAKOUT SESSION 8 June 13 • 9:30 – 10:45 a.m.

8A: Effective District Leadership (Rooms 62-64)

Developing systems to support the coordination of a leadership team at the district level: one district's journey through the benefits and challenges of developing a district team to support multi-tiers of support for academic and behavioral student success.

Tiers 1, 2, 3 - Foundation

Presenters: Cheri Thurman, Assistant Superintendent, Wentzville R-IV School District; Dr. Deb Childs, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support; and Karen Westhoff, MO SW-PBS Consultant, St. Louis EducationPlus

8B: Using Academic and Behavioral Interventions in the Classroom (Salon C)

This session will describe and provide multiple examples of three levels of contingencies and rewards that should be built into school and classroom management systems.

Tiers 1, 2, 3 - Application

Presenter: Dr. Laura Riffel, Director, Behavior Doctor **Seminars**

8C: Teacher Evaluation Standards and MO SW-PBS (Rooms 60-61)

Participants will make the connections between SW-PBS and high-priority teacher standards that will result in increased student engagement and less teacher frustration. By utilizing the classroom management checklist and effective teaching practices of SW-

PBS, teachers will design their own highly effective classroom that increases the time to teach with less disruptive behavior.

Tier 1 – Foundation

Presenters: Margie Shean, SW-PBS Consultant, Kansas City RPDC and Kelley Ritter, SW-PBS Consultant, Southwest RPDC

8D: Use of a Structured Peer Observation Process to Monitor Classroom Level PBS Implementation (*Parasol II*)

This session describes a process in which schools partnered with their regional SW-PBS consultant to conduct observations of classroom-level PBS implementation. Learn how observations schedules were developed, using instructions provided by the SW-PBS consultant for identifying examples of clear expectations and rules, evidence of routines, and use of positive specific feedback and effective corrections. Discover how data was collected and how the collected data was used to identify PBS practices that could be added to their action plan.

Tier 1 – Application

Presenters: Christie Lewis, School Counselor, South Park Elementary School, Moberly School District; Jessica Schumacher, School Counselor and Angela Wimmer, Instructional Coach, Williamsburg Elementary School, North Callaway County R-I School District; Danielle Starkey, MO SW-PBS Consultant, Heart of Missouri RPDC; and Dr. Barbara Mitchell, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

8E: Power of Elementary Student Voice and Choice (*Crystal Ballroom*)

Do you want more students to be involved in your school? How do you get feedback from your students and use it to guide your school? Research says that student choice is paramount, so why don't we use it more often? Receive ideas that you can implement tomorrow in your school. Capture student voice and use it to make your school a positive place to learn. **Tier 1 – Application**

Presenter: Kim Mauck, Principal, Mill Creek Elementary, Belton 124 School District

8F: Strategically Implementing Tier 2 Systems, Data and Practices (*Redbud*)

Learn how to implement Tier 2 systems, data and practices from the planning stages to complete implementation. Receive a suggested timeline to use as a general guide for teams.

Tier 2 – Application

Presenters: Betty Ennis and Diane Feeley, Tier 2/3 Consultants, MO Schoolwide Positive Behavior Support

8G: Behavior Intervention Planning: Efficient Strategies to Monitor Student Progress (*Northwinds*) Participants will use case studies to identify monitoring strategies by responding to the following questions:

- 1. In what settings should data collection occur?
- 2. What behaviors should be monitored?
- 3. What is the simplest way to collect data?
- 4. How often should data be collected?
- 5. How will data be analyzed and used to guide decisions regarding plan implementation?

Tier 3 – Application

Presenter: Dr. Terry Bigby, Tier 2/3 Consultant, MO Schoolwide Positive Behavior Support

8H: PBIS Supports the Needs of Students At-Risk (Salon A)

Students and staff of Raytown Success Academy Alternative school will describe how the success of each student is supported through positive behavior supports. Students benefit from the structure and consistency provided through teaching the expectations of the R.S.A. Matrix. Appropriate behaviors are supported through the R.S.A. Level system. Finally, students are accountable for minor and major behaviors through positive redirection and individualized student plans leading to students' behavioral and academic success.

