**TLCLC Office Behavioral Report**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Person Reporting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **PROBLEM BEHAVIOR** | **LOCATION** | **Routine** | **OTHERS INVOLVED** |
| Externalizing\_\_\_\_ Physical Aggression\_\_\_\_ Inappropriate Language\_\_\_\_ Property DestructionInternalizing\_\_\_\_ Crying, whining through activity\_\_\_\_ Isolated play after prompt to join othersNon-compliance\_\_\_\_ Running away\_\_\_\_ Refusal\_\_\_\_ Disruption of learning\_\_\_\_ Self-abuse/stimulation\_\_\_\_ Other: | \_\_\_\_ Classroom\_\_\_\_ Hallway\_\_\_\_ Playground\_\_\_\_ Gym\_\_\_\_ Chapel\_\_\_\_ Restroom\_\_\_\_ Field Trip/BusOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_ Arrival\_\_\_\_ Circle time\_\_\_\_ Large group activity\_\_\_\_ Small group activity\_\_\_\_ Individual activity\_\_\_\_ Centers\_\_\_\_ Free Play\_\_\_\_ Clean up\_\_\_\_ Meals\_\_\_\_ Nap\_\_\_\_ Transitions\_\_\_\_ Dismissal\_\_\_\_ Other | \_\_\_\_\_ Peer(s)\_\_\_\_\_ Teacher\_\_\_\_\_ Aide\_\_\_\_\_ Specialist\_\_\_\_\_ Substitute\_\_\_\_\_ Administration\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **INITIAL TRIGGER FOR BEHAVIOR** | **MOTIVATION FOR****BEHAVIOR** |  **CONSEQUENCE FOR BEHAVIOR/TEACHER ACTION** | **CONSEQUENCE FOR BEHAVIOR/****OFFICE ACTION** |
| \_\_\_\_ Adult request/redirection\_\_\_\_ Peer provoked\_\_\_\_ Difficult task\_\_\_\_ Adult not in close proximity\_\_\_\_ No peer attention | \_\_\_ Obtain desired item\_\_\_ Obtain desired activity\_\_\_ Gain Peer attention\_\_\_ Gain adult attention\_\_\_ Obtain sensory\_\_\_ Avoid task/activity\_\_\_ Avoid peers\_\_\_ Avoid adult attention\_\_\_ Avoid sensory\_\_\_ Don’t know | Level One \_\_\_\_ Prompt/redirection \_\_\_\_ Reteaching of rule/routine \_\_\_\_ Practice skill \_\_\_\_ Behavior choice given \_\_\_\_ Move within groupLevel Two \_\_\_\_ Removal from activity \_\_\_\_ Conference with student \_\_\_\_ Loss of privilegeLevel Three \_\_\_\_\_ Moved to safe spot in classroom \_\_\_\_\_ Moved to safe spot in buddy room  |  \_\_\_\_\_ Safe spot in office  \_\_\_\_\_ Student conference \_\_\_\_\_ Parent contact \_\_\_\_\_ Parent Conference \_\_\_\_\_ Behavior contract \_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Comments** |  |  | **Comments** |

This report will not be sent home. It is for collection for anecdotal information only.

\*\* If a level 3 consequence is given or office action has to be taken or the behavior is chronic then a copy of this report will be sent home.

If parents are contacted, note how: In person \_\_\_\_ By phone \_\_\_\_\_ Date parent contacted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_