

# SI 2018 Breakout Session Scoring Rubric Form

## 1. Consultant Scoring Proposal Name

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## 2. School Name

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## 3. Did the building receive MO SW-PBS Recognition in 2016-2017?

Mark only one oval.

yes

no

## 4. Does the proposed session include a designated MO SW-PBS Consultant Collaborator?

Mark only one oval.

yes

no

## 5. The proposed session topic is directly aligned to the identified strand.

Mark only one oval.

|                                                      | 1                     | 2                     | 3                     | 4                     | 5                     |                                                        |
|------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------------------------------------|
| not at all aligned to the identified strand outcomes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clearly aligned to the identified strand outcomes |

## 6. The proposed session outcomes are clear and understandable.

Mark only one oval.

|                     | 1                     | 2                     | 3                     | 4                     | 5                     |                                                            |
|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------------------------------------|
| no session outcomes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clear session outcomes that are easily understandable |

## 7. The proposed session description is clear and understandable.

Mark only one oval.

|                        | 1                     | 2                     | 3                     | 4                     | 5                     |                                                   |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------------------------------|
| no session description | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clear and understandable session description |

**8. The practices included in the proposed session align with the MO SW-PBS research-based framework.**

*Mark only one oval.*

4 points - yes

0 points - no

**9. The proposed session includes clearly articulated systems to ensure fidelity.**

*Mark only one oval.*

|                                                           | 1                     | 2                     | 3                     | 4                     | 5                     |                                                                   |
|-----------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------------------------------------------|
| no description of the systems in place to ensure fidelity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clear description of the systems in place to ensure fidelity |

**10. The proposed session includes a clear description of the data used to assess fidelity and measure outcomes.**

*Mark only one oval.*

|                                                                         | 1                     | 2                     | 3                     | 4                     | 5                     |                                                                                 |
|-------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------------------------------------------------------------|
| no description of the data used to assess fidelity and measure outcomes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clear description of the data used to assess fidelity and measure outcomes |

**11. The proposed session includes a clear description of the practices in place to support students.**

*Mark only one oval.*

|                                                              | 1                     | 2                     | 3                     | 4                     | 5                     |                                                                      |
|--------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------------------------------------------|
| no description of the practices in place to support students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clear description of the practices in place to support students |

**12. The proposed session is directly aligned to the MO SW-PBS content at Tier 1, Tier 2, and/or Tier 3.**

*Mark only one oval.*

|                                         | 1                     | 2                     | 3                     | 4                     | 5                     |                                           |
|-----------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------------------|
| not at all aligned to MO SW-PBS content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | very clearly aligned to MO SW-PBS content |

**13. The proposed session describes strategies to engage adult learners.**

*Mark only one oval.*

4 points - yes

0 points - no

**14. Notes:**

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