Tiers 2, 3 – Application

Presenters: Lori Forte, Principal; Maya Roofe, Teacher; Sylvester Gibson, Interventionist; and Future Mims, Nolana Williams and Jack Lunn, Students; Raytown Success Academy, Raytown C-2 School District

Mo SW-PBS, MULTI-TIERED SUPPORT SYSTEMS AND STUDENT SUCCESS

GOLD

Bayless Bayless Elementary

Carl Junction R-I Carl Junction Primary K-1

Dexter R-XI Southwest Elementary

Dixon R-I Dixon Elementary

Excelsior Springs 40 Excelsior Springs Middle Lewis Elementary Westview Elementary

Ferguson Florissant R-II Combs Elementary Halls Ferry Elementary

Francis Howell R-III Becky-David Elementary Hollenbeck Middle Saeger Middle

Golden City R-III Golden City Elementary

Hancock Place Hancock Place Middle

Hazelwood Barrington Elementary Hazelwood Early Childhood Education Centers Jana Elementary

Joplin R-VIII Beacon Alternative

Kirksville R-III Kirksville Preschool Kirksville Primary Ray Miller Elementary

Kirkwood R-VII Westchester Elementary

Lebanon R-III Boswell Elementary Hillcrest School Joe D. Esther Elementary Lebanon High Lebanon Junior High Maplecrest Elementary

Marceline R-V Walt Disney Elementary Marshfield R-I Daniel Webster Elementary

Mehlville R-IX John Cary Early Childhood Center

Moberly Gratz Brown Elementary South Park Elementary

Mountain Grove R-III Mountain Grove Elementary

Nixa R-II Mathews Elementary

Parkway C-2 Mason Ridge Elementary

Reeds Spring R-IV Reeds Spring High Reeds Spring Middle

Ritenour Marvin Elementary

Rolla 31 Wyman Elementary

Sikeston R-6 Sikeston Alternative School

Southwest R-V Southwest Elementary

Special School District of St. Louis County Hiram Neuwoehner High Northview High

Strafford R-VI Strafford Elementary

Warren Co. R-III Rebecca Boone Elementary Warrior Ridge Elementary

Waynesville R-VI East Elementary Freedom Elementary Partridge Elementary

Windsor C-1 Windsor Elementary

Winfield R-IV Winfield Intermediate Winfield Primary

SILVER

Camdenton R-III Hawthorn Elementary

Chaffee R-II Chaffee Elementary

Community R-VI Community Elementary

Concordia R-II Concordia Elementary

Crawford Co. R-I Bourbon Middle Cuba Middle

Excelsior Springs 40 Elkhorn Elementary Excelsior Springs High

Ferguson Florissant R-II Holman Elementary McCluer High Wedgwood Elementary

Francis Howell R-III Henderson Elementary

Fredericktown R-I Fredericktown Elementary

Fulton 58 Bartley Elementary Bush Elementary McIntire Elementary

Hazelwood Lawson Elementary

Hillsboro R-III Hillsboro Elementary

Jackson R-II South Elementary

Joplin R-VIII McKinley Elementary

Laclede Co. R-I Ezard Elementary

Marshfield R-I Edwin P. Hubble Elementary

Mehlville R-IX Bernard Middle Oakville Middle

Meramec Valley R-III Meramec Valley Middle

Mexico 59 Hawthorne Elementary

Midway R-I Midway Elementary

Milan C-2 Milan Elementary

Moberly North Central Regional North Park Elementary

Montgomery Co. R-II Jonesburg Elementary Montgomery Co. Middle

Nixa R-II Summit Intermediate

North Kansas City 74 Antioch Middle Gracemor Elementary Maple Park Middle Oakwood Manor Elementary

Ozark R-VI East Elementary North Elementary

Pattonville R-III Holman Middle

Pierce City R-VI Central Elementary

Poplar Bluff R-I Lake Road Elementary

Raymondville R-VII Raymondville Elementary

Ritenour Iveland Elementary Ritenour Middle

Rolla 31 Rolla Junior High Rolla Senior High

Salem R-80 William Lynch Elementary

Sikeston R-6 Sikeston 5th & 6th Grade Center Sikeston Junior High

Southern Boone Co. R-I Southern Boone Elementary Southern Boone High Southern Boone Middle Southern Boone Primary Southwest R-V Southwest Middle

Springfield R-XII Sunshine Elementary

St. Clair R-XIII Edgar Murray Elementary

St. Joseph Coleman Elementary

Strafford R-VI Strafford Middle

Sunrise R-IX Sunrise Elementary

Troy R-III Troy Middle

University City Barbara C. Jordan Elementary Julia Goldstein Early Childhood Education Center Pershing Elementary

Van-Far R-I Van-Far Elementary

Walnut Grove R-V Walnut Grove Elementary

Warren Co. R-III Daniel Boone Elementary

Waynesville R-VI Thayer Elementary Waynesville 6th Grade Center

Wentzville R-IV Green Tree Elementary

West St. Francois Co. R-IV West Co. Elementary

Westran R-I Westran Elementary Westran High Westran Middle

Willow Springs R-IV Willow Springs Elementary

Windsor C-1 Freer Elementary Windsor Intermediate

Winfield R-IV Winfield High Winfield Middle

BRONZE

Bayless Bayless High Bayless Middle

Belton 124 Cambridge Elementary Gladden Elementary Mill Creek Upper Elementary

Bolivar R-I Bolivar Middle Bolivar Primary

Branson R-IV Buchanan Intermediate Cedar Ridge Elementary Cedar Ridge Intermediate

Brookfield R-III Brookfield Elementary Brookfield Middle

Cape Girardeau 63 Clippard Elementary Franklin Elementary

Carl Junction R-I Carl Junction Intermediate Carl Junction Primary 2-3

Carrolton R-II Carrolton Middle

Chilhowee R-IV Chilhowee Elementary Chilhowee High

Clinton Clinton Intermediate Henry Elementary

Clinton Co. R-III Ellis Elementary

Concordia R-II Concordia High

Confluence Charter Confluence Academy North Campus Confluence Academy of South City Confluence Academy of Walnut Park

Cowgill R-VI Cowgill Elementary

BRONZE (Continued)

Crawford Co. R-I Bourbon Elementary

Crystal City 47 Crystal City Elementary

Dent Phelps R-III Dent Phelps Elementary

Desoto Athena Elementary

Doniphan R-I Doniphan Middle

Dunklin R-V Pevely Elementary

East Carter Co. R-II East Carter Co. R-II Middle

El Dorado Springs R-II El Dorado Springs Elementary

Ferguson Florissant R-II

Central Elementary Commons Lane Elementary Cross Keys Middle Ferguson Middle Johnson-Wabash Elementary Vogt Elementary

Fox C-6

Don Earl Early Childhood Center

Francis Howell R-III Central Elementary Warren Elementary

Fulton 58 Fulton High Fulton Middle

Gasconade Co. R-II Gerald Elementary Owensville Elementary

Genesis Charter School Genesis Promise Academy

Golden City R-III Golden City High

Hamilton R-II Hamilton Elementary Hancock Place Hancock Place Elementary

Hazelwood Garrett Elementary Hazelwood East Middle Hazelwood North Middle Lusher Elementary Townsend Elementary

Hickman Mills C-1 Ruskin Heights High Santa Fe Accelerated Elementary

Humansville R-IV Humansville Elementary

Jackson R-II Millersville Elementary North Elementary Orchard Elementary

Jasper Co. R-V Jasper Co. Elementary Jasper High

Jefferson City Cedar Hill Elementary Southwest Early Childhood Center

Joplin R-VIII Cecil Floyd Elementary Irving Elementary

Kansas City 33 Attucks Elementary Garfield Elementary J. A. Rogers Elementary James Elementary John T. Hartman Elementary M.L. King Elementary Success Academy at Anderson Wendell Phillips Elementary

Laquey R-V Laquey Elementary

Leeton R-X Leeton Elementary

Lewis Co. C-1 Highland Elementary Marshfield R-I Shook Elementary

Mehlville R-IX

Beasley Elementary Blades Elementary Forder Elementary Margaret Buerkle Middle Oakville Elementary Point Elementary Rogers Elementary Trautwein Elementary Washington Middle Wohlwend Elementary

Meramec Valley R-III Coleman Elementary Robertsville Elementary Truman Elementary Zitzman Elementary

Mexico 59 McMillian Elementary Mexico High Mexico Middle

Milan C-2 Milan High Milan Middle

Moberly Moberly Early Childhood Moberly Middle

Missouri Schools for the Severely Disabled Helen Davis State School

Neosho R-V Benton Elementary Central Elementary Field Early Childhood/ Kindergarten Center George Washington Carver Elementary Neosho Middle Neosho High South Elementary

Nevada R-V Benton Elementary Truman Elementary

Nixa R-II Century Elementary

North Callaway R-I Williamsburg Elementary

North Kansas City 74 Clardy Elementary Fox Hill Elementary

North St. Francis Co. R-I North Co. Middle

North Wood R-IV North Wood Elementary

Northeast Nodaway R-V Northeast Nodaway Elementary Northeast Nodaway High

Northeast Randolph Co. R-IV Northeast Randolph Elementary

Northwest R-I House Springs Intermediate Northwest Early Child Center

Norwood R-I Norwood Elementary

Ozark R-VI Finley River Alternative South Elementary Upper Elementary West Elementary

Park Hill Union Chapel Elementary

Pattonville R-III Bridgeway Elementary Parkwood Elementary Remington Traditional

Perry Co. 32 Perryville Elementary Perryville Sr. High

Phelps Co. R-III Phelps Co. Elementary

Pleasant Hope R-VI Pleasant Hope Elementary

Ralls Co. R-II New London Elementary

Raytown C-2 Blue Ridge Elementary Eastwood Hills Elementary Fleetridge Elementary Laurel Hills Elementary Little Blue Elementary New Trails Elementary Raytown C-2 (Continued) Norfleet Elementary Northwood Elementary Raytown Central Middle Raytown High Raytown Middle Raytown South High Raytown South Middle Raytown Success Academy Alternative Robinson Elementary Southwood Elementary

Spring Valley Elementary Westridge Elementary

Reeds Spring R-IV Reeds Spring Primary

Richwoods R-VII Richwoods Elementary

Salem R-80 Salem Junior High Salem Upper Elementary

School of the Osage R-II Leland O. Mills Elementary Upper Elementary

Schuyler Co. R-I Schuyler Co. Elementary

Sedalia 200 Horace Mann Elementary Parkview Elementary Sedalia Middle Skyline Elementary Washington Elementary

Sikeston R-6 Sikeston Kindergarten Center

South Harrison Co. R-II South Harrison Elementary

Special School District of St. Louis County Southview School

St. Louis City Hamilton Elementary Hodgen Elementary Woerner Elementary Language Immersion French School Language Immersion Spanish School **St. Clair R-XIII** St. Clair Elementary

St. James R-I Lucy Wortham James Elementary

St. Joseph Colgan Alternative Resource Center Pickett Elementary

Steelville R-III Steelville Middle

Stewartsville C-2 Stewartsville Elementary

Strafford R-VI Strafford High

Tri-County R-VII Tri-County Elementary

University City Brittany Woods Middle Jackson Park Elementary

Washington Augusta Elementary Clearview Elementary Marthasville Elementary South Point Elementary

Webster Groves Steger 6th Grade Center Webster Groves High

Wentzville R-IV Crossroads Elementary Discovery Ridge Elementary Duello Elementary Heritage Intermediate Heritage Primary Lakeview Elementary Peine Ridge Elementary Prairie View Elementary Wentzville Middle Wentzville South Middle

West Plains R-VII West Plains Elementary

Winston R-VI Winston Elementary

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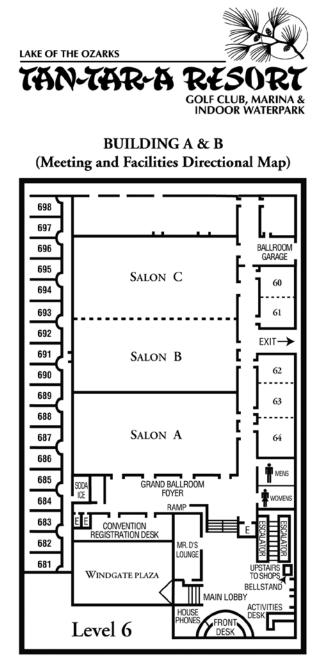
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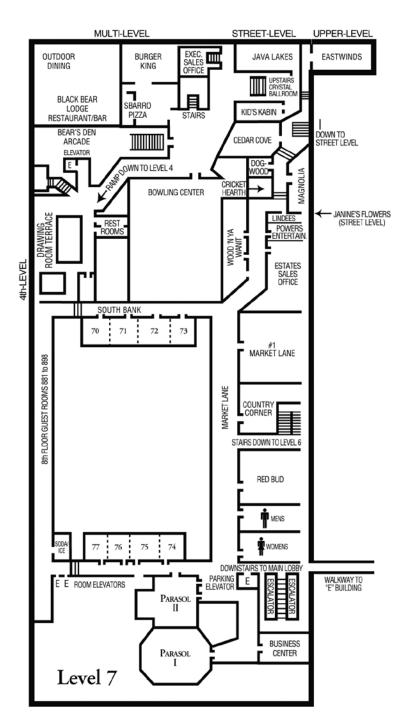
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FACILITY LAYOUT

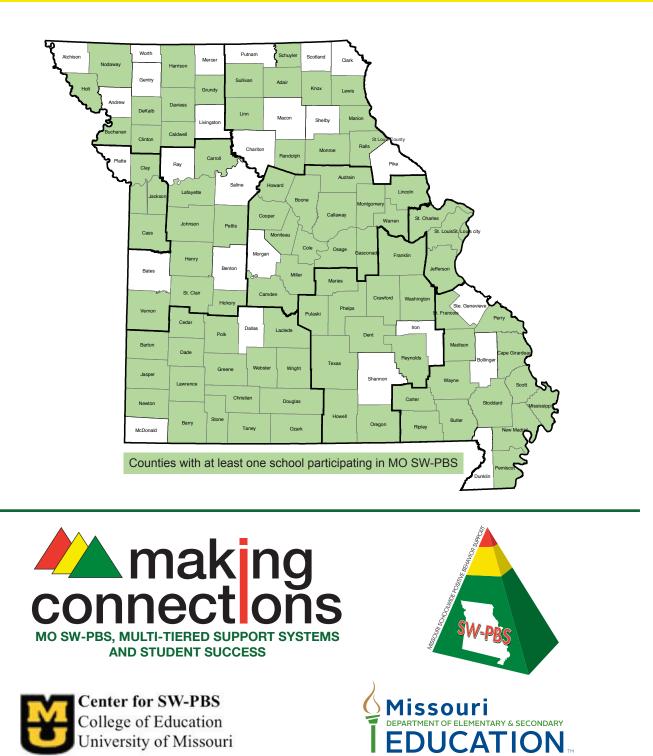


CRYSTAL BALLROOM: Go down Market Lane, past all shops, down three flights of stairs, to our Social Lobby. At the Social Lobby take the short flight of carpeted steps up to the Crystal Ballroom, which is on your left.



NORTHWINDS AND SUITE G: Take escalator or elevator from the Main Lobby up to the catwalk to Building E. Cross the catwalk to the 3rd level of Building E. Go left at Building E's main corridor and proceed out the side door into the stairwell where you will exit through the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Northwinds and Suite G are in Building D, next door to each other.

MISSOURI COUNTIES WITH SCHOOLS IMPLEMENTING SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT 2013-2014



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